

REFERENCES

- Alismail, H. A., and McGuire, D. P. (2015). *21st Century Standards and Curriculum: Current Research and Practice. Journal of Education and Practice*, 6.
- Anindito Aditomo (2022). *Panduan Pembelajaran dan Asesmen Pendidikan Anak Usia Dini, Pendidikan Dasar dan Menengah*. Badan Standar, Kurikulum, dan Asesmen Pendidikan Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi
- Aslamiah, Suaiba. (2022). *CHARACTERISTIC ENGLISH LEARNING STYLE FOR YOUNG LEARNER IN NEW NORMAL ERA. Intensive Journal*. 5. 104. 10.31602/intensive.v5i2.7334.
- Ariandi.(2019). *Pembelajaran Ekonomi Islam Pada Pondok Pesantren*. Yogyakarta: K-Media
- Ariestina, H., and Haryanto, H. (2022). *a Critical Content Analysis on Indonesian Language Subject Learning Outcomes of “Merdeka” Curriculum. Annual International Conference on Islamic Education for Students*, 1(1), 339–350.
- Artama, K. K. J., Budasi, I. G., and Ratminingsih, N. M. (2023). *Promoting the 21st century skills using project-based learning. Language Circle: Journal of Language and Literature*, 17(2), 325-332.
- Baderan, J. K., and Indrajit, R. E. (2020). *Design Thinking: Membangun Generasi Emas dengan Konsep Konsep Merdeka Belajar*. Andi Offset.
- Brown, H. D. (2004). *Language Assessment: Principle and Classroom. Practices*. New York: Pearson Education
- Eripuddin and Kasyulita, E. (2019). *The Effectiveness Of Audio-Lingual Method On Students’ Pronunciation Ability At Third Semester In The University Of Pasir*

Pengaraian. IJLRES - International Journal on Language, Research and Education Studies, Vol.3, (3),431 – 437.

Ferdinan. (2022). *Evaluasi Program Pendidikan Islam*. Solok: Insan Cendekia Mandiri

Gómez Carrasco, C., and Miralles Martínez, P. (2016). *Historical Skills in Compulsory Education: Assessment, Inquiry Based Strategies and Students' Argumentation*. Journal of New Approaches in Educational Research, 5(2)

Hamdani. (2022). *Implementasi Pengembangan Kurikulum Merdeka di SMP. In Pengembangan Kurikulum Merdeka (1st ed.)*. CV. Literasi Nusantara Abadi.

Haryati, L. F., Anar, A. P., and Ghufro, A. (2022). *Menjawab Tantangan Era Society 5.0 Melalui Inovasi Kurikulum Merdeka Di Sekolah Dasar. Jurnal Pendidikan Dan Konseling, 4(5)*.

Iik Ririn Artisari, Siti Indarwati, Wawan Shokib Rodli, and Mohammad Kanzunnudin (2024). *Mengintegrasikan Problem Based Learning Dengan Kurikulum Merdeka Di SD Negeri 1 Gabus*. JGSD: Jurnal Guru Sekolah Dasar Vol 1 No. 1 2024, pp. 61-68

Jamjegah, J., Djudin, T., Erlina, E., and Hartoyo, A. (2022). *Analisis kesiapan guru dalam melaksanakan pembelajaran kurikulum merdeka di Sdn. 47 Penanjung Sekadau*. Jurnal Pendidikan Dasar Perkhasa: Jurnal Penelitian Pendidikan Dasar, 8(2), 119-127.

John W. Creswell (2007) *Qualitative Inquiry and Research Design: Choosing Among Five Approaches*, Sage Publications

Kemendikbudristek (2024). *Kajian Akademik Kurikulum Merdeka*. Badan Standar, Kurikulum, dan Asesmen Pendidikan Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi Republik Indonesia

- Kusmaryono, I., Suyitno, H., Dwijanto, D., and Dwidayati, N. (2020). *The Effect of Mathematical Disposition on Mathematical Power Formation: Review of Dispositional Mental Functions. International Journal of Instruction*, vol. 12, no. 1, pp. 343–356, 2019.
- Lochmiller, C. R. (2021). Conducting thematic analysis with qualitative data. *Qualitative Report*, 26(6), 2029–2044.
- Maaliah, E., Widodo, Y. H., and Aziz, M. (2017). *Using Audio Lingual Method To Improve The Students' Speaking Skill. Jurnal Bahasa Inggris Terapan*, 3(1), 45–59.
- Macalister, J., and Nation, I. S. P. (2019). *Language Curriculum Design. Journal of Language Curriculum Design*.
- Maguire, M., and Delahunt, B. (2017). *Doing a thematic analysis: A practical, step-by-step guide for learning and teaching scholars. All Ireland Journal of Higher Education*, 9(3), 3135–3140.
- Manalu Boang, J., Sitohang, P., and Turnip, N. H. H. (2022). *Pengembangan Perangkat Pembelajaran Kurikulum Merdeka Belajar. Prosiding Pendidikan Dasar. Journal Mahesa Research Center*, 1(1).
- Morgan, H. (2022). *Conducting a Qualitative Document Analysis. Qualitative Report*, 27(1), 64–77.
- Muslim, M. A., and Sumarni, S. (2023). *A Review on the Design and Characteristics of English Language Learning and Teaching in a Standard-Based Curriculum : Kurikulum Merdeka. 6(1)*, 504–515.
- Nisa, H., and Setiawan, D. (2023). *ANALISIS PROBLEMATIKA DAN STRATEGI GURU DALAM MELAKSANAKAN PEMBELAJARAN BERBASIS DIGITAL PADA KURIKULUM MERDEKA. Jurnal Ilmiah Widya Pustaka Pendidikan*,

