

**TEACHING STRATEGIES EMPLOYED BY MALE
AND FEMALE ENGLISH TEACHERS IN SMP
NEGERI 2 SAWAN**

ARRANGE BY:

NYOMAN AUDYTA CANDRA DEWI

2112021022

ENGLISH LANGUAGE EDUCATION

LANGUAGE AND ART FACULTY

GANESHA UNIVERSITY OF EDUCATION

SINGARAJA

2025

SKRIPSI
DIAJUKAN UNTUK MELENGKAPI TUGAS DAN
MEMENUHI SYARAT-SYARAT UNTUK MENCAPAI
GELAR SARJANA PENDIDIKAN

Menyetujui

Pembimbing I,



Prof. Dra. Luh Putu Artini, M.A., Ph.D.
NIP. 196407141988102001

Pembimbing II,



Dewa Ayu Eka Agustini, S.Pd., M.S.
NIP. 198108142009122002

LEMBAR PERSETUJUAN DOSEN PENGUJI SKRIPSI

Skripsi oleh Nyoman Audyta Candra Dewi

Telah dipertahankan di depan dewan penguji

Pada tanggal: 23 Juli 2025

Dewan Penguji,



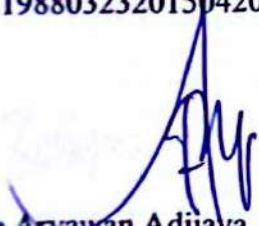
Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd. M.Pd
NIP.198104192006042002

(Ketua)



Kadek Sintya Dewi, S.Pd., M.Pd.
NIP. 198803232015042004

(Anggota)



Made Arsyawan Adijaya, S.Pd., M.Pd.
NIP. 197712162002121002

(Anggota)



Prof. Dra. Luh Putu Artini, M.A., Ph.D.
NIP. 196407141988102001

(Anggota)



Dewa Ayu Eka Agustini, S.Pd., M.S.
NIP. 198108142009122002

(Anggota)

LEMBAR PERSETUJUAN DAN PENGESAHAN PANITIA UJIAN
SKRIPSI

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
guna memenuhi syarat-syarat untuk mencapai gelar sarjana Pendidikan

Pada:

Hari: Rabu

Tanggal: 23 Juli 2025

Mengetahui,

Ketua Ujian,

Sekretaris Ujian,



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd. M.Pd.
NIP. 198104192006042002



Prof. Dr. I G A Lokita Purnamika Utami, M. Pd
NIP. 19830402206042001

Mengesahkan
Dekan Fakultas Bahasa dan Seni



Drs. I Gede Nurjaya, M. Pd.
196503201990031002

SURAT PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul *Teaching Strategies Employed by Male and Female English Teachers in SMP Negeri 2 Sawan* dan beserta seluruh isinya, merupakan benar-benar karya sendiri dan tidak melakukan penjiplakan dan mengutip dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung sanksi yang dijatuhkan kepada saya apabila dikemudian hari ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini, atau ada klaim terhadap keaslian karya tulis ini.

Singaraja, 23 Juli 2025

Yang membuat pernyataan,



Nyoman Audyta Candra Dewi

NIM 2112021022

ACKNOWLEDGEMENT

I would not be able to finish this thesis without the contribution and collaboration of others. Therefore, I would like to express my highest gratitude to:

1. First and foremost, I would like to express my deepest gratitude to God Almighty for the endless blessings, strength, and guidance throughout my academic journey, especially during the process of completing this undergraduate thesis.
2. My sincere appreciation goes to my first supervisor, Prof. Dra. Luh Putu Artini, M.A., Ph.D., for her invaluable guidance, constructive feedback, and continuous encouragement. I would also like to express my heartfelt thanks to my second supervisor, Dewa Ayu Eka Agustini, S.Pd., M.S., for her patience, insightful suggestions, and kind support throughout the writing process.
3. All the lecturers of the Bachelor's program in English Language Education for providing me with knowledge, experience, advice, suggestions, and motivation over the past few years.
4. My lovely grandmother, Mak Udin. Thank you very much for giving me a lot of your support. You always remind me to stay strong, pray, and be grateful in every step of my journey. Your endless love, warm encouragement, and sincere prayers have been my source of strength and comfort. I am forever grateful for your presence and blessings in my life, and I dedicate this achievement to you with all my heart.
5. My Mother, Mama Yuli. Thank you so much for always supporting me by working hard. I will always remember your struggles and sacrifices to help me achieve this. Your dedication and love mean the world to me, and I am forever grateful for everything you've done.
6. My Father, Papa. Thank you for your hard work in supporting me throughout my studies so that I could earn this degree.
7. To my beloved siblings and cousins—Ce Nita, Ce Rani, and Farrel—thank you for being my constant source of strength throughout this journey. In the times when stress overwhelmed me and I felt like giving up, your presence reminded me that I wasn't alone. Your words, your patience, and even the

