

ANALISIS MOTIVASI BELAJAR IPA PESERTA DIDIK KELAS VIII DI SMP NEGERI 6 SIKUR

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ABSTRAK

Penelitian ini bertujuan untuk menganalisis motivasi belajar IPA dan faktor-faktor penghambat dan pendukung motivasi belajar IPA peserta didik kelas VIII di SMP Negeri 6 Sikur. Jenis penelitian ini adalah penelitian kualitatif dengan menggunakan pendekatan deskriptif. Subjek yang digunakan dalam penelitian ini dipilih melalui teknik *purposive sampling*. Subjek yang terpilih yaitu peserta didik kelas VIII yang berjumlah 33 orang dan satu guru mata pelajaran IPA. Objek yang diteliti adalah motivasi belajar dan faktor-faktor penghambat dan pendukung motivasi belajar IPA peserta didik kelas VIII. Metode pengumpulan data yang digunakan yaitu observasi, angket, wawancara, dan dokumentasi. Analisis data menggunakan teknik analisis Miles dan Huberman yang terdiri dari tahap reduksi data, penyajian data, dan penarikan kesimpulan. Pengecekan keabsahan data pada penelitian ini menggunakan triangulasi teknik, triangulasi sumber, dan *member check*. Hasil dari penelitian ini menyatakan bahwa (1) motivasi belajar IPA peserta didik kelas VIII di SMP Negeri 6 Sikur tergolong pada kategori rendah dengan rata-rata persentase sebesar 49,35%. (2) Faktor-faktor yang menjadi penghambat dan pendukung tinggi rendahnya motivasi belajar IPA peserta didik kelas VIII SMP Negeri 6 Sikur ditemukan mencakup faktor internal seperti cita-cita atau aspirasi, kemampuan belajar, kondisi siswa, dan unsur-unsur dinamis dalam belajar, serta faktor eksternal seperti kondisi lingkungan dan upaya guru dalam mengajari siswa.

Kata Kunci: Motivasi Belajar, Faktor Motivasi Belajar, IPA

**ANALYSIS OF STUDENTS' SCIENCE LEARNING MOTIVATION IN
GRADE VIII AT SMP NEGERI 6 SIKUR**

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ABSTRACT

This study aims to analyze the motivation to learn science and the factors that inhibit and support the motivation to learn science of class VIII students at SMP Negeri 6 Sikur. This type of research is qualitative research using a descriptive approach. The subjects used in this study were selected through a purposive sampling technique. The selected subjects were 33 class VIII students and one science subject teacher. The objects studied were the learning motivation and the factors that inhibit and support the motivation to learn science of class VIII students. The data collection methods used were observation, questionnaires, interviews, and documentation. Data analysis used the Miles and Huberman analysis technique which consisted of the stages of data reduction, data presentation, and drawing conclusions. Checking the validity of the data in this study used technical triangulation, source triangulation, and member check. The results of this study stated that (1) the motivation to learn science of class VIII students at SMP Negeri 6 Sikur is classified as low with an average percentage of 49.35%. (2) The factors that inhibit and support the high and low motivation to learn science in class VIII students at SMP Negeri 6 Sikur were found to include internal factors such as ideals or aspirations, learning abilities, student conditions, and dynamic elements in learning, as well as external factors such as environmental conditions and teacher efforts in teaching students.

Keywords: *Learning Motivation, Learning Motivation Factors, Science*