

ABSTRAK

Darmini, Ni Putu Novi (2025), *Pengembangan Instrumen Asesmen Kinerja Mata Pelajaran Praktik Kerja Lapangan Pada Fase F di SMK Negeri 2 Singaraja*. Tesis, Penelitian dan Evaluasi Pendidikan, Program Pascasarjana, Universitas Pendidikan Ganesha.

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Kata-kata kunci: instrumen penilaian, instrumen kinerja, tata busana,

Penelitian ini bertujuan untuk menghasilkan rancang bangun instrumen kinerja mata pelajaran PKL khususnya pada program keahlian tata busana, dan untuk memperoleh instrumen asesmen yang valid dan reliabel untuk Mata Pelajaran PKL Program Keahlian Tata Busana pada peserta didik fase F. Subjek uji coba dalam penelitian ini adalah sebanyak 14 tenaga pendidik program keahlian tata busana dan 72 peserta didik fase F, Kompetensi Keahlian Tata Busana di Provinsi Bali. Rancangan penelitian ini menggunakan model pengembangan dari ADDIE dengan prosedur uji coba pengembangan instrumen penilaian meliputi uji validitas isi menggunakan *indeks Content Validity Ratio* (CVR), konsistensi internal butir menggunakan rumus koefisien korelasi *product moment*, reliabilitas instrumen menggunakan rumus *alpha cronbach*, uji daya beda butir dan analisis estimasi parameter instrumen kinerja mata pelajaran PKL. Hasil penelitian pertama ialah rancang bangun instrumen yang sesuai dengan kebutuhan pembelajaran, serta kualitas instrument yang menunjukkan bahwa: (1) Nilai CVR pada tiap soal adalah 1,00 yang menyatakan instrumen yang dikembangkan valid (2) Indeks korelasi setiap butir soal lebih besar dari pada r tabel dan reliabilitas butir pernyataan diperoleh hasil reliabel pada masing-masing instrument, Adapun butir instrument daya pembeda 106 butir pernyataan sangat baik, 49 butir pernyataan baik, dan 14 butir pernyataan cukup, sehingga dapat disimpulkan instrumen asesmen yang dihasilkan telah valid dan reliabel serta dapat membedakan kualitas peserta didik dengan baik.

ABSTRACT

Darmini, Ni Putu Novi (2025). *Development of a Performance Assessment Instrument for the Industrial Work Practice Subject in Phase F at SMK Negeri 2 Singaraja*. Thesis, Educational Research and Evaluation, Graduate Program, Ganesha University of Education.

This thesis has been approved and examined by Advisor I, Dr. Ni Ketut Widiartini, M.Pd., and Advisor II, Prof. Dr. I Wayan Artanayasa, S.Pd., M.Pd.

Keywords: assessment instrument, performance instrument, fashion design.

This study aims to develop a performance assessment instrument for the Industrial Work Practice (PKL) subject, specifically in the Fashion Design expertise program, and to obtain a valid and reliable assessment tool for PKL in the Fashion Design expertise program for Phase F students. The trial subjects consisted of 14 educators in the Fashion Design expertise program and 72 Phase F students of the Fashion Design expertise competency in the Province of Bali. The research design employed the ADDIE development model, with the trial procedures for the assessment instrument including content validity testing using the Content Validity Ratio (CVR) index, item internal consistency using the product moment correlation coefficient formula, instrument reliability using Cronbach's alpha formula, item discrimination testing, and parameter estimation analysis of the PKL performance assessment instrument. The first research outcome was an instrument design that met learning needs, followed by evidence of its quality, which showed that: (1) The CVR value for each item was 1.00, indicating that the developed instrument was valid; (2) The correlation index for each item exceeded the r-table value, and the reliability of the statements indicated that each instrument was reliable. Furthermore, the item discrimination analysis revealed that 106 items had excellent discrimination, 49 items had good discrimination, and 14 items had fair discrimination. Therefore, it can be concluded that the resulting assessment instrument is valid, reliable, and capable of effectively distinguishing students' performance levels.