REFERENCES

A, K. (2024). Modern Teaching Methods in Teaching English. *International Journal of Scientific Trends-(IJST)*, *3*(1). https://scientifictrends.org/index.php/ijst

Agustin, W., Yudi Wahyudin, A., & Isnaini, S. (2021). LANGUAGE LEARNING STRATEGIES AND ACADEMIC ACHIEVEMENT OF ENGLISH DEPARTMENT STUDENTS. *JOURNAL OF ARTS AND EDUCATION*, *1*(1), 2021.

Al-Ansi, A. M., Suprayogo, I., & Abidin, M. (2019). Impact of Information and Communication Technology (ICT) on Different Settings of Learning Process in Developing Countries Impact of Information and Communication Technology (ICT) on Different Settings of Learning Process in Developing Countries View project Impact of Information and Communication Technology (ICT) on Different Settings of Learning Process in Developing Countries. *Science and Technology*. https://doi.org/10.5923/j.scit.20190902.01

Alrajafi, G. (2021). THE USE OF ENGLISH IN INDONESIA: STATUS AND INFLUENCE. *Universitas Muhammadiyah Lampung*, *1*(1).

Bekaryan, L., Soghomonyan, Z., & Harutyunyan, A. (2017). English at your fingertips: learning initiatives for rural areas. In *Beyond the language classroom: researching MOOCs and other innovations* (pp. 113–125). Research-publishing.net. https://doi.org/10.14705/rpnet.2017.mooc2016.675

Bhat, M. S. (2023). Rural Education Enhancement Strategies: Bridging the Urban-Rural Education Gap. *International Review of Practical Innovation, Technology And Green Energy |IRPITAGE*. https://radjapublika.com/index.php/IRPITAGE

Bolton, K., Botha, W., Kirkpatrick, A., & Lauder, A. F. (2020). English in Indonesia. *The Handbook of Asian Englishes*.

Bradford, K., & Pendergast, D. (2021). What Is Meant By "Teacher Quality" In Research And Policy: A Systematic, Quantitative Literature Review. *Education Thinking*, *1*. https://www.researchgate.net/publication/356508440

Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, *3*(2), 77–101. https://doi.org/10.1191/1478088706qp063oa

Broughton, G., Brumfit, C., Flavell, R., Hill, P., & Pincas, A. (1978). *Teaching English as a Foreign Language, Second Edition*.

Brown, H. D. (2001). *Teaching by principles: An interactive approach to language pedagogy* (Second Edition). New York: Pearson Education.

Browne, M. N., & Keeley, S. M. (2007). *Asking the right questions : a guide to critical thinking*. New Jersey: Pearson Prentice Hall.

Chehimi, G., & Alameddine, M. M. (2022). The Making of a 21st Century English Language Teacher during the Pandemic. *International Journal on Social and Education Sciences*, *4*(1), 101–120. https://doi.org/10.46328/ijonses.297

Chen, Y., Chuang, H.-H., & Lacaste, A. (2021). A pedagogical framework of cross-cultural online collaborative projects in English as Foreign Language (EFL)

classrooms. *Journal of Education and Learning (EduLearn)*, *15*(2), 223–233. https://doi.org/10.11591/edulearn.v15i2.19950

Cheung, A. C. K. (2021). How Should Education in Rural Areas be Reformed? In *SIEF* (Vol. 9, Issue 1).

Clark, A., Dickerson, C., & Jarvis, J. (2020). Creating inclusive learning environments. *University of Hertfordshire*, *6*(1).

Crisianita, S., & Mandasari, B. (2022). The Use of Small-Group Discussion to Imrpove Students' Speaking Skill. In *Journal of Research on Language Education (JoRLE)* (Vol. 3, Issue 1). https://ejurnal.teknokrat.ac.id/index.php/JoRLE/index

Cropley, A. J. (2001). *Creativity in education and learning: a guide for teachers and educators.* London: Kogan Page Ltd.

Cuong, P. H. (2021). English Language Education in Rural Areas: Current Issues, Complexities and Ways Forward. *VNU Journal of Science: Education Research*. https://doi.org/10.25073/2588-1159/vnuer.4538

Della, T., & Dian, B. (2022). Kesenjangan Sosial dalam Mengakses Pendidikan di Indonesia. *Edukasia Multikultura*, *4*(1).

