

APPENDICES

Appendix 1. Research Permission Letter



KEMENTERIAN PENDIDIKAN TINGGI, SAINS, DAN TEKNOLOGI
UNIVERSITAS PENDIDIKAN GANESHA
FAKULTAS BAHASA DAN SENI
Jalan A.Yani No. 67 Singaraja Bali Kode Pos 81116
Telepon (0362) 21541 Fax. (0362) 27561
Laman: fbs.undiksha.ac.id

Nomor : 229/UN48.78.1/DT/2024

21 Januari 2025

Perihal : Permohonan Izin Penelitian

Yth. Kepala SD Negeri 1 Kerobokan
di Kerobokan

Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini :

Nama : Kadek Diah Tantri Mahesuari
NIM : 2112021045
Jurusan : Bahasa Asing
Program Studi : Pendidikan Bahasa Inggris
Jenjang : S1
Tahun Akademik : 2024/2025
Judul : IMPLEMENTING LIVEWORKSHEETS IN TEACHING
READING COMPREHENSION OF SIXTH-GRADE
STUDENTS IN SD NEGERI 1 KEROBOKAN

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.

a.n Dekan ,
Wakil Dekan I,

Ni Luh Putu Eka Sulistia Dewi
NIP. 198104192006042002

Tembusan :

1. Dekan FBS Undiksha Singaraja
2. Kaprodi, Jurusan Bahasa Asing
3. Sub Bagian Pendidikan FBS

Appendix 2. Research Sample

1	GBW
2	GKB

3	GPDJA
4	IGBAW
5	IKM
6	KGPM
7	KPD
8	KPDI
9	KRA
10	KAP
11	KDPW
12	IKKDA
13	KKL
14	KMJ
15	KNSL
16	KA
17	INKDY
18	KRP
19	NKRAS
20	NLIW
21	NLPMP
22	NPWA
23	PS
24	PKP
25	PNA
26	PRAA
27	PRDP
28	PTSJ
29	GAMMPP
30	NKAW
31	KWP
32	NLA
33	NNS
34	PPA
35	KUIM

Appendix 3. Lesson Plan

MODUL AJAR MATA PELAJARAN BAHASA INGGRIS

INFORMASI UMUM	
A. IDENTITAS MODUL	
Nama Penyusun	: Kadek Diah Tnatri Mahesuari
Instansi	: Universitas Pendidikan Ganesha
Satuan Pendidikan	: SD N 1 Kerobokan
Mata Pelajaran	: Bahasa Inggris
Kelas/Fase	: VI
Semester	: Genap
Tahun Pelajaran	: 2024/2025
Alokasi Waktu	: 2 x 6 pertemuan (12 x 35 Menit JP)
B. KOMPETENSI AWAL	
Peserta didik mampu membedakan <i>Simple Past Tense</i> dan <i>Simple Future Tense</i> , baik dari fungsi maupun kata kerja yang harus digunakan.	
C. PROFIL PELAJAR PANCASILA	
1) Beriman, bertakwa kepada Tuhan Yang Maha Esa dan berakhlak mulia, 2) Berkebinekaan global, 3) Bergotong-royong, 4) Mandiri, 5) Bernalar kritis, dan 6) Kreatif.	
D. SARANA DAN MEDIA PEMBELAJARAN	
❖ Buku paket My Next Words 2022 ❖ Liveworksheet ❖ Laptop/Komputer PC ❖ Proyektor/LCD ❖ Papan Tulis ❖ Referensi lain yang mendukung	
E. TARGET PESERTA DIDIK	
❖ Peserta didik reguler/tipikal: umum, tidak ada kesulitan dalam mencerna dan memahami materi ajar.	
F. PENDEKATAN PEMBELAJARAN	
❖ Metode ceramah, diskusi, penugasan	

MATERI: *FUTURE ACTIVITIES*

KOMPONEN INTI			
A. TUJUAN KEGIATAN PEMBELAJARAN			
Tujuan Pembelajaran Melalui media pembelajaran Liveworksheet ❖ Mengidentifikasi ide pokok dalam teks yang menggunakan Simple Future Tense. ❖ Menentukan pernyataan benar atau salah berdasarkan teks Simple Future Tense. ❖ Menemukan informasi spesifik dalam teks Simple Future Tense.			
B. PERTANYAAN PEMANTIK			
❖ What will you do tomorrow? ❖ Can you give examples of future plans? ❖ How do we find the main idea of a story?			
C. ASSESMENT			
Guru menilai ketercapaian tujuan pembelajaran melalui: ❖ Asesmen Individu ❖ Asesmen kelompok Jenis Asesmen: ❖ Presentasi ❖ Produk ❖ Tertulis			
D. MATERI PEMBELAJARAN			
❖ Unit 7 I will go to Bromo ❖ Unit 8 I will go to Dufan ❖ Unit 9 I will study at junior high school next year			
E. KEGIATAN PEMBELAJARAN			
PERTEMUAN KE-1			
No	Tahap	Waktu	Aktivitas Pembelajaran
1	Pendahuluan	10 menit	• Guru membuka pembelajaran dengan salam, berdoa, menanyakan kabar, memeriksa kehadiran, dan kesiapan peserta didik untuk mengikuti pembelajaran. • Guru menjelaskan tujuan pembelajaran hari ini. • Guru memberikan pertanyaan pemantik berupa: - Do you know simple future tense? - What is the difference between simple past tense and simple future tense?
2	Inti	50 menit	• Section 1 - Explaining - Guru menjelaskan penggunaan will dalam simple future tense kepada peserta didik.

