

**TEACHERS' STRATEGIES FOR TEACHING  
AND ASSESSING IN ENGLISH CLASSES  
RESEARCH**

**THESIS**

By

Ni Putu Anggita Pradnyasari

NIM 2229081029



**UNIVERSITAS PENDIDIKAN GANESHA**

**POSTGRADUATE PROGRAM**

**ENGLISH LANGUAGE EDUCATION**

**2025**

**TEACHERS' STRATEGIES FOR TEACHING  
AND ASSESSING IN ENGLISH CLASSES**

**THESIS**

**Presented to**

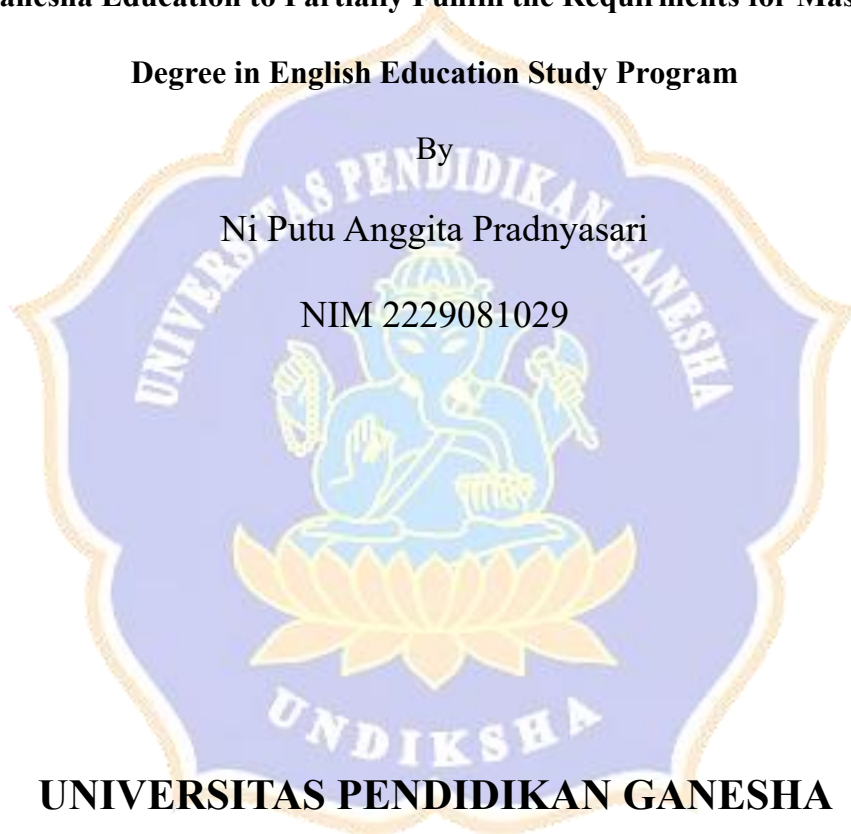
**Ganesha Education to Partially Fullfill the Requirments for Master**

**Degree in English Education Study Program**

**By**

**Ni Putu Anggita Pradnyasari**

**NIM 2229081029**



**UNIVERSITAS PENDIDIKAN GANESHA**

**POSTGRADUATE PROGRAM**

**ENGLISH LANGUAGE EDUCATION**

**2025**

## APPROVAL SHEET

This thesis by Ni Putu Anggita Pradnyasari has been revised and approved  
for Thesis Examination

Singaraja, Juli 2024

Pembimbing I



Prof. Dra Luh Putu Artini, M.A. PhD

NIP. 196407141988102001

Pembimbing II



DR. Putu Suarcaya, S.Pd, M.Sc

NIP. 197310032000121001



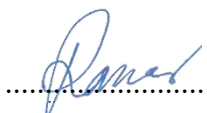
## EXAMINING THE TEAM APPROVAL SHEET


This thesis by Ni Putu Anggita Pradnyasari was defended in front of the Board of Examiners and accepted as partial fulfillment of the requirement for the Master's degree in English Education, Post-Graduate Study Program, Universitas Pendidikan Ganesha

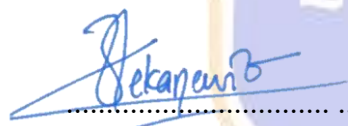
Approved on:

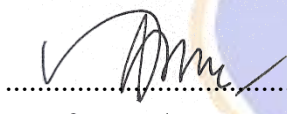
By

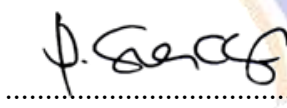
The Board of Examiners

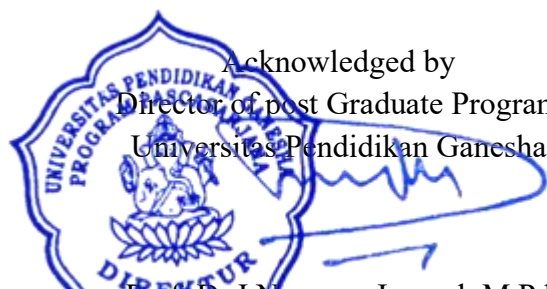
....., Chairman (Dr. Dewa Putu Ramendra, S.Pd., M.Pd.)  
NIP. 197609022000031001

....., Member (Prof Dr. Ni Nyoman Padmadewi, M.A.)  
NIP. 196202021988032001

....., Member (Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd. M.Pd.)  
NIP. 198104192006042002

....., Member (Prof. Dra Luh Putu Artini, M.A. PhD)  
NIP. 196407141988102001

....., Member (DR. Putu Suarcaya, S.Pd, M.Sc)  
NIP. 197310032000121001

Acknowledged by  
Director of post Graduate Program  
Universitas Pendidikan Ganesha  
  
Prof. Dr I Nyoman Jampel, M.Pd  
NIP. 195910101986031003

## STATEMENT SHEET

I declare that the thesis I prepared as a requirement for obtaining a Master of Education degree from the Ganesha University of Education Postgraduate Program is entirely my work. Certain parts of my thesis writing that I quoted from other people's work have been written clearly and under academic norms, rules, and ethics.

Suppose in the future it is discovered that all or part of this thesis is not my work or that certain parts are plagiarized. In that case, I am willing to accept the sanction of revocation of the academic title I hold and other sanctions under laws and regulations in force in the territory of the State unity of the Republic of Indonesia.

Singaraja, August 2025



Who made the statement,

(Ni Putu Anggita Pradnyasari)

## ACKNOWLEDGMENT

The author expresses gratitude to God Almighty for His favour, which enabled the thesis “Teachers’ Strategies for Teaching and Assessing in English Classes” to be finished successfully. This thesis was created to meet one of the prerequisites for acquiring a Master's degree in Postgraduate Education at Ganesha University of Education under the Study Program English Education. Various parties have contributed significantly to the completion of this thesis. As a result, it allows the author to express his gratitude and admiration to the following individuals.

1. Prof. Dra. Luh Putu Artini, M.A., PhD, as a supervisor, I patiently led, directed, and gave relevant inspiration so that the author was able to overcome numerous barriers throughout the study and completion of this thesis;
2. Dr. Putu Suarcaya, S.Pd, M.Sc., as supervisor II, with a distinctive style and communication pattern, has stimulated the author's passion, inspiration, and hopes during the study and writing of this thesis report manuscript so that this thesis realized well according to expectations;
3. Prof. Dr. Ni Nyoman Padmadewi, M.A. and Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd. M.Pd. as examiners who have offered several important ideas for developing this thesis.
4. Teachers from fourth grade and fifth grade in SDN 13 Denpasar who have been significantly involved as study subjects.



5. Headmaster of SDN 13 Denpasar, who has granted the author permission to do research at SDN 13 Denpasar;
6. Study Program Coordinator, English Education Prof. Dra. Luh Putu Artini, M.A., Ph.D, and instructional staff who greatly assisted and inspired the author throughout the production of this thesis;
7. Undiksha Postgraduate Director and staff, who have assisted the author much in finishing this thesis;
8. Colleagues in the Study Program English Education who shaped the author's personality during the thesis study.
9. The author's parents and best friends provided material and moral support during the thesis completion process.

Hopefully, all their assistance in finishing this research will strengthen God Almighty's balance, health, and harmony in living. The author acknowledges that this thesis is not perfect. However, its inclusion in the academic community will add to the treasure of information in advancing science. Hopefully, my thesis will be valuable for the educational community, particularly those who claim to be protected by the magnificent banner of education.