Devynn, C., & Gregor, M. A. (2021). The Importance of Cultural Context in Rural Education: Historical and Modern Perspectives. In *Psychology from the Margins* (Vol. 3).

Djafar, H., Wahid, J. H., Malik, H., Rahman, A., Syahrul, N., Raza Isdendi, R., & Saputra, N. (2023). The Curriculum Changes Impact on School and English Learning Process in Senior High School at Rural Area North Maluku. In *indonesia Journal of Namibian Studies* (Vol. 34).

Doğan, Y., & Batdı, V. (2021). Revisiting Brainstorming Within an Educational Context: A Meta-Thematic Analysis. *Journal of Learning for Development*, *8*(3), 541–556.

Dr. Lohans Kumar Kalyani. (2024). The Role of Technology in Education: Enhancing Learning Outcomes and 21st Century Skills. *International Journal of Scientific Research in Modern Science and Technology*, *3*(4), 05–10. https://doi.org/10.59828/ijsrmst.v3i4.199

Dwarkan, L. (2017). *A study of the conditions of schooling and the quality of education in Mauritius*.

Dwi, D., Santhi, Y., Suherdi, D., & Musthafa, B. (2019a). *ICT and Project-Based Learning in a Rural School: an EFL Context*.

Dwi, D., Santhi, Y., Suherdi, D., & Musthafa, B. (2019b). *ICT and Project-Based Learning in a Rural School: an EFL Context*.

El Soufi, N., & See, B. H. (2019). Does explicit teaching of critical thinking improve critical thinking skills of English language learners in higher education? A critical review of causal evidence. *Studies in Educational Evaluation*, *60*, 140–162. https://doi.org/10.1016/j.stueduc.2018.12.006

Embark Saleh, S. (2019). 4Cs in the EFL Classroom. In *University Bulletin-ISSUE* (Issue 21). https://www.englishforlibya.com/

Emvula Shikalepo, E. (2019). CHARACTERISTICS OF RURAL AREAS AND THEIR EFFECTS ON TEACHING AND LEARNING DYNAMICS. *International Journal of Social Sciences and Management Review*, *4*(2). www.ijssmr.org

Epifani Rachmad Gunadi, L., Anshori, I., & Tanaya Dhayinta, S. (2024). CHARACTER EDUCATION TACTICS: STRATEGIES OF CIVICS TEACHERS IN STRENGTHENING CHARACTER EDUCATION IN SMA NEGERI 1 ARJASA KEPULAUAN KANGEAN KABUPATEN SUMENEP. In *EDUCATUM: Scientific Journal of Education* (Vol. 2, Issue 2). https://ojs.jurnalbk.com/index.php/educatum

Erdogan, V. (2019). Integrating 4C Skills of 21st Century into 4 Language Skills in EFL Classes. *International Journal of Education and Research*, *7*(11). www.ijern.com

Ernst, D. C., Hodge, A., & Yoshinobu, S. (2017). What Is Inquiry-Based Learning? *Notices of the American Mathematical Society*, *64*(06), 570–574. https://doi.org/10.1090/noti1536

Facione, P. A. (1990). *Critical thinking: A statement of expert consensus for purposes of educational assessment and instruction.* Millbrae, CA: The California Academic Press.

Fadilah, R., Ayudhia, H. Y., Mansyera Pratama, V., & Harmawan, V. (2023). Teachers' Teaching Reflection: English Teachers' Challenges in Rural Areas of Indonesia. *LET: Linguistics, Literature and English Teaching Journal* , *13*(1), 2023. http://jurnal.uin-antasari.ac.id/index.php

Fajari, S. L. E. W., & Chumdari. (2021). Critical Thinking Skills And Their Impacts On Elementary School Students. *Malaysian Journal of Learning and Instruction*, *18*(2), 161–187. https://doi.org/10.32890/mjli2021.18.2.6

Fakundo Selman, Y., & Jaedun, A. (2020). Evaluation of The Implementation of 4C Skills in Indonesian Subject at Senior High Schools. *JPI*, *9*(2). https://doi.org/10.23887/jpi-undiksha.v9i2.23459

Fathurrohman, M., Ridho N, R., Andriasiwi, A. D., Hubbatul, N., Ika, O., Isnaini, I., Rohmah, T., & Winarto, R. (2022). Shaping the Future of Lifelong Learner through Digital Engagement Teaching English in rural area: Challenge and Hope for The future. *National Conference (Proceeding)*.