			- Guru menjelaskan bagaimana menemukan ide pokok dalam sebuah text. • Section 2- Reading - Melalui layar proyektor, guru menampilkan Liveworksheets yang bisa diakses melalui: https://tinyurl.com/29pmtbnr - Guru menunjuk peserta didik untuk membaca teks yang berjudul "I Will Go to Bromo next holiday" • Section 3 - Reading Comprehension - Peserta didik menjawab pertanyaan yang ada di Liveworksheets tentang ide pokok dan menemukan simple future tense.
3	Penutup	10 menit	• Guru dan peserta didik menarik kesimpulan tentang pembelajaran hari ini serta memberikan klarifikasi apabila terdapat hal yang masih belum jelas. • Guru menutup pembelajaran dengan doa dan salam penutup.
PERTEMUAN KE-2			
No	Tahap	Waktu	Aktivitas Pembelajaran
1	Pendahuluan	10 menit	• Guru membuka pembelajaran dengan salam, berdoa, menanyakan kabar, memeriksa kehadiran, dan kesiapan peserta didik untuk mengikuti pembelajaran. • Guru mengulas kembali pembelajaran sebelumnya terkait simple future tense dengan memberikan ice-breaking game. Guru menyebutkan sebuah aktivitas, siswa menjawab "I will" atau "I will not."
2	Inti	50 menit	• Section 1 - Activity - Guru memberikan teks tentang rencana di masa depan. • Section 2 - True/False - Peserta didik mengerjakan soal True/False di Liveworksheets https://tinyurl.com/ynercjvn. • Section 3 - Discussion - Pembahasan jawaban.
3	Penutup	10 menit	• Guru dan peserta didik menarik kesimpulan tentang pembelajaran hari ini serta memberikan klarifikasi apabila terdapat hal yang masih belum jelas.

			Guru menutup pembelajaran dengan doa dan salam penutup.
PERTEMUAN KE-3			
No	Tahap	Waktu	Aktivitas Pembelajaran
1	Pendahuluan	10 menit	- Guru membuka pembelajaran dengan salam, berdoa, menanyakan kabar, memeriksa kehadiran, dan kesiapan peserta didik untuk mengikuti pembelajaran. - Guru mengulas kembali pembelajaran sebelumnya terkait makanan kesukaan peserta. - Guru menanyakan beberapa pertanyaan pemantik berupa: - Have you ever had a vacation plan with your family? - Where will you go if you have a vacation plan with your family? - When will it be your vacation? - Guru menghubungkan pengetahuan awal peserta didik untuk menyampaikan topik yang akan dipelajari tentang Unit 8: I will go to Dufan.
2	Inti	50 menit	Section 1: Reading - Guru menampilkan sebuah text yang bisa diakses melalui: http://tiny.cc/wob8001 - Kemudian guru menunjuk salah satu peserta didik untuk membaca text tersebut. Section 2: Reading Comprehension - Peserta didik menjawab pertanyaan di Liveworksheets tentang informasi spesifik dari sebuah teks https://tinyurl.com/4n7mdpvt. Section 3: Discussion - Guru dan peserta didik bersama-sama membahas jawaban dari Liveworksheets.
3	Penutup	10 menit	- Guru dan peserta didik menarik kesimpulan tentang pembelajaran hari ini serta memberikan klarifikasi apabila terdapat hal yang masih belum jelas. - Guru menutup pembelajaran dengan doa dan salam penutup.
PERTEMUAN KE-4			
No	Tahap	Waktu	Aktivitas Pembelajaran

1	Pendahuluan	10 menit	- Guru membuka pembelajaran dengan salam, berdoa, menanyakan kabar, memeriksa kehadiran, dan kesiapan peserta didik untuk mengikuti pembelajaran. - Guru memberikan apersepsi kepada peserta didik dengan bertanya materi apa yang sudah mereka pelajari di pertemuan sebelumnya.
2	Inti	50 menit	Section 1: Reading - Guru menampilkan Liveworksheets pada layar proyektor dan juga bisa diakses melalui: https://tinyurl.com/4ann233s - Guru menunjuk salah satu siswa untuk membaca sebuah teks yang sudah ada di Liveworksheets. Section 2: Reading Comprehension - Peserta didik menjawab True/False di Liveworksheets. Section 3: Discussion - Bersama-sama membahas jawaban yang ada di Liveworksheets.
3	Penutup	10 menit	- Guru dan peserta didik menarik kesimpulan tentang pembelajaran hari ini serta memberikan klarifikasi apabila terdapat hal yang masih belum jelas. - Guru menutup pembelajaran dengan doa dan salam penutup.

