

DAFTAR RUJUKAN

- Abdillah, F., & Fitriana, S. (2021). Penerapan Konseling Cognitive Behaviour dengan Teknik Self Management untuk Mengatasi Prokrastinasi Akademik pada Mahasiswa. *Sultan Agung Fundamental Research Journal*, 2(1), 11–24.
- Adriani, Z., & Hikmah, N. (2022). Human Resources in Education: Training and Work Motivation on Teacher Performance. *Indonesian Research Journal in Education*, 6(1), 170–182.
- Agung, A.A. Gede. (2020). *Buku Ajar Evaluasi Pendidikan (Bahan Ajar) Universitas Singaraja: Pendidikan Ganesha* (U. P. Ganesha (ed.)). Universitas Penririkan Ganesha.
- Agung, Anak Agung Gede. (2014). *Metodologi Penelitian Pendidikan. (Edisi 2)*. Malang: Aditya Media Publishing.
- Agung, Anak Agung Gede. (2022). Asesmen dan Evaluasi Pendidikan Digitalisasi dan Aplikasinya. In *Universitas Pendidikan Ganesha* (Issue 1).
- Agung, Anak Agung Gede, Basilius Redan Werang, & Anak Agung Putri Sri. (2022). Project-Based E-Learning and Its Impact on Students' Academic Achievement in Curriculum Development Lectures. *Mimbar Ilmu*, 27(3), 362–369. <https://doi.org/10.23887/mi.v27i3.53855>
- Agung, G., Diatmika, P., & Suarmanayasa, I. N. (2022). Management of Village Owned Enterprises for Sustainable Performance Improvement in the Province of Bali. *The Seybold Report*, 206–214. <https://doi.org/10.5281/zenodo.7421416>
- Agung, P., Galudra, G., Van Noordwijk, M., & Maryani, R. (2014). Reform or reversal: the impact of REDD+ readiness on forest governance in Indonesia. *Climate Policy*, 14(6), 748–768.
- Ahmed, N. O. A. (2017). Career commitment: the role of self-efficacy, career satisfaction and organizational commitment. *World Journal of Entrepreneurship, Management and Sustainable Development*, 00–00. <https://doi.org/10.1108/WJEMSD-06-2017-0038>
- Alif, A. (2015). Pengaruh Motivasi Kerja, Pengembangan Karir Dan Lingkungan Kerja Terhadap Organizational Citizenship Behavior (Ocb) Dengan Kepuasan Kerja Sebagai Variabel Intervening Pada Perusahaan Terminal Lpg. *MIX: Jurnal Ilmiah Manajemen*, 5(2), 152573.
- Amin, N. F., Garancang, S., & Abunawas, K. (2023). Konsep umum populasi dan sampel dalam penelitian. *Pilar*, 14(1), 15–31.

- Andjarwati, T. (2015). Motivasi dari sudut pandang teori hirarki kebutuhan Maslow, teori dua faktor Herzberg, teori xy Mc Gregor, dan teori motivasi prestasi Mc Clelland. *JMM17: Jurnal Ilmu Ekonomi Dan Manajemen*, 2(01).
- Andrianto, I. (2024). *Analisa Determinan Minat Muzakki Membayar Zakat Melalui Organisasi Pengelola Zakat Kota Pekanbaru*. Universitas Islam Indonesia.
- Apriliana, S., Hamid, D., & Hakam, M. S. O. (2013). *Pengaruh motivasi dan komitmen organisasional terhadap kinerja karyawan*. Brawijaya University.
- Ardana, I. M., Ariawan, I. P. W., & Sugandini, W. (2023). Character Development Through Collaboration Between Teachers , Parents , and Students in Online Learning. *Undiksha Edutech Journal*, 11(1), 11–19. <https://ejournal.undiksha.ac.id/index.php/JEU/article/view/62680>
- Ariawan, I. P. W., Divayana, D. G. H., & Suyasa, P. W. A. (2022). Development of Blended Learning Content based on Tri Kaya Parisudha-superitem in Kelase Platform. *International Journal of Modern Education and Computer Science*, 14(1), 30–43. <https://doi.org/10.5815/ijmecs.2022.01.03>
- Ariawan, I. P. W., Sugandini, W., Ardana, I. M., Sugiharni, G. A. D., Gama, A. W. O., & Divayana, D. G. H. (2024). Forms and Field Trials of a Digital Evaluation Tool: Integrating F-S Model, WP Method, and Balinese Local Wisdom for Effective E-Learning. *Journal of Applied Data Sciences*, 5(2), 441–454. <https://doi.org/10.47738/jads.v5i2.201>
- Ariyanto, A., & Agustina, T. (2020). Pengaruh Kecerdasan Emosional, Kecerdasan Intelektual, Dan Motivasi Terhadap Kinerja Personil Reskrim Polresta Banjarmasin. *Jurnal Ilmiah Ekonomi Bisnis*, 6(3), 443–452.