Febriana, M., Joko, ;, Dewi, N. ;, & Anggri Muhtia, R. ; (2018). Teaching in Rural Indonesian Schools: Teachers' Challenges. *International Journal of Multicultural and Multireligious Understanding*, *5*, 11–20. http://ijmmu.com

Fitriyanti Th Abas, N. (2022). Is the Direct Method still Effective in Teaching English Speaking Skills in Indonesia? *Langua: Journal of Linguistics, Literature, and Language Education*, *5*(1), 15–34. http://jurnal.stkipkieraha.ac.id/index.php/langua/

Foster-Fishman, P. G., Berkowitz, S. L., Lounsbury, D. W., Jacobson, S., & Allen, N. A. (2001). Building Collaborative Capacity in Community Coalitions: A Review

and Integrative Framework 1. In *American Journal of Community Psychology* (Vol. 29, Issue 2).

Gestanti, R. A., Nimasari, E. P., & Mufanti, R. (2019). ESP ISSUE IN INDONESIAN TERTIARY CONTEXT: WHAT STUDENTS NEED IN LEARNING ENGLISH. *PUPIL: International Journal of Teaching, Education and Learning*, *3*(1), 98–117. https://doi.org/10.20319/pijtel.2019.31.98117

Ghofur, Abd., S. Degeng, I. N., Widiati, U., & Setyosari, P. (2017). The Effect Of Communicative Language Teaching And Audio-Lingual Method On English Speaking Skill Across Different Learning Styles. *KnE Social Sciences*, *1*(3), 1. https://doi.org/10.18502/kss.v1i3.719

Gore, J. M., Miller, A., Fray, L., Harris, J., & Prieto, E. (2021). Improving student achievement through professional development: Results from a randomised controlled trial of Quality Teaching Rounds. *Teaching and Teacher Education*, *101*. https://doi.org/10.1016/j.tate.2021.103297

Hamadi, M., El-Den, J., Azam, S., & Sriratanaviriyakul, N. (2022). Integrating social media as cooperative learning tool in higher education classrooms: An empirical study. *Journal of King Saud University - Computer and Information Sciences*, *34*(6), 3722–3731. https://doi.org/10.1016/j.jksuci.2020.12.007

Hamid, T. M. H. T. A., & Idrus, F. (2021). A Correlational Study of the English Listening and Speaking Anxiety in Rural Areas. *English Language Teaching*, *14*(2), 9. https://doi.org/10.5539/elt.v14n2p9

Hossain, Md. M. (2016). English Language Teaching in Rural Areas: A Scenario and Problems and Prospects in Context of Bangladesh. *Advances in Language and Literary Studies*, *7*(3). https://doi.org/10.7575/aiac.alls.v.7n.3p.1

Ibna Seraj, P. M., & Habil, H. (2021). A systematic overview of issues for developing EFL learners' oral English communication skills. In *Journal of Language and Education* (Vol. 7, Issue 1, pp. 229–240). National Research University, Higher School of Econoimics. https://doi.org/10.17323/jle.2021.10737

Iffah, U., & Rifqiyanti, N. (2025). Developing Educational Game Application Toward Students' Alphabet Understanding for Kindergarten Students Through Android Application. *JOEY*, *4*(1), 1–9. https://doi.org/10.35316/JOEY.2025.v4.no.1

Iqbal, M. H., Siddiqie, S. A., & Mazid, M. A. (2021). Rethinking theories of lesson plan for effective teaching and learning. *Social Sciences and Humanities Open*, *4(1)*. https://doi.org/10.1016/j.ssaho.2021.100172

