

DAFTAR RUJUKAN

- Abderrahmanane. .B, et,al, . “A Study of *Moral Reasoning* Among Managers of the State- Ownod Company in Algeria.” *Ijarems* 7, no. 3 (2018): 89–100. <https://doi.org/http://dx.doi.org/10.6007/ijarems/v7.13/4438>.
- Abungu, H. E., Okere, M.I.O., & Wachanga, S.M. (2014). The effect of science process skills teaching approach on secondary school students’ achievement in chemistry in nyando district, kenya. *Journal of Educational and Social Research*, 4(6), 359-372. <http://www.mcser.org/journal/index.php/jesr>.
- Ador., & Said, N. K. (2017). Ethnochemistry of maguindanaos on the usage house hold chemicals: Implication to chemistry education. *Journal of Social Sciences (COES & RJ-JSS)*, 6(2), 8-16. <https://www.tandfonline.com/loi/rjss20>.
- Agus Suprijono. *Model-Model Pembelajaran*. Jakarta: Gramedia Pustaka Jaya, 2011.
- Akker, J. V. D., & Plomph, T. (1993). *Development Research in Curriculum: Propositions and Experiences*, The Netherlands: University of Twente.
- Alisyahbana. (1996). *Social and cultural revolution*. Kuala Lumpur: Oxford University Press
- Anggraini, P., Kusniarti, T., & Raya Tlogomas, J. (2015). *The Insertion of Lokal Wisdom into Instructional Materials of Bahasa Indonesia for 10th Grade Students in Senior High School*. 6(33). doi:<http://www.iiste.org/>
- Arend, R. I. *Clasroom Instruction and Management*. New York: he McGraw-Hill Companies, 1997.
- Arikunto. 2001. *Prosedur Penelitian, Suatu Pendekatan Praktek*. Jakarta: Rineka Cipta.
- Azwar, S. *Validitas Dan Reliabilitas*. Yogyakarta: Pustaka Belajar, 2013.
- Azzet, A. M. (2011). *Urgensi Pendidikan Karakter Di Indonesia*. Yogyakarta: Ar-Ruzz Media.
- Barnawi, dkk (2015). *Strategi & Kebijakan Pembelajaran Pendidikan Karakter*. Yogyakarta: Ar-Ruzz Media.
- Beard, Victoria. A., and Aniruddha Dasgupta. (2006). Collective action and community-driven development in rural and urban Indonesia. *Urban studies*, 43(9), 1451- 1468.
- Branch, R. M. (2009). *Instructional Design: The ADDIE Approach*. New York:

Springer.

Brill, J. M. (2001). Situated cognition. In M. Orey (Ed.). *Emerging perspectives on learning, teaching, and technology*.
<http://www.coe.uga.edu/epltt/situatedcognition.htm>. Available Website:

Brown, H. D. (2007) *Prinsip Pembelajaran Dan Pengajaran Bahasa. Edisi Kelima*. USA: Pearson Education, Inc.

Brown, J. S., Collins, A., & Duguid, P. (1989). *Situated cognition and the culture of learning. Educational Researcher*. Educational Testing Service 1989-90 Fellowship Programs.

Boa, E. A., Wattanatorn, A., & Tagong, K. (2018). The development and validation of the blended socratic method of teaching (BSMT): An instruction model to enhance critical thinking skills of undergraduate business students. *Kasetsart Journal of Social Sciences*, 39(1), 81-89.
<https://doi.org/10.1016/j.kjss.2018.01.001>.

Borg, W. R & Gall, M. D. (1983). *Educational research an introduction*. New York: Longman, Inc.

Budiasmoro, I. Y. K., (2014). Membangun Ketahanan Kolektif Masyarakat Tradisional Melalui Pendidikan Multikultural. *Jurnal Pembangunan Pendidikan: Fondasi dan Aplikasi*, 2(1). 26-32.

Bowen, Jhon R. (1986). On the Political Construction of Tradition: Gotong Royong in Indonesia. *The Journal of Asian Studies*, 45(3), 545-561

Campbell, D., & Stanley J. (2005) *Experiment and Quasi-Eksperimental Design for Research Chicago: Rand McNally Publishing Company*.

Carr, S. C. (2002). Self-evaluations: Involving students in their own learning. *Reading & Writing Quarterly*, 18(20), 195-199.
<https://doi.org/10.1080/1573560252808549>.