- Arya Pering, I. M. A. (2020). Kajian Analisis Jalur Dengan Structural Equation Modeling (Sem) Smart-Pls 3.0. *Jurnal Ilmiah Satyagraha*, 3(2), 28–48. <https://doi.org/10.47532/jis.v3i2.177>
- Assakinah, N. F., Maulana, M. I., & Latipah, E. (2022). Pentingnya Self Regulation Dalam Meningkatkan Prestasi Belajar Siswa. *Jurnal Edukasi Nonformal*, 3(2), 616.
- Astuti, F. W., Suparman, U., & Yufrizal, H. (2020). Improving students' reading comprehension through question answer relationship (QAR) strategy at the first grade on SMAN 3 Kotabumi. *U-JET*, 9(4).
- Azwar, B. (2013). Analisis Faktor-faktor yang Mempengaruhi Niat Kewirausahaan (Entrepreneurial Intention)(Studi Terhadap Mahasiswa Universitas Islam Negeri SUSKA Riau). *Menara Riau*, 12(1), 12–22.
- Baharuddin, A. A., Musa, M. I., & Burhanuddin. (2022). Pengaruh Motivasi Dan Kompetensi Kerja Terhadap Prestasi Kerja Karyawan Sales. *Jurnal Akuntansi, Manajemen Dan Ekonomi*, 1(1), 55–62. <https://doi.org/10.56248/jamane.v1i1.13>
- Banaji, M. R., & Greenwald, A. G. (2016). *Blindspot: Hidden biases of good people*. Bantam.

- Bandura, A. (1991). Social cognitive theory of self-regulation. *Organizational Behavior and Human Decision Processes*, 50(2), 248–287.
- Bandura, A. (2012). On the Functional Properties of Perceived Self-Efficacy Revisited. *Journal of Management*, 38(1), 9–44. <https://doi.org/10.1177/0149206311410606>
- Bandura, A., & Wessels, S. (1997). *Self-efficacy*. Cambridge University Press Cambridge.
- Barbera, K. M. (2014). *The Oxford handbook of organizational climate and culture*. Oxford University Press.
- Bau, I., & Djibu, R. (2021). Hubungan Antara Motivasi Berprestasi Terhadap Kinerja Tutor Di PKBM Patriotik. *Jambura Journal of Community Empowerment*, 2(2), 38–48. <https://doi.org/10.37411/jjce.v2i2.515>
- Bayantari, N. M., Indonesiani, S. H., & Apsari, P. I. B. (2022). Regulasi Diri dalam Belajar dan Hubungannya dengan Stres Akademik Pada Mahasiswa Tingkat Pertama Fakultas Kedokteran. *Jurnal Imiah Pendidikan Dan Pembelajaran*, 6(3), 609–618. <https://doi.org/10.23887/jipp.v6i3.51175>
- Betof, E., Owens, L. M. D., & Todd, S. (2014). *Leaders as teachers action guide: proven approaches for unlocking success in your organization*. Association for Talent Development.
- Blanchard, K., & Johnson, S. (2010). *Tips For Supervisors and Managers*.
- Budasi, I. G., Ratminingsih, N. M., Agustini, K., & Risadi, M. Y. (2020). Power point game, motivation, achievement: The impact and students' perception. *International Journal of Instruction*, 13(4), 509–522. <https://doi.org/10.29333/iji.2020.13432a>
- Budhyani, I. D. A. M., Candiasa, M., Sutajaya, M., & Nitiasih, P. K. (2022). The effectiveness of blended learning with combined synchronized and unsynchronized settings on self-efficacy and learning achievement. *International Journal of Evaluation and Research in Education*, 11(1), 321–332. <https://doi.org/10.11591/ijere.v11i1.22178>
- Covey, S. R. (1991). *The 7 habits of highly effective people*. Simon & Schuster New York.
- Dantes, K. R., Agung, A. A. G., Werang, B. R., Sr, A. A. P., & Asaloei, S. I. (2024). Indonesian Primary School Teachers' Work-Related Stress, Emotional Exhaustion, and Job Performance: A Survey Study in Southern Papua. *International Journal of Religion*, 5(10), 1990–2007. <https://doi.org/10.61707/251sye86>
- Davidson, R. J., & Dahl, C. J. (2018). Outstanding challenges in scientific research on mindfulness and meditation. *Perspectives on Psychological Science*, 13(1), 62–65.

