

**ENHANCING STUDENTS VOCABULARY USING
DRAMA-BASED PEDAGOGY WITH ROALD DAHL'S
THE GIRAFFE, THE PELLY, AND ME FOR 9TH-
GRADE STUDENTS AT SMPN 5 SINGARAJA**



**ENGLISH LANGUAGE EDUCATION
LANGUAGE AND ART FACULTY
GANESHA UNIVERSITY OF EDUCATION
SINGARAJA
2025**

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SKRIPSI



**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
JURUSAN BAHASA ASING
FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA
SINGARAJA
2025**

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT-SYARAT UNTUK
MENCAPAI GELAR SARJANA PENDIDIKAN**

Menyetujui

Pembimbing I


Prof. Dr. Ni Komang Arie Suwastini, S.Pd., M.Hum.
NIP. 198004042003122001

Pembimbing II


Dr. Ni Wayan Surya Mahayanti, S.Pd., M.Pd.
NIP. 198805172012122002

Skripsi Oleh Ketut Filia Budi Agustini ini
telah dipertahankan di depan dewan penguji
pada tanggal 18 Juli 2025
Dewan Penguji,

Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd. M.Pd
NIP. 198104192006042002

(Ketua)

Penguji I,

Ni Putu Astiti Pratiwi, S.Pd., M.Pd
NIP. 198808252015042002

(Anggota)

Penguji II,

Ida Ayu Made Istri Utami, S.Pd., M.Pd
NIP. 198709172015042002

(Anggota)

Penguji III,

Prof. Dr. Ni Komang Arie Suwastini, S.Pd., M.Hum
NIP. 198004042003122001

(Anggota)

Penguji IV,

Dr. Ni Wayan Surya Mahayanti S.Pd., M.Pd
NIP. 198805172012122002

(Anggota)

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
Guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada :
Hari : Jumat
Tanggal : 18 Juli 2025

Mengetahui,

Ketua Ujian,

Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd. M.Pd
NIP. 198104192006042002

Sekretaris Ujian,

Prof. Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd
NIP. 19830402206042001

Mengesahkan
Dekan Fakultas Bahasa dan Seni

Drs. I Gede Nurjaya, M.Pd
NIP. 196503201990031002

SURAT PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul "**ENHANCING STUDENT'S VOCABULARY USING DRAMA-BASED PEDAGOGY USING ROALD DAHL'S THE GIRAFFE, THE PELLY, AND ME FOR 9TH-GRADE STUDENTS AT SMPN 5 SINGARAJA**" beserta seluruh isinya, merupakan benar-benar karya sendiri dan tidak melakukan penjiplakan dan mengutip dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung sanksi yang dijatuhkan kepada saya apabila kemudian hariditemukannya pelanggaran atas etika keilmuan dalam karya seni saya ini, atau adaklaim terhadap keaslian karya tulis ini.

Singaraja, 18 Juli 2025
Pembuat Pernyataan



Ketut Filia Budi Agustini
NIM. 2112021202

DEDICATIONS

This thesis is highly dedicated to the following:

Ida Sang Hyang Widhi Wasa

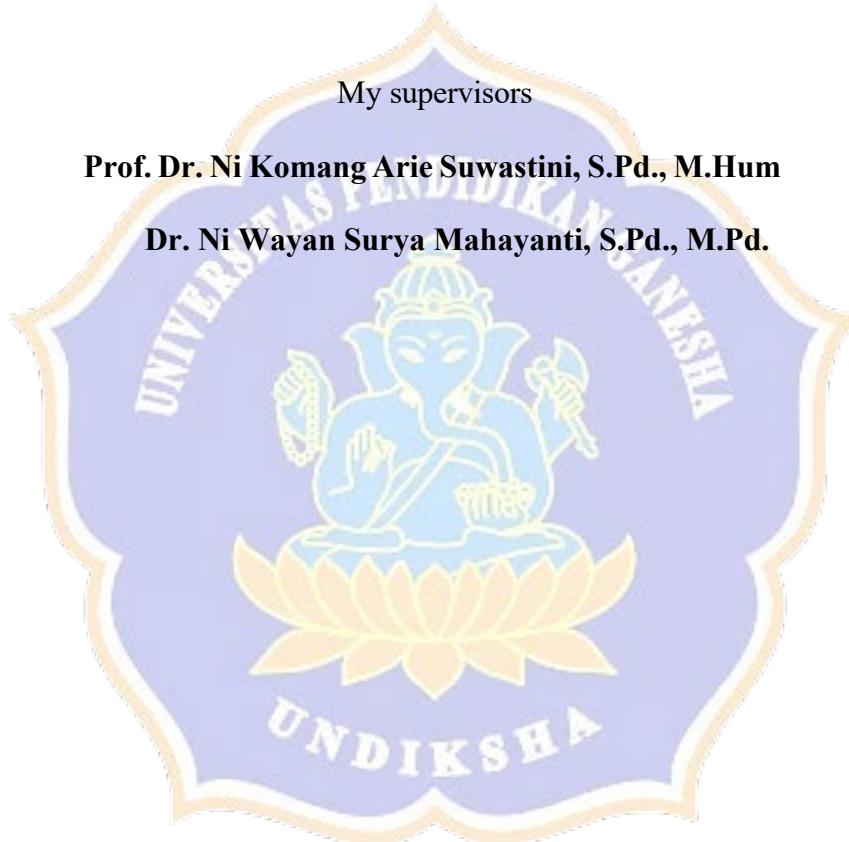
My Parents:

Ketut Sueken & Made Intan

My supervisors

Prof. Dr. Ni Komang Arie Suwastini, S.Pd., M.Hum

Dr. Ni Wayan Surya Mahayanti, S.Pd., M.Pd.



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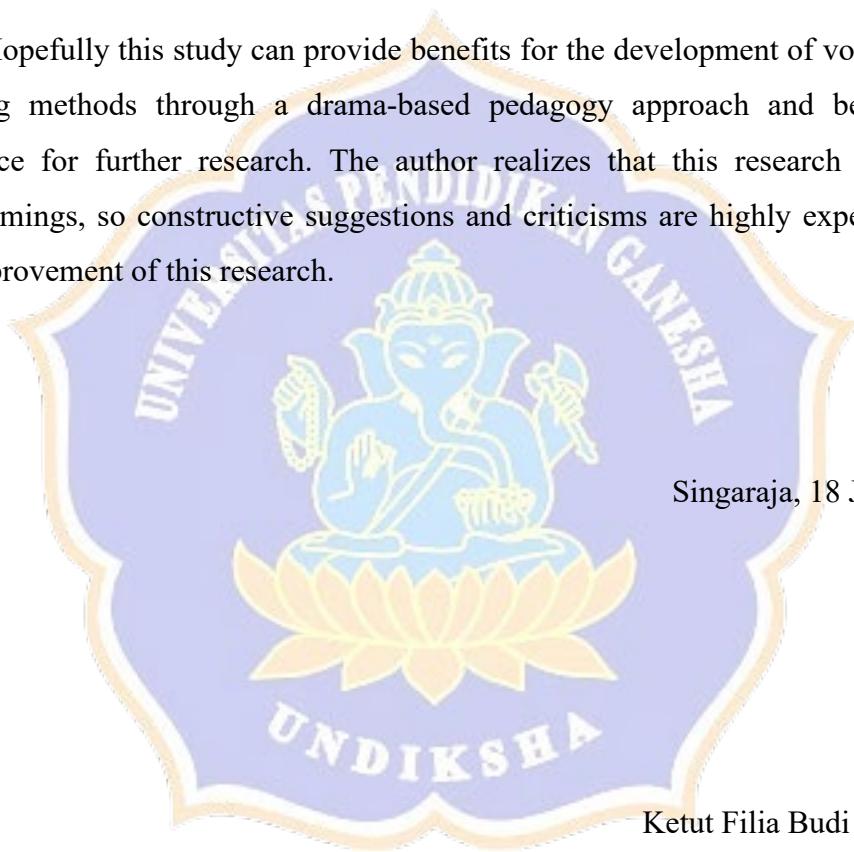
The writer would like to praise and state the most incredible gratitude to Ida Sang Hyang Widhi Wasa, the writer can complete the research thesis entitled **“ENHANCING STUDENT’S VOCABULARY USING DRAMA-BASED PEDAGOGY WITH ROALD DAHL’S THE GIRAFFE, THE PELLY, AND ME FOR 9TH- GRADE STUDENTS AT SMPN 5 SINGARAJA”**. This thesis was prepared as one of the requirements to achieve a Bachelor of Education degree at Ganesha University of Education.

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Hopefully this study can provide benefits for the development of vocabulary learning methods through a drama-based pedagogy approach and become a reference for further research. The author realizes that this research still has shortcomings, so constructive suggestions and criticisms are highly expected for the improvement of this research.