PERTEMUAN KE-5

No	Tahap	Waktu	Aktivitas Pembelajaran
1	Pendahuluan	10 menit	- Guru membuka pembelajaran dengan salam, berdoa, menanyakan kabar, memeriksa kehadiran, dan kesiapan peserta didik untuk mengikuti pembelajaran. - Guru memberikan pertanyaan pemantik berupa: - Could you mention the adverb of times we use in simple future tense? - Guru menghubungkan pengetahuan awal peserta didik untuk menyampaikan topik yang akan dipelajari tentang Unit 9: I will study at junior high school next year.
2	Inti	50 menit	Section 1: Reading - Guru menampilkan Liveworkseets pada layar proyektor yang bisa diakses melalui:.

			- Guru meminta peserta didik untuk membaca text yang ada pada Liveworkseets. ● Section 2: Reading Comprehension - Guru meminta peserta didik untuk menjawab Liveworksheets yang bisa diakses melalui: https://tinyurl.com/vc4mmt7s pada bagian 5.1 yakni menemukan adverb of times dari simple future tense yang ada pada text. - Guru meminta peserta didik untuk menjawab Liveworksheets pada bagian 5.2 yakni menentukan true or false pada setiap pernyataan. menemukan adverb of times dari simple future tense yang ada pada text.
3	Penutup	10 menit	● Guru dan peserta didik menarik kesimpulan tentang pembelajaran hari ini serta memberikan klarifikasi apabila terdapat hal yang masih belum jelas. ● Guru menutup pembelajaran dengan doa dan salam penutup.
PERTEMUAN KE-6			
No	Tahap	Waktu	Aktivitas Pembelajaran
1	Pendahuluan	10 menit	● Guru membuka pembelajaran dengan salam, berdoa, menanyakan kabar, memeriksa kehadiran, dan kesiapan peserta didik untuk mengikuti pembelajaran. ● Guru memberikan apersepsi kepada peserta didik dengan bertanya materi apa yang sudah mereka pelajari di pertemuan sebelumnya.
2	Inti	60 menit	● Section 1: Reading Guru menampilkan sebuah text yang bisa diakses melalui: . Kemudian guru menunjuk salah satu peserta didik untuk membaca text tersebut. ● Section 2: Reading Comprehension - Guru menyuruh peserta didik untuk menjawab pertanyaan tentang menemukan informasi spesifik di Liveworksheets yang bisa diakses melalui https://tinyurl.com/vckv3r46. ● Section 3: Discussion Guru dan peserta didik bersama-sama membahas jawaban dari Liveworksheets.

3	Penutup	10 menit	- Guru dan peserta didik menarik kesimpulan tentang pembelajaran hari ini serta memberikan klarifikasi apabila terdapat hal yang masih belum jelas. - Guru menutup pembelajaran dengan doa dan salam penutup.
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F. ASESMEN / PENILAIAN

NO	Asesmen/Penilaian	Deskripsi
1	Asesmen Diagnostik	Mengetahui pengetahuan awal para peserta didik
2	Asesmen Formatif	- Diskusi: melatih kemampuan peserta didik untuk mengungkapkan kemampuannya dalam kelas. - Presentasi: melatih kemampuan peserta didik dalam melatih berbicara di depan umum, berani mengajukan pertanyaan terhadap pemaparan hasil praktikum milik kelompok lain, memaksimalkan kerja kelompok - Unjuk kerja: menilai keterampilan proses yang dimiliki setiap anak, dan perkembangannya
3	Asesmen Sumatif	Dilaksanakan di akhir pembelajaran dalam bentuk post-test untuk mengukur tingkat capaian pemahaman reading comprehension.

G. LAMPIRAN -LAMPIRAN

Lampiran 1

LINK LIVEWORKSHEETS

- Pertemuan ke-1: <https://tinyurl.com/29pmtbnr>
- Pertemuan ke-2: <https://tinyurl.com/ynercjvn>
- Pertemuan ke-3: <https://tinyurl.com/4n7mdpvt>
- Pertemuan ke-4: <https://tinyurl.com/4ann233s>
- Pertemuan ke-5: <https://tinyurl.com/vc4mmt7s>
- Pertemuan ke-6: <https://tinyurl.com/yckv3r46>

Appendix 4. Reading Comprehension Test Validation

EXPERT JUDGEMENT OF READING COMPREHENSION TEST

Expert Judge I/II: Prof. Dr. Ni Nyoman Padmadewi, M.A.