- Drianus, O. (2020). Self-Regulation And Self-Efficacy On Flow/Optimal Experience Of Early Childhood's Teacher. *Journal of Psychology, Religion and Humanity*, 1(2).
- Drucker, Peter F. (1999). Knowledge-worker productivity: The biggest challenge. *California Management Review*, 41(2), 79–94.
- Drucker, Peter Ferdinand. (2008). *Managing oneself*. Harvard Business Review Press.
- Duhigg, C. (2012). *The power of habit: Why we do what we do in life and business* (Vol. 34, Issue 10). Random House.
- Duhigg, C. (2016). *Smarter faster better: The transformative power of real productivity*. Random House.
- Edition, T. (1995). *James A. Buford, jr, Arthur G. Bedeian, James R. Lindner*.
- Emory, T. S., Scheithauer, B. W., Hirose, T., Wood, M., Onofrio, B. M., & Jenkins, R. (1995). Intra-neural perineurioma: a clonal neoplasm associated with abnormalities of chromosome 22. *American Journal of Clinical Pathology*, 103(6), 696–704.
- Ferriss, A. L. (2010). *Approaches to improving the quality of life: How to enhance the quality of life* (Vol. 42). Springer Science & Business Media.
- Ferriss, T. (2017). *Tools of Titans: The Tactics, Routines, and Habits of Billionaires, Icons, and World-Class Performers*. Houghton Mifflin.
- Firmansyah, D., & Dede. (2022). Teknik Pengambilan Sampel Umum dalam Metodologi Penelitian: Literature Review. *Jurnal Ilmiah Pendidikan Holistik (JIPH)*, 1(2), 85–114. <https://doi.org/10.55927/jiph.v1i2.937>
- Fredriksson, U., Villalba, E., & Taube, K. (2011). Do students correctly estimate their reading ability? A study of Stockholm students in Grades 3 and 8. *Reading Psychology*, 32(4), 301–321.
- Gagné, R. M., & others. (1985). *Conditions of learning and theory of instruction*. Holt, Rinehart and Winston.
- Garson, G. D. (2016). Partial Least Squares. In *Statistical Associates Publishing*. Web: www.statisticalassociates.com. <https://doi.org/10.1201/b16017-6>
- Gede Agung, A. A., Gading, I. K., Putu Agetania, N. L., Oka Ananta Prawira, A. A. G., Deng, J. B., & Werang, B. R. (2024). Exploring Work-Related Stress Among Indonesian Primary School Teachers: A Study in the Post-COVID-19 Era. *Journal of Ecohumanism*, 3(4), 805–815. <https://doi.org/10.62754/joe.v3i4.3577>
- George, J. M., & Jones, G. R. (1997). Experiencing work: Values, attitudes, and moods. *Human Relations*, 50(4), 393–416.
- Goleman, D. (1998). *Working with emotional intelligence*. Bantam.

- Goleman, D. (2006). The socially intelligent. *Educational Leadership*, 64(1), 76–81.
- Greenwald, A. G., Spangenberg, E. R., Pratkanis, A. R., & Eskenazi, J. (1991). Double-blind tests of subliminal self-help audiotapes. *Psychological Science*, 2(2), 119–122.
- Hasan, M., & Anita, A. (2022). Implementasi Supervisi Akademik Dalam Meningkatkan Kompetensi Dan Kinerja Guru Di MA Al Ishlah Natar Dan MA Mathlul Anwar Cinta Mulya. *At-Tajdid: Jurnal Pendidikan Dan Pemikiran Islam*, 6(1), 85–97.
- Hasibuan, J. S., & Silvya, B. (2019). Pengaruh disiplin kerja dan motivasi terhadap kinerja karyawan. *Prosiding Seminar Nasional USM*, 2(1), 134–147.
- Hayati, R., Arafat, Y., & Sari, A. P. (2020). Pengaruh Komitmen Organisasi Dan Motivasi Kerja Terhadap Kinerja Guru. *JMKSP (Jurnal Manajemen, Kepemimpinan, Dan Supervisi Pendidikan)*, 5(2), 100. <https://doi.org/10.31851/jmksp.v5i2.3753>
- Helda Apriani Lestari, Sri Tiatri, & Fransisca Iriani R. Dewi. (2023). Dukungan Guru, Regulasi Diri, Dan Modal Psikologis Siswa: Menemukan Kunci Keberhasilan Di Sekolah Dasar. *Jurnal Muara Ilmu Sosial, Humaniora, Dan Seni*, 7(3), 550–561. <https://doi.org/10.24912/jmishumsen.v7i3.26764.2023>
- Herzberg, F. (2017). *Motivation to work*. Routledge.
