

**AN ANALYSIS OF CODE SWITCHING IN  
TEACHING ENGLISH PROCESS AT  
SMK N 2 KUBU**



**ENGLISH LANGUAGE EDUCATION  
FACULTY OF LANGUAGE AND ART GANESHA  
UNIVERSITY OF EDUCATION  
2025**

**SKRIPSI**

**DIAJUKAN UNTUK MELENGKAPI TUGAS  
DAN MEMENUHI SYARAT-SYARAT UNTUK  
MENCAPAI GELAR SARJANA PENDIDIKAN**

**Menyetujui,**

**Pembimbing I**



Dr. Dewa Putu Ramendra, S.Pd., M.Pd  
NIP. 197609022000031001

**Pembimbing II**



Prof. Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd  
NIP. 198304022006042001

**LEMBAR PERSETUJUAN DEWAN PENGUJI SKRIPSI**

Skripsi oleh Pande Gede Darma Arisuta ini

Telah dipertahankan di depan dewan penguji

Pada tanggal 15 Juli 2025

Dewan Penguji,



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.  
NIP. 198104192006042002

(Ketua)

Penguji I,



Dr. Dewa Putu Ramendra, S.Pd., M. Pd  
NIP. 197609022000031001

(Anggota)

Penguji II,



Dr. I Wayan Swandana, S.S., M.Hum  
NIP. 198411182015041002

(Anggota)

Penguji III,



Prof. Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd  
NIP. 198304022006042001

(Anggota)

**LEMBAR PERSETUJUAN DAN PENGESAHAN PANITIA**

**UJIAN SKRIPSI**

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni Universitas Pendidikan Ganesha  
Guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

Hari : Selasa

Tanggal : 15 Juli 2025

**Mengetahui,**

Ketua Ujian,

Sekretaris Ujian,



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.  
NIP. NIP. 198104192006042002



Prof. Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.  
NIP. 198304022006042001

**Mengesahkan,**

Dekan Fakultas Bahasa dan Seni



Drs. I Gede Nurjaya, M.Pd  
NIP. 196503201990031002

#### PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul "An Analysis Of Code Switching In Teaching English Process At Smk N 2 Kubu" beserta seluruh isinya adalah benar karya saya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan saya ini, saya siap menanggung resiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 15 Juli 2025

Yang Membuat Pernyataan,



Pande

**AN ANALYSIS OF CODE SWITCHING IN TEACHING ENGLISH  
PROCESS AT SMK N 2 KUBU**

**SKRIPSI**

**Diajukan kepada  
Universitas Pendidikan Ganesha  
Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan  
Program Sarjana Pendidikan Bahasa Inggris**



**By  
PANDE GEDE DARMA ARISUTA  
1812021209**

**ENGLISH LANGUAGE EDUCATION DEPARTMENT  
LANGUAGES AND ARTS FACULTY  
GANESHA UNIVERSITY OF EDUCATION  
SINGARAJA**

**2025**

## **DEDICATION**

This thesis was highly dedicated to:

**Ida Sang Hyang Widhi Wasa**



**My supervisors:**

**Dr. Dewa Putu Ramendra, S.Pd., M.Pd.**

**Prof. Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.**

## ACKNOWLEDGEMENT

The researcher is aware that authoring this thesis has presented numerous challenges. However, the challenges the researcher faces can be overcome with the help, support, and direction of many people as well as the blessing of the Lord God Almighty. But first and foremost, the researcher would like to thank Ida Sang Hyang Widhi Wasa, the Lord God Almighty, for His blessings and grace, which allowed the researcher to finish **“An Analysis of Code Switching in Teaching English Process at SMK N 2 Kubu”**. The purpose of writing and submitting this thesis is to complete the prerequisites for a bachelor's degree.

1. The initial supervisor, Dr. Dewa Putu Ramendra, S.Pd, M. Pd., for being willing to devote time to mentor, encourage, and support the researcher to finish this thesis.
2. The second supervisor, Prof. Dr. I G A Lokita Purnamika Utami, S.Pd, M.Pd, for the guidance, inspiration, and advice that helped the researcher finish this thesis.
3. SMK N 2 Kubu's headmaster, for granting permission to use the school as the research site.
4. The English teacher in class X, who helped researchers obtain data for this study by offering guidance, experience, and assistance.
5. To the researcher's family, I would like to sincerely thank my parents, Gede Tianyar Riawan and Ni Luh Mertawati, as well as my beloved younger sister, Pande Ketut Suagiantari, for their unwavering prayers, support, encouragement, and guidance throughout my academic journey until I finished this thesis.
6. The researcher would especially like to thank everyone who helped and contributed to the completion of this thesis, whose names cannot be listed individually.