- Nurchayono, N. A., and Putra, J. D. (2022). *Hambatan guru matematika dalam mengimplementasikan kurikulum merdeka di sekolah dasar*. Wacana Akademika: Majalah Ilmiah Kependidikan, 6(3), 377-384.
- Orlich, D.C. (2010). *Teaching Strategies : a Guide to Effective Instruction*. Australia; United Kingdom: Wadsworth Cengage Learning.
- Parmawati, A. (2018). *Using Analytic Teams Technique To Improve Students'speaking Skill*. Edulitics (Education, Literature, And Linguistics) Journal, 3(2), 21-25.
- Pido, N. W. and Dewi, E. (2019). *English Teaching Method Applied by Teachers in MTs Negeri Model Limboto*. Journal Bahasa & Pengajarannya. Vol. 4, No. 1.
- Piller, B., and Skillings, M. J. (2005). *English Language Teaching Strategies Used by Primary Teachers in One New Delhi, India School*. Tesl-Ej, 9(3), n3.
- Priantini, D. A. M. M. O. (2022). *Analisis kurikulum merdeka dan platform merdeka belajar untuk mewujudkan pendidikan yang berkualitas*. Jurnal Penjaminan Mutu, 8(2).
- Purwa, D. P. A. (2013). *An Analysis of Classroom Interaction in the Teaching Learning English in SMA Negeri 1 Seririt*.
- Puspitasari, P. E., and Utami, R. D. (2023). *Analysis Of Teachers Readiness In Implementing The Independent Curriculum In Elementary Schools*. Didaktika Tauhidi: Jurnal Pendidikan Guru Sekolah Dasar, 10(2), 145–156
- Rahmadhani. H (2021). *Perkembangan Peserta Didik*. Yogyakarta: Deepublish
- Richards, J. C., and Rodgers, T. (2003). *Approaches and methods in language teaching*. Cambridge: Cambridge University Press.

- Rumiati, R., Ayuni, R. P., Wulandari, R., Saputri, S. D., & Monica, T. (2024). *Hambatan dan Tantangan dalam Penerapan Kurikulum Merdeka terhadap Proses Pembelajaran di SDN 1 Yogyakarta*. *Jurnal Pendidikan Guru Sekolah Dasar*, 1(3), 7.
- Sadora, E., Faridi, A., and Suwandi, S. (2021). *Formative Assessment Based on Revised Bloom's Taxonomy in Kurikulum Merdeka English Textbook*. 9, 139–148.
- Saleh, M. (2020). *Merdeka Belajar di Tengah Pandemi Covid-19*. *Prosiding Seminar Nasional Hardiknas*, 1, 51–56.
- Syahrul R, et al. (2019). *Proceedings of the 2nd International Conference on Language, Literature and Education*, (Padang: EAI (European Alliance for Innovation)).
- Tahir, S. Z. B. and Hanapi (2017). *Lecturers' Method in Teaching Speaking at the University of Iqra Buru*. *International Journal of English Linguistics*. Vol. 7, No. 2.
- Walls, P. (2018). *An Introduction to Qualitative Research: Learning in the Field (Fourth edition)*. *Nursing Standard (Vol. 32, Issue 27)*.
- Wardani, N. K. S., Artini, L. P., and Ramendra, D. P. (2021). *Project-Based Learning in Teaching EFL Writing: An Analysis of the Effect on The 5 Dimensions of Writing*. *Journal of Education Research and Evaluation*, 5(2), 243.
- Wen, W. (2019). *Mengasah Kemampuan Membaca Dan Menulis Bahasa Inggris Praktis*. Galilee press.
- Pratikno, Y., Hermawan, E., and Arifin, A. L. (2022). *Human Resource 'Kurikulum Merdeka' from Design to Implementation in the School: What Worked and What not in Indonesian Education*. *Jurnal Iqra': Kajian Ilmu Pendidikan*, 7(1), 326–343.