

REFERENCES

- Afzal, M., Saleem, K., & Waheed, S. A. (2023). A gender-based comparison of science teachers' knowledge about instructional strategies. *Bulletin of Business & Economic* 12(3), 283–290.
<https://doi.org/https://doi.org/10.61506/01.00034>
- Ahmad, N., Alias, F. A., & Razak, N. 'Aina A. (2023). Understanding population and sample in research: Key concepts for valid conclusions. 19–24.
- Akbar, F., Mahmud, M., & Salija, K. (2019). The effects of gender roles in the use of languages by teachers in EFL classroom. 1–16.
- Alghamdi, A. K. H., & Al-Ghamdi, N. A. (2021). Elementary teachers' thoughts about distance education and learning 21st-century skills during COVID pandemic. *International Journal of Learning, Teaching and Educational Research*, 20(3), 33–50. <https://doi.org/10.26803/ijlter.20.3.3>
- Alnahdi, G. H., & Schwab, S. (2023). The impact of gender differences in teachers' teaching practices and attitudes on students' math and science achievement in Saudi Arabia: Evidence from TIMSS 2019 data. *Frontiers in Psychology*, 14.
<https://doi.org/10.3389/fpsyg.2023.1066843>
- Amurwani, P. P. (2021). Konstruksi bahasa guru perempuan dan laki-laki pada kegiatan awal pembelajaran (Language construction of female and male teachers in the beginning of learning activities). 9(1), 15–26.
<https://doi.org/https://doi.org/10.26499/ttbng.v9i1.240>
- Ara, R. (2019). Gender in English as a foreign language classroom: A case study. *European Journal of English Language and Literature Studies*, 7(6), 1–

16.

Bhangu, S., Provost, F., & Caduff, C. (2023). Introduction to qualitative research methods - Part I. *Perspectives in Clinical Research*, 14(1), 39–42.

https://doi.org/10.4103/picr.picr_253_22

Cahya, U. D., Astari, W., & Susanto, H. (2023). The impact of 21st century in education as a learning revolution. *Humanitatis: Journal of Language and LiteraturE* 10(1) 135–146.

<https://doi.org/10.30812/humanitatis.v10i1.3034>

Carreon, J. (n.d.). *Recovering Learning Loss in Numeracy through Integrative Pedagogy in Teaching Technology and Livelihood Education (TLE)*.

<https://doi.org/10.13140/RG.2.2.25966.63045>

Denzin, N. K. (2015). *Triangulation*. *The Blackwell Encyclopedia of Sociology*.

1_6. <https://doi.org/10.1002/9781405165518.wbeost050.pub2>

Dzulkifli Isadaud, M. Fikri, M. D., & Bukhari, M. I. (2022). The urgency of english in the curriculum in indonesia to prepare human resources for global competitiveness. *DIAJAR: Jurnal Pendidikan Dan Pembelajaran*, 1(1),

51–58. <https://doi.org/10.54259/diajar.v1i1.177>

Finlay, L. (2002). Negotiating the swamp: The opportunity and challenge of reflexivity in research practice. *Qualitative Research*, 2(2), 209–230.

<https://doi.org/10.1177/146879410200200205>

Fitriyah, C. Z., & Wardani, R. P. (2022). Paradigm of independent curriculum for elementary teacher school. *Scholaria: Jurnal Pendidikan Dan Kebudayaan*, 12(3), 236–243.

Fraenkel, J. R., & Wallen, N. E. (2019). *How to design and evaluate research in*

education. (S. Kiefer, Ed., 8th ed.). McGraw-Hill.

