

A NEED ANALYSIS ON SDGS CONTENT READING MATERIALS FOR FIFTH GRADE STUDENTS OF ELEMENTARY SCHOOL IN BULELENG REGENCY

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ABSTRACT

This research purpose is to analyze the target and learning needs of fifth-grade elementary school students toward SDGs-based English reading materials in Buleleng Regency. However, there is limited studies which focused on analyzing the real needs of elementary school students. Using a descriptive qualitative method, the data in this research is collected through open-ended questionnaires and close-ended questionnaires distributed to 239 students and conducted semi-structured interviews with five English teachers across five elementary schools in Buleleng Regency. Findings show that students are highly interested in SDGs-related topics such as environment and health. However, the students still have limitation in vocabulary mastery and reading fluency. Students prefer short, illustrated texts like comics or picture books, supported by digital media such as videos and games. Teachers also emphasized the need for contextual and engaging materials linked to real-life issues. The study suggests that English reading materials should be designed to match students' interests and cognitive levels while promoting global awareness through SDGs content.

Keywords: *Elementary Students, English Reading Materials, Needs Analysis, Sustainable Development Goals (SDGs).*

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Penelitian ini bertujuan untuk menganalisis target dan kebutuhan pembelajaran siswa sekolah dasar kelas lima terhadap materi bacaan bahasa Inggris berbasis SDGs di Kabupaten Buleleng. Namun, terdapat keterbatasan penelitian yang berfokus pada analisis kebutuhan siswa sekolah dasar. Dengan menggunakan metode kualitatif deskriptif, data dikumpulkan melalui kuesioner terbuka dan tertutup yang dibagikan kepada 239 siswa dan wawancara semi-terstruktur dengan lima guru bahasa Inggris di lima sekolah dasar di Kabupaten Buleleng. Temuan menunjukkan bahwa siswa sangat tertarik dengan topik-topik terkait SDGs seperti lingkungan dan kesehatan. Namun, siswa masih memiliki keterbatasan dalam penguasaan kosakata dan kelancaran membaca. Siswa lebih menyukai teks-teks pendek bergambar seperti komik atau buku bergambar, yang didukung oleh media digital seperti video dan permainan. Guru juga menekankan perlunya materi kontekstual dan menarik yang terkait dengan isu-isu kehidupan nyata. Penelitian ini menyarankan bahwa materi bacaan bahasa Inggris harus dirancang agar sesuai dengan minat dan tingkat kognitif siswa sambil mempromosikan kesadaran global melalui konten SDGs.

Kata kunci: *Analisis Kebutuhan, Materi Bacaan Bahasa Inggris, Siswa Sekolah Dasar, Tujuan Pembangunan Berkelanjutan (SDGs).*