

**PENGEMBANGAN BUKU CERITA BERGAMBAR *BILINGUAL*
BERORIENTASI KONTEN IPA SD (CERIPA)**

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ABSTRAK

Penelitian ini bertujuan untuk a).Memaparkan karakteristik sumber belajar Buku Cerita Bergambar *Bilingual* Berorientasi Konten IPA SD yang dibutuhkan siswa, b). Menghasilkan rancangan sumber belajar Buku Cerita Bergambar *Bilingual* Berorientasi Konten IPA SD, c). Menguji validitas sumber belajar Buku Cerita Bergambar *Bilingual* Berorientasi Konten IPA SD, d). Menguji kepraktisan sumber belajar Buku Cerita Bergambar *Bilingual* Berorientasi Konten IPA SD. Penelitian ini menggunakan model ADDIE yaitu analisis (*analyze*), perancangan (*design*), pengembangan (*development*), implementasi (*implementation*), dan evaluasi (*evaluation*). Metode pengumpulan data melalui analisis kebutuhan dengan metode wawancara, observasi, dan kuesioner. Data yang diperoleh dianalisis dengan metode kualitatif dan kuantitatif. Hasil analisis validitas produk memperoleh nilai ahli materi 0,94, ahli media 0,94, dan ahli bahasa 0,95 dengan kualifikasi validitas sangat tinggi. Analisis kepraktisan melalui respon guru diperoleh persentase 91,11% dengan kualifikasi sangat baik dan respon siswa diperoleh persentase 96,50% dengan kualifikasi sangat baik. Dapat disimpulkan bahwa buku cerita bilingual berorientasi konten IPA SD (CERIPA) layak dan praktis diterapkan sebagai sumber belajar IPA.

Kata Kunci: buku cerita, *bilingual*, konten IPA SD, siklus makhluk hidup.

DEVELOPMENT OF BILINGUAL PICTURE STORYBOOKS ORIENTED ELEMENTARY SCIENCE CONTENT (CERIPA)

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ABSTRACT

This research aims to a). Describe the characteristics of elementary science content-oriented bilingual picture storybook learning resources needed by students, b). Produce a learning resource design for elementary science content-oriented bilingual picture storybooks, c). Test the validity of learning resources for elementary science content-oriented bilingual picture storybooks, d). Testing the practicality of learning resources for elementary science content-oriented bilingual picture storybooks. This research uses the ADDIE model, namely analysis (analyze), design (design), development (development), implementation (implementation), and evaluation (evaluation). The data collection method is through needs analysis using interviews, observations, and questionnaires. The data obtained were analyzed using qualitative and quantitative methods. The results of the product validity analysis obtained a material expert score of 0.94, media experts 0.94, and linguists 0.95 with very high validity qualifications. Practicality analysis through teacher responses obtained a percentage of 91.11% with very good qualifications and student responses obtained a percentage of 96.50% with very good qualifications. It can be concluded that the elementary science content-oriented bilingual storybook (CERIPA) is feasible and practical to be applied as a science learning resource.

Keywords: storybook, bilingual, elementary science content, life cycle.