- Ghory, S., & Ghafory, H. (2021). The impact of modern technology in the teaching and learning process. *International Journal of Innovative Research and Scientific Studies*, 4(3), 168–173. <https://doi.org/10.53894/ijirss.v4i3.73>
- Gocotano, T. E., Jerodiaz, M. A. L., Banggay, J. C. P., Nasibog, H. B. R., & Go, M. B. (2021). Higher education students' challenges on flexible online learning implementation in the rural areas: A Philippine case. *International Journal of Learning, Teaching and Educational Research*, 20(7), 262–290. <https://doi.org/10.26803/IJLTER.20.7.15>
- Hasan, M., Harahap, T.K., Hasibuan, S., Rodliyah, I., Thalhah, S. Z., Rakhman, C. U., Ratnaningsih, P. W., Inanna, S., Mattunruang, A. A., Herman, H., Nursaeni, N., Yusriani, Y., Nahriana, N., Silalahi, D. E., Hasyim, S. H., Rahmat, A., Ulfah, Y. F., & Arisah, N. (2022). *Metode penelitian kualitatif* (M. Hasan, Ed.; 1st ed.). Tahta Media Group.
- Hayati, A. R., Afriani, Z. L., & Akbarjono, A. (2021). Teacher's teaching strategies in EFL class. *Jadila: Journal of Development and Innovation in Language and Literature Education*, 1(3), 330–341.
- Idhartono. (2022). Literasi digital pada kurikulum merdeka belajar bagi anak. *Devosi: Jurnal Teknologi Pembelajaran*, 91–96.
- Imran, M., Sultan, A., & Ali, F. (2024). Gender differences in teacher's pedagogical practices and attitudes towards students' learning. *Journal of Education and Social Studies*, 5(1), 176–182. <https://doi.org/10.52223/jess.2024.5117>
- Jentoft, N., & Olsen, T. S. (2017). Against the flow in data collection: How data triangulation combined with a 'slow' interview technique enriches data. *Qualitative Social Work*, 0(00), 1–15.

<https://doi.org/10.1177/1473325017712581>

Johnson, R. B., & Christensen, L. (2014). *Educational Research: Quantitative, qualitative, and mixed approaches* (5th ed.). SAGE Publications.

Kurniatillah, R. E., Husna, N., Alek, A. A., Hidayat, D. N., & Hamid, F. (2024). Male and female EFL teachers' mood structure in classroom interaction. *Jurnal Onoma: Pendidikan, Bahasa, Dan Sastra*, 10(2), 1452–1462. <https://doi.org/10.30605/onoma.v10i2.3469>

Kaimuddin. (2014). Implementasi pendidikan karakter dalam kurikulum 2013. *Dinamika Ilmu*, 14(1), 47–64.

Kurniati, E., Zaim, M., Jufrizal, & Jufri. (2021). Policy and implementation of english learning for elementary schools in Indonesia. *Proceedings of the Tenth International Conference on Languages and Arts (ICLA 2021)*, 599, 92–97.

Larsen-Freeman, D., & Anderson, M. (2011). *Techniques principles language teaching* (3rd ed.). Oxford University Press.

Mahayanti, N. W. S., Kusuma, I. P. I., Basikin, & Wibawa, S. (2020). Digital game-based learning in EFL: Its effect on young learners' self-regulated learning. *The Asian ESP Journal*, 16(2.1), 5–30. [https://www.researchgate.net/publication/342040135:contentReference\[oaicite:2\]{index=2}](https://www.researchgate.net/publication/342040135:contentReference[oaicite:2]{index=2})

Mazhar, S. A. (2021). Methods of data collection: a fundamental tool of research. *Journal of Integrated Community Health*, 10(1), 6–10. <https://doi.org/10.24321/2319.9113.202101>

Ma'rifattulloh, R. I. N. (2019). An analysis on strategy used by male and female

teacher in teaching reading comprehension at SMK N 2 Sragen in 2018/2019 academic year.

Martha, A. N., & Ifeyinwa, E. C. (2024). The influence of male and female teachers' teaching strategies in writing achievement in secondary schools in Jalingo Local Government Area of Taraba State. *International Journal of Research Publication and Reviews*, 5(2), 184–188. www.ijrpr.com

McConnell-Ginnet, P. E. S. (2013). *Language and gender*. In Clinical Sociolinguistics. United States of America by Cambridge University Press. www.cambridge.org

Miles, M. B., Huberman, A. M., & Saldaña, J. (2014). *Qualitative data analysis: A methods sourcebook* (3rd ed.). SAGE Publications.

Ningrum, I. A. F., Padmadewi, N. N., & Utami, I. G. A. L. P. (2023). The analysis of language features used by male and female fitness influencers in TikTok videos. *SOSHUM: Jurnal Sosial dan Humaniora*, 13(2), 182–192. <https://doi.org/10.31940/soshum.v13i2.182-192>

Ningrum, I. A. F., Padmadewi, N. N., & Utami, I. G. A. L. P. (2023). The analysis of language features used by male and female fitness influencers in TikTok videos. *Soshum: Jurnal Sosial dan Humaniora*, 13(2), 182–192. [https://doi.org/10.31940/soshum.v13i2.182-192:contentReference\[oaicite:4\]{index=4}](https://doi.org/10.31940/soshum.v13i2.182-192:contentReference[oaicite:4]{index=4})