smallest gestures gave me comfort and courage to keep going. I truly could not have made it through this process without your unwavering support. From the bottom of my heart, thank you for being there always.

8. To my dear friends, Merry, Adinda, and Asti, thank you for being my safe place during my university years. When I felt like giving up, you reminded me to stay strong. You were there for me with your time, care, and support. Your presence gave me comfort, your words gave me courage, and your friendship gave me hope. I'll always remember everything you've done for me—thank you for being my light in dark times.
9. I would like to express my heartfelt gratitude to my Kampus Mengajar Angkatan 7 friends, Sabila, Niko, Gio, and Sari. Thank you for the laughter, support, and genuine connection we've built. I'm truly grateful that our friendship didn't stop with the project—it continues to grow with time. Here's to many more memories together.
10. I would like to thank Kak Dwik, who has been an important part of my journey at Undiksha. Through you, I learned how beautiful and meaningful it is to be a teacher. You showed me that teaching is not just about giving lessons, but about sharing kindness, patience, and heart. You inspired me to become a more positive person and to see the value in helping others grow. Thank you for being an amazing friend and for showing me the true spirit

Hopefully this study can provide benefits for the development of teaching strategies through a differences between male and female teacher and become a reference for further research. The author realizes that this research still has shortcomings, so constructive suggestions and criticisms are highly expected for the improvement of this research.

