

**PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE  
NUMBERED HEAD TOGETHER BERBANTUAN MEDIA GAMBAR  
TERHADAP HASIL BELAJAR PASSING BOLA BASKET  
PADA PESERTA DIDIK KELAS VII SMP NEGERI 1  
SINGARAJA TAHUN PELAJARAN 2019/2020**

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**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui Pengaruh Model Pembelajaran *Kooperatif Tipe Numbered Head Together (NHT)* Berbantuan Media Gambar terhadap Hasil Belajar *Passing* Bola Basket Pada Peserta Didik Kelas VII SMP Negeri 1 Singaraja.

Penelitian ini merupakan penelitian eksperimen sungguhan dengan menggunakan rancangan penelitian *the randomized pretest-posttest control group the same subjec design*. Penelitian ini menggunakan sampel dengan jumlah 69 orang siswa yang terdistribusi ke dalam dua kelas yaitu kelas VIIA2 dan kelas VIIA5. Teknik *sampling* menggunakan *simple random sampling*.

Data hasil belajar terdiri atas aspek kognitif menggunakan tes objektif dan aspek psikomotor menggunakan observasi unjuk kerja *passing chest pass* dan *bounce pass* dalam bola basket. Tahapan analisa dilakukan dengan bantuan IMB *SPSS 19 for Windows*, dimana data terdiri atas: 1) Uji Prasyarat, menggunakan Uji Normalitas data menggunakan *Kolmogorov-Smirnov* 2) Uji Hipotesis, menggunakan Uji *Independent Samples T Test* pada taraf signifikansi 0,05. Berdasarkan Uji Prasyarat, diperoleh hasil bahwa data penelitian berdistribusi normal dan homogen. Analisis dengan Uji-t diperoleh nilai signifikansi 0,000 maka  $p<0,05$ .

Kesimpulannya adalah model pembelajaran kooperatif tipe *NHT* berbantuan media gambar berpengaruh signifikan terhadap hasil belajar *passing* bola basket pada peserta didik Kelas VII SMP Negeri 1 Singaraja. Dengan demikian disarankan kepada guru PJOK dapat menerapkan model pembelajaran kooperatif tipe *NHT* berbantuan media gambar karena terbukti berpengaruh signifikan terhadap hasil belajar *passing* bola basket pada peserta didik Kelas VII SMP Negeri 1 Singaraja tahun pelajaran 2019/2020

Kata-kata kunci: Pembelajaran kooperatif tipe *NHT*, media gambar, hasil belajar, dan bola basket.

**MODEL OF THE EFFECT OF COOPERATIVE LEARNING TYPE OF HEAD  
NUMBER TOGETHER ASSISTED BY A MEDIA OF IMAGES ON THE  
RESULTS OF LEARNING PASSING BASKETBALL BASKETBALL  
IN THE CLASS VII STUDENTS OF SINGARAJA STATE 1ST ACADEMIC  
YEAR 2019/2020**

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**Abstract**

This study aims to determine the effect of Numbered Head Together (NHT) Type Assembled Cooperative Learning Model with Image Media on Learning Outcomes of Basketball Passing in Grade VII Students of SMP Negeri 1 Singaraja. This research is a real experimental research using the randomized pretest-posttest control group the same subject design design. This study used a sample of 69 students distributed into two classes, namely class VIIA2 and class VIIA5. The sampling technique uses simple random sampling. Learning outcomes data consist of cognitive aspects using objective tests and psychomotor aspects using observations of passing chest pass and bounce pass performance in basketball. Stages of the analysis were carried out with the help of IMB SPSS 19 for Windows, where the data consisted of: 1) Prerequisite Test, using Data Normality Test using Kolmogorov-Smirnov and Homogeneity Test using Levene's Test, and 2) Hypothesis Test, using Independent Samples T Test at the level of significance of 0.05. Based on the Prerequisite Test, the results are obtained that the research data are normally distributed and homogeneous. Analysis by t-test obtained significance value =  $0,000 < 0,05$ . The conclusion of this study is the cooperative learning model of numbered head together NHT assisted by the media images has a significant effect on learning outcomes in Basketball Passing for Class VII Students of Singaraja 1 Middle School. Thus it is recommended that PJOK teachers be able to apply NHT type cooperative learning models assisted with media images because they prove to have a significant effect on learning outcomes in Basketball Passing for Class VII Students of Singaraja 1 Junior High School in 2019/2020.

Keywords: NHT, Media Pictures, Learning outcomes, *Passing Basketball*.