NIP: 196202021988032001

Position: 1st Supervisor

Institution: Undiksha

INTRODUCTION

This is a request for your valuable time and expertise to review and validate the pre-test instrument designed to assess and measure sixth-grade students' reading comprehension skills. Your evaluation and feedback are crucial to the success of the research titled "Implementing Liveworksheets in Teaching Reading Comprehension of Sixth-Grade Students in SD Negeri 1 Kerobokan." This validation will play a key role in determining the suitability of this instrument. Your insights and guidance are highly appreciated and will greatly contribute to the quality and accuracy of the instrument. Thank you for your time and thoughtful consideration.

INSTRUCTIONS

Please evaluate each item based on the following scale:

- 1 = Very Inappropriate
- 2 = Inappropriate
- 3 = Neutral
- 4 = Appropriate
- 5 = Very Appropriate

Please put a checkmark (✓) in the answer column provided according to your level of acceptance and provide feedback and suggestions in the existing column.

Text 1

On Sunday, I will visit my grandmother's house with my parents. We will arrive there at 10 a.m. My grandmother will cook her special fried rice for us. After lunch, we will help her

clean the garden. My father will cut the grass, and my mother will water the plants. I will pick up the dry leaves. In the evening, we will return home.

Questions

No.	Item of Instrument	Scale					Descriptions/ Feedback
		1	2	3	4	5	
1.	What will the grandmother do for the family? a. Cook fried rice b. Water the plants c. Cut the grass d. Clean the garden				✓		
2.	What will the writer do in the garden? a. Water the plants b. Cut the grass c. Cook fried rice d. Pick up the dry leaves					✓	
3.	When will the family arrive at the grandmother's house? a. At 10 a.m. b. At 9 a.m. c. At 12 p.m. d. At 11 a.m.					✓	
4.	What will the mother do in the garden? a. Pick up the dry leaves b. Cut the grass c. Clean the house d. Water the plants					✓	

5.	What will the family do after lunch? a. Clean the house b. Help clean the garden c. Return home d. Visit the park						✓	
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Text 2

Next week, my family and I will go to Bali for a vacation. We will stay in a hotel near the beach. On the first day, we will visit a famous temple. On the second day, we will swim in the sea and play on the beach. My sister will take pictures, and my parents will enjoy the sunset. We will return home on Friday.

Questions

No.	Item of Instrument	Scale					Descriptions/ Feedback
		1	2	3	4	5	
6.	Where will the family stay during their vacation? a. Near the beach b. Near the mountain c. Near the forest d. In the city center					✓	
7.	What will the family do on the first day? a. Visit a temple b. Swim in the sea c. Return home d. Take pictures					✓	
8.	What will the sister do during the vacation? a. Take pictures					✓	

	b. Swim in the sea c. Visit a temple d. Enjoy the sunset						
9.	When will the family return home? a. On Saturday b. On Friday c. On Thursday d. On Wednesday					✓	
10.	What is the main idea of the text? a. A family's daily routine b. A family's vacation plan c. A family's work schedule d. A family's favorite activities					✓	

Text 3

My best friend and I will have a picnic next Saturday. We will go to a park near our house. I will prepare some sandwiches, and my friend will bring some juice. We will play games and take pictures. In the afternoon, we will fly kites. We will go home before it gets dark.

Questions

No.	Item of Instrument	Scale					Descriptions/ Feedback
		1	2	3	4	5	
11.	Where will they go for the picnic? a. To a forest b. To a mountain c. To a park d. To a beach					✓	
12.	What will the writer prepare for the picnic?				✓		

	a. Some kites b. Some games c. Some sandwiches d. Some juice						
13.	What will they do in the afternoon? a. Prepare food b. Play games c. Fly kites d. Take pictures					✓	
14.	When will they go home? a. After dark b. In the morning c. Before noon d. Before it gets dark					✓	
15.	What is the main idea of the text? a. A picnic plan with a best friend b. Playing games at home c. Preparing food for a party d. Visiting a park with family					✓	

Text 4

Tomorrow, my classmates and I will clean our schoolyard. We will start at 7 a.m. First, we will pick up the trash and put it into garbage bags. After that, we will plant some flowers near the school gate. Some of us will clean the classrooms, while others will clean the library. I will bring gloves and a broom to help.

Questions

No.	Item of Instrument	Scale					Descriptions/ Feedback
		1	2	3	4	5	

16.	What will the students do first? a. Clean the library b. Plant flowers c. Pick up the trash d. Clean the classrooms				✓	
17.	Where will the flowers be planted? a. Near the library b. Near the classrooms c. Near the school gate d. Near the schoolyard				✓	
18.	What will the writer bring? a. Flowers and gloves b. A broom and garbage bags c. Gloves and a broom d. Garbage bags and gloves				✓	
19.	What time will they start cleaning? a. At 6 a.m. b. At 7 a.m. c. At 8 a.m. d. At 9 a.m.				✓	
20.	What is the text mainly about? a. Decorating the library b. Helping in the classroom c. Planting flowers in the park d. Cleaning the schoolyard				✓	

General Suggestions & Feedback:

(Please provide any overall suggestions or feedback regarding the entire instrument, including clarity, appropriateness for sixth-grade students, and relevance to the research objectives.)