- Ibrahim, R. (2012). Kurikulum dan pembelajaran. *Jakarta: Rajagrafindo Persada*, 1–7.
- Indrajaya, I. G. B., & Iswara, I. M. A. (2014). Pengaruh Pendapatan Asli Daerah, Pendapatan Perkapita, dan Tingkat Pendidikan terhadap Tingkat Kemiskinan di Provinsi Bali tahun 2006-2011. *E-Jurnal Ekonomi Pembangunan Universitas Udayana*, 3(11), 44494.
- Indrasari, M. (2017). *Kepuasan Kerja dan Kinerja Karyawan*. Indomedia Pustaka.
- Jamil, & Muin. (2022). Pengaruh Persepsi, Kompensansi Dan Motivasi Terhadap Kinerja Tutor. *Kelola: Journal of Islamic Education Management*, 7(1), 85–106.
- Johnson, S., & Blanchard, K. (1982). *The one minute manager*. New York: Morrow.
- Johnson, S., & Blanchard, K. (2015). *The New One Minute Manager*. HarperCollins Publishers.
- Kahar, L., Nisa, A., Marisa, C., & Dachmiati, S. (2023). Kontribusi efikasi diri terhadap kinerja guru bimbingan dan konseling. *Orien: Cakrawala Ilmiah Mahasiswa*, 3(1), 21–28. <https://doi.org/10.30998/ocim.v3i1.8997>
- Kamil, M., & Riduwan. (2009). *Pendidikan nonformal: pengembangan melalui pusat kegiatan belajar mengajar (PKBM) di Indonesia: sebuah pembelajaran dari kominkan di Jepang*. Alfabeta.

- Khan, A., Fleva, E., & Qazi, T. (2015). Role of Self-Esteem and General Self-Efficacy in Teachers' Efficacy in Primary Schools. *Psychology*, 06(01), 117–125. <https://doi.org/10.4236/psych.2015.61010>
- Khikmah, S. F., & Kurniawan, B. (2024). Analisis Pola Belajar Dan Strategi Academic Self Management Dalam Menyelesaian Skripsi Tepat Waktu. *The Indonesian Journal of Social Studies*, 2(2), 37–45. <https://journal.unesa.ac.id/index.php/jpips/article/view/8508/4156>
- Kurniasari, R. (2018). Pemberian Motivasi serta Dampaknya Terhadap Kinerja Karyawan Pada Perusahaan Telekomunikasi Jakarta. *Widya Cipta*, 2(1), 32–39.
- Kusuma, I. P. I. (2022). EFL Preservice Teachers' Technology Integration in Managing and Teaching Speaking Skills During Emergency Remote Teaching. *Profile: Issues in Teachers' Professional Development*, 24(2), 149–165. <https://doi.org/10.15446/profile.v24n2.97497>
- Luthans, F. (2002a). Positive organizational behavior: Developing and managing psychological strengths. *Academy of Management Perspectives*, 16(1), 57–72.
- Luthans, F. (2002b). The need for and meaning of positive organizational behavior. *Journal of Organizational Behavior: The International Journal of Industrial, Occupational and Organizational Psychology and Behavior*, 23(6), 695–706.
- Magistra, S. N., Santosa, S., & Indriayu, M. (2021). Effect of Self-Efficacy and Technostress on Teacher Performance through Organizational Commitments. *Dinamika Pendidikan*, 16(1), 75–82. <https://doi.org/10.15294/dp.v16i1.28993>
- Maidiana, M. (2021). Penelitian Survey. *Alacrity: Journal of Education*, 1(2), 20–29. <https://doi.org/10.52121/alacrity.v1i2.23>
- Mangkunegara, A. A. A. P. (2009). *Perencanaan dan pengembangan sumber daya manusia*.
- Mangkunegara, A. P., & Octorend, T. R. (2015). Effect of work discipline, work motivation and job satisfaction on employee organizational commitment in the company (Case study in PT. Dada Indonesia). *Marketing*, 293, 31–36.
- Marimbun, M., Ilyas, S., & Ulva, N. F. (2022). Hubungan Self Manajemen dengan Penyesuaian Diri Siswa. *Jurnal Wahana Konseling*, 5(1), 20–33. <https://doi.org/10.31851/juang.v5i1.7550>
- Marini, C. K., & Hamidah, S. (2014). Pengaruh self-efficacy, lingkungan keluarga, dan lingkungan sekolah terhadap minat berwirausaha siswa SMK jasa boga. *Jurnal Pendidikan Vokasi*, 4(2), 195–207.
