

REFERENCES

- Bergman, M. M. (2011). *Advances in mixed methods research: Theories and applications*. SAGE Publications.
- Boardman, C. A., & Frydenberg, J. (2008). *Writing to communicate 2: Paragraphs and essays* (3rd ed.). Pearson Longman.
- Brown, G., & Yule, G. (1983). *Discourse analysis*. Cambridge University Press.
- Brown, H. D. (2001). *Teaching by principles: An interactive approach to language pedagogy* (2nd ed.). Longman.
- Byrne, D. (1988). *Teaching writing skills*. Longman.
- Chen, W., & Wang, Y. (2020). Ellipsis and text naturalness in learner and native writing: A corpus-based study. *Journal of Language Teaching and Research*, 11(5), 789–797. <https://doi.org/10.17507/jltr.1105.04>
- Creswell, J. W. (2005). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (2nd ed.). Pearson Education.
- Creswell, J. W. (2014). *Research design: Qualitative, quantitative, and mixed methods approaches* (4th ed.). SAGE Publications.
- Dewi, N. L. P. E. S., & Santoso, P. (2020). An analysis of grammatical cohesion in EFL university students' descriptive texts. *Journal of English Language Teaching and Learning (JETLE)*, 3(1), 161–171. <https://doi.org/10.33400/jetle.v3i1.30902>
- Faradibah, N. R., Yusuf, Y. Q., & Pratama, D. Y. (2017). An analysis of coherence in EFL students' essay writing. *Studies in English Language and Education*, 4(2), 156–169. <https://doi.org/10.24815/siele.v4i2.6322>
- Flower, L., & Hayes, J. R. (1981). A cognitive process theory of writing. *College Composition and Communication*, 32(4), 365–387. <https://doi.org/10.2307/356600>
- Gay, L. R., & Airasian, P. (2000). *Educational research: Competencies for analysis and application* (6th ed.). Prentice Hall.
- Glaser, R. (1963). *Criterion-referenced testing*. RAND Corporation.
- Halliday, M. A. K. (1960). Linguistics and general linguistics. In E. Haugen & W. H. Moulton (Eds.), *Approaches to English historical linguistics* (pp. 115–125).

- Halliday, M. A. K. (1994). *An introduction to functional grammar*. Edward Arnold.
- Halliday, M. A. K., & Hasan, R. (1976). *Cohesion in English*. Longman.
- Harmer, J. (2004). *How to teach writing*. Pearson Education Limited.
- Hedge, T. (2005). *Writing* (2nd ed.). Oxford University Press.
- Hufyati, A., Lubis, S. A., & Pratiwi, H. (2022). An analysis of lexical cohesion in students' descriptive text at eleventh grade of SMAN 1 Padangsidimpuan. *Journal of English Language Teaching and Learning*, 3(1), 161–171. <https://doi.org/10.33400/jetle.v3i1.30902>
- Kane, T. S. (2000). *The new Oxford guide to writing*. Oxford University Press.
- Kim, Y., & Lee, J. (2019). The effect of direct instruction on cohesion in EFL writing. *English Teaching*, 74(1), 3–27.
- Krippendorff, K. (2019). *Content analysis: An introduction to its methodology* (4th ed.). SAGE Publications.
- Lyons, J. (1977). *Semantics* (Vol. 2). Cambridge University Press.
- Mayring, P. (2014). *Qualitative content analysis: Theoretical foundation, basic procedures and software solution*. Beltz.
- Megantari, I. A. P. A., & Budasi, I. G. G. (2018). An analysis of grammatical errors in recount texts written by the tenth-grade students of SMA Negeri 2 Singaraja. *Journal of English Language and Culture*, 8(1), 1–10. <https://ejournal.undiksha.ac.id/index.php/JELC/article/view/12999>
- Miles, M. B., & Huberman, A. M. (1994). *Qualitative data analysis: An expanded sourcebook* (2nd ed.). SAGE Publications.
- Muid, A., Widyawati, E. F., & Supriyono, H. (2024). An analysis of coherence and cohesion in students' analytical exposition text. *Journal of English Language Teaching and Learning (JETLE)*, 5(1), 22–33. <https://doi.org/10.24815/siele.v4i2.6322>
- Oshima, A., & Hogue, A. (2006). *Writing academic English* (4th ed.). Pearson Longman.
- Puspitasari, A., Dewi, S. A., & Sujana, I. (2024). An analysis of students' writing skill in descriptive text at SMPN 1 Sukabumi. *Jurnal Pendidikan Bahasa Inggris Undiksha*, 1(1), 1–10.

- Putra, I. A. D., Ratminingsih, N. M., & Padmadewi, N. N. (2022). An analysis of cohesion in argumentative essays written by EFL university students. *International Journal of Language and Literature*, 6(1), 1–10.
- Rahman, M., Sari, P., & Husnah, A. (2021). Cohesion and coherence in descriptive paragraphs written by university students. *Jurnal Bahasa Lingua Scientia*, 13(1), 127–146.
- Renkema, J. (2004). *Introduction to discourse studies*. John Benjamins Publishing.
- Richards, J. C., & Renandya, W. A. (2002). *Methodology in language teaching: An anthology of current practice*. Cambridge University Press.
- Saragih, H. A., & Septiani, N. L. (2023). An analysis of cohesive devices in descriptive texts written by tenth-grade students. *English Journal*, 15(1), 1–10.
- Sudijono, A. (2008). *Pengantar statistik pendidikan*. Rajawali Pers.
- Sumarlam. (2003). *Analisis wacana: Teori dan praktik*. Pustaka Bahasa.
- Sumarlam. (2008). *Grammatical cohesion*. CV Citra Aditia.
- Suryani, N. K., & Putra, I. M. (2021). Lexical cohesion in students' descriptive texts. *Jurnal Pendidikan Bahasa Inggris Undiksha*, 1(1), 1–10.
- Tarigan, H. G. (2009). *Menulis sebagai suatu keterampilan berbahasa*. Angkasa.
- Ummah, S. (2019). *Analisis data kualitatif: Studi pada penelitian pendidikan*. Deepublish.
- White, R., & Arndt, V. (1991). *Process writing*. Longman.
- Zamel, V. (1983). The composing processes of advanced ESL students: Six case studies. *TESOL Quarterly*, 17(2), 165–187.
<https://doi.org/10.2307/3586647>
- Zurich, A. (2009). *Data analysis for social science research*. Academic Press.