Singaraja, March 3 2025

Expert Judge I/II

A handwritten signature in blue ink, consisting of a large, stylized 'N' followed by a series of loops and a final flourish.

(Prof. Dr. Ni Nyoman Padmadewi, M.A.)

EXPERT JUDGEMENT OF READING COMPREHENSION TEST

Expert Judge I/II: Kadek Sintya Dewi, S.Pd., M.Pd.

NIP: 198803232015042004

Position: 2nd Supervisor

Institution: Undiksha

INTRODUCTION

This is a request for your valuable time and expertise to review and validate the post-test instrument designed to assess and measure sixth-grade students' reading comprehension skills following the implementation of Liveworksheets. Your evaluation and feedback are crucial to the success of the research titled "Implementing Liveworksheets in Teaching Reading Comprehension of Sixth-Grade Students in SD Negeri 1 Kerobokan." This validation will play a key role in determining the effectiveness of using this method in the study. Your insights and guidance are highly appreciated and will greatly contribute to the quality and accuracy of the instrument. Thank you for your time and thoughtful consideration.

INSTRUCTIONS

Please evaluate each item based on the following scale:

- **1: Strongly Disagree** (The item is not suitable at all)
- **2: Disagree** (The item is not very suitable)
- **3: Neutral** (The item is somewhat suitable)
- **4: Agree** (The item is suitable)
- **5: Strongly Agree** (The item is highly suitable)

Please put a checkmark (✓) in the appropriate rating column and provide feedback and suggestions in the "Comments/Suggestions" column.

POST-TEST

Read the text below and answer the questions.

Text 1

Next week, my family and I will go to Bali for a vacation. We will stay in a hotel near the beach. On the first day, we will visit a famous temple. On the second day, we will swim in the sea and play on the beach. My sister will take pictures, and my parents will enjoy the sunset. We will return home on Friday.

Multiple Choice Questions

No.	Item of Instrument	Scale					Comments/ Suggestions
		1	2	3	4	5	
1	Where will the family stay during their vacation? A. Near the mountain B. Near the beach C. In the city center D. Near the forest				✓		
2	What will the family do on the first day? A. Swim in the sea B. Visit a temple C. Take pictures D. Return home					✓	
3	What will the sister do during the vacation? A. Swim in the sea B. Take pictures C. Enjoy the sunset D. Visit a temple					✓	
4	When will the family return home? A. On Wednesday B. On Thursday C. On Friday D. On Saturday					✓	
5	What is the main idea of the text? A. A family's daily routine B. A family's vacation plan C. A family's work schedule D. A family's favorite activities					✓	

Text 2

Tomorrow, my classmates and I will clean our schoolyard. We will start at 7 a.m. First, we will pick up the trash and put it into garbage bags. After that, we will plant some flowers near the school gate. Some of us will clean the classrooms, while others will clean the library. I will bring gloves and a broom to help.

Multiple Choice Questions

No.	Item of Instrument	Scale					Comments/ Suggestions
		1	2	3	4	5	
6	What will the students do first? A. Clean the classrooms B. Pick up the trash C. Plant flowers D. Clean the library					✓	
7	Where will the flowers be planted? A. Near the schoolyard B. Near the school gate C. Near the classrooms D. Near the library					✓	
8	What will the writer bring? A. Garbage bags and gloves B. Gloves and a broom C. A broom and garbage bags D. Flowers and gloves					✓	
9	What time will they start cleaning? A. At 6 a.m. B. At 7 a.m. C. At 8 a.m. D. At 9 a.m.					✓	
10	What is the text mainly about? A. Cleaning the schoolyard B. Planting flowers in the park C. Helping in the classroom D. Decorating the library					✓	

Text 3

On Sunday, I will visit my grandmother's house with my parents. We will arrive there at 10 a.m. My grandmother will cook her special fried rice for us. After lunch, we will help her clean the garden. My father will cut the grass, and my mother will water the plants. I will pick up the dry leaves. In the evening, we will return home.

Multiple Choice Questions

No.	Item of Instrument	Scale	Comments/ Suggestions
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		1	2	3	4	5	
11	What will the grandmother do for the family? A. Water the plants B. Cook fried rice C. Clean the garden D. Cut the grass					✓	
12	What will the writer do in the garden? A. Cut the grass B. Water the plants C. Pick up the dry leaves D. Cook fried rice				✓		
13	When will the family arrive at the grandmother's house? A. At 9 a.m. B. At 10 a.m. C. At 11 a.m. D. At 12 p.m.					✓	
14	What will the mother do in the garden? A. Cut the grass B. Pick up the dry leaves C. Water the plants D. Clean the house					✓	
15	What will the family do after lunch? A. Clean the house B. Help clean the garden C. Return home D. Visit the park					✓	

Text 4

My best friend and I will have a picnic next Saturday. We will go to a park near our house. I will prepare some sandwiches, and my friend will bring some juice. We will play games and take pictures. In the afternoon, we will fly kites. We will go home before it gets dark.

