CHAPTER I

INTRODUCTION

This chapter presents such point as; the background of the study, the research problem, the purpose of the study, the scope of the study and the significances of the study.

1.1 Research Background

In this world, many people live together in a community, and the community cannot be separated from the communication. According to Keyton (2008), Communication can be defined as the process of sending and receiving information, and mutual understanding from one person to another. In everyday life, humans use language to communicate with each other. Communication is very important because humans as social beings will never live alone. Chair and Agustina (2010) stated that to maintain relationships, humans will use communication to understand each other. Human uses communication to share information. The purpose of communication is to exchange information and is used to express feelings, and ideas that they have.

Humans use language as a tool to communicate with each other so that language becomes a very important aspect for humans. Language has a large correlation in society because it is often used to exchange opinions with friends, family, and partners. According to Brown (2000), language is fundamental to human life. This is because language is one part of a culture that cannot be separated from humans.

Indonesia is a country that has many different languages in each region, thus making people switches languages while communicating with people from various regions. Indonesia is also one of the countries visited by foreign tourists from other countries, so Indonesians use English to communicate with these tourists. This makes English a second language for Indonesian people. the ability to use two or more languages used to communicate is called bilingualism

Bilingualism is an ability used in two different languages in communication (Rahmina and Tobing 2016). Machley and Fishman (as cited in Chaer and Agustina 2010) mention that at this time, many people are becoming bilingualism, because they unconsciously use two or more languages when communicating. In bilingualisms often use code-switching to clarify what they say. To become bilingual, a person must use two or more languages and must master the language in use. From the bilingualism phenomenon, code-switching will emerge.

According to Sutrisni (2005) Code, is usually in the form of language variants that are actually used in communicating and interacting with one another. The code contains language variants such as sentences, words, morphemes, and phonemes. Understanding the code becomes very broad because it can combine two languages or even more. One of them is code-switching which is often used unconscious to communicate. One of them is learning English. According to Pei-shi (2012) bilingualism does not only refers to the fluency of the use of two or more languages, but to the ability to use these languages interchangeably while communicating. The teacher will unconsciously use code-switching to give information to students.

Johansson (2013) said that code-switching is a phenomenon that occurs to bilingualism or multilingual where someone uses two or more languages to communicate with each other. Code-switching is a language change event when communicating, such as someone using the first language then switches into another language. According to Hymes (cited in Chaer and Agustina 2010), code-switching does not only occur between languages but can occur within the language styles themselves. Code-switching can also be made as a strategy when communicating to stay in touch with one group (Wardhaught 1992)

The code-switching phenomenon can usually be found in teaching and learning process. The use of code-switching conducted by the teacher in teaching students has its own goals. The purpose of using code-switching is used by teachers when teaching is to explain the meaning of a sentence that the student does not understand the meaning of the sentence.

Many researches have been conducted on code switching, Srawasti, Seken, and Kusuma (2017) for instance on their study investigated code-switching that used by a student-teacher at SMP N 2 Sawan. This study is used by the English teacher as a communication strategy. Another study that related to code-switching is from Grant and Nguyen (2017) this study investigated the phenomenon of the used code switching by EFL teacher in Vietnamese.

From the previous study there are still many code switching phenomena that are used in the teaching process both as learning strategies used by an English teacher

to teach students in learning English. As in the Singaraja area where there is some English teacher still uses two different languages to explain learning material to students. This research will discuss code-switching that is used by the English teacher in SMA Lab Undiksha. the research chose this school because SMA Lab Undiksha is one of the well-known as bilingual schools in Singaraja, not only do English teachers use full English to teach, but sometimes they change it to Indonesia to make students understand what the teacher explains.

1.2 Research Problem

The problem of this study is formulated as follow:

1. What are the types of code-switching that are used by the English teacher in SMA Lab Undiksha?
2. What are the functions of code-switching that is used by the English teacher in SMA Lab Undiksha?

1.3 Purpose of the Study

Based on the problem the purpose of this study is formulated as follow:

1. To describe the types of code-switching that are used by the English teacher in SMA Lab Undiksha.
2. To describe the function of code-switching that is used by the English teacher in SMA Lab Undiksha.

1.4 Scope of the Study

Based on the problem above, this research is particularly focused on code-switching that is used by an English teacher in SMA Lab Undiksha. To conduct

this research the researcher focus on the two points of discussion about the types and the function of code-switching that used by English Teacher in SMA Lab Undiksha.

1.5 Significance of the study

Based on the problems and the purposes, the significances of study are formulated as follow:

1. For another researcher

   This study is expected to help another researcher in conducting a similar study about code-switching and it can be referenced.

2. For Students

   This study is expected to give information about the phenomenon of code-switching that they have never been aware of. With this research, the students will know about the types and also the function of the switching code that is used by their English teachers.

3. For teacher

   This study expected to give some benefit to another English teacher. This study gives information about what types and the function of code-switching that they used when they teach the students and this study will motivate the teacher, to used code-switching to teach foreign language it helps their students will be able to get the information.