- Maslow, A. (1954). *1987. Motivation and personality*. New York: Harper Collins Publishers.

- Masriyah, M., Kurniasari, I., & Palupi, E. L. W. (2018). Characteristics of pre-service teachers' performance in problem posing. *Journal of Physics: Conference Series*, 1088(1), 12115.
- McGregor, I., Nash, K., & Prentice, M. (2010). Reactive approach motivation (RAM) for religion. *Journal of Personality and Social Psychology*, 99(1), 148.
- Mertayasa, I. Nengah EkaAgustini, K., Darmawiguna, I. G. M., & Artayasa, I. K. D. (2020). Evaluation of the teachers' acceptance to E-report card applications with the hot-fit model approach. *International Journal of Instruction*, 13(3), 475–490. <https://doi.org/10.29333/iji.2020.13333a>
- Miranti, A., Jas, J., & Maemunaty, T. (2016). *Kinerja Tutor Dalam Pelaksanaan Pembelajaran Kesetaraan Paket C Di Pusat Kegiatan Belajar Masyarakat (Pkbm) Kecamatan Rumbai Pesisir Kota Pekanbaru*. Riau University.
- Nasional, I. D. P. (2003). *Undang-undang republik Indonesia nomor 20 tahun 2003 tentang sistem pendidikan nasional*.
- Nasution, M. I., Fahmi, M., Jufrizen, Muslih, & Prayogi, M. A. (2020). The Quality of Small and Medium Enterprises Performance Using the Structural Equation Model-Part Least Square (SEM-PLS). *Journal of Physics: Conference Series*, 1477(5). <https://doi.org/10.1088/1742-6596/1477/5/052052>
- Nazır, H., Yıldız, M., Yılmaz, H., Tahir, M. N., & Ülkü, D. (2000). Intramolecular hydrogen bonding and tautomerism in Schiff bases. Structure of N-(2-pyridil)-2-oxo-1-naphthylidenemethylamine. *Journal of Molecular Structure*, 524(1–3), 241–250.
- Ningrum, A. S., & Rafsanjani, M. A. (2022). *Pengaruh Efikasi Diri Akademik Dan Teman Sebaya Terhadap Hasil Belajar Ekonomi : Peran Self-Regulated Learning Sebagai Variabel Mediasi The Influence of Academic Self-Efficacy and Peers on Economic Learning Outcomes : The Role of Self-Regulated learning a*. 15(1), 16–28.
- Nita, N. K. A. A., & Agustika, G. N. S. (2023). Efikasi Diri dan Regulasi Diri Berpengaruh terhadap Motivasi Belajar pada Siswa. *MIMBAR PGSD Undiksha*, 11(1), 81–90. <https://doi.org/10.23887/jjpgsd.v11i1.58234>
- Nitiasih, P. K., Ariawan, P. W., Parmiti, D. P., & Dana, I. W. (2024). The impact of self-assessment-based learning modules on academic achievement of Hindu religious education students in Sangiang language courses. *Edelweiss Applied Science and Technology*, 8(6), 8406–8410. <https://doi.org/10.55214/25768484.v8i6.3810>
- Nitiasih, P. K., Mahayanti, N. W. S., Jampel, I. N., Asril, N. M., Budhyani, I. D. A. M., & Nakaya, A. (2025). Future development of peace education in Bali: Lessons from a critical analysis of the peace education curricula of Hiroshima. *Edelweiss Applied Science and Technology*, 9(2), 37–50. <https://doi.org/10.55214/25768484.v9i2.4427>

- Octavia, O. (2018). *Pengaruh Ukuran Perusahaan Tipe Industri Dan Intensitas Research And Development Pada Pengungkapan Modal Intelektual*. Prodi Akuntansi.
- Perdana, K. I., & Wijaya, H. E. (2021). Regulasi Diri dalam Belajar Sebagai Prediktor Resiliensi Akademik Mahasiswa yang Sedang Menyusun Skripsi. *Psycho Idea*, 19(2), 186. <https://doi.org/10.30595/psychoidea.v19i2.10711>
- Purnamawati, I. G. A., Adnyani, N. K. S., & Suastika, I. N. (2015). The Conservation of Perang Pandan Tradition for the Socio- Economic Life of Adat Community in Tenganan Pagringsingan Bali. *Procedia - Social and Behavioral Sciences*, 211, 135–141. <https://doi.org/https://doi.org/10.1016/j.sbspro.2015.11.020>
- Puspitawati, Ni Made Dwi Riana, I. G. (2014). Pengaruh Kepuasan Kerja Terhadap Komitmen Organisasional Dan Kualitas Layanan. *Matrik: Jurnal Manajemen, Strategi Bisnis Dan Kewirausahaan*, 8(1), 68–80.