Oktan, D., & Çetinkaya, Ç. K. (2015). *The impact of teachers' gender differences on classroom management*. *International Online Journal of Education and Teaching (IOJET)*, 2(4), 239–247. <http://iojet.org/index.php/IOJET/article/view/106/117>

- Pole, S. M., Sukardi, W., & Patak, A. A. (2023). Speech styles used by male and female teachers in English language interaction at junior high school. *PINISI Journal of Art, Humanity And Social Studies*, 3(1).
- Putri, Y. M., Hanani, S., & Sesmiarni, Z. (2023). The application of the Merdeka Curriculum in the Context of Learning Recovery. *TOFEDU: The Future of Education Journal*, 2(4), 575–581.
<https://journal.tofedu.or.id/index.php/journal/index>
- Prawira, N. N. P., Artini, L. P., Marsakawati, N. P. E., Padmadewi, N. N., Ratminingsih, N. M., & Utami, I. G. A. L. P. (2023). The implementation of literacy activities in primary school. *Jurnal Imiah Pendidikan dan Pembelajaran*, 7(1), 150–156.
[https://doi.org/10.23887/jipp.v7i1.56108:contentReference\[oaicite:1\]{index=1}](https://doi.org/10.23887/jipp.v7i1.56108:contentReference[oaicite:1]{index=1})
- Rachman, A., Samanlangi, A. I., & Purnomo, H. (2024). *Metode Penelitian Kualitatif dan Kuantitatif* (B. Ismaya, Ed.). Saba Jaya Publisher.
- Rajagopalan, I. (2019). Concept of teaching. *Shanlax International Journal of Education*, 7(2), 5–8.
<https://doi.org/https://doi.org/10.34293/education.v7i2.329>
- Ramamonjisoa, D. (2024). Equipping student for a dynamic future. *International Journal of Teaching, Education and Learning*, 8(2), 32–48.
<https://doi.org/https://doi.org/10.20319/pijtel.2024.82.3248>
- Ratminingsih, N. M., Budasi, I. G., & Kurnia, W. D. A. (2020). Local culture-based storybook and its effect on reading competence. *International Journal of Instruction*, 13(2), 253–268.

[https://doi.org/10.29333/iji.2020.13218a:contentReference\[oaicite:3\]{index=3}](https://doi.org/10.29333/iji.2020.13218a:contentReference[oaicite:3]{index=3})

Ratminingsih, N. M. (2017). Metode dan strategi pembelajaran bahasa Inggris. PT.

Raja Grafindo Persada

Ratminingsih, N. M., Santosa, M. H., Adnyani, L. D. S., Ana, I. K. T. A., & Dewi,

I. A. R. (2022). Online learning implementation during the Covid-19 pandemic: Teachers' perception and students' responses. *Jurnal Pendidikan Indonesia*, 11(3), 416–424.

[https://doi.org/10.23887/jpiundiksha.v11i3.39562:contentReference\[oaicite:0\]{index=0}](https://doi.org/10.23887/jpiundiksha.v11i3.39562:contentReference[oaicite:0]{index=0})

Ratnadi, N. N. A., Nitiasih, M. A. P. K., & Padmadewi, M. A. N. N. (2014). A descriptive study of male and female teachers' preferences of strategies used for teaching speaking in SMPN 1 Singaraja. *E-Journal Program Pascasarjana Universitas Pendidikan Ganesha Program Studi Pendidikan Bahasa Inggris*, 3, 1–11. <https://www.neliti.com/publications/206982/a-descriptive-study-of-male-and-female-teachers-preferences-of-strategies-used-f>

Sahoo, R. K. (2019). Exploring the changes in teaching strategies enabled by information and communication technology. *International Journal of Theory and Application in Elementary and Secondary School Education*, 1(2), 66– 80. <https://doi.org/10.31098/ijtaese.v1i2.27>

Sahoo, R. K. (2022). Interview as a tool for data collection in educational research. 1–14. <https://www.researchgate.net/publication/360313105>

