

**USING PROJECT BASED LEARNING TO IMPROVE THE
ABILITY OF THE GRADE 8 STUDENTS AT SMP NEGERI 1
BANGLI IN WRITING RECOUNT TEXTS**



SINGARAJA

2025

**USING PROJECT BASED LEARNING TO IMPROVE THE
ABILITY OF THE GRADE 8 STUDENTS AT SMP NEGERI 1
BANGLI IN WRITING RECOUNT TEXTS**

SKRIPSI

Diajukan kepada

Universitas Pendidikan Ganesha

Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan Program

Sarjana Pendidikan Bahasa Inggris

Oleh:

Pande Ketut Raina Murdia Putri

NIM 1812021234

PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

JURUSAN BAHASA ASING

FAKULTAS BAHASA DAN SENI

UNIVERSITAS PENDIDIKAN GANESHA

SINGARAJA

2025

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT-SYARAT UNTUK
MENCAPAI GELAR SARJANA PENDIDIKAN**

Menyetujui

Pembimbing I



Drs. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.
NIP. 19810419 200604 2 002

Pembimbing II



Luh Gede Eka Wahyuni, S.Pd., M.Pd.
NIP.19881201 201504 2 003

Lembar Persetujuan Dosen Pengaji

Skripsi oleh Pande Ketut Raina Murdia Putri

Telah dipertahankan di depan dewan pengaji

Pada

Hari : Jumat

Tanggal : 11 Juli 2025

Dewan Pengaji



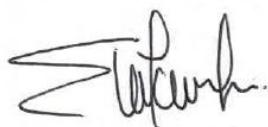
Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.
NIP. 19810419 200604 2 002

(Ketua)



Luh Gd Rahayu Budiarta, S.Pd., M.Pd.
NIP. 19930919 201803 2 001

(Anggota)



Luh Gede Eka Wahyuni, S.Pd., M.Pd.
NIP. 19881201 201504 2 003

(Anggota)

Diterima Oleh Panitia Ujian Fakultas Bahasa dan Seni

Universitas Pendidikan Ganesha

Guna memenuhi syarat-syarat untuk mencapai gelar Sarjana Pendidikan

Pada

Hari :

Tanggal :

Mengetahui,

Ketua Ujian,

Sekretaris Ujian,

Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.
NIP. 19810419 200604 2 002

Prof. Dr. I G A Lokita Purnamika Utami S.Pd., M.Pd.
NIP. 198304022006042001

Mengesahkan,

Dekan Fakultas Bahasa dan Seni



Drs. I Gede Nurjaya, M.Pd.
NIP. 196503201990

PERNYATAAN KEASLIAN SKRIPSI

Dengan ini saya yang bertanda tangan di bawah ini,

Nama : Pande Ketut Raina Murdia Putri

Nim : 1812021234

Judul Skripsi : Using Project Based Learning to Improve the Ability of the Grade 8 Students at SMP Negeri 1 Bangli in Writing Recount Text

Menyatakan bahwa skripsi dengan judul di atas beserta seluruh isi adalah benar-benar karya saya, dan saya tidak melakukan plagiatisme atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan.

Atas pernyataan ini, saya siap menanggung resiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran terhadap etika keilmuan dalam karya saya ini, atau ada klaim dari pihak lain terhadap keaslian karya saya ini.

Bangli, 16 Juli 2025

Yang Membuat Pernyataan,



Pande Ketut Raina Murdia Putri
NIM 1812021234

MOTTO



DEDICATION

This thesis is highly dedicated to the following:

The Almighty God:

Hyang Widhi Wasa

My Dearest Parents:

Pande Putu Murniari and Alm. Ketut Widia

My Sweet Sisters:

**Pande Putu Meidiari and to her kind and supportive husband I Nyoman
Pradnyana Bayu Trisna**

and

Pande Kadek Widiantari and Pande Komang Marina Murdia Putri

My Beloved Husband:

I Kadek Juniarta

To my Sweet Boy:

Raka Pangestu

My Examiners and Supervisors:

Luh Gd Rahayu Budiarta, S.Pd., M.P.d.

Dr. Luh Eka Sulistia Dewi, S.Pd., M.Pd. And Luh Gede Eka Wahyuni, S.Pd., M.Pd.