Changwong, K., Sukkamart, A., & Sisan, B. (2018). *Critical thinking skill development: Analysis of a new learning management model for Thai high schools*. *Journal of International Studies*, 11(2), 37-48. doi:10.14254/2071-8330.2018/11-2/3

Chao-Shun, Cheng and Lee Ro-Yu. (2007). *Caharacter Education and Character Trai Development: An Enrichment for College Students*. Paper Presented at the 2007 seminar of Kao Yunan University for General Education, May 25, 2007 at Kao-Yuan University. Kaohsiung County, ROC

- Cheng, Y.C. (2005). *New Paradigm for Re-Engeneering & Education*. Netherlands: Springer.
- Costa, A. & Kallick. B. (2014). *Dispositions: Reframing teaching and learning*. Thousand Oaks, CA: Corwin Press.
- Crawford, B. A. (2007). Learning to teach science as inquiry in the rough and tumble of practice. *Journal of Research in Science Teaching*, 44(4), 613–642. <https://doi.org/10.1002/tea.20157>.
- Darmayasa, I. K., Jampel, N., Simamora, A. H., & Pendidikan, J. T. (2018). Pengembangan E-Modul IPA Berorientasi Pendidikan Karakter di SMP 1 Negeri Singaraja. *Jurnal Jurusan Teknologi Pendidikan*, 6(1), 53-65.
- Dawes, S. S., & Ophelia, E. (2008), *New Models of Collaboration for Delivering e-goberment sevice: A dynamic Model drown for multi-National Research*: New York: Center for tehnology in Government
- Depdiknas (2006). *Pedoman Umum Pengembangan Pembelajaran Tematik*. Depdiknas. Jakarta.
- Dewey, J. (1933). *Baiamana Kita Berpikir*. NewYork: Dover Publications Inc.
- Dewi, I. P. M., Suryadarma, I G. P., Wilujeng, I., & Wahyuningsih, S. (2017). The effect of science learning integrated with lokal potential of wood carving and pottery towards the junior high school students' critical thinking skills. *Jurnal Pendidikan IPA Indonesia*, 6 (1), 103-109.
- Diane E. Papalia, et. Al (2013). *Human Development (Psikologi Perkembangan)*. Jakarta: Mimbar Pustaka: Media Tranformasi Pengetahuan.
- Djahiri, K.A (1985). *Strategi Pengajaran Afektif-Nilai Moral VCT Dan Games Dalam VCT*. Bandung: PMPKN FPIPS IKIP Bandung.
- D. Susanti, S. Anwar, and I. Aziz, “Institutionalizing Lokal Wisdom in Learning Process, Is It a Necessity?” *PalArch’s Journal of Archaeology of Egypt/Egyptology*, vol. 17, no. 6, pp. 10529–10539, 2020, [Online]. Available: <https://mail.palarch.nl/index.php/jae/article/view/2713>.
- Downey, Mereil and Kelly, A.V. (1982). *Moral Education; Theory and Practice*. London: Harper & Row, Publisher
- Effendi, Tadjudin Noer. “Budaya Gotong Royong Masyarakat Dalam Perubahan Sosial Saat Ini.” *Jurnal Pemikiran Sosiologi* 2, no. 1 (2013): 1–6. <https://jurnal.ugm.ac.id/jps/article/download/23403/pdf>.

- Efendi, E., Nurdin, K., & Baderiah. (2020). Humanist Education: Its Implementation on Scavengers Children's at TPA Mancani Palopo City. *International Journal of Asian Education*, 1(3), 155-168
- Elaine, Johnson. (2007). *Contextual Teaching & Learning*, Bandung: MLC.
- Elias, J. L. (1989). *Moral Education: Secular and Religious*. Florida: Robert E. Krieger Publishing Co., Inc.
- Ennis, R. H. (2011). *The Nature Of Critical Thinking: An Outline Of Critical Thinking Despositions And Abilities*: University Of Illinois.
- Ennis, R. H. (1985). *A Logical Basis For Measuring Critical Thinking Skills*. *Educational Leadership*, 43(2), 44-48
- Ennis, R. H. (1996). *Critical Thinking*. New Jersey: Printice-Hall Inc.
- Emily R Lai, (2011) *Critical Thinking: A Literature Review Research Report*, Pearson's publications in .pdf, <http://www.pearsonassessments.com/research>
- Ennis, R. H. (2011). *The Nature Of Critical Thinking: An Outline Of Critical Thinking Despositions And Abilities*: University Of Illinois.
- Facione, P., A. (2012). Critical Thinking: What It Is and Why It Counts. *Insight Assessment Measuring Critical Thinking Worldwide*. Measured Reasons and The California Academic Press, Millbrae, CA.
- Facione, P. A. (2011). *Critical Thinking: What it is and why it counts*. Insight Assessment
- Facione, P., A. (2012). Critical Thinking: What It Is and Why It Counts. *Insight Assessment Measuring Critical Thinking Worldwide*. Measured Reasons and The California Academic Press, Millbrae, CA.
- Fahmi. (2016). Strategi Pembelajaran *Contextual Teaching and Learning* untuk Meningkatkan Keterampilan Berpikir Tingkat Tinggi. Prosiding Seminar Nasional Pendidikan IPA Mengembangkan Keterampilan Berpikir Tingkat Tinggi. S2 IPA Unlam Press
- Fahmi et.al. (2019) *Discivery Learning Method for training Critichal thinking skill of Students*. European Journal of education Students. Vol 6(3) online at: www.oapub.org/edu

