

**PROSPECTIVE TEACHER'S ONLINE ASSESSMENT
LITERACY OF SIX-SEMESTER ENGLISH
LANGUAGE EDUCATION
PROGRAM AT UNDIKSHA**



By:

PUTU JESIKA SUWENDRA PUTRI

NIM. 2112021181

**ENGLISH LANGUAGE EDUCATION
LANGUAGE AND ART FACULTY
GANESHA UNIVERSITY OF EDUCATION
SINGARAJA**

2025



**PROSPECTIVE TEACHER'S ONLINE ASSESSMENT
LITERACY OF SIX-SEMESTER ENGLISH
LANGUAGE EDUCATION
PROGRAM AT UNDIKSHA**

SKRIPSI



Diajukan kepada

Universitas Pendidikan Ganesha

Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan

Program Sarjana Pendidikan Bahasa Inggris

Oleh:

PUTU JESIKA SUWENDRA PUTRI

2112021181

PENDIDIKAN BAHASA INGGRIS

JURUSAN BAHASA ASING

FAKULTAS BAHASA DAN SENI UNIVERSITAS

PENDIDIKAN GANESHA SINGARAJA

2025

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS DAN
MEMENUHI SYARAT-SYARAT UNTUK
MENCAPAI GELAR SARJANA PENDIDIKAN**