- Ramadan, R., & Huriyati, D. (2023). The Role of Self-Efficacy in Improving the Adversity Quotient of Employees. *Philanthropy: Journal of Psychology*, 7(2), 181. <https://doi.org/10.26623/philanthropy.v7i2.7881>
- Ratminingsih, N. M., Mahadewi, L. P. P., & Divayana, D. G. H. (2018). ICT-based interactive game in TEYL: Teachers' perception, students' motivation, and achievement. *International Journal of Emerging Technologies in Learning*, 13(9), 190–203. <https://doi.org/10.3991/ijet.v13i09.8170>
- Relifra, R., Satria, T. F., Mardiah, A., & ... (2024). Taklukkan Diri, Rebut Kesuksesan: Panduan Manajemen Diri Menuju Masa Depan Gemilang Di Sman 4 Kerinci. *Risalah: Jurnal ...*, 1(1), 26–33. <https://ojs.adzkie.ac.id/index.php/risalahpengabdian/article/view/254>
- Riyadi, A., & Khoiroh Muflihatin, S. (2021). Hubungan Dukungan Keluarga dengan Manajemen Diri pada Penderita Diabetes Mellitus Tipe II di Wilayah Kerja Puskesmas Palaran Kota Samarinda. *Borneo Student Research*, 2(2), 1010–1016.
- Ruhamak, M. D. (2016). Analisis Faktor Yang Mempengaruhi Konsumen Dalam Pengambilan Keputusan Pembelian Produk Air Minum Merk Aqua (Studi Kasus Di Ud Budi Jaya Kediri). *Ekonika: Jurnal Ekonomi Universitas Kadiri*, 1(1).
- Sandjaja, I. E., & Purnamasari, D. (2017). Perancangan survei kuesioner galangan. *Technology Science And Engineering Journal*, 1(1), 27–33.
- Santosa, A. B., & Ayu, M. (2022). Pengaruh Efikasi Diri Guru Dan Budaya Sekolah Terhadap Kinerja Guru Ekspatriat Dimoderasi Oleh Kecerdasan Budaya (Studi Di Kota Tangerang Selatan). *Jurnal Administrasi Dan Manajemen*, 12(3), 206–214. <https://doi.org/10.52643/jam.v12i3.2341>
- Schunk, D. H., Pintrich, P. R., & Meece, J. L. (2012). Motivasi dalam pendidikan: Teori, penelitian, dan aplikasi. *Jakarta: PT. Indeks*.

- Sedarmayanti, S., & Rahadian, N. (2018). Hubungan budaya kerja dan lingkungan kerja terhadap peningkatan kinerja pegawai pada lembaga pendidikan tinggi. *Jurnal Ilmu Administrasi: Media Pengembangan Ilmu Dan Praktek Administrasi*, 15(1), 63–77.
- Sembiring, J. M. (2022). Pengaruh Efikasi Diri Dan Beban Kerja Terhadap Kinerja Melalui Kepuasan Kerja Pegawai Pada Kantor Dinas Ketahanan Pangan Dan Peternakan Provinsi Sumatera Utara. *Jesya (Jurnal Ekonomi & Ekonomi Syariah)*, 5(1), 185–199. <https://doi.org/10.36778/jesya.v5i1.621>
- Setyowati, I., & Haryani, S. (2016). Pengaruh Kepemimpinan, Motivasi, Dan Kompensasi Terhadap Kinerja Karyawan Pada Restoran Taman Pringsewu Yogyakarta. *Jurnal Ilmiah Manajemen Bisnis Dan Terapan*, 8(2), 57–72.
- Sintya, L. I., Lapihan, S. J., & Karuntu, M. M. (2018). Pengaruh harga dan kualitas layanan terhadap kepuasan pelanggan jasa transportasi Go-jek online pada mahasiswa FEB Unsrat Manado. *Jurnal EMBA: Jurnal Riset Ekonomi, Manajemen, Bisnis Dan Akuntansi*, 6(3).
