

**DEVELOPING DIGITAL INTERACTIVE MEDIA TO TEACH
BASIC ENGLISH LITERACY AND COMMUNICATION
FOR YOUNG LEARNERS WITH AUTISM SPECTRUM DISORDER
(ASD)**

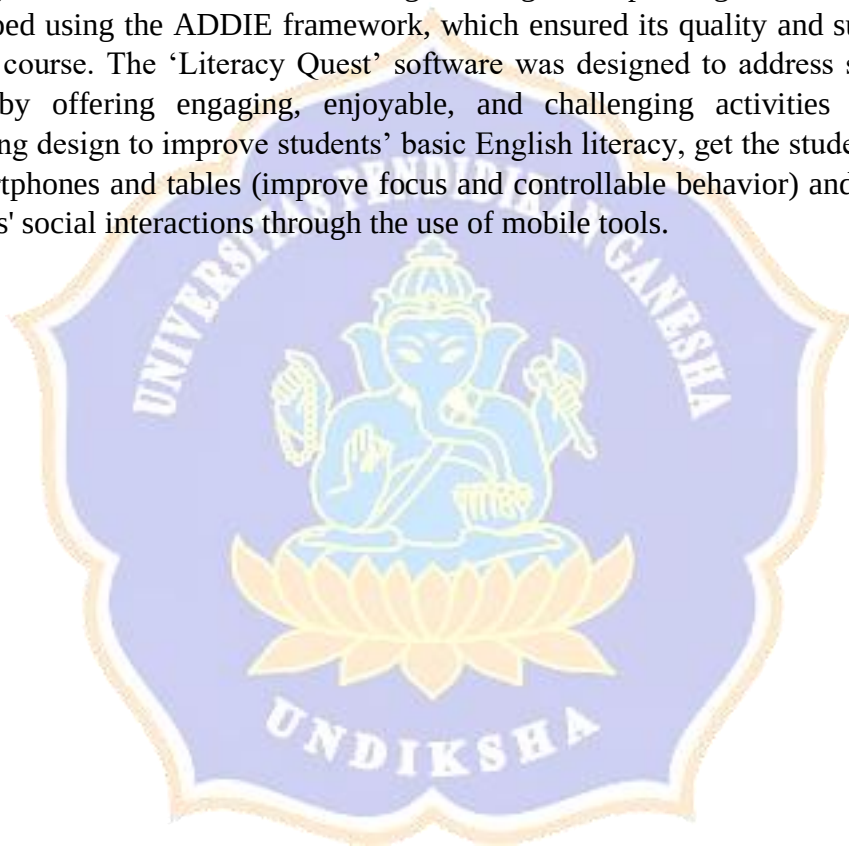


**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
PASCASARJANA
UNIVERSITAS PENDIDIKAN GANESHA**

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SUMMARY

This research aimed to develop and evaluate digital interactive media named 'Literacy Quest' to teach basic English literacy and communications for young learners with ASD. It was designed specifically to meet young learners with ASD's needs and characteristics. Besides, it also can ease shadow teachers' jobs because the software has features that can fulfill students repetitive behavior like doing the task again and again, looking at the tutorial video instead of asking the teachers of how to do the task, and clicking the word and sentence balloon to listen to the correct reading. After developing the 'Literacy Quest' then the specific focus was on testing its effectiveness in improving students' basic English Literacy and communications; reading, writing and speaking. The media was developed using the ADDIE framework, which ensured its quality and suitability for the course. The 'Literacy Quest' software was designed to address students' needs by offering engaging, enjoyable, and challenging activities with an appealing design to improve students' basic English literacy, get the students used to smartphones and tables (improve focus and controllable behavior) and support students' social interactions through the use of mobile tools.



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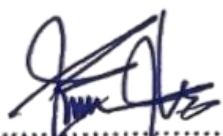
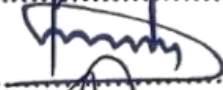
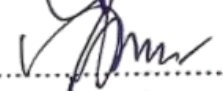
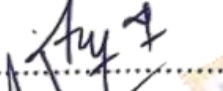
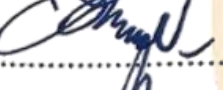
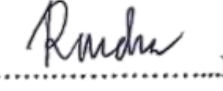
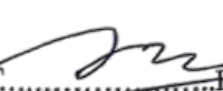
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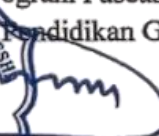
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LEMBAR PERNYATAAN

Saya menyatakan dengan sesungguhnya bahwa Disertasi yang saya susun sebagai syarat untuk memperoleh gelar Doktor dari Program Pascasarjana Universitas Pendidikan Ganesha seluruhnya merupakan hasil karya saya sendiri. Adapun bagian-bagian tertentu dalam penulisan Disertasi yang saya kutip dan hasil karya orang lain telah dituliskan sumbernya secara jelas sesuai dengan norma, kaidah, dan etika penulisan ilmiah. Apabila di kemudian hari ditemukan seluruh atau sebagian Disertasi ini bukan hasil karya saya sendiri atau adanya plagiat dalam bagian-bagian tertentu, saya bersedia menerima sanksi pencabutan gelar akademik yang saya sandang dan sanksi-sanksi lainnya sesuai dengan peraturan perundangan yang berlaku.



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