Multiple Choice Questions

No.	Item of Instrument	Scale	Comments/
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		1	2	3	4	5	Suggestions
16	Where will they go for the picnic? A. To a beach B. To a park C. To a mountain D. To a forest					✓	
17	What will the writer prepare for the picnic? A. Some juice B. Some sandwiches C. Some games D. Some kites					✓	
18	What will they do in the afternoon? A. Take pictures B. Fly kites C. Play games D. Prepare food					✓	
19	When will they go home? A. Before it gets dark B. Before noon C. In the morning D. After dark					✓	
20	What is the main idea of the text? A. A picnic plan with a best friend B. Playing games at home C. Preparing food for a party D. Visiting a park with family					✓	

Overall Suggestions & Feedback:

Singaraja, March 3 2025

Expert Judge I/II

A handwritten signature in blue ink, consisting of stylized, cursive letters that appear to be 'Kadek Sintiya Dewi'.

(Kadek Sintiya Dewi, S.Pd., M.Pd.)

Appendix 5. Learning Media Validation

EXPERT JUDGEMENT OF LEARNING MEDIA (LIVEWORKSHEETS)

Expert Judge I/II: Prof. Dr. Ni Nyoman Padmadewi, M.A.

NIP: 196202021988032001

Position: 1st Supervisor

Institution: Undiksha

INTRODUCTION

This is a request for your valuable time and expertise to review and validate the Liveworksheets designed to enhance reading comprehension skills among sixth-grade students at SD Negeri 1 Kerobokan. Your evaluation and feedback are crucial to the success of the research titled "Implementing Liveworksheets in Teaching Reading Comprehension of Sixth-Grade Students in SD Negeri 1 Kerobokan." This validation will help determine the feasibility and appropriateness of using this learning media in the study. Your insights and guidance are highly appreciated and will contribute significantly to the quality and accuracy of the instrument. Thank you for your time and thoughtful consideration.

INSTRUCTIONS

The following sections include statement items aimed at evaluating the effectiveness of Liveworksheets as a learning media to enhance reading comprehension skills among sixth-grade students at SD Negeri 1 Kerobokan. The statements are categorized into three aspects: usability, content, and benefits. There are 8 statement items in total.

Note: These Liveworksheets primarily utilize pictures to support reading comprehension activities.

Links to Liveworksheets for Each Meeting:

- Meeting 1: <https://tinyurl.com/29pmtbnr>
- Meeting 2: <https://tinyurl.com/ynercjyn>
- Meeting 3: <https://tinyurl.com/4n7mdpvt>
- Meeting 4: <https://tinyurl.com/4ann233s>
- Meeting 5: <https://tinyurl.com/yc4mmt7s>

- Meeting 6: <https://tinyurl.com/ycky3r46>

Please evaluate each statement based on the following scale:

- 1 = Very Inappropriate
- 2 = Inappropriate
- 3 = Neutral
- 4 = Appropriate
- 5 = Very Appropriate

Please place a checkmark (✓) in the appropriate column based on your judgment and provide feedback or suggestions in the space provided.

No.	Aspect of instrument	Scale					Descriptions/ Feedback
		1	2	3	4	5	
1.	The Liveworksheets are easy to access and use for sixth-grade students.				✓		
2.	The Liveworksheets can be accessed on multiple devices (computer, tablet, smartphone).					✓	
3.	The design and interface of Liveworksheets are visually appealing to students.					✓	
4.	The interactive features of Liveworksheets (e.g., drag-and-drop, fill-in-the-blank, multiple-choice) enhance engagement.					✓	
5.	The instructions in the Liveworksheets are clear and easy to understand for the students.					✓	

6.	The activities in Liveworksheets are aligned with the reading comprehension objectives (identifying main idea, finding specific information, true/false).					✓	
7.	The use of Liveworksheets encourages students' interest in learning and enhances motivation.					✓	
8.	The content in Liveworksheets is appropriate and relevant to the reading comprehension material for sixth-grade students.					✓	

General Suggestions & Feedback:

(Please provide any overall suggestions or feedback regarding the entire instrument, including clarity, appropriateness for sixth-grade students, and relevance to the research objectives.)

Singaraja, March 3 2025

Expert Judge I/II



(Prof. Dr. Ni Nyoman Padmadewi, M.A.)

EXPERT JUDGEMENT OF LEARNING MEDIA (LIVEWORKSHEETS)

Expert Judge I/II: Kadek Sintya Dewi, S.Pd., M.Pd.