Iro, L., & Cln, S. (2013). Data collection techniques a guide for researchers in humanities and education. In *International Research Journal of Computer Science and Information Systems (IRJCSIS* (Vol. 2, Issue 3). http://www.interesjournals.org/IRJCSIS

Ismail, S. M., Rahul, D. R., Patra, I., & Rezvani, E. (2022). Formative vs. summative assessment: impacts on academic motivation, attitude toward learning, test anxiety, and self-regulation skill. *Language Testing in Asia*, *12*(1). https://doi.org/10.1186/s40468-022-00191-4

Jeremy Harmer. (2007). *The Practice of English Language Teaching* (4th Edition). Harlow: Pearson Longman.

Jerry, M., & Yunus, M. M. (2021). Blended learning in rural primary ESL classroom: Do or don't. *International Journal of Learning, Teaching and Educational Research*, *20*(2), 152–173. https://doi.org/10.26803/ijlter.20.2.9

Kaddoura, M. (2013). Think Pair Share: A teaching Learning Strategy to Enhance Students' Critical Thinking. *Educational Research Quarterly*, *2*.

Kalender, B., & Erdem, E. (2021). Challenges faced by classroom teachers in multigrade classrooms: A case study. *Journal of Pedagogical Research*, *5*(4), 76–91. https://doi.org/10.33902/JPR.2021473490

Kardoyo, Nurkhin, A., Muhsin, & Pramusinto, H. (2020). Problem-based learning strategy: Its impact on students' critical and creative thinking skills. *European Journal of Educational Research*, *9*(3), 1141–1150. https://doi.org/10.12973/EU-JER.9.3.1141

Karngbeae, L. D., & Kennedy, G. M. (2022). Instructional Planning: Its Importance and Basic Components. *INTERNATIONAL JOURNAL OF SOCIAL SCIENCE AND EDUCATION RESEARCH STUDIES*, *02*(12). https://doi.org/10.55677/ijssers/V02I12Y2022-13

Khan, Dr. J. (2020). BARRIERS IN LEARNING ENGLISH LANGUAGE AND COMMUNICATION SKILLS. *Research Journal of English Language and Literature (RJELAL)*, *8*(3).

Khodabandelo, R. (2016). Exploring the Main Barriers of Technology Integration in the English Language Teaching Classroom: A Qualitative Study. *International Journal of Education and Literacy Studies*, *4*(1). https://doi.org/10.7575/aiac.ijels.v.4n.1p.53

Khoiri, A., Evalina, Komariah, N., Utami, R. T., Paramarta, V., Siswandi, Janudin, & Sunarsi, D. (2021). 4Cs Analysis of 21st Century Skills-Based School Areas. *Journal of Physics: Conference Series*, *1764*(1). https://doi.org/10.1088/1742-6596/1764/1/012142

Kim, D. (2020). Learning Language, Learning Culture: Teaching Language to the Whole Student. *ECNU Review of Education*, *3*(3), 519–541. https://doi.org/10.1177/2096531120936693

Kristianto, H., & Gandajaya, L. (2023). Offline vs online problem-based learning: a case study of student engagement and learning outcomes. *Interactive Technology and Smart Education*, *20*(1), 106–121. https://doi.org/10.1108/ITSE-09-2021-0166

Kumar, B. (2024). Teachers' Experience of Contextualized English Language Teaching. *Triyuga Academic Journal*, *3*(1), 49–69. https://doi.org/https://doi.org/10.3126/taj.v3i1.71973

Kusumawardani[1], A. D., Mulya, D., & Faizah[3], A. (2019). Linguists: Journal of Linguistics and Language Teaching EMPOWERING STUDENTS' CREATIVITY AND CRITICAL THINKING THROUGH DISCOVERY

LEARNING-ASED WRITING ASSESSMENT. In *linguist: j. linguist. lang. teach* (Vol. 5, Issue 1). http://ejournal.iainbengkulu.ac.id/index.php/linguists

Lazarides, R., Watt, H. M. G., & Richardson, P. W. (2020). Teachers' classroom management self-efficacy, perceived classroom management and teaching contexts from beginning until mid-career. *Learning and Instruction*, *69*. https://doi.org/10.1016/j.learninstruc.2020.101346

