

REFERENCES

- Abbas, A., Alzubi, F., Nazim, M., & Ahmad, J. (2024). Exploring teachers' perceptions of EFL students' engagement in collaborative learning: Implementation issues and suggestions. *QUBAHAN ACADEMIC JOURNAL*, 4(1). <https://doi.org/10.58429/qaj.v4n1a383>
- Abdul Azis, Dwi Krisbiantoro, & Riyanto. (2022). Pelatihan Pembuatan Media Pembelajaran Menarik Menggunakan Canva pada Guru SDN Dukuhwaluh untuk Optimalisasi Pembelajaran Daring. *JURPIKAT (Jurnal Pengabdian Kepada Masyarakat)*, 3(1), 173–182. <https://doi.org/10.37339/jurpikat.v3i1.853>
- Abdulaziz Aldawood, A., & Almeshari, F. (2019). Effects of Learning Culture on English-Language Learning for Saudi EFL Students. *Arab World English Journal*, 10(3), 330–343. <https://doi.org/10.24093/awej/vol10no3.23>
- Adriani, D., Triono, M., & Lubis, P. (2022). *Development of Interactive Digital Book With Canva Application to Train Students' Critical Thinking Ability in Educational Research Methodology Courses*. <https://doi.org/10.4108/eai.11-10-2022.2325339>
- Agusta, O. L. (2022). Challenges in English Material Evaluation: Locally, Nationally and Globally. *Global Expert: Jurnal Bahasa Dan Sastra*, 10(2), 42–46.
- Agustina, Lidiya, D. (2018). Online Review: indikator Penilaian Kredibilitas Online dalam Platform E-commerce. *Jurnal Ilmu Komunikasi. Vol 15*.
- Ahmar, A. dan A. Rahman. (2017). Development of teaching material using an Android. *Global Journal of Engineering Education*.
- Al-Fitrie, A. L., Solihatin, E., & Kustandi, C. (2023). Pengembangan bahan ajar digital dengan pendekatan collaborative learning menggunakan Padlet untuk meningkatkan writing skills Siswa. *Jurnal Paedagogy*, 10(4), 1045. <https://doi.org/10.33394/jp.v10i4.9060>
- Alodwan, T., & Almosa, M. (2018). The Effect of a Computer Program Based on Analysis, Design, Development, Implementation and Evaluation (ADDIE) in Improving Ninth Graders' Listening and Reading Comprehension Skills in English in Jordan. *English Language Teaching*, 11(4), 43. <https://doi.org/10.5539/elt.v11n4p43>
- Amadioha W, S. (2019). The importance of instructional materials in our schools an overview. *Researchgate*, 2(3 & 4), 61–63.
- Anon, M., Hoang, L. T., Anon, N., & Trang, D. T. (2022). Developing Supplementary Reading and Writing Materials for English Major University Students. *International Journal of Scientific and Research Publications (IJSRP)*, 12(5), 1. <https://doi.org/10.29322/ijsrp.12.05.2022.p12502>
- Arif, V. R., Darmayanti, R., & Usmyiyatun, U. (2022). Designing the development of Canva application-based audio-visual teaching materials on the material "point

- to point distance” for high school students. *JEMS: Jurnal Edukasi Matematika Dan Sains*, 11(1), 286–299. <https://doi.org/10.25273/jems.v11i1.14862>
- Astuti, W., & Karyono, H. (2023). *Pengembangan UKBM Interaktif Flipbook dengan Canva pada Mapel Bahasa Inggris Materi Discussion Text di SMA Negeri 2 Blitar*. 4, 1313–1320. <http://jurnaledukasia.org>
- Bagea, I. (2023). Cultural Influences in Language Learning in a Global Context. *Indo-MathEdu Intellectuals Journal*, 4(2), 630–645. <https://doi.org/10.54373/imeij.v4i2.248>
- Berkowitz, M. W., & Bier, M. C. (2004). Research Based Character Education. *Annals of the American Academy of Political and Social Science*, 591(January 2004), 72–85. <https://doi.org/10.1177/0002716203260082>
- Brown, J. D. (1995). *The Elements of Language Curriculum: A Systematic Approach to Program Development*. Boston, MA: Heinle & Heinle.
- Bukhari, R. M., Iskandar, D., & Samad, A. (2017). INTEGRATING TARGET LANGUAGE CULTURE INTO TEACHING-LEARNING EFL. In *ENGLISH EDUCATION JOURNAL (EEJ)* (Vol. 8, Issue 4).
