

**THE USE OF FLASHCARD MEDIA WITH SIGN
LANGUAGE IN IMPROVING ENGLISH
VOCABULARY OF DEAF STUDENTS IN GRADE VI
AT SD NEGERI 2 BENGKALA**



**BY:
Putu Rani Pratiwi
NIM. 2112021203**

**ENGLISH LANGUAGE EDUCATION
FACULTY OF LANGUAGE AND ART
GANESHA UNIVERSITY OF EDUCATION
SINGARAJA
2025**

**THE USE OF FLASHCARD MEDIA WITH SIGN LANGUAGE IN IM-
PROVING ENGLISH VOCABULARY OF DEAF STUDENTS IN GRADE
VI AT SD NEGERI 2 BENGKALA**

SKRIPSI

**Diajukan kepada
Universitas Pendidikan Ganesha
Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan
Program Sarjana Pendidikan Bahasa Inggris**

**Oleh
Putu Rani Pratiwi
NIM. 2112021203**

**JURUSAN BAHASA ASING
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA
2025**

LEMBAR PERSETUJUAN PEMBIMBING

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT-SYARAT UNTUK
MENCAPAI GELAR SARJANA PENDIDIKAN**

Menyetujui

Pembimbing I,



Made Hery Santosa, S.Pd, M.Pd., Ph.D.
NIP. 197910232003121001

Pembimbing II



I Ketut Trika Adi Ana, S.Pd., M.Pd.
NIP. 198508022023211012

LEMBAR PERSETUJUAN DOSEN PENGUJI SKRIPSI

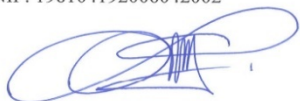
Skripsi oleh Putu Rani Pratiwi
telah dipertahankan di depan dewan penguji
pada tanggal 25 Juli 2025

Dewan Penguji,



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.
NIP. 198104192006042002

(Ketua)



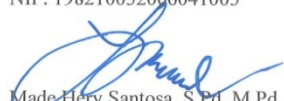
Dr. Ni Wayan Surya Mahayanti, S.Pd., M.Pd.
NIP. 198805172012122002

(Anggota)



Putu Ngurah Wage Myartawan, S.Pd., M.Pd.
NIP. 198210052006041005

(Anggota)



Made Hery Santosa, S.Pd., M.Pd., Ph.D.
NIP. 197910232003121001

(Anggota)



I Ketut Trika Adi Ana, S.Pd., M.Pd.
NIP. 198508022023211012

(Anggota)

LEMBAR PERSETUJUAN DAN PENGESAHAN PANITIA UJIAN SKRIPSI

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni

Universitas Pendidikan Ganesha

Guna memenuhi syarat-syarat untuk mencapai gelar Sarjana Pendidikan

pada:

Hari : Jumat

Tanggal : 25 Juli 2025

Mengetahui,

Ketua Ujian,

Sekretaris Ujian,



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd

NIP. 198104192006042002



Prof. Dr. I.G.A. Lokita Purnamika Utami, S.Pd., M.Pd

NIP. 198304022006042001

Mengesahkan

Dekan Fakultas Bahasa dan Seni



Drs. I Gede Nurjaya, M.Pd.

NIP. 196503201990031002

SURAT PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul “ The Use Of Flashcard Media With Sign Language In Improving English Vocabulary Of Deaf Students In Grade Vi At Sd Negeri 2 Bengkala” beserta seluruh isinya adalah benar-benar karya sendiri dan saya tidak melakukan penjiplakan atau pengutipan dengan tidak sesuai ketentuan yang berlaku dalam penyusunan karya ilmiah. Atas pernyataan ini, saya siap menanggung risiko/sanksi yang dijatu saya sesuai dengan ketentuan yang berlaku, apabila di kemudian hari ditemukan adanya pelanggaran etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.

