

REFERENCES

- Acharya, A. S., Prakash, A., Saxena, P., & Nigam, A. (2013). Sampling: Why and How of It? *Indian Journal of Medical Specialities*, 4(2), 330–333. <https://doi.org/10.7713/ijms.2013.0032>
- Adas, D., & Bakir, A. (2013). Writing Difficulties and New Solutions : Blended Learning as an Approach to Improve Writing Abilities. *International Journal of Humanities and Social Science*, 3(9), 254–266.
- Astrini, F., Ratminingsih, N. ., & Utami, I. G. A. L. . (2020). The Model of Strategies Employed by English Teachers in Teaching Writing Skill in National Plus Schools. *Journal of Education Research and Evaluation*, 4(1), 59–62. <https://doi.org/10.23887/jere.v4i1.23682>
- Ayundari, P. (2021). The Influence of Using Brainwriting 6-3-5 Techniques Towards Students' Writing Ability in Descriptive Text at the Tenth Grade SMK Ma'arif Sukoharjo in the Academic Year Of 2020/2021. In *Lampung: STATE OF ISLAMIC UNIVERSITY OF RADEN INTAN LAMPUNG*.
- Aziz, Z., & Hossain, M. A. (2010). A Comparison of Cooperative Learning and Conventional Teaching on Student's Achievement in Secondary Mathematics. *Procedia - Social and Behavioral Sciences*, 9, 53–62. <https://doi.org/10.1016/j.sbspro.2010.12.115>
- Badirova, S. N. (2021). Using Method 635 in Foreign Language Classrooms for Developing Writing and Speaking Skills. *International Scientific Research Journal*, 2(5), 520–523.
- Bhardwaj, P. (2019). Types of Sampling in Research. *Journal of the Practice of Cardiovascular Sciences*, 5(3), 157–163. https://doi.org/10.4103/jpcs.jpcs_62_19
- Budiargo, I. R. (2017). Peningkatan Keterampilan Menulis Puisi dengan Penerapan Strategi Brainwriting pada Siswa Kelas VIII D Smp Negeri 2 Mlati Sleman [Universitas Negeri Yogyakarta]. In *Pend. Bahasa dan Sastra Indonesia-S1*. <https://journal.student.uny.ac.id/index.php/pbsi/article/download/8080/7691>
- Conner, B., & Johnson, E. (2017). Descriptive Statistics. *American Nurse Today*, 12(11), 52–55.

- Creswell, J. W. (2012). Educational Research Planning, Conducting and Evaluating Quantitative and Qualitative Research. In *Pearson* (4th ed.).
- Crossley, S. A., Muldner, K., & McNamara, D. S. (2016). Idea Generation in Student Writing: Computational Assessments and Links to Successful Writing. *Written Communication*, 33(3), 328–354. <https://doi.org/10.1177/0741088316650178>
- Etikan, I., & Bala, K. (2017). Sampling and Sampling Methods. *Biometrics & Biostatistics International Journal*, 5(6), 215–217. <https://doi.org/10.15406/bbij.2017.05.00149>
- Faisal, F., & Suwandita, K. (2013). The Effectiveness of FRESH Technique to Teach Descriptive Paragraph. *Journal of Education and Learning (EduLearn)*, 7(4), 239–248. <https://doi.org/10.11591/edulearn.v7i4.199>
- Fisher, S. R. A. (2009). Descriptive Statistics. In *Mathematical Statistics with Applications*.
- Gaffar, M. A., Gumelar, W. S., Hasanah, H., & Fadilah, L. P. (2024). Applying Small Group Discussion to Improve the Ability to Convey Opinions Orally on Recount Text Material. *EduLite: Journal of English Education, Literature, and Culture*, 9(2), 41–56. <https://doi.org/http://dx.doi.org/10.30659/e.9.2.41-56>
- Graham, S. (2018). Introduction to Conceptualizing Writing. *Educational Psychologist*, 53(4), 217–219. <https://doi.org/10.1080/00461520.2018.1514303>
- Gregory, R. J. (2004). Psychological Testing: History, Principles, and Applications. In *Pearson*. <https://psycnet.apa.org/record/2003-88183-000>
- Halifah, R. N. (2019). The Implementation of Brainwriting 6-3-5 Method to Improve Students' Writing Skills for the Eleventh Grades Students of SMK Muhammadiyah Salatiga in the Academic Year 2019/2020. In *IAIN SALATIGA*.
- Harmer, J. (2004). How to Teach Writing. In *Pearson Longman*.
- Heale, R., & Twycross, A. (2015). Validity and Reliability in Quantitative Studies. In *Evidence-Based Nursing* (Vol. 18, Issue 3, pp. 66–67). BMJ Publishing Group. <https://doi.org/10.1136/eb-2015-102129>
- Ismawardani, B. M., & Sulistyanto, I. (2019). The Effectiveness of Teaching

