

**PENGEMBANGAN VIDEO PEMBELAJARAN BERPENDEKATAN
CULTURAL RESPONSIVE TEACHING PADA MATA PELAJARAN IPAS
UNTUK MENINGKATKAN HASIL BELAJAR SISWA KELAS IV DI SD
NEGERI 4 TEMUKUS**

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ABSTRAK

Hasil belajar IPAS siswa kelas IV SD masih tergolong rendah karena pembelajaran belum kontekstual dan kurangnya media yang mengakomodasi latar belakang budaya siswa, sehingga keterlibatan belajar siswa menjadi rendah. Penelitian ini bertujuan mengembangkan media pembelajaran berupa video berbasis *Culturally Responsive Teaching* (CRT) untuk meningkatkan hasil belajar IPAS siswa kelas IV SD. Subjek dalam penelitian ini meliputi dua ahli materi, dua ahli media, dua guru kelas IV, serta siswa kelas IV SD Negeri 4 Temukus, dengan jumlah siswa yang terlibat sebanyak 18 orang, termasuk dalam uji coba individual, kelompok kecil, dan kelas eksperimen. Penelitian menggunakan model ADDIE dengan teknik pengumpulan data melalui wawancara, kuesioner, dan tes, serta analisis data kualitatif, kuantitatif, dan statistik inferensial. Hasil penelitian ini berupa (1) rancang bangun video pembelajaran kontekstual berbasis budaya lokal siswa, (2) validitas media dari ahli materi memperoleh indeks Aiken 0,94 dan dari ahli media 0,98, keduanya kategori sangat valid, (3) kepraktisan media dinyatakan sangat praktis dengan persentase 99% dari guru dan siswa, (4) efektivitas media terbukti melalui peningkatan hasil belajar yang signifikan berdasarkan uji-t (signifikansi 0,00). Berdasarkan hasil tersebut disimpulkan bahwa media video berbasis *Culturally Responsive Teaching* valid, praktis, dan efektif sebagai media pembelajaran untuk meningkatkan hasil belajar IPAS siswa kelas IV SD. Penerapan media pembelajaran berbasis budaya lokal tidak hanya meningkatkan hasil belajar secara kognitif, tetapi juga mampu membangun keterlibatan aktif dan sikap positif siswa terhadap budaya mereka sendiri.

Kata Kunci:

Video Pembelajaran, *Culturally Responsive Teaching*, Hasil Belajar IPAS

***DEVELOPMENT OF CULTURALLY RESPONSIVE TEACHING-BASED
LEARNING VIDEO IN IPAS SUBJECT TO IMPROVE LEARNING
OUTCOMES OF FOURTH-GRADE STUDENTS AT SD NEGERI 4***

TEMUKUS

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ABSTRACT

The learning outcomes of fourth-grade students in IPAS subjects are still relatively low due to the lack of contextual learning and the absence of media that accommodate students' cultural backgrounds, resulting in low student engagement. This study aims to develop a learning medium in the form of a video based on Culturally Responsive Teaching (CRT) to improve the IPAS learning outcomes of fourth-grade students. The subjects of this study included two material experts, two media experts, two fourth-grade teachers, and 18 fourth-grade students of SD Negeri 4 Temukus, who participated in individual trials, small group trials, and experimental class trials. The research employed the ADDIE model with data collection techniques including interviews, questionnaires, and tests, as well as qualitative, quantitative, and inferential statistical analysis. The results of the study include: (1) the design and development of contextual learning videos based on students' local culture, (2) media validity from material experts obtaining an Aiken's index of 0.94 and from media experts 0.98, both categorized as highly valid, (3) media practicality rated as very practical with a percentage score of 99% from teachers and students, and (4) media effectiveness proven by a significant improvement in learning outcomes based on the t-test (significance 0.00). Based on these findings, it is concluded that the Culturally Responsive Teaching-based learning video is valid, practical, and effective as a learning medium to improve the IPAS learning outcomes of fourth-grade students. The implementation of local culture-based learning media not only enhances cognitive learning outcomes but also fosters active engagement and positive attitudes toward students' own culture.

Keywords: Learning Video, Culturally Responsive Teaching, IPAS Learning Outcomes