

**PENGARUH MODEL PEMBELAJARAN MAKE A MATCH
BERBANTUAN MEDIA AUDIO VISUAL TERHADAP
MOTIVASI BELAJAR IPA SISWA KELAS IV SD
DI GUGUS III KECAMATAN BULELENG
KABUPATEN BULELENG TAHUN
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ABSTRAK

Penelitian bertujuan untuk mengetahui pengaruh model pembelajaran *make a match* berbantuan media *audio visual* terhadap motivasi belajar IPA siswa. Penelitian *pra-eksperimen* ini menggunakan desain *static group comparison*. Populasi penelitian ini berjumlah 119 orang. Untuk sampel penelitian berjumlah 24 orang siswa SD N 1 Poh Bergong dan 32 orang siswa SD N 1 Jinengdalem. Teknik pengambilan sampel menggunakan teknik random dan yang di random adalah kelas sebagai *intact group*. Pengumpulan data menggunakan kuesioner. Analisis data menggunakan analisis statistik deskriptif dan analisis statistik inferensial (uji-t dan uji d Cohen). Ditemukan perbedaan motivasi belajar IPA antara siswa yang mengikuti pembelajaran dengan model pembelajaran *make a match* berbantuan media *audio visual* dengan siswa yang tidak mengikuti pembelajaran dengan model pembelajaran *make a match* berbantuan media *audio visual* dengan ($t_{hitung} = 8,78 > t_{tabel} = 1,67$). Selain itu, ditemukan pengaruh model pembelajaran *make a match* berbantuan media *audio visual* terhadap motivasi belajar IPA siswa dengan nilai $d = 2,41$ sehingga $d > 0,8$. Perbedaan hasil hitung rata-rata nilai motivasi belajar IPA siswa pada kelompok eksperimen adalah 132,5 dan pada kelompok kontrol adalah 90,53. Hal ini berarti penggunaan model pembelajaran *make a match* berbantuan media *audio visual* sangat berpengaruh terhadap motivasi belajar IPA siswa kelas IV di Gugus III Kecamatan Buleleng Kabupaten Buleleng Tahun Pelajaran 2019/2020.

Kata kunci: *make a match*, *audio visual*, motivasi belajar.

**THE EFFECT OF LEARNING MAKE A MATCH MODEL BASED ON
AUDIO VISUAL MEDIA ON LEARNING MOTIVATION OF
STUDENTS IN CLASS IV ELEMENTARY SCHOOL IN
CLASS III KECAMATAN BULELENG BULELENG
DISTRICT YEAR LESSON 2019/2020**

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ABSTRACT

The study aims to determine the effect of make a match learning model assisted by audio visual media on students' natural science learning motivation. This pre-experimental research used a static group comparison design. The population of this research is 119 people. For the research sample, there were 24 students of SD N 1 Poh Bergong and 32 students of SD N 1 Jinengdalem. The sampling technique uses random techniques and the random one is class as an intact group. Data collection using a questionnaire. Data analysis used descriptive statistical analysis and inferential statistical analysis (t-test and Cohen's test). Found differences in science learning motivation between students who took learning with make a match learning models assisted by audio-visual media and students who did not participate in learning with make-match learning models assisted with audio-visual media with ($t_{count} = 8.78 > t_{table} = 1.67$). In addition, it was found that the effect of make a match learning model assisted by audio visual media on students' natural science learning motivation with a value of $d = 2.41$ so that $d > 0.8$. The difference in the average score of students' motivation in science learning in the experimental group was 132.5 and in the control group was 90.53. This means that the use of a make a match learning model assisted by audio visual media is very influential on the motivation to learn science in grade IV students in Cluster III Buleleng District, Buleleng Regency, 2019/2020 Academic Year.

Keywords: make a match, audio visual, learning motivation.