Liu, L. (2017). Application of Cooperative Principle and Politeness Principle in Class Question-answer Process. *Theory and Practice in Language Studies*, *7*(7), 563. https://doi.org/10.17507/tpls.0707.10

Lobarkhon Musokhonovna, K., & Kari Niyazi Uzbek, N. (2021). ICT - AS A MEANS OF ACHIEVING NEW EDUCATIONAL RESULTS IN TEACHING NATURAL DISCIPLINES IN SECONDARY SCHOOLS. *An International Multidisciplinary Research Journal*, *11*, 2249–7137. https://doi.org/10.5958/2249-7137.2021.02129.7

Lowenberg, P. H. (1991). English as an additional language in Indonesia. *World Englishes*, *LO*(2), 127–138.

Lynn, M. R. (1986). Determination and Quantification of Content Validity. *Nursing Research*, *35*, 382–385.

Maaliah, E., Harry Widodo, Y., & Aziz Politeknik Negeri Madiun, M. (2017). USING AUDIO-LINGUAL METHOD TO IMPROVE THE STUDENTS' SPEAKING SKILL (A Classroom Action Research at the Fifth Grade of Madigondo Elementary School in the Academic Year of 2015/2016). In *Jurnal Bahasa Inggris Terapan* (Vol. 3).

MacPhail, A., Tannehill, D., Leirhaug, P. E., & Borghouts, L. (2023). Promoting instructional alignment in physical education teacher education. *Physical Education and Sport Pedagogy*, *28*(2), 153–164. https://doi.org/10.1080/17408989.2021.1958177

Maddukelleng, M., Jihan, J., Gunawan, H., Murcahyanto, H., & Pasaribu, W. (2023). Hybrid Learning Innovation: Challenges for Developing Teachers Skills in Indonesia. *Al Qalam: Jurnal Ilmiah Keagamaan Dan Kemasyarakatan*, *17*(2), 100. https://doi.org/10.35931/aq.v17i2.1959

Mandefro, E., & Mulatu, M. (2021). ICT-based English language instructions in rural and urban secondary schools: access, utilization, awareness, and challenges. *Ethioinquiry Journal of Humanities and Social Sciences*, *46*(1). https://journals.hu.edu.et/hu-journals/index.php/erjssh/

Mappiasse, S. S., & Bin Sihes, A. J. (2014). Evaluation of english as a foreign language and its curriculum in indonesia: A review. *English Language Teaching*, *7*(10), 113–122. https://doi.org/10.5539/elt.v7n10p113

Miller, C. R. (1996). *Communication in the 21st Century: The original liberal art in an age of science and technology*. https://www.researchgate.net/publication/274511165

Mohsi. (2019). Konservasi Kebudayaan Khazanah Keislaman Madura. *Sabda*, *1*(1).

Nadeem Anwar, M., Aness, M., Khizar, A., Naseer, M., & Gulam, M. (2012). Relationship of Creative Thinking with the Academic Achievements of Secondary School Students. *International Interdisciplinary Journal of Education* , *1*(3).

Nadeem Khan, A., & Ashraf, S. (2021). BRAINSTORMING AS A PROMISING TOOL FOR TEACHING LANGUAGES. *Journal of Emerging Technologies and Innovative Research*, *8*(8). www.jetir.orgd420

Nair, V., & Yunus, M. M. (2021). A systematic review of digital storytelling in improving speaking skills. In *Sustainability (Switzerland)* (Vol. 13, Issue 17). MDPI. https://doi.org/10.3390/su13179829

Namaziandost, E., Homayouni, M., & Rahmani, P. (2020). The impact of cooperative learning approach on the development of EFL learners' speaking fluency. *Cogent Arts and Humanities*, *7*(1). https://doi.org/10.1080/23311983.2020.1780811

Napitupulu, F. D., Sianturi, S. S., Sipayung, K., & Tampubolon, S. (2021). Tact maxims in asking questions in English teaching learning process. *Linguistics and Culture Review*, *5*(S3), 1627–1635. https://doi.org/10.21744/lingcure.v5ns3.1949