- Byram, M. (1997). *Teaching and Assessing Intercultural Communicative Competence Multilingual Matters (Series)*. Multilingual Matters.
- Choirunisa, A., & Fadly, A. (2023). The Use of Canva Application on Material of Advertising Text. *Jurnal Pendidikan Dan Pengajaran*, 56(2), 230–240. <https://doi.org/10.23887/jpp.v56i2.63543>
- Choudhury, R. U. (2014). THE ROLE OF CULTURE IN TEACHING AND LEARNING OF ENGLISH AS A FOREIGN LANGUAGE. In *an International Journal of Multi Disciplinary Research* (Vol. 1). www.express-journal.com
- Cornelia, C., Ikhsanudin, I., Surmiyati, S., Apriliaswati, R., & Rezeki, Y. S. (2023). Designing Supplementary Materials for Teaching-Learning of Writing Explanatory Text Based on a Genre-Based Approach. *Premise: Journal of English Education*, 12(1), 235. <https://doi.org/10.24127/pj.v12i1.6141>
- Darmawan, Y. P., Santosa, M. H., & Dewi, K. S. (2023). Development of supplementary material using Wordwall for 12th-grade students in learning relative clauses. *Journal of Research on English and Language Learning (J-ReALL)*, 4(1), 26–33. <https://doi.org/10.33474/j-reall.v4i1.19223>
- Daulay, E. (2023). The Developing of Indonesian Teaching Materials For Foreign Speakers by Using Canva Media. *English Teaching and Linguistics Journal (ETLiJ)*, 4(1), 59–66. <https://doi.org/10.30596/etlij.v4i1.13416>
- Deli, Z. P. (2024). Representing American culture in teaching English as a global language. *AMERICANA E-Journal of American Studies in Hungary*, 20(2), 14–28. <https://doi.org/10.14232/americana.2024.2.14-28>

- Edwards, C., Jimenez, Frie, & Csee. (2020). Motivating Factors of Teachers in Developing Supplementary Learning Materials (Slms). *International Journal of Advanced Research*, 8(5), 108–113. <https://doi.org/10.21474/ijar01/10912>
- Erwin, J., Pedroso, P., Sulleza, R. S., Hae, K., Francisco, M. C., Noman, J. O., Althea, C., & Martinez, V. (2023). Students' views on using Canva as an all-in-one tool for creativity and collaboration. *Journal of Digital Learning and Distance Education*, 2(2). <https://doi.org/10.56778/jdlde.v2i1.117>
- Fitria, T. N. (2022). Using Canva As Media for English Language Teaching (Elt) in Developing Creativity for Informatics Students'. *ELT Echo : The Journal of English Language Teaching in Foreign Language Context*, 7(1), 58. <https://doi.org/10.24235/eltecho.v7i1.10789>
- Friatin, N., & Irianti, L. Y. (2023). The Teacher's Perception of Using Canva Application In Teaching Creative Writing. *English Review: Journal of English Education Program (JEEP)*, 10(2), 131–140. <https://jurnal.unigal.ac.id/index.php/jeep>
- Gabay, P. J. V., & Amolo, R. C. (2025). Empowering educators: Canva literacy as a catalyst for digital transformation in Philippine public elementary schools. *International Journal of Innovative Science and Research Technology*, 225–231. <https://doi.org/10.38124/ijisrt/25jun372>
- Gashi, L. (2021). Intercultural Awareness Through English Language Teaching: The Case of Kosovo. *Interchange*, 52(3), 357–375. <https://doi.org/10.1007/s10780-021-09441-5>
- Giyatmi. (2021). Cultural Learning in Teaching English. *3 Rd English Language and Literature International Conference (ELLiC)* , 186–196.
- Hanifah, H., Supriadi, N., & Widyastuti, R. (2019). Pengaruh Model Pembelajaran E-learning Berbantuan Media Pembelajaran Edmodo Terhadap Kemampuan Pemecahan Masalah Matematis Peserta Didik [The Effect of E-learning Model Assisted by Edmodo Learning Media on Students' Mathematical Problem Solving Ability]. *NUMERICAL: Jurnal Matematika Dan Pendidikan Matematika*, 3(1), 31–42.