ACKNOWLEDGMENT

Firstly, the author extends heartfelt gratitude to God Almighty, Hyang Widhi Wasa, for His boundless blessings and unwavering strength, enabling the completion of this thesis titled “Using Project Based Learning to Improve the Ability of the Grade 8 Student at SMP Negeri 1 Bangli in Writing Recount Text”. The successful completion of this thesis is greatly attributed to the guidance, support, and invaluable contributions of many individuals and institutions. The author extends heartfelt gratitude to everyone who has contributed to the success of this academic journey. Heartfelt gratitude is extended to the following:

1. The first supervisor, Dr. Luh Eka Sulistia Dewi, S.Pd., M.Pd., for her helpful criticism, helpful recommendations, unwavering support, and ongoing direction, all of which were crucial to the accomplishment of this study.
2. The second supervisor, Luh Gede Eka Wahyuni, S.Pd, M.Pd., for her insightful counsel, hard work, and invaluable input that made this study possible.
3. The examiner Luh Gd Rahayu Budiarta, S.Pd., M.Pd., for her helpful advice, steadfast support.
4. All of the instructors in the English Education Study Program, whose skills, understanding, and dedication have greatly influenced the author's academic career and enhanced the composition of the thesis.
5. The headmaster and faculty of SMP Negeri 1 Bangli 1 allowed access and offered essential information for the data gathering stage of my research.
6. The English instructor at SMP Negeri 1 Bangli, for her essential support and contributions throughout the data gathering process.
7. The eighth-grade students of SMP Negeri 1 Bangli in the 2023/2024 academic year, for their collaboration and enthusiasm, which significantly aided the research process.

This thesis symbolizes not only an academic achievement but also a personal experience of development, characterized by triumphing over numerous obstacles

through perseverance, late-night work, and steadfast dedication. In times of uncertainty and fatigue, he drew strength from confidence in himself and the encouragement of those close to him, advancing to turn concepts into existence. This experience instilled in him the significance of perseverance, the necessity of asking for assistance, and the strength of introspection, rendering this accomplishment a symbol of his capacity to overcome and succeed through challenges. The author recognizes that this thesis has constraints because of his limited knowledge and experience. Valuable insights and recommendations from readers and scholars are highly encouraged and deeply valued. This thesis aims to provide useful insights and make a significant contribution to the progress of English language teaching and learning.

Bangli, 16 Juli 2025

Yang Membuat Pernyataan,



Pande Ketut Raina Murdia Putri
NIM 1812021234



Table of Contents

CHAPTER I

INTRODUCTION.....	1
--------------------------	---

1.1 Research Background	1
-------------------------------	---

1.2 Research Question	6
-----------------------------	---

1.3 Purpose of Study	6
----------------------------	---

1.4 Significant of the Study	6
------------------------------------	---

CHAPTER II

THEORETICAL REVIEW.....	8
--------------------------------	---

2.1 Project Based Learning	8
----------------------------------	---

2.2 Benefits of Project Based Learning	10
--	----

2.3 PBL Teaching Steps	12
------------------------------	----

2.4 The Writing Process	14
-------------------------------	----

2.5 Empirical Review.....	20
---------------------------	----

CHAPTER III

RESEARCH METHODS.....	30
------------------------------	----

3.1 Research Subject	30
----------------------------	----

3.2 Research Design	31
---------------------------	----

3.3 Data Collection Method	35
----------------------------------	----

3.4 Research Instrument	36
-------------------------------	----

3.4 Data Analysis	39
-------------------------	----

CHAPTER IV

FINDINGS AND DISCUSSION.....	42
-------------------------------------	----

4.1 Overview	42
--------------------	----

4.2 Findings of Preliminary Observation	42
---	----

4.2.1 The Results of Class Observation	44
--	----

4.2.2 Interview Results	46
-------------------------------	----

4.3 Cycle I	47
-------------------	----

4.3.1 Planning	48
----------------------	----

4.3.2 Action	50
--------------------	----

4.3.3 Observation	50
-------------------------	----

4.3.4 Result	59
--------------------	----

4.4 Cycle II	61
4.4.1 Planning	61
4.4.2 Action	61
4.4.3 Observation	62
4.4.4 Result	70
4.4.5 Reflection	73
4.4.6 Discussion	74

CHAPTER V

CONCLUSION AND SUGGESTION	80
5.0 Summary	80
5.2 Conclution	80
5.1 Sugestion	81
References	82
Appendices	85