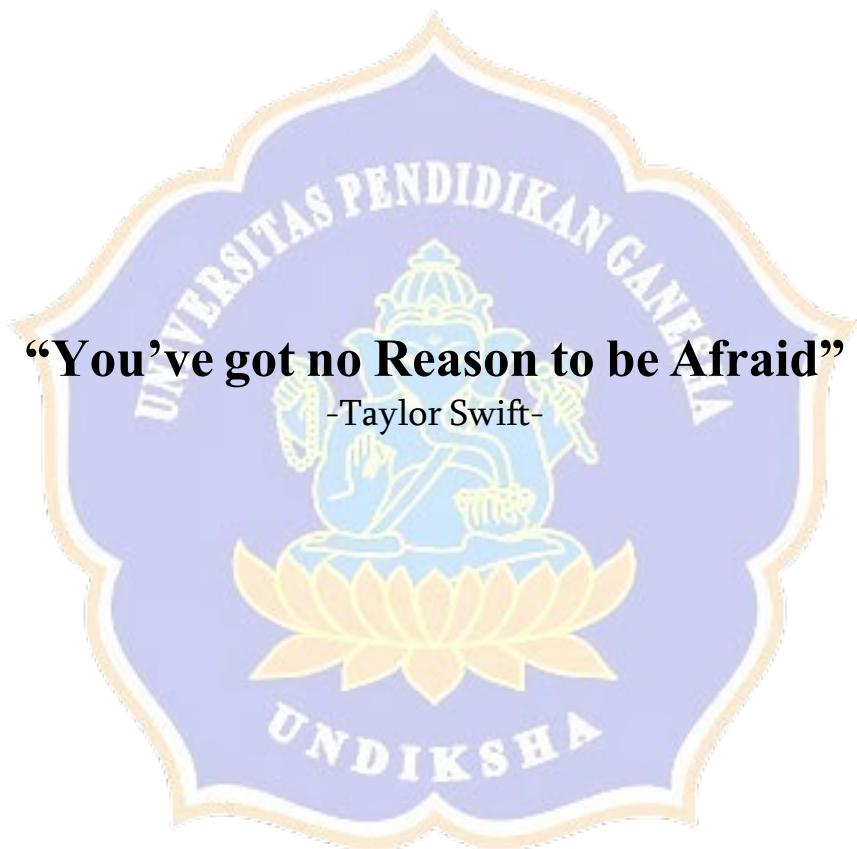


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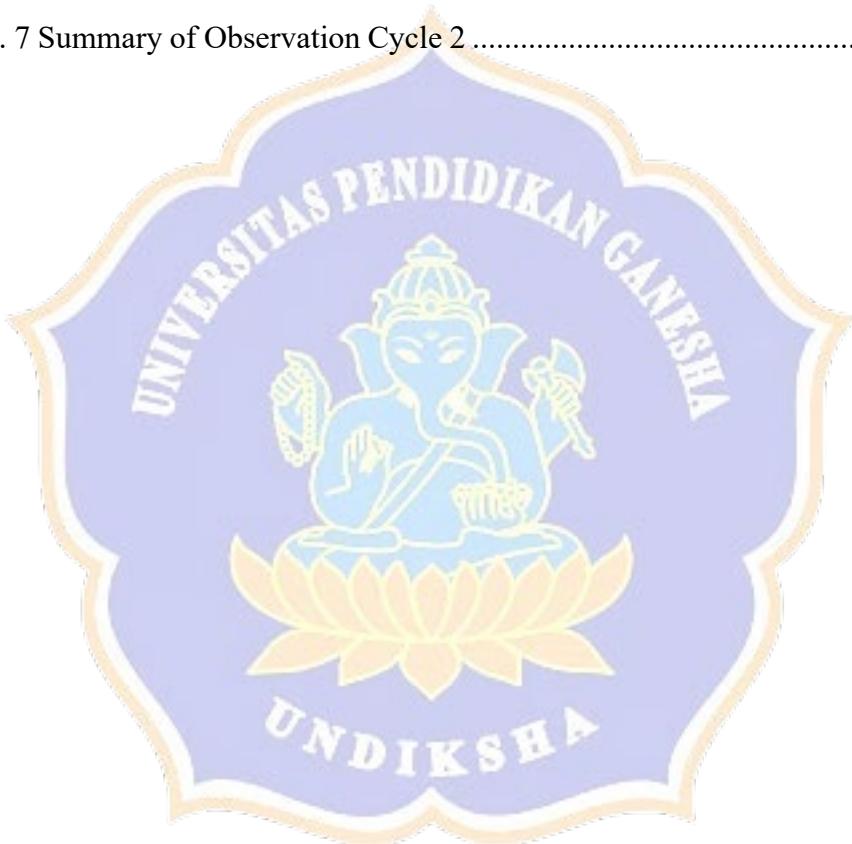
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