- Hardiansyah, F., Zainuddin, Z., Sukitman, T., & Astutik, C. (2023). Development of Learning Media Smart Book to Improve Understanding of Elementary School Students in Science Learning. *Lentera Pendidikan : Jurnal Ilmu Tarbiyah Dan Keguruan*, 26(1), 72–87. <https://doi.org/10.24252/lp.2023v26n1i7>
- Hermawan, V., Dede Anggiana, A., & Septianti, S. (2021). Analisis Kemampuan Pemahaman Matematis Melalui Model Pembelajaran Student Achievements (Stad). *Symmetry: Pasundan Journal of Research in Mathematics Learning and Education*, 6(Volume 6), 71–81. <https://doi.org/10.23969/symmetry.v6i1.4126>
- Hisbullah, M. (2022). The effectiveness of task-based language teaching to teach speaking skills. *JOLLT Journal of Languages and Language Teaching*, 10(1), 85. <https://doi.org/10.33394/jollt.v%vi%o.4399>

- Hossain, K. I. (2024a). Reviewing the role of culture in English language learning: Challenges and opportunities for educators. In *Social Sciences and Humanities Open* (Vol. 9). Elsevier Ltd. <https://doi.org/10.1016/j.ssaho.2023.100781>
- Hossain, K. I. (2024b). Reviewing the role of culture in English language learning: Challenges and opportunities for educators. *Social Sciences and Humanities Open*, 9. <https://doi.org/10.1016/j.ssaho.2023.100781>
- Irawan, Y. (2021). Developing Multimedia-Based English Listening Material for Islamic Senior High School. *Ta 'dib*, 24(1), 1. <https://doi.org/10.31958/jt.v24i1.2033>
- Jantadej, K. (2022). A Study of English Intercultural Learning Experience of Thai Tertiary English Majors. *International Journal of Progressive Education*, 18(1), 1–21. <https://doi.org/10.29329/ijpe.2022.426.1>
- Karim, C., & Ciptaningrum, D. S. (2019). Developing Multimedia-Based Listening Materials for the Tenth Grade Students. *ETERNAL (English, Teaching, Learning, and Research Journal)*, 5(1), 54. <https://doi.org/10.24252/eternal.v5i1.2019.a5>
- Karki, T. M. (2018). Supplementary Resources Materials in English Language Classrooms: Development and Implementation. *Tribhuvan University Journal*, 32(1), 251–260. <https://doi.org/10.3126/tuj.v32i1.24791>
- Kencana, N. (2024). Teachers' and students' perspectives on technology integration in EFL instruction: Strategies for fostering autonomy and overcoming challenges in Indonesian high schools. *AL-ISHLAH: Jurnal Pendidikan*, 17(1), 152–164. <https://doi.org/10.35445/alishlah.v14i1.973>
- Kurniawati, L. A., Widodo, P., & Andriyanti, E. (2024). Engaged learners, enhanced vocabulary? A qualitative analysis of Indonesian L2 engagement through self-made video projects. *Journal of Language and Cultural Education*, 12(3), 47–56. <https://doi.org/10.2478/jolace-2024-0018>
- Kusuma, H. A., & Apriyanto, S. (2018a). Strategy on Developing English Learning Material for Specific Purposes. *IJECA (International Journal of Education and Curriculum Application)*, 1(3), 39. <https://doi.org/10.31764/ijeca.v1i3.2144>
- Kusuma, H. A., & Apriyanto, S. (2018b). Strategy on Developing English Learning Material for Specific Purposes. *IJECA (International Journal of Education and Curriculum Application)*, 1(3), 39. <https://doi.org/10.31764/ijeca.v1i3.2144>
- L, S., I N.A., P., & L.P., A. (2019). Developing English Supplementary Local Wisdom-Based Listening Materials Using Natural Reader 14 Application. *Lingua Scientia*, 26(1), 24. <https://doi.org/10.23887/ls.v26i1.18845>
- Lestariyana, R. P. D., & Widodo, H. P. (2018). Engaging young learners of English with digital stories: Learning to mean. *Indonesian Journal of Applied Linguistics*, 8(2), 489–495. <https://doi.org/10.17509/ijal.v8i2.13314>
- Madibekovna, S. A., & Seitzhapparovna, A. A. (2016). SOCIOCULTURAL FACTORS ON LEARNING ENGLISH. *World Science*, 2(6).