- Smith, S. L., & West, R. L. (2006). The Application of Self-Efficacy Principles to Audiologic Rehabilitation: A Tutorial. *American Journal of Audiology*, 15(1), 46–56. [https://doi.org/10.1044/1059-0889\(2006/006\)](https://doi.org/10.1044/1059-0889(2006/006))
- Sudiharta, P. S. P., & Sutrisna, K. (2014). Pengaruh PDRB per kapita, pendidikan dan produktivitas tenaga kerja terhadap kemiskinan di Provinsi Bali. *E-Jurnal EP Unud*, 3(10), 431–439.
- Sue-Chan, C., & Latham, G. P. (2004). The relative effectiveness of external, peer, and self-coaches. *Applied Psychology*, 53(2), 260–278.
- Sugiarta, I. M., Ariawan, I. P. W., Ardana, I. M., Divayana, D. G. H., Sukawijana, I. K. G., & Sugiharni, G. A. D. (2024). Validity and reliability of the discrepancy evaluation instrument for measuring inequality in the online learning. *International Journal of Evaluation and Research in Education*, 13(6), 3952–3963. <https://doi.org/10.11591/ijere.v13i6.28106>
- Sugito, S., Agung, A. A. G., Yudana, I. M., & Ariawan, I. P. W. (2022). Digital testing application in knowing the effect of servant leadership and work motivation on teacher performance. *International Journal of Health Sciences*, 6(2), 682–698. <https://doi.org/10.53730/ijhs.v6n2.7583>
- Sugiyoyo. (2010). *Metode Penelitian Kuantitatif, Kualitatif*. Bandung: Alfabeta.
- Suhaemin, S., & Arikunto, S. (2013). Manajemen perpustakaan di madrasah aliyah negeri Yogyakarta. *Jurnal Akuntabilitas Manajemen Pendidikan*, 1(2), 252–268.
- Sukmadinata, N. S. (2010). Pengembangan model pembelajaran terpadu berbasis budaya untuk meningkatkan apresiasi siswa terhadap budaya lokal. *Cakrawala Pendidikan*, 2, 81228.

- Sullivan, M. B., Erb, M., Schmalzl, L., Moonaz, S., Noggle Taylor, J., & Porges, S. W. (2018). Yoga therapy and polyvagal theory: The convergence of traditional wisdom and contemporary neuroscience for self-regulation and resilience. *Frontiers in Human Neuroscience*, 12, 67.
- Supriadi, J., Anas, M., & Pandang, A. (2024). Hubungan antara Academic Self Efficacy dengan Prokrastinasi Akademik Siswa Sekolah Menengah Pertama di Kota Makassar. *Pinsi Journal Of Education*, 4(2), 103–122. <http://creativecommons.org/licenses/by/4.0/>
- Suryana, S., & Edro, P. J. N. (2022). Pengaruh Perencanaan Pajak, Profitabilitas Dan Ukuran Perusahaan Terhadap Manajemen Laba. *Jurnal Bisnis, Ekonomi, Dan Sains*, 2(1), 274–287.
- Tursina, H. M., Nastiti, E. M., & Sya'id, A. (2022). Faktor-Faktor Yang Mempengaruhi Self Management (Manajemen Diri) pada Pasien Hipertensi. *Jurnal Keperawatan Cikini*, 3(1), 20–25. <https://doi.org/10.55644/jkc.v3i1.67>
- Umar, H. (2005). *Riset Pemasaran & Perilaku Konsumen*. Gramedia Pustaka Utama.
- Utami, I. G. A. L. P., Prestridge, S., Saukah, A., & Hamied, F. A. (2019). Continuing Professional Development and teachers' perceptions and practices - A tenable relationship. *Indonesian Journal of Applied Linguistics*, 9(1), 108–118. <https://doi.org/10.17509/ijal.v9i1.12463>
- Wahyuni, N. S., Putrawan, I. M., & Sari, E. (2019). The effect of instructional leadership and persistence on task performance. *International Journal of Engineering Technologies and Management Research*, 3(9), 53–61.
- Walsh, S. (2013). *Classroom discourse and teacher development*. Edinburgh University Press.