NIP: 198803232015042004

Position: 2nd Supervisor

Institution: Undiksha

INTRODUCTION

This is a request for your valuable time and expertise to review and validate the Liveworksheets designed to enhance reading comprehension skills among sixth-grade students at SD Negeri 1 Kerobokan. Your evaluation and feedback are crucial to the success of the research titled "Implementing Liveworksheets in Teaching Reading Comprehension of Sixth-Grade Students in SD Negeri 1 Kerobokan." This validation will help determine the feasibility and appropriateness of using this learning media in the study. Your insights and guidance are highly appreciated and will contribute significantly to the quality and accuracy of the instrument. Thank you for your time and thoughtful consideration.

INSTRUCTIONS

The following sections include statement items aimed at evaluating the effectiveness of Liveworksheets as a learning media to enhance reading comprehension skills among sixth-grade students at SD Negeri 1 Kerobokan. The statements are categorized into three aspects: usability, content, and benefits. There are 8 statement items in total.

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- Meeting 3: <https://tinyurl.com/4n7mdpyt>
- Meeting 4: <https://tinyurl.com/4ann233s>
- Meeting 5: <https://tinyurl.com/vc4mmt7s>

- Meeting 6: <https://tinyurl.com/ycky3r46>

Please evaluate each statement based on the following scale:

- 1 = Very Inappropriate
- 2 = Inappropriate
- 3 = Neutral
- 4 = Appropriate
- 5 = Very Appropriate

Please place a checkmark (✓) in the appropriate column based on your judgment and provide feedback or suggestions in the space provided.

No.	Aspect of instrument	Scale					Descriptions/ Feedback
		1	2	3	4	5	
1.	The Liveworksheets are easy to access and use for sixth-grade students.				✓		
2.	The Liveworksheets can be accessed on multiple devices (computer, tablet, smartphone).					✓	
3.	The design and interface of Liveworksheets are visually appealing to students.					✓	
4.	The interactive features of Liveworksheets (e.g., drag-and-drop, fill-in-the-blank, multiple-choice) enhance engagement.					✓	
5.	The instructions in the Liveworksheets are clear and easy to understand for the students.					✓	

6.	The activities in Liveworksheets are aligned with the reading comprehension objectives (identifying main idea, finding specific information, true/false).					✓	
7.	The use of Liveworksheets encourages students' interest in learning and enhances motivation.					✓	
8.	The content in Liveworksheets is appropriate and relevant to the reading comprehension material for sixth-grade students.					✓	

General Suggestions & Feedback:

(Please provide any overall suggestions or feedback regarding the entire instrument, including clarity, appropriateness for sixth-grade students, and relevance to the research objectives.)

Singaraja, March 3 2025

Expert Judge I/II



(Kadek Sintya Dewi, S.Pd., M.Pd.)

Appendix 6. Reading Comprehension Test

READING COMPREHENSION TEST

Read the text below and answer the questions.

Text 1

Next week, my family and I will go to Bali for a vacation. We will stay in a hotel near the beach. On the first day, we will visit a famous temple. On the second day, we will swim in the sea and play on the beach. My sister will take pictures, and my parents will enjoy the sunset. We will return home on Friday.

1. Where will the family stay during their vacation?
 - a. Near the mountain
 - b. Near the beach
 - c. In the city center
 - d. Near the forest
2. What will the family do on the first day?
 - a. Swim in the sea
 - b. Visit a temple
 - c. Take pictures
 - d. Return home
3. What will the sister do during the vacation?
 - a. Swim in the sea
 - b. Take pictures
 - c. Enjoy the sunset
 - d. Visit a temple
4. When will the family return home?
 - a. On Wednesday
 - b. On Thursday
 - c. On Friday
 - d. On Saturday
5. What is the main idea of the text?
 - a. A family's daily routine
 - b. A family's vacation plan
 - c. A family's work schedule
 - d. A family's favorite activities

Text 2

Tomorrow, my classmates and I will clean our schoolyard. We will start at 7 a.m. First, we will pick up the trash and put it into garbage bags. After that, we will plant some flowers near the school gate. Some of us will clean the classrooms, while others will clean the library. I will bring gloves and a broom to help.

6. What will the students do first?
 - a. Clean the classrooms
 - b. Pick up the trash
 - c. Plant flowers
 - d. Clean the library
7. Where will the flowers be planted?
 - a. Near the schoolyard
 - b. Near the school gate
 - c. Near the classrooms
 - d. Near the library
8. What will the writer bring?
 - a. Garbage bags and gloves
 - b. Gloves and a broom
 - c. A broom and garbage bags
 - d. Flowers and gloves
9. What time will they start cleaning?
 - a. At 6 a.m.
 - b. At 7 a.m.
 - c. At 8 a.m.
 - d. At 9 a.m.
10. What is the text mainly about?
 - a. Cleaning the schoolyard
 - b. Planting flowers in the park
 - c. Helping in the classroom
 - d. Decorating the library

Text 3

On Sunday, I will visit my grandmother's house with my parents. We will arrive there at 10 a.m. My grandmother will cook her special fried rice for us. After lunch, we will help her clean the garden. My father will cut the grass, and my mother will water the plants. I will pick up the dry leaves. In the evening, we will return home.

