

References

- Adijaya, N. D. S., Artini, L. P. & Padmadewi, N. N. (2021). Observed and Perceived Teaching Creativity of English Teachers. *Indonesian Journal of education Research and Review*. 5 (1), 26 - 33
- Ahmadi, M. R. (2011). Why is pronunciation so difficult to learn?. *English Language Teaching*, 4 (3), 74-83.
- Afriadi, R. & Hamzah, H. (2021). Exploring Translanguaging Practice in EFL Classroom Talk. *English Language and Literature International Conference (ELLic)*, Vol.4. Available online at <https://jurnal.unimus.ac.id/index.php/ELLIC/article/view/7393>
- Alison, M. & Gass, S. M. (2016). *Second Language Research*. Routledge
- Anderson, J. & Lightfoot, A. (2021). Translingual practices in English classrooms in India: current perceptions and future possibilities. *International Journal of Bilingual Education and Bilingualism*, 24(8), available online at <https://doi.org/10.1080/13670050.2018.1548558>
- Anjarsari, N. (2022). Exploring the role of Translanguaging in Indonesian as a foreign language: Practice and implications. *LingTera*. 9(1), 1-3. Available online at <http://journal.uny.ac.id/index.php/ljtp>
- Artini, L. P. (2017). Rich Language Learning Environment and Young Learners' Literacy Skill in English. *Lingua Cultura*. 11(1). 19-24. Available online at DOI:10.21512/lc.v11i1.1587
- Artini, L. P., Nitisih, P. K., Wirapatni, I. S. (2022). Learner autonomy amid COVID-19 outbreak: Insights from EFL teachers' beliefs. *Kasetsart Journal of Social Science*. 43, 741 - 748. Available online at <https://doi.org/10.34044/j.kjss.2022.43.3.28>
- Berlianti, D. G. A. & Pradita, I. (2021). Translanguaging in an EFL classroom discourse: To what extent it is helpful for the students?. *Communications in Humanities and Social Sciences*. 1(1), 42-46. Available online at <https://doi.org/10.21924/chss.1.1.2021.14>
- Bertram, D. (2006) Likert Scales: CPSC 681—Topic Report. *Poincare*, 1-11

- Carstens, A. (2016). Translanguaging as a vehicle for L2 acquisition and L1 development: students' perceptions. *Language Matters*, 47(2), 203–222. <https://doi.org/10.1080/10228195.2016.1153135>
- Chan, B. H. & Chou, C. I. (2022). Translanguaging practices of Macau junior-one students in a remedial class. *Asian-Pacific Journal of Second and Foreign Language Education*. 7:37. Available online at <https://doi.org/10.1186/s40862-022-00164-3>
- Creese, A., & Blackledge, A. (2010). Translanguaging in the bilingual classroom: A pedagogy for learning and teaching?. *The Modern Language Journal*, 94(1), 103–115. <https://doi.org/10.1111/j.1540-4781.2009.00986.x>
- Creswell, J. W. (2009). *Research Design: Qualitative, quantitative, and mixed-methods approaches (3rd edition)*. Sage Publication.
- Creswell, J. W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (4th ed.)*. Pearson.
- García, O. (2019). Translanguaging: a coda to the code? In *Classroom Discourse* (Vol. 10, Issues 3–4, pp. 369–373). <https://doi.org/10.1080/19463014.2019.1638277>
- García, O., & Kleyn, T. (2016). Translanguaging with multilingual students: Learning from classroom moments. *New York, NY: Routledge*.
- García, O., & Kleifgen, J. A. (2019). Translanguaging and literacies. *Reading Research Quarterly*, 55(4), 1–19.
- Garcia, O., & Wei, L. (2014). *Translanguaging: Language, Bilingualism, and Education*. New York, NY: Palgrave MacMillan. <https://doi.org/10.1057/9781137385>
- García, M. S., & Palmer, D. (2017). Translanguaging pedagogies for positive identities in two-way dual language bilingual education. *Journal of Language, Identity & Education*, 16(4), 245–255. <https://doi.org/10.1080/15348458.2017.1329016>
- García, O., & Solorza, C. (2020). Academic language and the minoritization of U.S. bilingual Latinx students. *Language and Education*, 1–17. doi:10.1080/09500782.2020.1825476