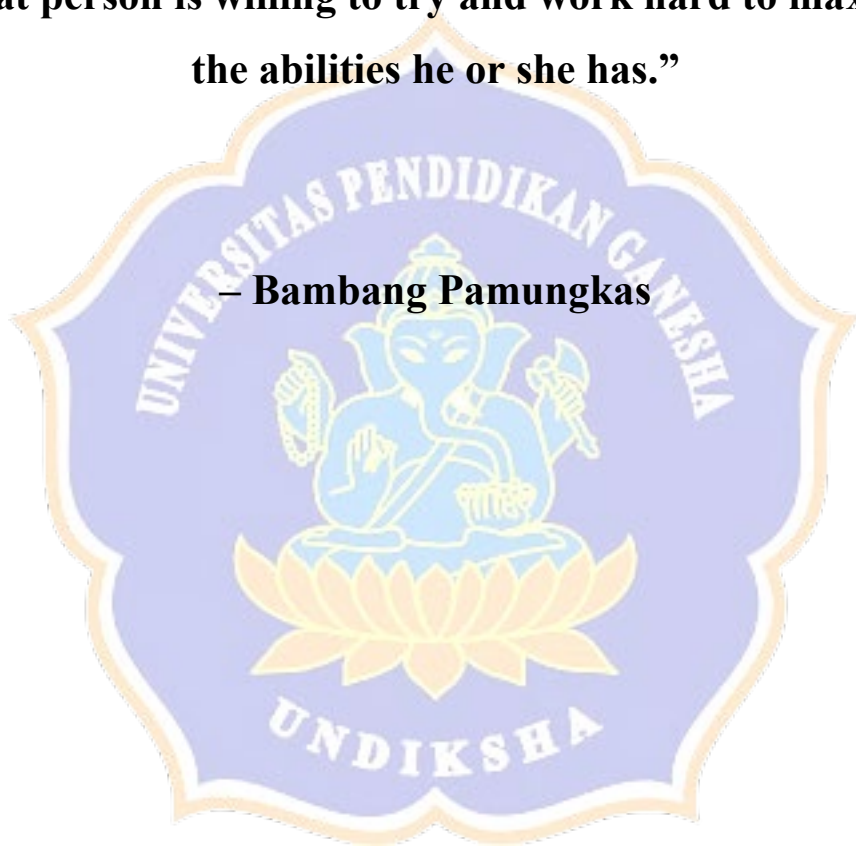
Singaraja, 25 Juli 2025



Putu Rani Pratiwi
NIM. 2112021203

There will always be a path to success for anyone, as long as that person is willing to try and work hard to maximize the abilities he or she has.”

– Bambang Pamungkas



DEDICATION

This thesis is highly dedicated to the following:

Ida Sang Hyang Widhi Wasa

My Parents:

Ketut Gemet Adi Wijaya

NI Nengah Suliani

My Supervisors:

Made Hery Santosa, S.Pd, M.Pd.,Ph.D.

I Ketut Trika Adi Ana, S.Pd., M.Pd.

A few names that would never be forgotten during my journey

ACKNOWLEDGEMENT

All praise is due to God Almighty for His grace, love, and blessings, which have made it possible for the author to complete this thesis entitled “**The Use of Flashcard Media with Sign Language in Improving English Vocabulary of Deaf Students in Grade Vi at Sd Negeri 2 Bengkulu**” This thesis is submitted as a requirement for college education. The writing process has been both challenging and insightful. Along the way, the author faced several difficulties, such as limited time and academic responsibilities. Nevertheless, thanks to valuable guidance, constant support, and the prayers of many, this thesis was successfully finished. The author sincerely appreciates everyone who contributed, directly or indirectly, to the research and completion of this work.

On this occasion, the author would like to express heartfelt respect and appreciation to:

1. **Made Hery Santosa, S.Pd, M.Pd.,Ph.D.** as the first thesis supervisor, for his invaluable guidance, insightful feedback, and unwavering support during the entire research journey.
2. **I Ketut Trika Adi Ana, S.Pd., M.Pd** as the second thesis supervisor, whose expertise, patience, and consistent encouragement greatly contributed to the successful completion of this study.
3. The entire faculty of English Language Education, for their inspiring lessons and enriching experiences that have significantly contributed to the author’s growth.
4. The English language Education (ELE) students who contributed to this research through their participation.
5. The researcher’s parents, I Ketut Gemet Adi Wijaya and Ni Nengah Suliani, who have consistently provided financial support, motivation, and affection throughout the researcher’s journey.
6. The researcher’s siblings Komang Randi Adi Wijaya and Kadek Romi Pranata for providing emotional support.
7. Putu Krisna Subakti, for his constant support, encouragement, and reminders during the process of writing my thesis.

8. The researcher's thesis companions and dearest best friends Krisna, Natalia dan Risna
9. The researcher herself for staying strong through all the challenges and for having the confidence to complete this study.

In conclusion, this thesis is hoped to offer valuable knowledge and information to its readers. The researcher acknowledges that this work is far from perfect and gladly welcomes any suggestions and contributions from readers to help improve it.