11. What will the grandmother do for the family?
 - a. Water the plants
 - b. Cook fried rice
 - c. Clean the garden
 - d. Cut the grass
12. What will the writer do in the garden?
 - a. Cut the grass
 - b. Water the plants
 - c. Pick up the dry leaves
 - d. Cook fried rice
13. When will the family arrive at the grandmother's house?
 - a. At 9 a.m.
 - b. At 10 a.m.
 - c. At 11 a.m.
 - d. At 12 p.m.
14. What will the mother do in the garden?
 - a. Cut the grass
 - b. Pick up the dry leaves
 - c. Water the plants
 - d. Clean the house
15. What will the family do after lunch?
 - a. Clean the house
 - b. Help clean the garden
 - c. Return home
 - d. Visit the park

Text 4

My best friend and I will have a picnic next Saturday. We will go to a park near our house. I will prepare some sandwiches, and my friend will bring some juice. We will play games and take pictures. In the afternoon, we will fly kites. We will go home before it gets dark.

16. Where will they go for the picnic?
 - a. To a beach
 - b. To a park
 - c. To a mountain
 - d. To a forest
17. What will the writer prepare for the picnic?
 - a. Some juice
 - b. Some sandwiches
 - c. Some games
 - d. Some kites
18. What will they do in the afternoon?
 - a. Take pictures
 - b. Fly kites
 - c. Play games
 - d. Prepare food
19. When will they go home?
 - a. Before it gets dark
 - b. Before noon
 - c. In the morning
 - d. After dark
20. What is the main idea of the text?
 - a. A picnic plan with a best friend
 - b. Playing games at home
 - c. Preparing food for a party
 - d. Visiting a park with family

Key Answers

1. B
2. B
3. B
4. C
5. B
6. B
7. B
8. B
9. B
10. A
11. B
12. C
13. B
14. C
15. B
16. B
17. B
18. B
19. A
20. A

Appendix 7. Pre-test Documentation

Appendix 8. Treatment Documentation



Appendix 9. Post-test Documentation



Appendix 10. SPSS Result

PRETEST

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	55,00	3	8,6	8,6	8,6
	60,00	6	17,1	17,1	25,7
	65,00	7	20,0	20,0	45,7
	70,00	5	14,3	14,3	60,0
	75,00	6	17,1	17,1	77,1
	80,00	4	11,4	11,4	88,6

	85,00	3	8,6	8,6	97,1
	90,00	1	2,9	2,9	100,0
	Total	35	100,0	100,0	

POSTTEST

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	60,00	1	2,9	2,9	2,9
	65,00	1	2,9	2,9	5,7
	70,00	3	8,6	8,6	14,3
	75,00	6	17,1	17,1	31,4
	80,00	5	14,3	14,3	45,7
	85,00	4	11,4	11,4	57,1
	90,00	7	20,0	20,0	77,1
	95,00	2	5,7	5,7	82,9
	100,00	6	17,1	17,1	100,0
	Total	35	100,0	100,0	

Tests of Normality

	Kolmogorov-Smirnov ^a			Shapiro-Wilk		
	Statistic	df	Sig.	Statistic	df	Sig.
PRETEST	,152	35	,039	,951	35	,122
POSTTEST	,131	35	,135	,947	35	,089

a. Lilliefors Significance Correction

Paired Samples Test									
Paired Differences							Significance		
		Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference		t	df	
					Lower	Upper			One-Sided p
									Two-Sided p
Pair 1	PRETEST - POSTTEST	-14,2857	6,20043	1,04806	-16,4156	-12,1558	-13,631	34	<,001

Paired Samples Effect Sizes

			Point Estimate	95% Confidence Interval	
				Lower	Upper
Pair 1 PRETEST POSTTEST	-Cohen's d	6,20043	-2,304	-2,937	-1,661
	Hedges' correction	6,34153	-2,253	-2,872	-1,624

a. The denominator used in estimating the effect sizes.

Cohen's d uses the sample standard deviation of the mean difference.

Hedges' correction uses the sample standard deviation of the mean difference, plus a correction factor.



BIGORAPHY

Kadek Diah Tantri Mahesuari was born in Singaraja on November 27, 2003, to parents Ni Ketut Rustiati and Made Joni Ardono. The author completed her primary education at SD Negeri 1 Kerobokan in 2015, continued to SMP Negeri 3 Singaraja until 2018, and graduated from SMA Negeri 3 Singaraja in 2021. She majored in English Language

Education at Ganesha University of Education. To complete her studies, the author wrote a thesis entitled “Implementing Liveworksheets in Teaching Reading Comprehension of Sixth-Grade Students in SD Negeri 1 Kerobokan.”