Menyetujui,

Pembimbing I,

Pembimbing II,

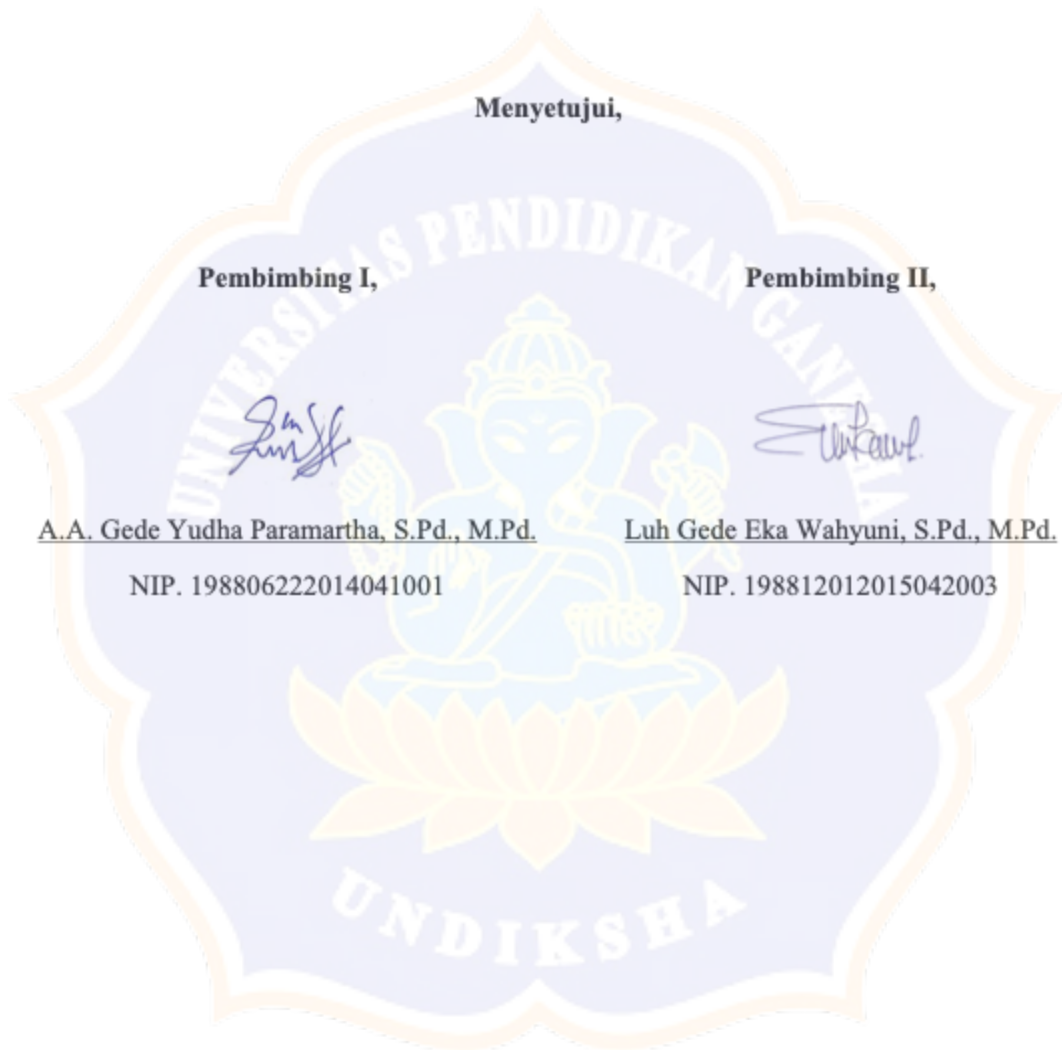


A.A. Gede Yudha Paramartha, S.Pd., M.Pd.

Luh Gede Eka Wahyuni, S.Pd., M.Pd.

NIP. 198806222014041001

NIP. 198812012015042003



Lembar Persetujuan Dosen Penguji Skripsi

Skripsi oleh Putu Jesika Suwendra Putri ini
telah dipertahankan di depan dewan penguji
pada tanggal 17 July 2025

Dewan Penguji,



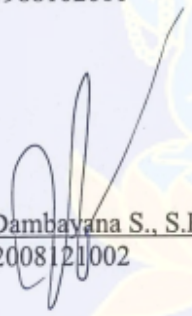
Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.
198104192006042002

(Ketua)



Prof. Dra. Luh Putu Artini, M.A., Ph.D.
196407141988102001

(Anggota)



Putu Eka Dambayana S., S.Pd., M.Pd.
197811142008121002

(Anggota)



A.A. Gede Yudha Paramartha, S.Pd., M.Pd.
198806222014041001

(Anggota)



Luh Gede Eka Wahyuni, S.Pd., M.Pd.
198812012015042003

(Anggota)

Lembar Persetujuan dan Pengesahan Panitia Ujian Skripsi

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni

Universitas Pendidikan Ganesha

Guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada :

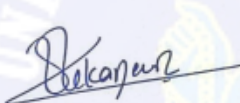
Hari : Selasa

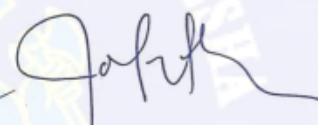
Tanggal : 22 July 2025

Mengetahui,

Ketua Ujian,

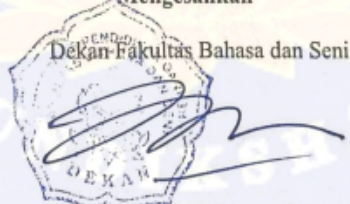
Sekretaris Ujian,


Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.
Nip. 198104192006042002


Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.
Nip. 198304022006042001

Mengesahkan

Dekan Fakultas Bahasa dan Seni


Drs. I Gede Nurjaya, M.Pd.

NIP. 19650320199003100

Appendix 8. Authenticity of The Writing Statement

PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi yang berjudul **"PROSPECTIVE TEACHERS' ONLINE ASSESSMENT LITERACY OF SIX-SEMESTER STUDENTS IN ENGLISH LANGUAGE EDUCATION STUDY PROGRAM AT UNDIKSHA"** beserta isinya adalah benar-benar karya sendiri, dan saya tidak melakukan penjiplakan dan megutip dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko atas sanksi yang dijatuhkan kepada saya apabila dikemudian hari ditemukan adanya pelanggaran atau etika keilmuan dalam karya saya ini, atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 22 July 2025

Yang membuat pernyataan,



Putu Jesika Suwendra Putri

NIM. 2112021181

DEDICATIONS

With deep affection and gratitude, I dedicate this thesis to:

Ida Sang Hyang Widhi Wasa

My Dearest Parents:

Ketut Ngurah Hartawan Candra Perbawa

Kadek Tintin Ratmini

My Precious Sibling:

Kadek Amanda Suwendra Putri

Komang Wardiana Suwendra Putra

Ketut Yunda Suwendra Putri

My Examiner and Supervisors:

A.A Gede Yudha Paramartha, S.Pd., M.Pd.

Luh Gede Eka Wahyuni, S.Pd., M.Pd.