Salma, I. M., & Yuli, R. R. (2023). Membangun paradigma tentang makna guru pada

- pembelajaran culturally responsive teaching dalam implementasi kurikulum Merdeka di era abad 21. *Jurnal Teknologi Pendidikan*, 1(1), 1–11. <https://doi.org/10.47134/jtp.v1i1.37>
- Sánchez-Cabrero, R., Mañoso-Pacheco, L., & León-Mejía, A. C. (2023). Gender-differentiated perceptions of teaching among preservice teachers of secondary education. *Social Sciences*, 12. <https://doi.org/10.3390/socsci12080431>
- Sato, S. N., Condes Moreno, E., Rubio-Zarapuz, A., Dalamitros, A. A., Yañez-Sepulveda, R., Tornero-Aguilera, J. F., & Clemente-Suárez, V. J. (2024). Navigating the new normal: Adapting online and distance learning in the post-pandemic era. *Education Sciences*, 14. <https://doi.org/10.3390/educsci14010019>
- Savitri, A. S., Sallamah, D., Permatasari, N. A., & Prihantini, P. (2022). Peran strategi pembelajaran terhadap motivasi belajar siswa. *Jurnal Pendidikan Sosiologi Dan Humaniora*, 13(2), 505–511. <https://doi.org/10.26418/j-psh.v13i2.54825>
- Senthil Kumaran, V., & Periakaruppan, R. M. (2022). COVID-19 pandemic is an eye-opener for academicians to use the technology in the teaching–learning process. *International Journal of Educational Reform*, 1–16. <https://doi.org/10.1177/10567879221076079>
- Siti Anisah, & Zaitun Qamariah. (2023). The teacher’s role in the implementation of Curriculum Merdeka in English classroom. *Jurnal Ilmu Pendidikan Nasional (JIPNAS)*, 1(3), 111–117. <https://doi.org/10.59435/jipnas.v1i2.xx>
- Sukmawati, S. (2023). Development of quality instruments and data collection

- techniques. *Jurnal Pendidikan Dan Pengajaran Guru Sekolah Dasar (JPPGuseda)*, 6(1), 119–124. <http://journal.unpak.ac.id/index.php/jppguseda>
- Susanto, S., Ritonga, A. W., & Desrani, A. (2022). The challenge of the integrated character education paradigm with 21st-century skills during the COVID-19 Pandemic. *Cendekia: Jurnal Kependidikan Dan Kemasyarakatan*, 20(1), 74– 83. <https://doi.org/10.21154/cendekia.v1i1.3816>
- Taslim, T., Mahmud, M., & Burhamzah, M. (2023). Speech styles of male and female teachers in EFL classroom interaction. *Journal of Excellence in English Language Education*, 2(2).
- Ulfiatul Mustika, W. (2021). An analysis of teacher's strategies in teaching English. *Professional Journal Of English Education*, 2(1), 21–29. <https://doi.org/http://dx.doi.org/10.26418/jeep.v2i1.43003>
- Ugwu, C. N., & Val, E. (2023). Qualitative Research. *IDOSR JOURNAL OF COMPUTER AND APPLIED SCIENCES*, 8(1), 20–35. www.idosr.org
- Warsini, L. M., Artini, L. P., Luh, N., & Eka, G. (2024). Exploring students ' perspectives on good and effective English teacher based on gender. *Jurnal Review Pendidikan Dan Pengajaran*, 7(2), 1–10. <http://journal.universitaspahlawan.ac.id/index.php/jrpp>
- Wilfitri, E., & Suganda, S. P. (2023). Teacher voices of gender representation in EFL textbook: A case study in a senior high school. *Lingua Didaktika: Jurnal Bahasa Dan Pembelajaran Bahasa*, 17(2), 157–171. <https://doi.org/10.24036/ld.v17i2.126204>
- Witraguna, K. Y., Setiawati, G. A. D., Wahyuni, N. N. T., Jaya, I. K. M. A., &

Mediani, N. K. A. A. (2024). Learning in the Merdeka Curriculum: Elementary School Teachers' Understanding of Differentiated Learning. *International Journal of Elementary Education*, 8(1), 47–56. <https://doi.org/10.23887/ijee.v8i1.69779>

Yuliani, W. (2018). METODE penelitian deskriptif kualitatif dalam perspektif bimbingan dan konseling. *QUANTA: Jurnal Kajian Bimbingan dan Konseling dalam Pendidikan*, 2(2), 83–90. <https://doi.org/10.22460/q.v2i1p21-30.642>

Zhou, L. (2023). The effect on gifted students' 21st-century skills of supporting science teaching with LEGO® Education® BricQ Motion Essential and student opinions on this instruction. *Science Insights Education Frontiers*, 15(2), 2305–2324. <https://doi.org/10.15354/sief.23.co066>