

**PENERAPAN MODEL PEMBELAJARAN *PROBLEM BASED LEARNING*
(PBL) BERBANTUAN MEDIA *POWER POINT* UNTUK MENINGKATKAN
KETERAMPILAN MENULIS SISWA KELAS VII 2 DI SMPN 6 SINGARAJA
DALAM PEMBELAJARAN TEKS BERITA**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pelaksanaan pembelajaran dengan menerapkan model *Problem Based Learning* (PBL), keberhasilan *power point* mengetahui hasil belajar siswa, serta mengetahui respons siswa terhadap pembelajaran teks berita pada siswa kelas VII 2 SMP N 6 Singaraja. Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus. Metode pengumpulan data yang digunakan adalah observasi, angket, dan tes tertulis. Hasil penelitian ini menunjukkan bahwa penerapan model *Problem Based Learning* (PBL) dapat meningkatkan keterampilan menulis teks berita siswa. Hal ini dibuktikan dengan adanya peningkatan nilai hasil belajar siswa dari siklus I ke siklus II. Selain itu, respons siswa terhadap penerapan model pembelajaran *Problem Based Learning* (PBL) ini terlihat sangat positif. Mereka menjadi lebih aktif dan tertarik dalam mengikuti kegiatan pembelajaran di kelas. Dengan demikian, penerapan model pembelajaran *Problem Based Learning* (PBL) berbantuan media *power point* terbukti efektif dalam meningkatkan keterampilan menulis siswa pada materi teks berita.

kata kunci: Keterampilan Menulis, *Problem Based Learning*, *Power point*, Respons Siswa, Teks Berita.

**IMPLEMENTATION OF PROBLEM BASED LEARNING (PBL)
MODEL USING POWER POINT MEDIA TO IMPROVE THE WRITING
SKILLS OF GRADE VII 2 STUDENTS AT SMPN 6 SINGARAJA IN
LEARNING NEWS TEXTS**

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ABSTRACT

This study aims to determine the implementation of learning by applying the Problem-Based Learning (PBL) model, assess the success of PowerPoint in achieving student learning outcomes, and investigate student responses to news text learning in class VII 2 students of SMP N 6 Singaraja. This study is a Classroom Action Research (CAR) project, which is conducted in two cycles. The data collection methods used are observation, questionnaires, and written tests. The results of this study indicate that the application of the Problem-Based Learning (PBL) model can improve students' news text writing skills. This is evidenced by an increase in student learning outcomes from cycle I to cycle II. In addition, student responses to the application of the Problem-Based Learning (PBL) learning model look very positive. They become more active and interested in participating in learning activities in class. Thus, the application of the Problem-Based Learning (PBL) learning model assisted by PowerPoint media is proven to be effective in improving students' writing skills on news text material.

Key words: Writing Skills, Problem Based Learning, Student Responses, Power Point, News Texts.