<http://news.harvard.edu/gazette/story/2010/11/change-languages-shift-responses/>

- Maghfiroh, N., & Umam, N. K. (2023). ANALISIS PEMBENTUKAN KARAKTER BERKEBINEKAAN GLOBAL MELALUI METODE BERCERITA UNTUK PESERTA DIDIK KELAS 4 SEKOLAH DASAR. *JPD: Jurnal Pendidikan Dasar*, 14(1), 75–83. <https://doi.org/10.21009/JPD.XXX>
- Mahkota, U. P. I., Aisyah, A. S., Janan, M., Naufal, R. P., & Yhesa, R. L. (2023). PELATIHAN MEDIA PEMBELAJARAN MENGGUNAKAN APLIKASI CANVA PADA GURU SD NEGERI 3 JATILAWANG. *Jurnal Pengabdian Masyarakat Berkemajuan*, 7(2). www.canva.com,
- Malicoban, E. V., Buco, I. M. S., Yaun, D. A. A., Mordeno, I. C. V., & Lasta, N. A. Y. (2021). Development of a supplementary material on modes of heat transfer for STEM learning among grade 7 students. *Journal of Physics: Conference Series*, 1835(1). <https://doi.org/10.1088/1742-6596/1835/1/012032>
- Masood, M. M., & Haque, Md. M. (2021). From critical pedagogy to critical digital pedagogy: a prospective model for the EFL classrooms. *Saudi Journal of Language Studies*, 1(1), 67–80. <https://doi.org/10.1108/sjls-03-2021-0005>
- Ministry of Education and Culture. (2022). *Dimensi, Elemen, dan Subelemen Profil Pelajar Pancasila pada Kurikulum Merdeka*.
- Muhsin, M. A. (2024). How Canva Application Used by Pre-Service Teacher: A Study at PPG Students in Indonesia. *JRIP: Jurnal Riset Dan Inovasi Pembelajaran*, 4(2), 1578–1588.
- Mutaat, A., & Darmawan, R. (2019). Incorporating cultural factors in EFL context. *ENGLISH REVIEW: Journal of English Education*, 8(1), 157–164. <https://doi.org/10.25134/erjee.v8i1.2620>
- Naviri, S., Vilola, S., & Apriansyah, H. (2024). Pelatihan Pembuatan Media Pembelajaran Interaktif Canva Untuk Peningkatan Ketrampilan Guru di Era Digital. *Jurnal Pengabdian Magister Pendidikan IPA*, 7(4). <https://doi.org/10.29303/jpmipi.v7i4.9601>
- Nguyen, Q. (2022). Teachers' scaffolding strategies in internet-based ELT classes. *Teaching English as a Second or Foreign Language--TESL-EJ*, 26(101). <https://doi.org/10.55593/ej.26101a1>
- Ningrum, N., & Yunita, W. (2025). Cultural Context Representation in the Merdeka Curriculum English Textbook: A Content Analysis. *Jo-ELT (Journal of English Language Teaching) Fakultas Pendidikan Bahasa & Seni Prodi Pendidikan Bahasa Inggris IKIP*, 12(1), 13. <https://doi.org/10.33394/jo-elt.v12i1.13945>
- Nisaturizqi, I. (2015). Pengaruh Keterampilan Mengajar Dosen dan Lingkungan Kampus terhadap Motivasi Belajar Mahasiswa Pendidikan Akuntansi Universitas Negeri Semarang Angkatan 2013. Skripsi. Semarang: Fakultas Keguruan dan Ilmu Pendidikan, Universitas Negeri Semarang. *Fakultas Keguruan Dan Ilmu Pendidikan, Universitas Negeri Semarang*.

- Nuraeni, Y., Andriani, S. P., Tirwahyuni, D., Amalia, N., Naura, V. I. A., & Safitri, I. (2025). Analisis Kompetensi Pedagogik Guru dalam Perencanaan Bahan Pembelajaran Kelas 6 SDN Kutajaya 2. *Jurnal Bintang Pendidikan Indonesia*, 3(1), 303–313. <https://doi.org/10.55606/jubpi.v3i1.3604>
- Nurfianto, D., & Regina, R. (2022). Developing a Supplementary Material for English Specific Purposes for Architecture Major. *Journal of English as a Foreign Language Education (JEFLE)*, 3(1), 55–70.