- Harlina, H., & Yusuf, F. N. (2020). Challenge of Learning English in Rural School. *Jurnal Penelitian Pendidikan LPPM Universitas Pendidikan Indonesia*. 20(3), 325-334. Available online at DOI:10.17509/jpp.v20i3.28191
- Harmer, J. (2007). The practice of English language teaching (4th ed.). England Pearson Education.
- Ilyosovna, N. A., (2020). The Importance of English Language. *International Journal on Orange Technologies (IJOT)*. 2(1). Available online at <https://journals.researchparks.org/index.php/IJOT/article/view/478>
- Jamieson, S. (2004). Likert scales: how to (ab) use them. *Medical Education*, 38(12), 1217-1218.
- Khan, I. A. (2011). Challenges of teaching/learning English and management. *Global Journal of Human Social Science* Vol. 11, 68-79
- Letarnina, E., Ping, M. T., & Asih, Y. U. (2022). A Case Study: The Use Of Translanguaging In The Form Of Lecturer-Directed Translanguaging Of English Department Class Of Mulawarman University. *E3L: Journal of English Teaching, Linguistic, and Literature*. 5(2), 64-38. Available online at <https://garuda.kemdikbud.go.id/documents/detail/3305527>
- Li, W. (2018). Translanguaging as a practical theory of language. *Applied Linguistics*, 39(1), 9– 30. doi:10.1093/applin/ amx039
- Liando, N. V. F., Dallyono, R., Tatipang, D. P., & Lengkoan, F. (2023). Among English, Indonesian, and Local Language: Translanguaging practices in an EFL classroom. *Indonesian Journal of Applied Linguistics*. 13(1), 204-216. Available online at <https://ejournal.upi.edu/index.php/IJAL/article/view/58270> and <https://doi.org/10.17509/ijal.v13i1.58270>
- Miles B., Huberman A., and Saldana J., (2014). *Qualitative Data Analysis. A Method Sourcebook*. Sage Publication.
- Muguruza, B., Cenoz, J., & Gorter, D. (2020). Implementing translanguaging pedagogies in an English medium instruction course. *International Journal of Multilingualism*, 20(2), 540-555. available online at <https://doi.org/10.1080/14790718.2020.1822848>

- Omidire, M. F., and Ayob, S. (2020). The utilization of translanguaging for learning and teaching in multilingual primary classrooms. *Multilingua: Journal of Cross-Cultural and Interlanguage Communication*. 41(1), 105-129. Available online at <https://doi.org/10.1515/multi-2020-0072>
- Padmadewi, N. N., Artini, L. P. & Suandana, I W. (2018), Memberdayakan Keterlibatan Orang Tua Dalam Pembelajaran Literasi di Sekolah Dasar. *Jurnal Ilmu Sosial dan Humaniora*. 7 (1)
- Padmadewi, N. N., Artini, L. P. & Sukadana, I M. S. A. (2024). Teaching An Inclusive Education in EFL Setting: A Phenomenological Study. *The Art of Teaching English as a Foreign Language (TATEFL)*. 5(2). 186 - 195. Available online at <https://doi.org/10.36663/tatefl.v5i2.905>
- Padmadewi, N. N., Nitiasih, P. K., & Artini, L. P. (2009). Model Konseptual Pembelajaran Bahasa Inggris Berbasis Budaya Untuk Sekolah Dasar di Bali. *Jurnal Pendidikan dan Pengajaran Universitas Pendidikan Ganesha*. 42(3). Available online at <https://doi.org/10.23887/jppundiksha.v42i3%20Okt.1758>
- Polit, D.F. and Beck, C.T. (2012). Nursing Research: Generating and Assessing Evidence for Nursing Practice. 9th Edition, Lippincott, Williams & Wilkins, Philadelphia.
- Putrawan, G. E. (2022). Translanguaging Practices in EFL Classroom: Evidence from Indonesia. *CaLLs (Journal of Culture Arts Literature and Linguistics)*. 8(1), 69. Available online at DOI:[10.30872/calls.v8i1.7973](https://doi.org/10.30872/calls.v8i1.7973)
- Rabidge, M., (2019). The Effects of Translanguaging on Participation in EFL Classrooms. *The Journal of ASIA TEFL*, 16(4), 1069-1460. Available online at <http://journal.asiatefl.org/main/main.php>
- Raja, F. D., Suparno, & Ngadiso. (2022). Teachers' attitude towards translanguaging practice and its implication in Indonesian EFL classrooms. *Indonesian journal of applied linguistics*. 11(3), 567-576. Available online at <https://ejournal.upi.edu/index.php/IJAL/article/view/38371>
- Riswanto, R. (2022). Exploring translanguaging as a pedagogical strategy used by the English teacher in an EFL classroom setting. *JPGI (Jurnal*