My Significant Other:

Ahmad Firman Apriadi

Kadek Celsi Ota Obelia

Ni Kadek Githa Valentina

I Gusti Ayu Agung Sukma Pratiwi

Ni Komang Diah Noviyanti



***“The only way to do great work is to love what
you do.”***

– Steve Jobs

ACKNOWLEDGMENT

First and foremost, the author would like to express sincere gratitude to Ida Sang Hyang Widhi Wasa for the abundant blessings and guidance throughout the completion of this research entitled “*Prospective Teacher Online Assessment Literacy of English Language Education Program at Undiksha.*”

The completion of this thesis would not have been possible without the invaluable support, motivation, and assistance from many individuals. Therefore, the author sincerely conveys appreciation and heartfelt gratitude to:

1. A.A Gede Yudha Paramartha, S.Pd., M.Pd., as the first supervisor, for the insightful guidance, constructive suggestions, and continuous encouragement throughout the research process.
2. Luh Gede Eka Wahyuni, S.Pd., M.Pd., as the second supervisor, for the thoughtful advice, academic support, and kind understanding that contributed significantly to the finalisation of this thesis.
3. All lecturers in the English Language Education Study Program, whose knowledge and experience have shaped the author’s academic journey over the years.
4. The sixth-semester students in ELE who were willing to participate and contribute valuable data for this research. Their cooperation made this study possible.
5. The author's beloved parents, Ketut Ngurah Hartawan Candra Perbawa and Kadek Tintin Ratmini, for their endless love, patience, and support throughout this journey.
6. The author's precious siblings, Kadek Amanda Suwendra Putri, Komang

Wardiana Suwendra Putra, and Ketut Yunda Suwendra Putri, for their constant encouragement.

7. Ahmad Firman Apriadi, for encouragement, a patient listener, and a steady companion during stressful times.
8. Kadek Celsi Ota Obelia and Ni Kadek Githa Valentina for their support, thoughtful conversations, and motivation throughout this journey.
9. Dearest friends and companions, especially I Gusti Ayu Agung Sukma Pratiwi and Ni Komang Diah Noviyanti, for their uplifting words, shared struggles, and invaluable support during the thesis writing process.

The author realises that this thesis is far from perfect due to the limitations of the author's experience and ability. Constructive feedback and suggestions are sincerely welcomed for the improvement of this research. Hopefully, this thesis can serve as a useful reference and contribute meaningfully to the field of English language education.