- Nurhadi, T., Nugraha, S. I., & Ridwan, I. (2024). Exploring the implementation of task-based language teaching in teaching speaking to secondary EFL learners: A qualitative case study. *Professional Journal of English Education*, 7(5).
- Nurhidayat, E. (2021). Utilizing Canva As Digital Tools To Teach Grammar in Remote Learning Period. *Journal of English Language Learning*, 5(2), 95–99. <https://doi.org/10.31949/jell.v5i2.3413>
- Nurliana, N. (2019a). Developing a Model of Supplementary English Materials Based on Local Content. *Journal of English Language Studies*, 4(1), 86. <https://doi.org/10.30870/jels.v4i1.4834>
- Nurliana, N. (2019b). Developing a Model of Supplementary English Materials Based on Local Content. *Journal of English Language Studies*, 4(1), 86. <https://doi.org/10.30870/jels.v4i1.4834>
- Pgri, S. M. P. S. M. P. (2016). $2 = 0,297$. *II*(2), 99–108.
- Prakash Chand, S. (2023). Constructivism in education: Exploring the contributions of Piaget, Vygotsky, and Bruner. *International Journal of Science and Research (IJSR)*, 12(7), 274–278. <https://doi.org/10.21275/sr23630021800>
- Pujiono, I. P., Izzati, F. A., & Puspitaningrum, D. (2023). Workshop on using the canva application as a media for creating teaching materials for teachers of sdn 1 bukur and sdn 2 bukur. *Jurnal Pengabdian Masyarakat Berkemajuan*, 7(3), 1550–1554.
- Purwasi, L. A., Fitriyana, N., Jayati, R. D., Fitriani, L., & Irawan, B. P. (2023). Developing Interactive E-Modules Through. *ASSHER*, 1, 326–338. <https://doi.org/10.2991/978-2-38476-108-1>
- Puspita, R. D., Wardani, D. S., & Rabbani, S. (2023). Development of Teaching Materials To Improve Reading Comprehension Skills for 5Th Grade Students: Canva App Supported. *JMIE (Journal of Madrasah Ibtidaiyah Education)*, 6(2), 163. <https://doi.org/10.32934/jmie.v6i2.442>
- Rahmat, N. H. (2025). Exploring interactions in pair work through social constructivism. *International Journal of Academic Research in Business and Social Sciences*, 15(6). <https://doi.org/10.6007/IJARBSS/v15-i6/25683>
- Rahmawati, S., & Qamariah, Z. (2023). *Jurnal Ilmu Pendidikan Nasional A Preparation Of Format And Presentation Media For English Learning In Merdeka Curriculum Jurnal Ilmu Pendidikan Nasional*. 1, 103–110.

- Reksi Santoso, C., Wulan Agustin, F., & Zahroni, A. (2024). Empowering Indonesian language education through Canva: A collaborative project by multiple universities. *Jurnal Inovasi Dan Pengembangan Hasil Pengabdian Masyarakat*, 2(2), 272–288. <https://doi.org/10.61650/jip-dimas.v2i2.639>
- Ridha Yoni Astika, Bambang Sri Anggoro, & Siska Andriani. (2020). Pengembangan Video Media Pembelajaran Matematika Dengan Bantuan Powtoon. *Jurnal Pemikiran Dan Penelitian Pendidikan Matematika (JP3M)*, 2(2), 85–96. <https://doi.org/10.36765/jp3m.v2i2.29>
- Riza, N. P., Pitaloka, C., Suprianti, G. A. P., Gede, L., & Wahyuni, E. (2024). Improving the Use of Learning Media through the Development of E-Storybooks for Fifth-Grade Students. *Journal of Education Technology*, 8(3), 484–493. <https://doi.org/10.23887/jet.v8i3.81>
- Royani Meisani, D. (2021). The use of e-resources for young learners English teaching materials. *Journal: A Journal on Language and Language Teaching*, 24(1). <https://doi.org/10.24071/llt.v24i1.3080>
- Sabon, Y. O. S., Istiyono, E., & Widihastuti, W. (2022). Developing “Pancasila Student Profile” instrument for self-assessment. *Jurnal Penelitian Dan Evaluasi Pendidikan*, 26(1), 37–46. <https://doi.org/10.21831/pep.v26i1.45144>
- Salehi, M., & Zamanian, M. (2012). The use of supplementary materials by Iranian EFL teachers at high schools for talented students. *Journal of Studies in Learning and Teaching English*, 1(2), 167–185.