Nash', H. (2023). TEACHING ENGLISH FOR JUNIOR HIGH SCHOOL STUDENTS IN RURAL AREA. *JPE (Jurnal Pendidikan Edutama*, *10*(1). http://ejurnal.ikippgribojonegoro.ac.id/index.php/JPE

National Education Association. (2010). *Preparing 21st century students for a global society: An educator's guide to the "Four Cs."* http://www.nea.org/assets/docs/A-Guide-to-Four-Cs.pdf

National Education Association. (2015). *Preparing 21st Century Students for a Global Society: An educator's guide to the "Four Cs."* Retrieved from Http://Www.Nea.Org/Assets/Docs/A-Guide-to-Four-Cs.Pdf.

Nur, S., Septiyanti, A., Yustika, ;, & Fajriah, N. (2021). THE CHALLENGES ENCOUNTERED BY EFL TEACHERS IN DEVELOPING STUDENTS' 4C SKILLS IN 21 ST-CENTURY EDUCATION. *Journal of English Pedagogy and Applied Linguistics*, *1*(2). https://ejournal.masoemuniversity.ac.id/jepal/index.php/englishpedagogy

Nuraziza, N., & Sari, F. M. (2021). EFL Learners' Perceptions on ZOOM Application in the Online Classes. In *Jambura Journal of English Teaching and Literature* (Vol. 2, Issue 1).

Nurhayat Hakim, L. (2019). THE IMPLEMENTATION OF YOUTUBE IN TEACHING VOCABULARY FOR YOUNG LEARNERS. *JOURNAL OF ADVANCED ENGLISH STUDIES*, *2*(1). http://sastra.unifa.ac.id/journal/index.php/jes/index

Oliver, M. (2021). What styles of reasoning are important in primary English? *Curriculum Journal*, *32*(4), 704–721. https://doi.org/10.1002/curj.120

Onuka, A. O. U., & Ladele, I. S. (2023). ASSESSMENT PRACTICES FOR EFFECTIVE RURAL COMMUNITY LITERACY BLENDED E-LEARNING OUTCOMES. *Journal of Educational Research and Development*, *10*(1). https://doi.org/www.theasseren.org.ng

Partnership for 21st Century Learning. (2011). *Framework for 21st Century Learning.* Retrieved from Http://Www.P21.Org.

Pawlak, M. (2021). Teaching foreign language grammar: New solutions, old problems. *Foreign Language Annals*, *54*(4), 881–896. https://doi.org/10.1111/flan.12563

Pentury, H. J., Anggraeni, A. D., & Pratama, D. (2020). Improving Students' 21st Century Skills Through Creative Writing as A Creative Media. *DEIKSIS*, *12*(02), 164. https://doi.org/10.30998/deiksis.v12i02.5184

Pllana, D. (2019). Creativity in Modern Education. *World Journal of Education*, *9*(2), 136. https://doi.org/10.5430/wje.v9n2p136

Putman, V. L., & Paulus, P. B. (2009). Brainstorming, Brainstorming Rules and Decision Making. *Journal of Creative Behavior*, *43*(1), 29–40. https://doi.org/10.1002/j.2162-6057.2009.tb01304.x

Putri, R. K., Bukit, N., & Simanjuntak, M. P. (2021). The Effect of Project Based Learning Model's on Critical Thinking Skills, Creative Thinking Skills, Collaboration Skills, & Communication Skills (4C) Physics in Senior High School. *Proceedings of the 6th Annual International Seminar on Transformative Education and Educational Leadership (AISTEEL 2021)*.

