PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE ROLE PLAYING BERBASIS TRI HITA KARANA TERHADAP HASIL BELAJAR BAHASA INDONESIA SISWA KELAS IV SD GUGUS XIII KECAMATAN BULELENG TAHUN PELAJARAN 2019/2020

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran kooperatif tipe *Role Playing* berbasis Tri Hita Karana terhadap hasil belajar Bahasa Indonesia siswa kelas IV SD Gugus XIII kecamatan Buleleng tahun pelajaran 2019/2020. Penelitian ini merupakan jenis eksperimen semu dengan populasi penelitian siswa kelas IV SD Gugus XIII Kecamatan Buleleng, tahun pelajaran 2019/2020 yang berjumlah 177 siswa. Pengambilan sampel menggunakan teknik *random sampling*. Sampel penelitian ini yaitu kelas IV SD Negeri 1 Banjar Tegal yang berjumlah 28 siswa dan kelas IV SD Negeri 1 Baktiseraga yang berjumlah 28 siswa. Data hasil belajar dikumpulkan dengan metode tes yaitu dengan tes pilihan ganda. Hipotesis penelitian di uji menggunakan uji t jenis *Independent Sample Test*. Berdasarkan hasil analisis uji-t dengan bantuan SPSS 17.0 menunjukan bahwa $t_{hitung} = 7,195 > t_{tabel}$ 2,00 (pada taraf signifikansi 5%), sehingga H_o ditolak dan H_1 diterima.. Adapun nilai rata-rata kelompok eksperimen yaitu 15,78 lebih besar dari kelas kontrol yaitu 12,78. Berdasarkan hasil uji hipotesis menujukkan terdapat perbedaan hasil belajar Bahasa Indonesia siswa. Dengan demikian model Kooperatif Tipe *Role Playing* berbasis Tri Hita karana berpengaruh terhadap hasil belajar Bahasa Indonesia siswa. Berdasarkan hasil penelitian, disarankan penelitian menganai model pembelajaran kooperatif tipe *Role Playing* berbasis Tri Hita Karana bisa dijadikan penunjang dan inovasi dalam proses pembelajaran yang dapat memberikan dampak positif terhadap hasil belajar siswa.

Kata-kata kunci: hasil belajar bahasa indonesia, *role playing*, tri hita karana

THE INFLUENCE OF COOPERATIVE LEARNING MODEL OF TYPE ROLE PLAYING BASED ON TRI HITA KARANA ON RESULTS OF INDONESIAN LEARNING LANGUAGE STUDENTS CLASS IV SD CLUSTER XIII KECAMATAN BULELENG ACADEMIC YEAR 2019/2020

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This study aims to determine the effect of the Tri Hita Karana-based Role Playing type of cooperative learning model on Indonesian language learning outcomes for fourth grade students of Cluster XIII in Buleleng sub-district in the academic year 2019/2020. This research is a quasi-experimental type of research with a population of fourth grade students in the Cluster XIII Elementary School in Buleleng Subdistrict, 2019/2020 academic year totaling 177 students. Sampling using a random sampling technique. The sample of this research is class IV SD Negeri 1 Banjar Tegal with a total of 28 students and class IV SD Negeri 1 Baktiseraga with a total of 28 students. Learning outcomes data were collected by the test method, namely multiple choice tests. The research hypothesis was tested using the Independent Sample Test t type test. Based on the results of t-test analysis with the help of SPSS 17.0 shows that tcount = 7.195> ttable 2.00 (at a significance level of 5%), so that Ho is rejected and H1 is accepted. The average value of the experimental group is 15.78 greater than control class is 12.78. Based on the results of the hypothesis test shows there are differences in students' learning outcomes in Indonesian. Thus the Cooperative Type Role Playing model based on Tri Hita karana affects the learning outcomes of Indonesian students. Based on the results of the study, it is recommended that the research fund a Tri Hita Karana-based Role Playing type of cooperative learning model can be used as a support and innovation in the learning process that can have a positive impact on student learning outcomes

Key words: Indonesian learning outcomes, role playing, tri hita karana