- Salih, A. A., & Omar, L. I. (2024). Enhancing EFL learners’ engagement in situational language skills through clustered digital materials. *Frontiers in Education*, 9. <https://doi.org/10.3389/feduc.2024.1439104>
- Salsabila, Z., & Dika Lesmana, I. (2023). TRAINING ON USING THE CANVA APPLICATION TO CREATE LEARNING MATERIALS. *Jurnal Berdaya Mandiri*, 5.
- Saraswati, N. P. R. T. A. K. H., Lastari, N. K. H., & Asnadi, I. W. S. W. (2025). Integrating Canva And similar digital design tools in English language teaching: A literature Review. *Jurnal Penelitian Ilmu Pendidikan Indonesia*, 4(1), 8–13. <https://jpion.org/index.php/jpi8JournalWebsite:https://jpion.org/index.php/jpi>
- Sergey, N. (2025). Exploring the effectiveness of communicative language teaching in enhancing learner interaction fluency and communicative competence in second language classrooms. *QIT Press-International Journal of English Language and Literature Studies*, 5(1), 1–4. <https://qitpress.com/journals/QITP-IJELLS>
- Stevani, S., Areva, D., Gumanti, D., & Anggresta, V. (2022). *Development of Interactive Learning Media Using Canva Applications for High School Economics Subjects in West Sumatra*. <https://doi.org/10.4108/eai.14-12-2021.2318331>

- Sudartini, S., & Nurhayati, L. (2013). A STUDY ON CULTURAL INTEGRATION IN THE ENGLISH TEXTBOOKS FOR JUNIOR HIGH SCHOOLS. *LITERA*, 10(2), 1–24.
- Suharwipa, M., Utami, I. G. A. L. P., & Santosa, M. H. (2022). Digital Supplementary Future Tense Material Development Using Quizizz Application for First Year Students. *JPP (Jurnal Pendidikan Dan Pembelajaran)*, 29(2), 49–55. <https://doi.org/10.17977/um047v29i22022p049>
- Susilawati, A., Zulkhairi, & Meutiawati, I. (2024). Effectiveness of use artificial intelligence in the form of Canva in designing teacher learning tools in schools. *KOMPETENSI: Jurnal Pendidikan Dan Pembelajaran*, 4(1).
- Szyszka, M., Tomczyk, Ł., & Kochanowicz, A. M. (2022). Digitalisation of schools from the perspective of teachers' opinions and experiences: The frequency of ICT use in education, attitudes towards new media, and support from management. *Sustainability (Switzerland)*, 14(14). <https://doi.org/10.3390/su14148339>
- Titiyanti, Y., Anam, S., & Retnaningdyah, P. (2022). Implementing Canva In The Digital Learning Process For Junior High School. *Jurnal Education And Development*, 10(3), 708–712.
- Tomlinson, B. (2008). *materials Development in Language Teaching: Second Edition*.
- Tomlinson, B. (2016). The Importance of Materials Development for Language Learning. In *Materials Development* (Issue 11, pp. 1–9). <https://doi.org/10.12816/0056756>
- Tomlinson, Brian. (2015). *Brian TOMLINSON, ed. Developing Materials for Language Teaching, Second Edition*. London: BLOOMSBURY, 2013. 526 pp. eISBN: 978-1-4411-7687-5 *Materials for life and learning: A review of Developing materials for language teaching*. 577.
- Triana Syafitri, D. (2023). Challenges and strategies of teachers in integrating Canva in English classroom teaching. *ELT-Lectura: Studies and Perspectives in English*, 10(1).
- Yusuf, M. M., Amin, M., & Nugrahaningsih, N. (2017). Developing of instructional media-based animation video on enzyme and metabolism material in senior high school. *JPBI (Jurnal Pendidikan Biologi Indonesia)*, 3(3), 254–257. <https://doi.org/10.22219/jpbi.v3i3.4744>
- Zakso, A., Agung, I., Susanto, A. B., & Calvin Capnary, M. (2021). The effect of strengthening character education on tolerance increasing and development of Pancasila students in border area: Case of West Kalimantan province. *Academic Journal of Interdisciplinary Studies*, 10(5), 232–248. <https://doi.org/10.36941/ajis-2021-0136>
- Zubaidah. (2021). *Pengaruh Pengetahuan*.