Singaraja, 25 Juli 2025

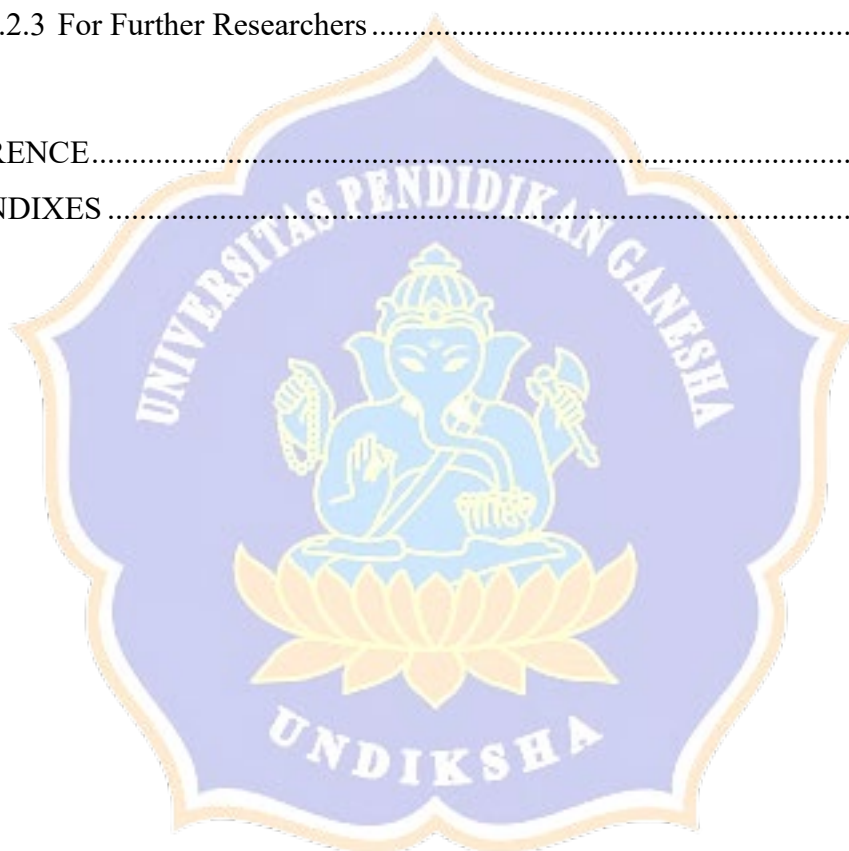
Putu Rani Pratiwi

TABLE OF CONTENTS

DEDICATION	i
ACKNOWLEDGEMENT	ii
ABSTRACT.....	iv
ABSTRAK	v
TABLE OF CONTENTS.....	vi
LIST OF TABLES	ix
LIST OF FIGURES	x
LIST OF APPENDIXES.....	xi
 CHAPTER I.....	 1
INTRODUCTION	1
1.1 Research Background.....	1
1.2 Problem Identification.....	4
1.3 Research Questions	4
1.4 Research Purposes	4
1.5 Research Significance	5
 CHAPTER II.....	 7
LITERATURE REVIEW	7
2.1 Theoretical Review.....	7
2.1.1 Definition of Inclusive Education	7
2.1.2 Sign Language.....	8
2.1.3 Individual Education Plan (IEP)	9
2.1.4 Definition of English Vocabulary	9
2.1.5 Vocabulary Mastery	10
2.1.6 Learning Media Flashcards	11
2.2 Empirical Review	14

CHAPTER III	18
RESEARCH METHODOLOGY	18
3.1 The Design of the Research.....	18
3.2 Research Subject	18
3.3 Research Objective	19
3.4 The Setting of the Research.....	19
3.5 Classroom action research (CAR) Procedures	19
3.5.1 Planning	20
3.5.2 Action.....	20
3.5.3 Observation	20
3.5.4 Reflection	21
3.6 Methods Data Collection.....	21
3.6.1 Test.....	21
3.6.2 Observation	21
3.7 Instrument Data Collection.....	22
3.7.1 Vocabulary Test	22
3.7.2 Observation Checklist	23
3.7.3 Instrument Validation	25
3.8 Technique of Data Analysis	26
3.8.1 Descriptive Statistics Analysis.....	26
3.8.2 Qualitative Interactive Model	28
3.9 Minimum Competency Standards	29
CHAPTER IV	31
RESEARCH FINDING AND DISCUSSIONS.....	31
4.1 Research Findings	31
4.1.1 Pre Cycle	31
4.1.2 Findings of the First Cycle.....	32
4.1.3 Findings of The Second Cycle	37

4.2 Discussions	41
CHAPTER V	46
CONCLUSIONS AND SUGGESTIONS.....	46
5.1 Conclusion.....	46
5.2 Suggestions.....	46
5.2.1 For Teachers.....	46
5.2.2 For Schools	47
5.2.3 For Further Researchers	47
REFERENCE.....	48
APPENDIXES	56



LIST OF TABLES

Table 3. 1 Student Observation Checklist.....	24
Table 3. 2 Cross Tabulation	25
Table 3. 3 Indicator of Success	26
Table 3. 4 Indicator of Success	26
Table 3. 5 Completion score	30
Table 4. 1 English Language Student Score Sd Negeri 2 Bengkala.....	32
Table 4. 2 Results of Students' Comprehension Score Cycle I.....	35
Table 4. 3 Results of Students' Comprehension Score Cycle 2	40



LIST OF FIGURES

Figure 3. 1 Cyclical AR model based on Kemmis and McTaggart 1988 in Burns (2010).....	19
---	----



LIST OF APPENDIXES

Appendix 1. Observation Letter.....	56
Appendix 2. Research Permission Letter.....	57
Appendix 3. Multiple Choice Test Sheet.....	58
Appendix 4. Lesson Plan Sheet	63
Appendix 5. Observation Checklist.....	70
Appendix 6. Cyclus 1 Results.....	72
Appendix 7. Cyclus 2 Results.....	80
Appendix 8. Results Of Observation Checklist Cycle 1.....	85
Appendix 9. Results Of Observation Checklist Cycle 2.....	87
Appendix 10. Validity Results.....	89
Appendix 11. Flashcard Cycles 1	103
Appendix 12. Flashcard Cycles 2	104
Appendix 13. Cycle 1 Activity Documentation.....	105
Appendix 14. Cycle 2 Activity Documentation.....	106