Rais, B., & Kristiawan, R. (2022a). ENGLISH PRESERVICE TEACHERS' PERCEPTION OF ICT: THE STUDY ON THE STUDENTS FROM RURAL AREAS. *English Review: Journal of English Education*, *10*(3), 821–830. https://doi.org/10.25134/erjee.v10i3.6452

Rais, B., & Kristiawan, R. (2022b). ENGLISH PRESERVICE TEACHERS' PERCEPTION OF ICT: THE STUDY ON THE STUDENTS FROM RURAL AREAS. *English Review: Journal of English Education*, *10*(3), 821–830. https://doi.org/10.25134/erjee.v10i3.6452

Rakhmatova, B. (2025). Teaching English as a Second Language: Problems and Solutions. *Oriental Renaissance: Innovative, Educational, Natural and Social Sciences*, *5*(20), 459–461. https://doi.org/https://doi.org/10.5281/zenodo.14879879

Ramnarain, U. D. (2014). Teachers' perceptions of inquiry-based learning in urban, suburban, township and rural high schools: The context-specificity of science curriculum implementation in South Africa. *Teaching and Teacher Education*, *38*, 65–75. https://doi.org/10.1016/j.tate.2013.11.003

Ratheeswari, K. (2018). Information Communication Technology in Education. *India Journal of Applied and Advanced Research*, *2018*(3), 45–47. https://doi.org/10.21839/jaar.2018.v3S1.169

Rendiyawati, R. (2021). Komparasi Pendidikan Desa dan Kota pada Masa Pandemi. *Universitas Pendidikan Indonesia Kampus*, *5*(1).

Sabiri, K. A. (2020). ICT in EFL teaching and learning: A systematic literature review. *Contemporary Educational Technology*, *11*(2), 177–195. https://doi.org/10.30935/cet.665350

Sari, Y. W., & Afriana, A. (2020). The Cooperative Principle Analysis in About Time Movie. *Linguistic, English Education and Art (LEEA) Journal*, *4*(1), 66–76. https://doi.org/10.31539/leea.v4i1.1369

Sarwari, K., & Fawad Kakar, A. (2023). Developing Students' Critical Thinking Skills through Contextual Teaching and Learning. *Cognition, Emotion, & Education*. https://doi.org/10.22034/cee.2023.172192

Sekar Pramesty, N., Maghfiroh, A., & Atiek Mustikawati, D. (2022). Teachers' Challenges in Teaching English to Young Learners in Rural Area. *AL-ISHLAH: Jurnal Pendidikan*, *14*(4), 5283–5292. https://doi.org/10.35445/alishlah.v14i4.1517

Seven, M. A. (2020). Motivation in language learning and teaching. *African Educational Research Journal*, *2*(8). https://doi.org/10.30918/AERJ.8S2.20.033

Shahnaz, M., Siti, I., & Gandana, S. (2021a). Teaching English in a Rural School: How the Pandemic Affects Teachers' Beliefs and Practices. *Advances in Social Science, Education and Humanities Research*.

Shahnaz, M., Siti, I., & Gandana, S. (2021b). *Teaching English in a Rural School: How the Pandemic Affects Teachers' Beliefs and Practices*.

Shin, M.-H. (2018). Effects of Project-based Learning on Students' Motivation and Self-efficacy. *English Teaching*, *73*(1), 95–114. https://doi.org/10.15858/engtea.73.1.201803.95

Sugiyono. (2013). *Metode Penelitian Pendidikan (Pendekatan Kuantitatif, Kualitatif, dan R&D)* (19th ed.). Alfabeta.

Supena, I., Darmuki, A., & Hariyadi, A. (2021). The influence of 4C (constructive, critical, creativity, collaborative) learning model on students' learning outcomes. *International Journal of Instruction*, *14*(3), 873–892. https://doi.org/10.29333/iji.2021.14351a

Supriadi, B., Patak, A. A., & Korompot, C. A. (2023). Teaching EFL in a Rural School : Challenges and Strategies Pembelajaran Bahasa Inggris di Sekolah Terpencil: Tantangan dan Strategi. *Journal of Art, Humanity, Social Studies (PINISI)*, *3*(3).

Syandri, G. (2023). PEMBELAJARAN BAHASA INGGRIS DALAM KONTEKS ENGLISH FOR SPESIFIC PURPOSE (ESP) DI UNIVERSITAS MUHAMMADIYAH SUMATERA BARAT. *Inovasi Pendidikan*, *10*(1).

