

STRUKTUR DAN KAIDAH KEBAHASAAN TEKS PROSEDUR DALAM VIDEO RESEP MAKANAN DI AKUN TIKTOK DEVINA HERMAWAN SERTA RELEVANSINYA PADA PEMBELAJARAN TEKS PROSEDUR

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ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan struktur dan kaidah kebahasaan teks prosedur dalam video resep makanan di akun Tiktok Devina Hermawan serta relevansinya pada pembelajaran menulis teks prosedur di SMP. Subjek dalam penelitian ini adalah video resep makanan di akun Tiktok Devina Hermawan. Penelitian ini menggunakan metode deskriptif kualitatif. Data dikumpulkan dengan metode simak catat dan dokumentasi. Hasil penelitian menunjukkan bahwa (1) dari segi struktur, video resep makanan yang diunggah di akun Tiktok Devina Hermawan telah mengandung struktur teks prosedur berupa tujuan, alat/bahan, dan langkah-langkah, (2) dari segi kaidah kebahasaan, video resep yang diunggah memuat kaidah kebahasaan berupa kata kerja imperatif, konjungsi temporal, verba material & tingkah laku, serta keterangan cara, (3) hasil penelitian ini dapat dijadikan sebagai media ajar keterampilan menulis teks prosedur di kelas VII SMP.

Kata kunci: kaidah kebahasaan, pembelajaran, struktur, teks prosedur, Tiktok.

***STRUCTURE AND LINGUISTIC FEATURES OF PROCEDURAL TEXTS IN
FOOD RECIPE VIDEOS ON DEVINA HERMAWAN'S TIKTOK ACCOUNT
AND THEIR RELEVANCE TO PROCEDURAL TEXT LEARNING***

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ABSTRACT

This research aims to describe the structure and linguistic features of procedural texts in cooking recipe videos on Devina Hermawan's TikTok account, as well as their relevance to teaching procedural text writing in junior high school. The subject of this research is the cooking recipe videos from Devina Hermawan's TikTok account. This study employs a qualitative descriptive method. Data were collected using observation and documentation techniques. The results show that: (1) in terms of structure, the cooking recipe videos uploaded on Devina Hermawan's TikTok account contain the procedural text structure, including objectives, tools/ingredients, and steps; (2) in terms of linguistic features, the videos contain imperative verbs, temporal conjunctions, material and behavioral verbs, as well as manner adverbials; (3) this research can be used as a learning medium to support the development of procedural text writing skills in Grade VII of junior high school.

Keywords: *linguistic features, learning, structure, procedural text, TikTok.*