Singaraja, 15 July 2025

Pande Gede Darma Arisuta

NIM.1812021209

## TABLE OF CONTENTS

|                                 |      |
|---------------------------------|------|
| DEDICATION.....                 | vi   |
| ABSTRACT .....                  | vii  |
| ABSTRAK .....                   | viii |
| ACKNOWLEDGEMENT .....           | ix   |
| TABLE OF CONTENTS.....          | x    |
| LIST OF FIGURES .....           | xiii |
| LIST OF TABLES.....             | xiv  |
| LIST OF CHARTS .....            | xv   |
| LIST OF APPENDIXES.....         | xvi  |
| CHAPTER I .....                 | 1    |
| INTRODUCTION .....              | 1    |
| 1.1 Research Background.....    | 1    |
| 1.2 Problem Identification..... | 5    |
| 1.3 Research Problem .....      | 6    |
| 1.4 Research Objectives .....   | 7    |
| 1.5 Research Significant.....   | 7    |
| 1.6 Research Scope .....        | 8    |
| CHAPTER II .....                | 9    |
| LITERATURE REVIEW.....          | 9    |
| 2.1 Theoretical Review .....    | 9    |

|                                                      |        |
|------------------------------------------------------|--------|
| 2.2 Code .....                                       | 9      |
| 2.3 Code Switching .....                             | 9      |
| 2.4 Types of Code Switching .....                    | 10     |
| 2.5 The Function of Code Switching .....             | 12     |
| 2.6 Teaching English as Foreign Language .....       | 14     |
| 2.7 Empirical Review .....                           | 16     |
| <br>CHAPTER III .....                                | <br>19 |
| RESEARCH METHOD .....                                | 19     |
| 3.1 Approach and Types of Research .....             | 19     |
| 3.2 Research Location .....                          | 19     |
| 3.3 Data Source .....                                | 20     |
| 3.4 Data Collection Method .....                     | 21     |
| 3.5 Data Analysis Method .....                       | 23     |
| <br>CHAPTER IV .....                                 | <br>26 |
| FINDINGS AND DISCUSSION .....                        | 26     |
| 4.1 Findings .....                                   | 26     |
| 4.2 Types of Code Switching .....                    | 26     |
| 4.3 The Functions of Code-Switching .....            | 28     |
| 4.4 Discussion .....                                 | 29     |
| 4.5 Types of code-switching .....                    | 29     |
| 4.6 The Function of Code Switching for Teacher ..... | 34     |

|                      |    |
|----------------------|----|
| CHAPTER V .....      | 37 |
| CLOSURE.....         | 37 |
| 5.1 Conclusion.....  | 37 |
| 5.2 Suggestion ..... | 38 |
| REFERENCES .....     | 39 |
| APPENDIX .....       | 41 |



## LIST OF FIGURES

|                                                |    |
|------------------------------------------------|----|
| Figure 3. 1 The location of SMK N 2 Kubu ..... | 20 |
|------------------------------------------------|----|



## LIST OF TABLES

|                                                              |    |
|--------------------------------------------------------------|----|
| Table 3. 1: Specification of Observation Sheet.....          | 22 |
| Table 4. 1: Types of Code-Switching used by Teacher.....     | 27 |
| Table 4. 2: Functions of code-switching used by teacher..... | 28 |



## LIST OF CHARTS

Chart 4. 1 The percentage scale type of code-switching used by teacher..... 27

Chart 4. 2 The percentage scale functions of code-switching used by teacher..... 28



## LIST OF APPENDIXES

|                                                                        |    |
|------------------------------------------------------------------------|----|
| Appendix 1 Transcription of Classroom Observation in the Research..... | 41 |
| Appendix 2 Result of Classroom Observation.....                        | 48 |
| Appendix 3 Photos of research .....                                    | 62 |