- Fajarini, U. (2014). *Peranan kearifan lokal dalam pendidikan karakter*. Sosio Didaktika, 1(2), 124-130. <http://journal.uinjkt.ac.id/index.php/SOSIO-FITK>
- Fakhrurrazi, d. (2022). *Implementation of Independence Character Education in Madrasah*. Edukasi Islami: Jurnal Pendidikan Islam, 11(1), 47-66. doi:<https://doi.org/10.30868/ei.v11i01.2274>
- Fatturrahman. A.H.L. (2017). *Kosmologi Sasak: Risalah Inen Paer*. Mataram: Genius.
- Fathurrahman, M. (2017). *Model-Model Pembelajaran Inovatif*. Yogyakarta: Ar-Ruzz Media.
- Florea, N.M, et.al (2015) *Procedia- social and Behavioral sciente* 180 (2015) 565 – 572
- Freankel, J. R. (1997). *How to Teach About Values: An Analytic Approach*. New Jersey: Prentice-Hall, Inc.
- Fraenkel, J.P., & Wallen, N. E. (2008). *How to design and evaluate research in education*. New York: McGraw-Hill Companies, Inc.
- Fuad. N. M. et al. (2017). Peningkatan Kemampuan Berpikir Kritis Siswa SMP Berbasis Tes tiga Model Pembelajaran yang Berbeda. *International Journal of Instruction e-ISSN: 1308-1470. Vol. 101-1*.
- Frydenberg, M., & Andone, D.(2011) *Learning for 21 st Century Skills*.
- Gagne, R. M.(1985) *The Cognitive Psycology of School Learning*. Boston: Little Brown,
- Giddens, A. (2003). *The Constitution of Society* (Terjemahan Adi Loka Sujono). *Teori Strukturasi untuk Analisis Sosial*. Pedati.
- Goleman, D. (2003) *Emotional Intelligence (Kecerdasan Emosional)*. Alih Bahasa T. Hermaya. Jakarta: PT. Gramedia Pustaka Utama.
- Habibudin. (2020)“Nilai-Nilai Kearifan Lokal Sasak Dalam Persekolahan Di Lombok Timur.” *Jispindo* 7, no. 1 (2020): 1–5.
- Hang, N. V. T. (2019). *The Implementation of Critical Thinking in Vietnamese Primary School Moral Education Classes*. *Issues in Educational Research*, Voume 29, <http://www.iier.waier.org.au/iier29/hang.pdf>

- Hake, R. R. (1999). *Analyzing Change/Gain Scores*. AREA-D American Education Research Association's Division D, Measurement and Research Methodology.
- Harks, B., Rakoczy, K., Hattie, J., Besser, M., & Klieme, E. (2014). The effect of feedback on achievement, interest and self-evaluations: The role of feedback's perceived usefulness. *Educational Psychology*, 34(3), 269-290. <https://doi.org/10.1080/14434110.2013.785384>.
- Harun, Y.M. (2007). *Kearifan Lingkungan Masyarakat Petani Tradisional (Studi Kasus: Subak Desa Jatiwuluh, Penebel, Tabanan, Bali)*. Disertasi, tidak diterbitkan, Universitas Indonesia, Jakarta.
- Hers, R. H., Miller, J.P., & Fielding, G. D. (1980). *Model of Moral Education: An Appraisal*. New York: Longman, Inc.
- Hing, Chua Kim and Haijon Gunggut. (2012) "Maintaining Urban Cleanliness: A New Model." In *Procedia-Social and Behavioral Sciences*, 50, 950–58.
- Hidayah, Ratna dkk. (2017) *Critical Thinking Skill: Konsep dan Indikator Penilaian*. Jurnal Taman Cendekia Vol. 01 No. 02 Desember .
- Ika D.W dkk. (2017) "ELSII Model Based Lokal Wisdom to Improve Students Problem Skill and Scientific Communication." *International Journal of Education and Research* 5, no. 1: 107–18.
- Indiyani, Novita Eka dan Anita Listiara. (2006). Efektivitas metode pembelajaran gotong royong (*cooperative learning*) untuk menurunkan kecemasan siswa dalam menghadapi pelajaran matematika (suatu studi eksperimental pada siswa di SMP 26 Semarang). *Jurnal Psikologi*, 3(1), 10-28.
- Ismail, M., Sukardi, & Surachman, S. (2009). *Pengembangan model pembelajaran ips berbasis kearifan lokal masyarakat Sasak: Kearifan sikap dan berperilaku berdemokrasi siswa smp/mts*. Jurnal Pendidikan dan Pengajaran, 42(2), 136-144. <https://ejournal.undiksha.ac.id/index.php/JPP>
- Irfan, M. (2022). Crowdfunding sebagai pemanfaatan energi gotong royong terbarukan. *Share: Social Work Journal*, 6(1).
- Irawanto, Dodi Wirawan, Philip L. Ramsey and James C. Ryan. (2011) "Tailoring Leadership Theory to Indonesian Culture." *Global Business Review* 12, no. 3 (2017): 355–66.
- Jarvis, M. (2011). *Teori-Teori Psikologi, Cetakan X*. Bandung: Nusa Media.
- Johnson, Elaine B. (2002) *Contextual Teaching and Learning*. California: Corwin

