

PENGEMBANGAN KIT STEM METAMORFOSIS (JELAJAH SIKLUS HIDUP HEWAN) UNTUK MENINGKATKAN *POSITIVE RELATIONSHIP* SISWA INKLUSI KELAS III SEKOLAH DASAR

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ABSTRAK

Penelitian ini merupakan penelitian pengembangan yang bertujuan untuk: (1) menghasilkan rancang bangun KIT STEM metamorfosis (jelajah siklus hidup hewan) untuk meningkatkan *positive relationship* siswa inklusi kelas III SD, (2) menguji validitas isi KIT STEM (3) menguji respon guru dan siswa terhadap KIT STEM. Model penelitian yang digunakan adalah model ADDIE, yang terdiri dari lima tahapan, yaitu: (1) analisis, (2) perancangan, (3) pengembangan, (4) implementasi, dan (5) evaluasi. Subjek dalam penelitian pengembangan ini adalah KIT STEM, sedangkan objek dalam penelitian pengembangan ini adalah validitas isi KIT STEM, respon guru, serta respon siswa. Metode yang digunakan untuk mengumpulkan data adalah observasi, wawancara, serta angket/kuisisioner. Instrumen yang digunakan untuk mengumpulkan data adalah pedoman observasi, pedoman wawancara, lembar *rating scale*, serta lembar angket/kuisisioner. Hasil penelitian menunjukkan bahwa (1) KIT STEM yang telah dihasilkan memperoleh indeks validitas sebesar 1,00 menurut validator isi media dengan kualifikasi validitas isi sangat tinggi, (2) tingkat pencapaian respon guru terhadap KIT STEM adalah sebesar 95% dengan kualifikasi sangat baik, (3) tingkat pencapaian respon siswa terhadap KIT STEM 95% dengan kualifikasi sangat baik.

Kata Kunci: Pengembangan, KIT STEM, Metamorfosis, *Positive Relationship*.

DEVELOPMENT OF THE METAMORPHOSIS STEM KIT TO IMPROVE POSITIVE RELATIONSHIPS FOR INCLUSION STUDENTS GRADE III ELEMENTARY SCHOOL

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ABSTRACT

This research is a development research that aims to: (1) produce a metamorphosis STEM KIT design (exploring the life cycle of animals) to improve the positive relationship of inclusion students in grade III of elementary school, (2) test the validity of the content of the STEM KIT (3) test the response of teachers and students to the STEM KIT. The research model used is the ADDIE model, which consists of five stages, namely: (1) analysis, (2) design, (3) development, (4) implementation, and (5) evaluation. The subject in this development research is the STEM KIT, while the objects in this development research are the validity of the content of the STEM KIT, the teacher's response, and the student's response. The methods used to collect data were observation, interviews, and questionnaires. The instruments used to collect data are observation guidelines, interview guidelines, rating scale sheets, and questionnaire sheets. The results of the study showed that (1) the STEM KIT that had been produced obtained a validity index of 1.00 according to the media content validator with a very high content validity qualification, (2) the teacher's response rate to the STEM KIT was 95% with very good qualifications, (3) the student response rate to the STEM KIT was 95% with very good qualifications.

Keywords: *Development, STEM KIT, Metamorphosis, Positive Relationship.*