Talimbekas, M. P., & Arifani, Y. (2022). Students Perspective on Online Learning During Covid -19 at Rural Area Thailand. *IDEAS: Journal on English Language Teaching and Learning, Linguistics and Literature*, *10*(1), 249–259. https://doi.org/10.24256/ideas.v10i1.2595

Temesgen, A., & Hailu, E. (2022). Teachers' codeswitching in EFL classrooms: Functions and motivations. *Cogent Education*, *9*(1). https://doi.org/10.1080/2331186X.2022.2124039

Thornhill-Miller, B., Camarda, A., Mercier, M., Burkhardt, J. M., Morisseau, T., Bourgeois-Bougrine, S., Vinchon, F., El Hayek, S., Augereau-Landais, M., Mourey, F., Feybesse, C., Sundquist, D., & Lubart, T. (2023). Creativity, Critical Thinking, Communication, and Collaboration: Assessment, Certification, and

Promotion of 21st Century Skills for the Future of Work and Education. In *Journal of Intelligence* (Vol. 11, Issue 3). MDPI. https://doi.org/10.3390/jintelligence11030054

Torrance, E. P. (2018). *TESTS OF CREATIVE THINKING*.

Trilling, B., & Fadel, C. (2009). *21st Century Skills: Learning for Life in Our Times*. John Wiley and Sons.

Tseng, Y. H. (2021). Exploring motivation in efl learning: A case study of elementary students in a rural area. *Taiwan Journal of TESOL*, *18*(2), 93–124. https://doi.org/10.30397/TJTESOL.202110_18(2).0004

Turkkila, M., & Lommi, H. (2020). Student participation in online content-related discussion and its relation to students' background knowledge. *Education Sciences*, *10*(4). https://doi.org/10.3390/educsci10040106

Vanessa Stafford. (2020). EdTech review: Teaching through Zoom – what we've learned as new online educators. *Journal of Applied Learning & Teaching*, *3*(2). https://doi.org/10.37074/jalt.2020.3.2.14

Vito, B., Krisnani, H., & Resnawaty, R. (2020). KESENJANGAN PENDIDIKAN DESA DAN KOTA. *Prosiding Reset and Research*, *2*(2). http://infojambi.com/topik-utama/8306-potret-dunia-pendidikan-merangin-ada-

Voghoei, S., Hashemi Tonekaboni, N., Yazdansepas, D., & Arabnia, H. R. (2019). University online courses: Correlation between students' participation rate and academic performance. *Proceedings - 6th Annual Conference on Computational Science and Computational Intelligence, CSCI 2019*, 772–777. https://doi.org/10.1109/CSCI49370.2019.00147

Wale, B. D., & Bogale, Y. N. (2021). Using inquiry-based writing instruction to develop students' academic writing skills. *Asian-Pacific Journal of Second and Foreign Language Education*, *6*(1). https://doi.org/10.1186/s40862-020-00108-9

Wang, J., Tigelaar, D. E. H., & Admiraal, W. (2019). Connecting rural schools to quality education: Rural teachers' use of digital educational resources. *Computers in Human Behavior*, *101*, 68–76. https://doi.org/10.1016/j.chb.2019.07.009

Widiasri, D. A. (2019). Cooperative Principle Implementation between Teachers and Students Indonesian Language Teaching Case. *International Journal of Social Sciences and Humanities*. https://doi.org/10.29332/ijssh.v3n2.340

Wiliam, D. (2015). FORMATIVE ASSESSMENT: DEFINITIONS AND RELATIONSHIPS. *Institute of Education, University of London*.

Winaldo, M. D., & Oktaviani, L. (2022a). Influence of Video Games on the Acquisition of the English language. In *Journal of English Language Teaching and Learning (JELTL)* (Vol. 3, Issue 2). http://jim.teknokrat.ac.id/index.php/english-language-teaching/index

Winaldo, M. D., & Oktaviani, L. (2022b). Influence of Video Games on the Acquisition of the English language. In *Journal of English Language Teaching and Learning (JELTL)* (Vol. 3, Issue 2). http://jim.teknokrat.ac.id/index.php/english-language-teaching/index

Yan, Z. (2021). Assessment-as-learning in classrooms: the challenges and professional development. *Journal of Education for Teaching*, *47*(2), 293–295. https://doi.org/10.1080/02607476.2021.1885972