- Werang, Basilius R., & Leba, S. M. R. (2022). Factors Affecting Student Engagement in Online Teaching and Learning: A Qualitative Case Study. *Qualitative Report*, 27(2), 555–577. <https://doi.org/10.46743/2160-3715/2022.5165>
- Werang, Basilius Raden, Kia, A., & Asaloei, S. I. (2019). Job satisfaction and performance of elementary school teachers. *International Journal of Evaluation and Research in Education*, 8(4), 575–580. <https://doi.org/10.11591/ijere.v8i4.20264>
- Werang, Basilius Redan, Agung, A. A. G., Jampel, I. N., Gading, I. K., Jim, E. L., Asaloei, S. I., & Sianturi, M. (2024). Exploring the Simultaneous Impact of Parental Support, School Environment, Teacher Morale, and Student Learning Motivation on Student Academic Performance. *International Journal of Religion*, 5(2), 510–520. <https://doi.org/10.61707/125w8p12>

- Werang, Basilius Redan, Agung, A. A. G., Jampel, I. N., & Sudjana, I. W. (2023). Outside the Box Leadership pada SMP Negeri Buti, Merauke, Papua: Perspektif Guru. *Kelola: Jurnal Manajemen Pendidikan*, 10(2), 132–141. <https://doi.org/10.24246/j.jk.2023.v10.i2.p132-141>
- Werang, Basilius Redan, Agung, A. A. G., Sulindawati, N. L. G. E., Wulandari, I. G. A. A., Sri, A. A. P., Asaloei, S. I., & Deng, J.-B. (2024). Exploring the Practiced Values of Asta Brata Leadership Style: A Phenomenological Study. *The Qualitative Report*, 29(8), 2280–2306. <https://doi.org/10.46743/2160-3715/2024.7465>
- Werang, Basilius Redan, Asaloei, S. I., Leba, S. M. R., & Uspayanti, R. (2023). Teacher Teaching Commitment and Performance and its Impact on Student Academic Performance: A Survey Study. *Ianna Journal of Interdisciplinary Studies*, 5(1), 1–10.
- Werang, Basilius Redan, Jampel, I. N., Agung, A. A. G., Putri, H. W. S., & Sandra Ingried Asaloei. (2022). Teacher teaching performance, students' learning motivation and academic achievement. *Cypriot Journal of Educational Sciences*, 17(12), 4672–4682. <https://doi.org/10.18844/cjes.v17i12.7586>
- Werang, Basilius Redan, Wolomasi, A. K., Wea, D., Gaol, E. L., & Nonseo, A. N. (2024). Determinant factors of learning quality in Indonesian junior high schools. *Edelweiss Applied Science and Technology*, 8(6), 1710–1722. <https://doi.org/10.55214/25768484.v8i6.2332>
- Wijayati, D. T. (2021). Manajemen Diri : Upaya Percepatan Profesionalisme Guru Taman Kanak-kanak dan Sekolah Dasar di Kecamatan Sukodono Sidoarjo. *Inspirasi: Jurnal Pengabdian Dan Pemberdayaan Masyarakat*, 1(1), 36–42. <https://journal.inspirasi.or.id/jppm/article/download/36/13/35>
- Woolfolk, R. L., & Allen, L. A. (2007). *Treating somatization: A cognitive-behavioral approach*. Guilford Press.
- Yasa, D. A., & Widiyono, E. (2024). Pengaruh Kompetensi Dosen Dan Efikasi Diri Terhadap Prestasi Akademik Mahasiswa Di Sekolah Tinggi Agama Buddha Negeri (STABN) Sriwijaya Tangerang. 10(2), 48–61.
- Yudana, I. M., Widyanthi, D. G. C., Agung, A. A. G., & Ariawan, I. P. W. (2024). Effect of Workplace Spirituality and Servant Leadership on Service Quality in Higher Education: A Mediation Model of Job Satisfaction. *Global Business and Finance Review*, 29(3), 57–67. <https://doi.org/10.17549/gbfr.2024.29.3.57>
- Zee, M., & Koomen, H. M. Y. (2016). Teacher Self-Efficacy and Its Effects on Classroom Processes, Student Academic Adjustment, and Teacher Well-Being. *Review of Educational Research*, 86(4), 981–1015. <https://doi.org/10.3102/0034654315626801>
- Zimmerer, T. E. (2013). *Generational perceptions of servant leadership: A mixed methods study*. Capella University.

- Zimmerman, B. J. (1989). A social cognitive view of self-regulated academic learning. *Journal of Educational Psychology*, *81*(3), 329.
- Zimmerman, B. J. (2000). Attaining self-regulation: A social cognitive perspective. In *Handbook of self-regulation* (pp. 13–39). Elsevier.
- Zimmerman, B. J., Schunk, D. H., & DiBenedetto, M. K. (2015). A personal agency view of self-regulated learning. *Self-Concept, Motivation and Identity: Underpinning Success with Research and Practice*, 83.
- Zimmerman, M. E. (2000). The end of authentic selfhood in the postmodern age? *Heidegger, Authenticity, and Modernity: Essays in Honor of Hubert L. Dreyfus*, *1*, 123–148.