- Writing by Using Padlet as the Media. *Jurnal Pendidikan Bahasa Inggris Proficiency*, 1(2), 66–71. <https://doi.org/10.32503/proficiency.v1i2.713>
- Jacobs, H. L., Zinkgraf, S. A., Wormuth, D. R., Hartfiel, V. F., & Hughey, J. B. (1981). Testing ESL Composition: A Practical Approach. *Research Gate*, August.
- Javed, M., Juan, W. X., & Nazli, S. (2013). A Study of Students' Assessment in Writing Skills of the English Language. *International Journal of Instruction*, 6(2), 129–144.
- Kaur, P., Stoltzfus, J., & Yellapu, V. (2018). Descriptive Statistics. *International Journal of Academic Medicine*, 4(1), 60–63. https://doi.org/10.1007/978-3-030-69901-7_12
- Kurniawan, I., Sofian, & Wardah. (2017). Improving Students' Ability in Writing Procedure Text Through Demonstration. *Jurnal Pendidikan Dan Pembelajaran Khatulistiwa (JPPK)*, 6(1), 1–10.
- Laraswati, I., & Suhartono. (2016). The Use of Visual Media in Teaching Writing. *Journal of English Teaching and Research*, 1(1), 37–43.
- Li, Y. W. (2016). Transforming Conventional Teaching Classroom to Learner-Centred Teaching Classroom Using Multimedia-Mediated Learning Module. *International Journal of Information and Education Technology*, 6(2), 105–112. <https://doi.org/10.7763/IJiet.2016.V6.667>
- Lidyawati, T., & Nirwanto, R. (2016). The Effectiveness of Picture Series Toward the Students' Writing Scores. *Proceedings of International Conference: Role of International Languages toward Global Education System*.
- Litcanu, M., Prostean, O., Oros, C., & Mnerie, A. V. (2015). Brain-Writing Vs. Brainstorming Case Study for Power Engineering Education. *Procedia - Social and Behavioral Sciences*, 191, 387–390. <https://doi.org/10.1016/j.sbspro.2015.04.452>
- Liunokas, Y. (2019). Teaching Recount Text Writing Through the Use of Parallel Writing Technique to the Fourth Semester Students of English Education Department, Nusa Cendana University, Kupang, NTT. *IDEAS: Journal of Language Teaching and Learning, Linguistics and Literature*, 7(1), 125–132. <https://doi.org/10.24256/ideas.v7i1.729>

