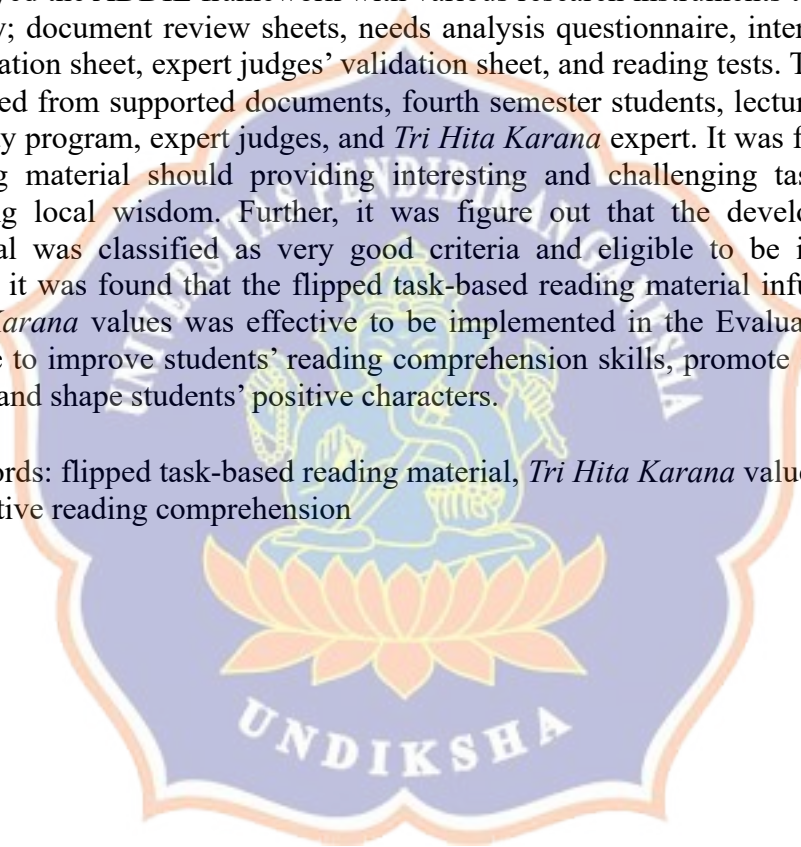


DEVELOPING FLIPPED TASK-BASED READING MATERIAL INFUSED WITH TRI HITA KARANA VALUES FOR EVALUATIVE READING COURSE

ABSTRACT

The current research was conducted to develop flipped task-based reading material infused by *Tri Hita Karana* values for Evaluative Reading Course. This research was conducted as a Research and Development (R & D) study that employed the ADDIE framework with various research instruments to collect data namely; document review sheets, needs analysis questionnaire, interview guides, observation sheet, expert judges' validation sheet, and reading tests. The data were collected from supported documents, fourth semester students, lecturers, the head of study program, expert judges, and *Tri Hita Karana* expert. It was found that the reading material should providing interesting and challenging tasks and also infusing local wisdom. Further, it was figure out that the developed reading material was classified as very good criteria and eligible to be implemented. Lastly, it was found that the flipped task-based reading material infused with *Tri Hita Karana* values was effective to be implemented in the Evaluative Reading Course to improve students' reading comprehension skills, promote students' soft skills, and shape students' positive characters.

Keywords: flipped task-based reading material, *Tri Hita Karana* values, and evaluative reading comprehension



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ABSTRAK

Penelitian ini bertujuan untuk mengembangkan materi membaca berbasis tugas terbalik yang diinfusikan dengan nilai-nilai Tri Hita Karana untuk Matakuliah Membaca Evaluative. Penelitian pengembangan ini yang menggunakan model ADDIE serta melibatkan berbagai instrumen penelitian untuk mengumpulkan data, yaitu: lembar telaah dokumen, kuesioner analisis kebutuhan, panduan wawancara, lembar observasi, lembar validasi dari ahli, dan tes membaca. Data diperoleh dari dokumen pendukung, mahasiswa semester empat, dosen pengampu, ketua program studi, para ahli, serta pakar Tri Hita Karana. Hasil penelitian menunjukkan materi membaca perlu menyajikan tugas yang menarik dan menantang serta mengandung kearifan lokal. Ditemukan pula bahwa materi yang dikembangkan sangat baik dan layak untuk diimplementasikan. Terakhir, ditemukan bahwa materi yang dikembangkan efektif untuk diterapkan karena mampu meningkatkan kemampuan pemahaman membaca, mengembangkan keterampilan lunak (soft skills), serta membentuk karakter positif.

Kata Kunci: bahan bacaan berbasis tugas terbalik, nilai-nilai Tri Hita Karana, dan pemahaman bacaan evaluatif.



SUMMARY