

**PENGEMBANGAN MODUL PENDIDIKAN PANCASILA
BERBASIS *DISCOVERY LEARNING* TERINTEGRASI NILAI-NILAI
KETELADANAN PAHLAWAN NASIONAL HAMZANWADI DALAM
MENINGKATKAN KARAKTER PROFIL PELAJAR PANCASILA DAN
HASIL BELAJAR SISWA SEKOLAH DASAR DI LOMBOK TIMUR**

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ABSTRAK

Penelitian ini bertujuan menghasilkan Modul Pendidikan Pancasila Berbasis *Discovery Learning* Terintegrasi Nilai-Nilai Keteladanan Pahlawan Nasional Hamzanwadi yang valid, praktis, dan efektif untuk meningkatkan karakter Profil Pelajar Pancasila dan hasil belajar siswa. Penelitian ini menggunakan metode pengembangan ADDIE. Subyek pengujian efektifitas dilakukan pada siswa kelas IV SD Gugus 2 Kecamatan Selong sebanyak 124 siswa yang terbagi menjadi dua kelompok, yaitu kelompok eksperimen sejumlah 62 siswa dan kelompok kontrol sejumlah 62 siswa. Instrumen pengumpulan data Karakter Profil Pancasila menggunakan kuesioner dan instrumen Hasil Belajar siswa menggunakan tes hasil belajar. Kedua instrumen tersebut telah memenuhi kategori valid dan reliabel. Metode analisis data untuk memperoleh hasil pengujian efektifitas dilakukan dengan analisis MANOVA dengan taraf signifikansi sebesar 5%. Hasil penelitian menunjukkan (1) Karakteristik Modul Pendidikan Pancasila Berbasis *Discovery Learning* Terintegrasi Nilai-Nilai Keteladanan Pahlawan Nasional Hamzanwadi dengan tahapan penyajian yaitu: Stimulasi, Identifikasi Masalah, Pengumpulan Data, keempat Pengolahan Data, Pembuktian dan Kesimpulan (2) Modul Pendidikan Pancasila Berbasis *Discovery Learning* Terintegrasi Nilai-Nilai Keteladanan Pahlawan Nasional Hamzanwadi secara keseluruhan dinyatakan valid; (3) Modul Pendidikan Pancasila Berbasis *Discovery Learning* Terintegrasi Nilai-Nilai Keteladanan Pahlawan Nasional Hamzanwadi dinyatakan praktis; (4) Modul Pendidikan Pancasila Berbasis *Discovery Learning* Terintegrasi Nilai-Nilai Keteladanan Pahlawan Nasional Hamzanwadi lebih efektif dalam meningkatkan karakter profil pancasila dibandingkan tanpa modul yang dikembangkan; (5) Modul Pendidikan Pancasila Berbasis *Discovery Learning* Terintegrasi Nilai-Nilai Keteladanan Pahlawan Nasional Hamzanwadi lebih efektif dalam meningkatkan hasil belajar dibandingkan tanpa modul yang dikembangkan; (6) Modul Pendidikan Pancasila Berbasis *Discovery Learning* Terintegrasi Nilai-Nilai Keteladanan Pahlawan Nasional Hamzanwadi lebih efektif secara simultan meningkatkan karakter profil pelajar pancasila dan hasil belajar siswa dibandingkan tanpa modul yang dikembangkan.

Kata Kunci : *Discovery Learning*, nilai-nilai keteladanan pahlawan nasional hamzanwadi, karakter profil pelajar pancasila, hasil belajar

**THE DEVELOPMENT OF A CIVICS EDUCATION MODULE BASED ON
DISCOVERY LEARNING, INTEGRATING THE EXEMPLARY VALUES OF
NATIONAL HERO HAMZANWADI TO ENHANCE THE CHARACTER OF
PANCASILA STUDENT PROFILES AND LEARNING OUTCOMES OF
ELEMENTARY SCHOOL STUDENTS IN EAST LOMBOK**

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ABSTRACT

This study aims to develop a Discovery Learning-based Civics Education module integrated with the exemplary values of National Hero Hamzanwadi, ensuring its validity, practicality, and effectiveness in improving the character of the Pancasila Student Profile and Civics Education learning outcomes. The research adopts the ADDIE development model. The effectiveness testing was conducted on 124 fourth-grade students from Cluster 2 of Selong District. These students were divided into two groups: an experimental group of 62 students and a control group of 62 students. Data collection instruments included a questionnaire to measure the Pancasila Student Profile character and a learning achievement test to assess Civics Education learning outcomes. Both instruments were confirmed to be valid and reliable. Data analysis for evaluating effectiveness was conducted using MANOVA at a significance level of 5%. The study results indicate that: (1) The Discovery Learning-based Civics Education Module, integrating the exemplary values of National Hero Hamzanwadi, follows the structured stages of presentation: Stimulation, Problem Identification, Data Collection, Data Processing, Verification, and Conclusion. (2) The module is confirmed to be valid. (3) The module is confirmed to be practical. (4) The module is more effective in enhancing the character of the Pancasila Student Profile compared to the other methods without the module. (5) The module is more effective in improving Civics Education learning outcomes compared to the other methods without the module. (6) The module simultaneously enhances both the character of the Pancasila Student Profile and Civics Education learning outcomes more effectively than the other methods.

Keywords : Discovery Learning, the exemplary values of national hero hamzanwadi, the character of the pancasila student profile, civics education learning outcomes