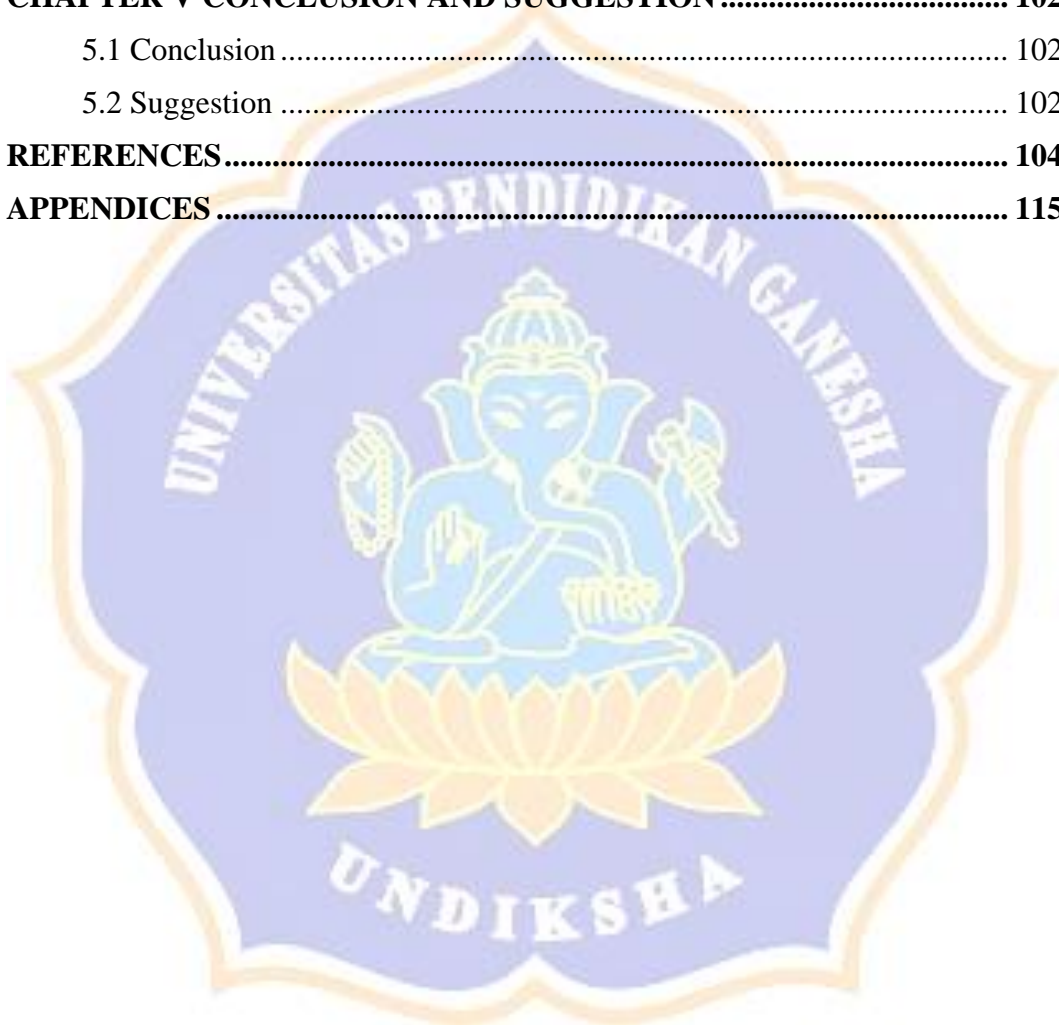
Singaraja, 23 Juli 2025

Nyoman Audyta Candra Dewi

TABLE OF CONTENTS

ACKNOWLEDGEMENT.....	vii
ABSTRACT.....	ix
TABLE OF CONTENTS.....	xi
LIST OF TABLES	xiii
LIST OF FIGURE	xiv
LIST OF APPENDICES	xv
CHAPTER I INTRODUCTION.....	1
1.1 Research Background	1
1.2 Problem Identification	6
1.3 Limitation	6
1.4 Research Questions.....	7
1.5 Research Objectives.....	7
1.6 Research Significance.....	7
CHAPTER II LITERATURE REVIEW.....	9
2.1 Theoretical Review.....	9
2.1.1 Theory of Teaching.....	9
2.1.2 Theory of Gender.....	10
2.1.3 Theory of Teaching Strategies in EFL (English Foreign Language)	11
2.1.4 Teaching Strategies in Supporting 21 st Century Skills	16
2.2 Empirical Review	30
CHAPTER III RESEARCH METHODOLOGY.....	41
3.1 Research Design	41
3.2 Research Setting	41
3.3 Research Subject.....	42
3.4 Method of Data Collection	42
3.5 Instruments of Data Collection.....	43
3.6 Method of Data Analysis	45
3.7 Trustworthiness.....	47
CHAPTER IV FINDINGS AND DISCUSSION.....	49
4.1 Findings	49
4.1.1 An Observation Checklist	50

4.1.1.1 Teaching Strategies Checklist	50
4.1.1.2 An Observation Checklist.....	57
4.1.2 An Interview Guide.....	88
4.1.2.1 Male Teacher	88
4.1.2.2 Female Teacher.....	92
4.2 Discussion.....	96
4.3 Implication.....	100
CHAPTER V CONCLUSION AND SUGGESTION	102
5.1 Conclusion	102
5.2 Suggestion	102
REFERENCES.....	104
APPENDICES	115