Singaraja, 17 July 2025

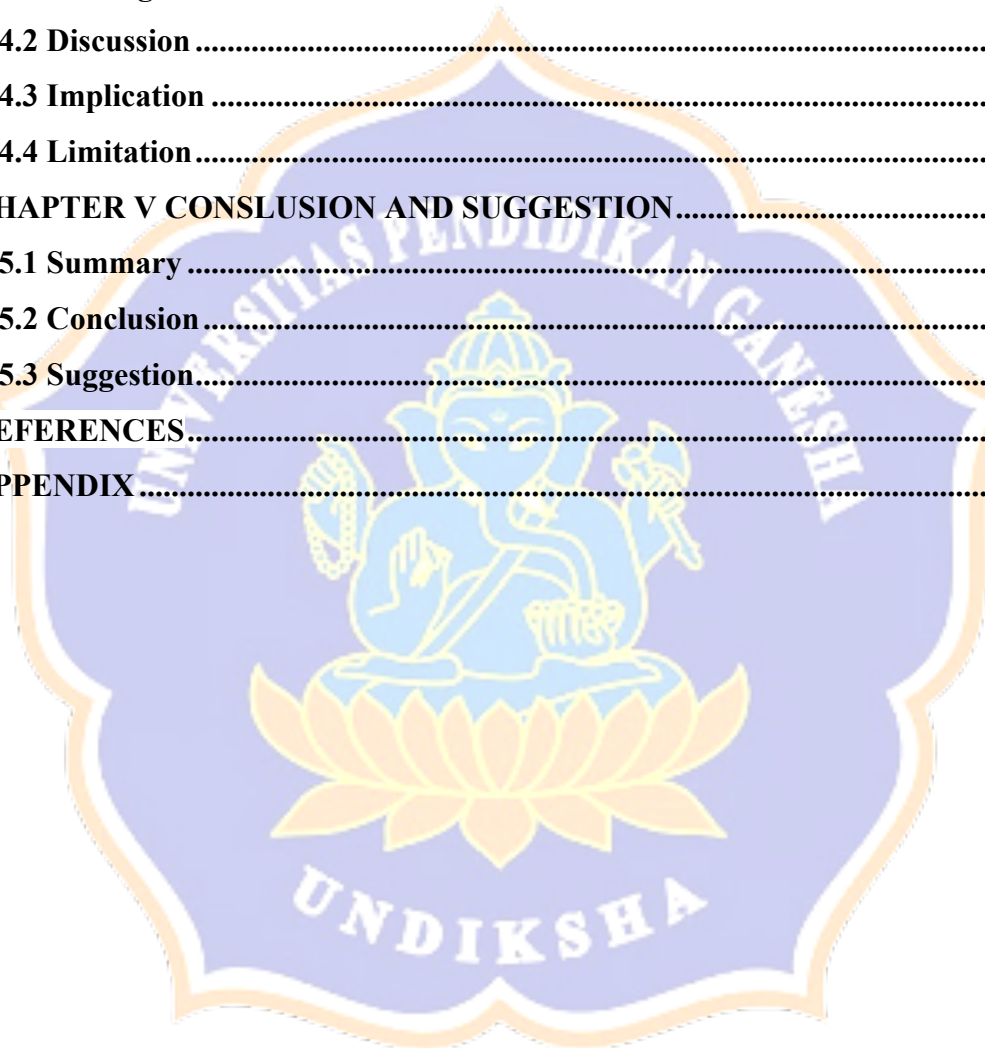


Putu Jesika Suwendra Putri

TABLE OF CONTENTS

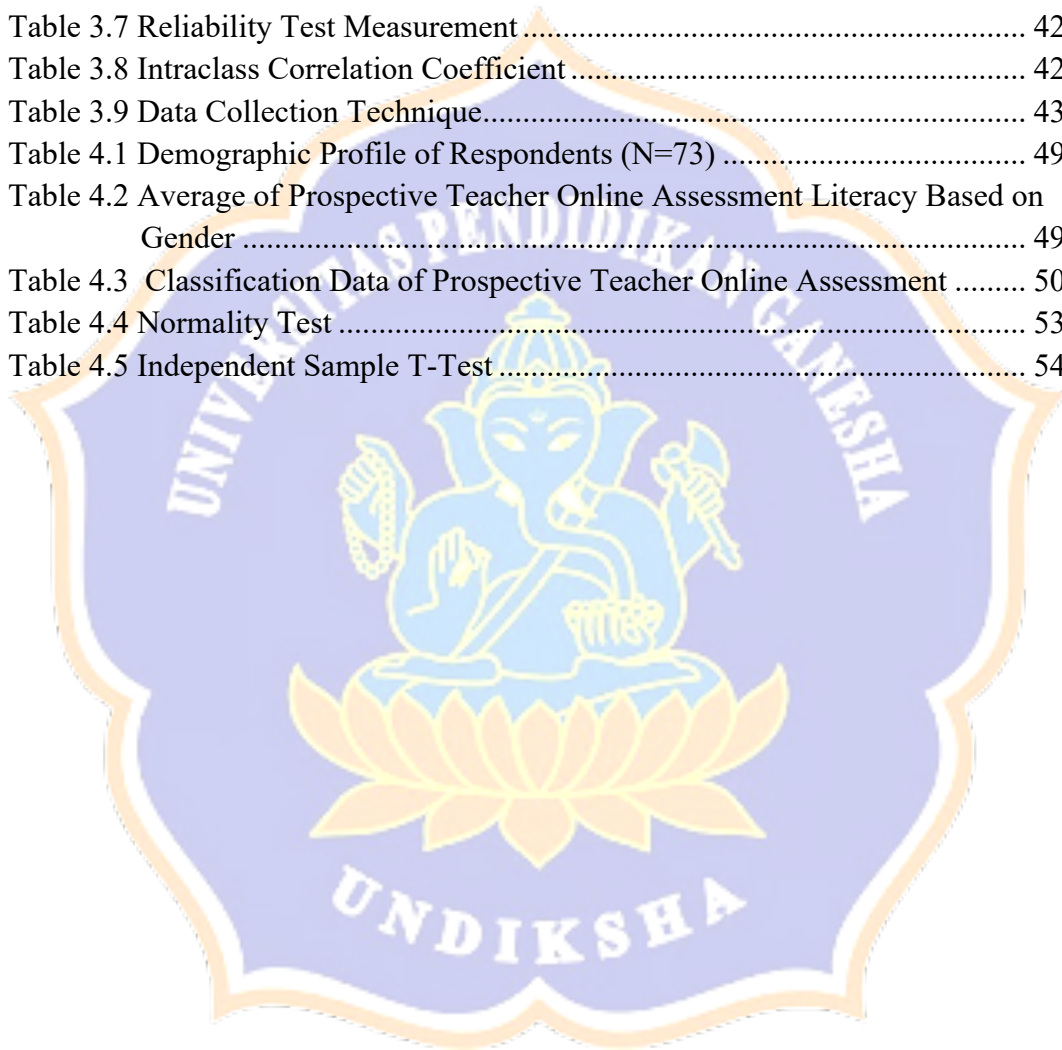
ACKNOWLEDGMENT	v
ABSTRACT	vii
ABSTRACT	viii
TABLE OF CONTENTS.....	ix
LIST OF TABLES	xi
LIST OF GRAPHS	xii
LIST OF APPENDIXS	xiii
CHAPTER I INTRODUCTION.....	1
1.1 Research Background	1
1.2 Problem Identification	6
1.3 Limitation Of Study	7
1.4 Research Question	8
1.5 Purpose of The Study	8
1.6 Significance of The Study	9
1.6.1 Theoretical Significance	9
1.6.2 Practical Significance	10
CHAPTER II LITERATUR REVIEW.....	12
2.1 Theoretical Review	12
2.1.1 Prospective Teacher	12
2.1.2 Teacher Assessment Literacy	15
2.1.3 Online Assessment.....	18
2.1.4 Online Assessment Literacy	19
2.1.4 Gender Differences in Teacher Assessment Literacy	24
2.2 Empirical Review.....	26
CHAPTER III RESEARCH METHODOLOGY	32
3.1 Design Of the Study.....	32
3.2 Setting of the Study	33
3.3 Sampling Technique.....	33
3.4 Research Variable	36
3.5 Research Instrument	37

