

**PENGARUH MODEL PEMBELAJARAN VAK BERBASIS TRI KAYA  
PARISUDHA TERHADAP KOMPETENSI PENGETAHUAN IPA KELAS V SDN  
VI KECAMATAN SUKAWATI TAHUN AJARAN 2019/2020**

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**ABSTRAK**

Pelaksanaan penelitian ini bermaksud untuk mengetahui pengaruh model pembelajaran VAK berbasis Tri Kaya Parisudha terhadap kompetensi pengetahuan IPA kelas V SDN Gugus VI Kecamatan Sukawati Tahun Ajaran 2019/2020. Termasuk kedalam penelitian eksperimen semu dengan tipe rancangan The Posttest Only No-Treatment Kontrol Group Design. Keseluruhan kelas V SDN Gugus VI Kecamatan Sukawati Tahun Ajaran 2019/2020 menjadi anggota populasi sebanyak 233 peserta didik. Penentuan sampel menggunakan teknik random sampling, 2 anggota populasi yang terpilih menjadi sampel penelitian yaitu SDN 2 Batubulan sebagai kelas eksperimen dan SDN 7 Batubulan sebagai kelompok kontrol. Data kompetensi pengetahuan IPA dikumpulkan menggunakan metode tes berupa instrument tes objektif pilihan ganda sebanyak 30 soal yang sudah tervalidasi. Data dianalisis menggunakan uji beda mean yang menunjukkan hasil nilai  $t_{hitung} = 5,803 > t_{tabel} = 1,991$  pada taraf signifikansi 5% ( $\alpha=0,05$ ,  $dk = 76$ ) sehingga  $H_0$  ditolak dan  $H_a$  diterima, sehingga dapat disimpulkan model pembelajaran VAK berbasis Tri Kaya Parisudha berpengaruh signifikan terhadap kompetensi pengetahuan IPA kelas V SDN Gugus VI Kecamatan Sukawati Tahun Ajaran 2019/2020.

Kata Kunci: VAK, *Tri Kaya Parisudha*, Kompetensi Pengetahuan IPA.

**EFFECT OF VAK LEARNING BASED TRI KAYA PARISUDHA  
AGAINST SCIENCE KNOWLEDGE COMPETENCE OF GRADE V SDN  
CLUSTER VI DISTRICT SUKAWATI ACADEMIC YEAR 2019/2020**

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**ABSTRACT**

The purpose of this research is to find out the influence of Tri Kaya Parisudha-based VAK learning model on the science competence of the fifth grade students of SDN Cluster VI Sukawati District 2019/2020 Academic Year. Included in quasi-experimental research with the design type of The Posttest Only No-Treatment Control Group Design. Overall class V SDN Cluster VI Sukawati District 2019/2020 Academic Year became a member of the population of 233 students. Determination of the sample using random sampling techniques, 2 members of the population selected as the study sample were SDN 2 Batubulan as the experimental class and SDN 7 Batubulan as the control group. Science knowledge competency data was collected using a test method in the form of multiple choice objective test instruments of 30 questions that have been validated. Data were analyzed using mean different test which showed the results of  $t_{count} = 5.803 > t_{table} = 1.991$  at a significance level of 5% ( $\alpha = 0.05$ ,  $dk = 76$ ) so that  $H_0$  is rejected and  $H_a$  is accepted, so it can be concluded that the Tri Kaya Parisudha-based VAK learning model has a significant effect on the knowledge competence of science class V of SDN Gugus VI Sukawati District Academic Year 2019/2020.

Keywords: VAK, Tri Kaya Parisudha, Science Knowledge Competence.