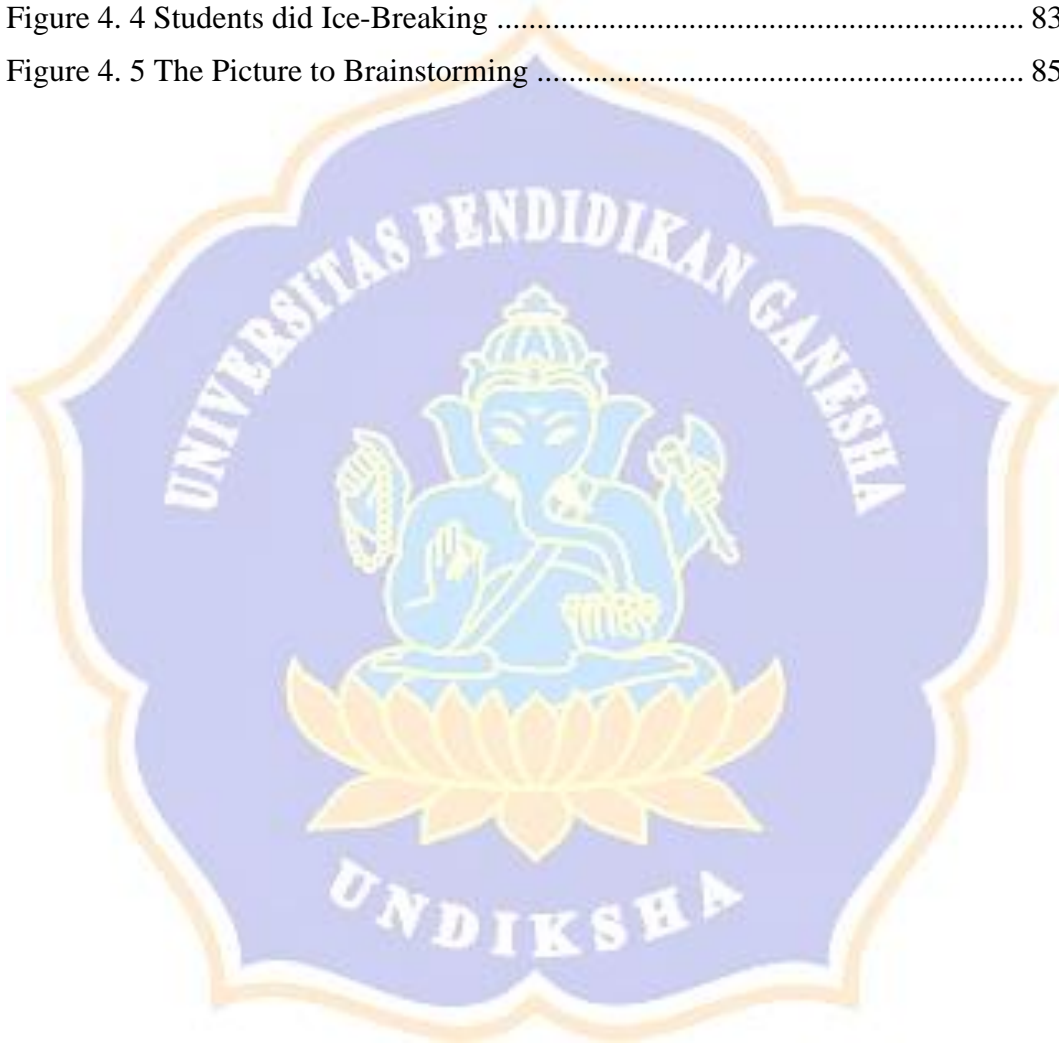
LIST OF TABLES

Table 4. 1 The Result of Teaching Strategies Checklist Form by Male Teacher .	51
Table 4. 2 The Result of Teaching Strategies Checklist Form by Female Teacher	54
Table 4. 3 The result of the Observation Checklist Form about Male Teacher	59
Table 4. 4 The result of Observation about Male Teacher's Activities	62
Table 4. 5 The result of the Observation Checklist Form about Female Teacher	72
Table 4. 6 The result of Observation about Female Teacher's Activity	76



LIST OF FIGURES

Figure 3. 1 Interactive Data Analysis.....	46
Figure 3. 2 Procedures of Data Analysis.....	47
Figure 4. 1 The student book.....	70
Figure 4. 2 The questions of the quiz.....	72
Figure 4. 3 The Paragraph Used to Main Activity	81
Figure 4. 4 Students did Ice-Breaking	83
Figure 4. 5 The Picture to Brainstorming	85



LIST OF APPENDICES

Appendix 1. Surat Izin Meneliti	115
Appendix 2. Teaching Strategies Checklist.....	116
Appendix 3. Observation Checklist	146
Appendix 4. Interview Transcript	177
Appendix 5. Observation Documentation.....	186