3.5.1 Instrumen Validity	39
a. Content Validity	39
b. Reliability.....	41
3.6 Data Collection Technique.....	43
3.7 Data Analysis	45
CHAPTER IV FINDINGS AND DISCUSSION	48
4.1 Findings	48
4.2 Discussion	55
4.3 Implication	66
4.4 Limitation	68
CHAPTER V CONSLUSION AND SUGGESTION.....	70
5.1 Summary	70
5.2 Conclusion	71
5.3 Suggestion.....	73
REFERENCES.....	76
APPENDIX.....	85



LIST OF TABLES

Table 3.1 Sample of The Research	34
Table 3.2 Demographic Backgrounds.....	36
Table 3.3 Dimensions of Online Assessment Literacy Measurement	38
Table 3.4 Content Validity Criteria.....	40
Table 3.5 Aiken's V	40
Table 3.6 Aiken's V Result.....	41
Table 3.7 Reliability Test Measurement	42
Table 3.8 Intraclass Correlation Coefficient	42
Table 3.9 Data Collection Technique.....	43
Table 4.1 Demographic Profile of Respondents (N=73)	49
Table 4.2 Average of Prospective Teacher Online Assessment Literacy Based on Gender	49
Table 4.3 Classification Data of Prospective Teacher Online Assessment	50
Table 4.4 Normality Test	53
Table 4.5 Independent Sample T-Test	54



LIST OF GRAPHS

Graph 4.1 Average Online Assessment Literacy Based on Gender.....	50
---	----



LIST OF APPENDIXS

Appendix 1. Classification OAL of Sample	86
Appendix 2. Aiken's	88
Appendix 3. Interclass Correlation Coefficient	90
Appendix 4. Normality Test.....	90
Appendix 5. Independent Samples Test.....	90
Appendix 6. Questionnaire Item Validation Form.....	91
Appendix 7. Biography	130
Appendix 8. Authenticity of The Writing Statement.....	130