- Mardaningsih, I. F., Raja, P., & Sukirlan, M. (2015). Authentic and Simplified Materials on Students' Writing Ability of Recount Text. *Doctoral Dissertation, Lampung University*.
- Masitoh, D. (2015). The Effect of Project Based Learning Toward the Students' Writing Competency at the Eighth Grade in SMP Negeri 6 Kediri Academic Year 2014/2015. In *UNIVERSITY OF NUSANTARA PGRI KEDIRI*.
- Mettaningrum, G., Dantes, N., & Suarnajaya, W. (2013). The Effect of Journal Writing Technique and Students' Achievement Motivation Toward Writing Achievement of the Fourth Semester Students of English Education Department of Undiksha. *Jurnal Pendidikan Bahasa Inggris Undiksha*, 1, 1–10. <https://doi.org/https://doi.org/10.23887/jpbi.v1i0.570>
- Mishra, P., Pandey, C. M., Singh, U., Gupta, A., Sahu, C., & Keshri, A. (2019). Descriptive Statistics and Normality Tests for Statistical Data. *Annals of Cardiac Anaesthesia*, 22(1), 67–72. https://doi.org/10.4103/aca.ACA_157_18
- Mokhtar, F. A. (2016). Rethinking Conventional Teaching in Language Learning and Proposing Edmodo as Intervention: A Qualitative Analysis. *MOJET: Malaysian Online Journal of Educational Technology*, 4(2), 22–37.
- Nunan, D. (2015). *Teaching English to Speakers of Other Languages: An Introduction*. Routledge.
- Olanisimi, B. O. (2015). Effectiveness of Brainwriting and Cort 5 Thinking Creativity Techniques in Fostering Life Skill, Acquisition Among Nigerian Undergraduates in Ogun State. *African Journal for the Psychological Study of Social Issues*, 18(1), 84–98.
- Padmadewi, N. N., Artini, L. P., Ratminingsih, N. M., Utami, I. G. A. L. P., & Marsakawati, N. P. E. (2022). Needs Analysis of Literacy Assessment Using Blended Learning for Beginner EFL Learners. *Journal of Language Teaching and Research*, 13(2), 441–452. <https://doi.org/10.17507/jltr.1302.27>
- Ramadhanty, A. W., Utomo, D. W., & Mayasari, J. (2021). The Impact of Picture Series on Writing Ability Among Indonesian Junior High School EFL Learners. *Journal of English for Academic and Specific Purposes (JEASP)*, 4(2), 254–260. <https://doi.org/10.18860/jeasp.v4i2.14431>
- Ratminingsih, N. M., Marhaeni, A. A. I. N., & Vigayanti, L. P. D. (2018). Self-

- Assessment: The effect on Students' Independence and Writing Competence. *International Journal of Instruction*, 11(3), 277–290. <https://doi.org/10.12973/iji.2018.11320a>
- Ray, S. A., Adisaputera, A., & Pramuniati, I. (2020). The Quality of E-Learning Based on Learning Media Using Moodle LMS on Text of Observation Reports of Grade 10th Students of Vocational School Telkom Shandy Putra Medan. *Britain International of Linguistics Arts and Education (BioLAE) Journal*, 2(2), 688–699. <https://doi.org/10.33258/biolae.v2i2.288>
- Safitri, E., & Sa'dudin, I. (2019). The Use of Visual Media in Maharatah al-Kalam Learning. *Jurnal Al Bayan: Jurnal Jurusan Pendidikan Bahasa Arab*, 11(1), 72–89. <https://doi.org/10.24042/albayan.v11i1.3784>
- Salem, F. P. (2017). Improving Students' Writing Descriptive Text Using Mind Mapping Teaching Strategy of the Tenth Grade Students of SMA Negeri 4 Kupang in Academic Year 2017/2018. *International Journal of Research - GRANTHAALAYAH*, 5(12), 147–154. <https://doi.org/10.29121/granthaalayah.v5.i12.2017.485>
- Saputra, I. M. J. (2020). The Effect of Mindful Learning Toward Students' Writing Competency at Twelfth Grade Students of SMA Negeri 1 Kediri in Academic Year 2018/2019. In *Undergraduate Thesis, Universitas Pendidikan Ganesha*.
- Sari, D. Y. (2018). The Effect of Applying Brainwriting Startegy on the Students' Achievement in Writing Narrative Text. In *University of Muhammadiyah Sumatera Utara*. <https://doi.org/10.24114/reg.v6i1.5371>
- Sari, E. K., & Fitrawati. (2018). Using 6-3-5 Brainwriting in Helping Senior High School Students Doing Brainstroming in Writing Process. *Journal of English Language Teaching*, 7(3), 531–536. <http://ejournal.unp.ac.id/index.php/jelt>
- Shanorra, T. T., Sofyan, R., & Sumbayak, D. M. (2021). A Writing Skill Assessment of the First Semester English Department Students of the Universitas Sumatera Utara. *Journal VISION*, 17(19), 1–19.
- Sholikhah, A. (2016). Statistik Deskriptif Dalam Penelitian Kualitatif. *KOMUNIKA: Jurnal Dakwah Dan Komunikasi*, 10(2), 342–362. <https://doi.org/10.24090/komunika.v10i2.953>
- Silva, T. (1993). Toward an Understanding of the Distinct Nature of L2 Writing:

- The ESL Research and Its Implications. *The Quarterly Journal of Economics*, 27(4), 657–677. <https://doi.org/10.2307/1885172>
- Surucu, L., & Maslakci, A. (2020). Validity and Reliability in Quantitative Research. *Business & Management Studies: An International Journal*, 8(3), 2694–2726. <https://doi.org/10.15295/bmij.v8i3.1540>
- Susanti, D. E. L. (2016). *Metode penelitian* (pp. 1–40). Universitas Brawijaya.
- Syatriana, E. (2018). Implementing a Design Model in Teaching Writing Through Reflection Strategy for Indonesian EFL Students. *ASIAN EFL Journal*, 2, 100–104.
- Tiarani, S. A. (2020). *Improving the Students ' Writing Skill by Using Brainwriting 6-3-5 Technique Among the Eighth Grade at MTS Muhammadiyah Bumi Nabung* [IAIN Metro]. [https://repository.metrouniv.ac.id/id/eprint/1595/1/SKRIPSI_SIFANA - Perpustakaan IAIN Metro.pdf](https://repository.metrouniv.ac.id/id/eprint/1595/1/SKRIPSI_SIFANA_-_Perpustakaan%20IAIN%20Metro.pdf)
- Van Gundy, A. B. (2005). *101 Activities for Teaching Creativity and Problem Solving*.
- Vitello, S., Grotorex, J., & Shaw, S. (2021). What is Competence? A Shared Interpretation of Competence to Support Teaching, Learning and Assessment. In *Research Report - Cambridge University Press & Assessment* (Issue December). <https://www.cambridge.org/core/https://files.eric.ed.gov/fulltext/ED616947.pdf>
- VOß, M., Bozkurt, H., Sauer, T., & Nuttmann, M. (2022). Group Ideation with Brainwriting - a Comparison of Co-Located and Distance Collaboration. *Proceedings of the 24th International Conference on Engineering and Product Design Education: Disrupt, Innovate, Regenerate and Transform, E and PDE 2022, September*. <https://doi.org/10.35199/epde.2022.19>
- Wardani, D. K. (2021). *The Effectiveness of Brainwriting 6-3-5 Technique in Teaching at MTSN 2 Ponorogo*. State Institute of Islamic Studies Ponorogo.
- Watson, R. (2015). Quantitative Research. *Nursing Standard (Royal College of Nursing Great Britain)*, 29(31), 1–14. <https://doi.org/10.7748/ns.29.31.44.e8681>

- Wening, M. Y. (2016). *Writing Strategies Used by Fourth Semester Students (A Descriptive Study on Fourth Semester Students of English Education Department of Muhammadiyah University of Purwokerto in Academic Year 2015/2016)*. Universitas Muhammadiyah Purwokerto.
- Wiloka, M. (2023). *The Effect of Brainwriting 6-3-5 Technique on Students' Writing Skill at Grade Ninth MTS N 4 Tapanuli Selatan* [State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan]. <http://etd.uinsyahada.ac.id/id/eprint/10035>
- Wilson, C. (2013). Brainstroming and Beyod: A User-Centered Design Method. In *Etika Jurnalisme Pada Koran Kuning : Sebuah Studi Mengenai Koran Lampu Hijau* (Vol. 16, Issue 2). Elsevier. <https://doi.org/10.1016/C2012-0-03533-8>