Penelitian Guru Indonesia). 7(1), 96 - 103. Available online at DOI: <https://doi.org/10.29210/021948jpgi0005>

Santoso, W. (2020). Translanguaging through the lens of Sociocultural Approach: Students' attitudes and practices. *Jurnal Pendidikan Bahasa*. 9(1). Available online at <http://journal.ikipgripta.ac.id/index.php/bahasa>

Suarcaya, P. (2021). Interpreting Deconstructed EFL Teacher Roles. *The Journal of AsiaTEFL*. 18(3). 745 - 1070. Available online at <http://dx.doi.org/10.18823/asiatefl.2021.18.3.23.1032>

Suarcaya, P., Barustyawati A. A. S., & Syafriyadin. (2023). EFL Teacher Identity Development during Teacher Professional Education Programme. *Ethical Lingua*. 10(1).

Suarcaya, P. & Prasasti, W. D. (2017). Investigating Students' Critical Reading: Critical Literacy in EFL Setting. *Electronic Journal of Foreign Language Teaching*. 14(2). 220 - 232. Available online at <https://e-flt.nus.edu.sg/v14n22017/suarcaya.pdf>

Swandana, I W. (2022). The Argument Structure and Its Semantic Role of Reporting Verbs in Balinese Language. *The International Journal of Social Sciences World*. 4(2). 187 - 196. Available online at <https://doi.org/10.5281/zenodo.7272943>

Thu Ha, T., Phan, T. T. N., & Anh, T. H. (2022). The Importance of Translanguaging in Improving Fluency In Speaking Ability of Non-English Major Sophomores. *Advances in Social Science, Education and Humanities Research*. 621. Available online at [10.2991/assehr.k.211224.032](https://doi.org/10.2991/assehr.k.211224.032)

Vogel, S., & García, O. (2017). Translanguaging. *Oxford Research Encyclopedia of Education*, January, 1–21.

Williams, C. (1994) Arfarniad o Ddulliau Dysgu ac Addysgu yng Nghydestun Addysg Uwchradd Ddwylieithog, [An evaluation of teaching and learning methods in the context of bilingual secondary education]. *Unpublished Doctoral Thesis (University of Wales, Bangor)*.

Yuzlu, M., & Dikilitas, K., (2021). Translanguaging in the development of EFL learners' foreign language skills in Turkish context. *Innovation in Language Learning and Teaching*, 16(1), 1-15.

Zhou, X. & Mann, S. (2021). Translanguaging in a Chinese University CLIL classroom: Teacher strategies and student attitudes. *Studies in Second Language Learning and Teaching (SSLT)*. 11 Vol (2) pp. 265-289.
<http://dx.doi.org/10.14746/sslit.2021.11.2.5>