Singaraja, August 2025

Author

## TABLE OF CONTENTS

APPROVAL SHEET .....	Error! Bookmark not defined.
EXAMINING THE TEAM APPROVAL SHEET.....	Error! Bookmark not defined.
STATEMENT SHEET .....	Error! Bookmark not defined.
ABSTRAK .....	vi
ACKNOWLEDGMENT.....	viii
TABLE OF CONTENTS .....	x
LIST OF TABLES.....	xii
LIST OF PICTURES .....	xiii
LIST OF APPENDICES .....	xiv
CHAPTER I.....	15
INTRODUCTION.....	15
1.1 Background of The Study.....	15
1.2 Identification of The Problem.....	19
1.3 Limitation of Study .....	20
1.4 Research problem.....	20
1.5 The Objective of The Study.....	21
1.6 Significance of the Study .....	21
CHAPTER II.....	23
LITERATURE REVIEW .....	23
2.1 Theoretical Review .....	23
2.2 Empirical Review.....	55
RESEARCH METHODOLOGY .....	62
3.1 Research Design.....	62
3.2 Subject of the Study.....	63
3.3 Data Collection.....	63
3.4 Data Analysis Technique .....	65
3.5 Trustworthiness .....	69
CHAPTER IV.....	71

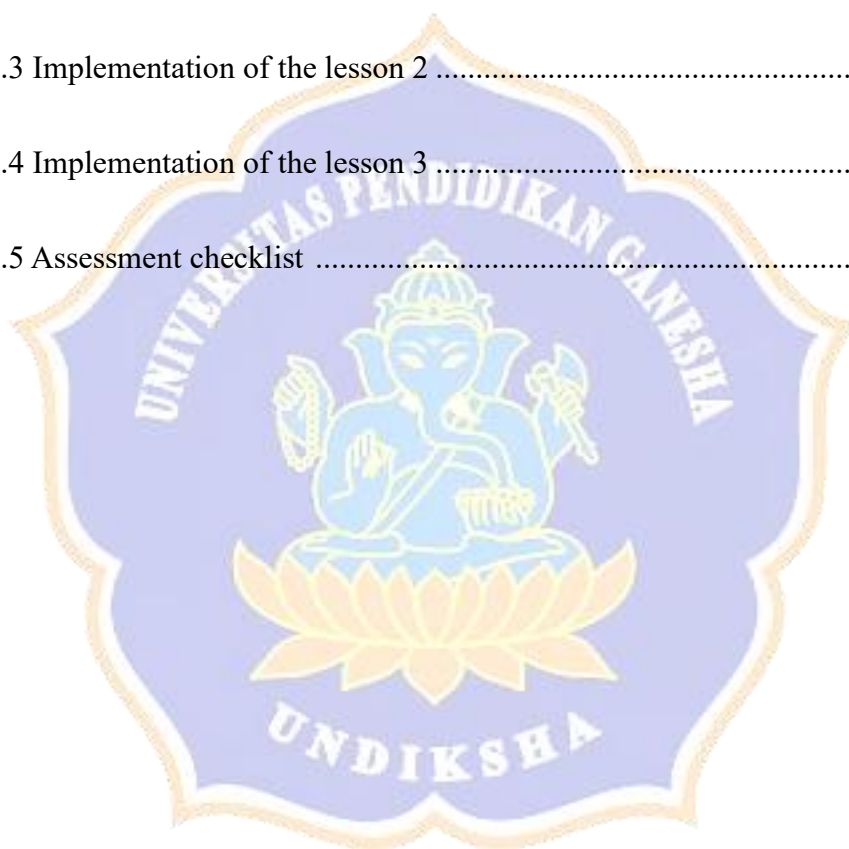


4.1 Findings .....	71
4.2 Discussion .....	95
CHAPTER V .....	98
5.1 Conclusion.....	98
5.2 Suggestions.....	99
REFERENCES.....	101



## LIST OF TABLES

Table 2.1 Comparison of <i>Kurikulum Merdeka</i> and the Previous curriculum	34
Table 3.1 The research matrix .....	47
Table 4.1 Thematic analysis result .....	58
Table 4.2 Implementation of the lesson 1 .....	68
Table 4.3 Implementation of the lesson 2 .....	69
Table 4.4 Implementation of the lesson 3 .....	70
Table 4.5 Assessment checklist .....	77



## LIST OF PICTURES

Picture 4.1 Linguistic Feature of The Modules .....	61
Picture 4.2 The Module's Interactive .....	62
Picture 4.3 Module Modelling .....	63
Picture 4.4 Pre-Activity Phase .....	71
Picture 4.5 Whilst-Activities Phase .....	72
Picture 4.6 Post-Activity Phase .....	73
Picture 4.7 Language Practice .....	74
Picture 4.8 Writing and Drawing Test .....	75



## LIST OF APPENDICES

<b>Observation sheet for Teaching Strategies .....</b>	<b>106</b>
<b>Observation sheet for Assessment .....</b>	<b>107</b>
<b>Interview Guideline .....</b>	<b>108</b>
<b>Transcript Interview .....</b>	<b>111</b>
<b>Result .....</b>	<b>118</b>