Press,

Johnson Elaine B (2006), *Cotextual Teaching and Learning*, terjemahan Ibnu Setiawan. (Bandung: MLC,

Joyce, B., & Weil, M. (1980). *Models of Teaching Second Edition*. Parantice Hall.

Joyce, B., Weil, M., & Calhoun, E. (2009). *Models of Teaching*. New Jersey: Pearson Education,

Joyce, B., Weil, M. & Calhoun, E. (2016) *Models of Teaching. Edisi Kesembilan*. Edited by Rianayati Kusmini Pancasari. Yogyakarta: Pustaka Belajar,.

Joyce, B. & Weil, M. *Models of Teaching*. (2013) Boston: Person Education, 1980. Kemendikbud. *Kompetensi Dasar SD/MI*. Jakarta: Kementerian Pendidikan dan Kebudayaan,

———. 2016 “Peraturan Menteri Pendidikan Dan Kebudayaan Nomor 21 Tahun 2016 Tentang Standar Isi,”.

Kahfi, A. (2022) Implementasi Profil Pelajar Pancasila dan Implikasinya terhadap karakter siswa di sekolah. *DIRASAH: Jurnal pemikiran dan pendidikan dasar Islam*, 5(2), 138-151

Karim, A. 2011. *Penerapan Metode Penemuan Terbimbing Dalam Pembelajaran Matematika Untuk Meningkatkan Pemahaman Konsep Dan Kemampuan Berpikir Kritis Siswa Sekolah Dasar*. *Jurnal Pendidikan*, Vol 1(1)

Karsli, F., & Sahin, C. (2009). Developing worksheet based on science process skills: Factors affecting solubility. *Asia-Pacific Forum on Science Learning and Teaching*, 10(1), 1-12. <https://www.eduhk.hk/apfslt/>.

Kemendiknas. (2011). *Panduan Pendidikan Karakter*. Jakarta: Pusat Kurikulum dan Kebukuan Kemendiknas

Kementerian Pendidikan dan Kebudayaan. (2017). *Konsep dan Pedoman Penguatan Pendidikan Karakter Tingkat Sekolah Dasar dan Sekolah Menengah Pertama*. Jakarta: Tim PPK Kementerian Pendidikan dan Kebudayaan

Kemendiknas. (2019) “Penilaian Karakter. Pusat Penilaian Karakter Badan Pendidikan Penelitian Dan Pengembangan,”.

Kemendikbud. (2020). Profil Pelajar Pancasila. [Kemendikbud.go.id. https://cerdasberkarakter.kemdikbud.go.id/profil-pelajar-pancasila/](https://cerdasberkarakter.kemdikbud.go.id/profil-pelajar-pancasila/)

- Keraf, A.S. (2002). *Etika Lingkungan*. Jakarta: Kompas.
- Kharbach, M. (2012). Keterampilan Abad 21 yang Harus Dimiliki Guru dan Siswa. Halifax: *Atribusi Creative Commons Universitas Mount Saint Vincent*.
- Kohlberg. (1995). *Tahap-Tahap Perkembangan Moral Diterjemahkan Oleh Drs. John de Santo dan Drs. AgusCremers SVD*. Yogyakarta: Kanisius.
- Koentjaraningrat. (2009) *Pengantar Ilmu Antropologi*. Jakarta: Rineka Cipta.,.
- Kohlberg. Kohlberg, (1995). *Tahap-Tahap Perkembangan Moral Diterjemahkan Oleh Drs. John de Santo Dan Drs. AgusCremers SVD*. Yogyakarta: Kanisius.
- Kohlberg, L(1971). *Stages of Moral Development as a Basis of Moral Education*. Dlm. Beck, C.M., Crittenden, B.S. & Sullivan, E.V.(Pnyt.). *Moral Education: Interdisciplinary Approaches*. New York: Newman Press.,
- Komalasari, K. (2010). *Pembelajaran Kontekstual dan Aplikasi*. Bandung: PT Refika Aditama.
- Kurniawan, S. *Pendidikan Karakter: Konsepsi & Implementasinya Secara Terpadu Di Lingkungan Keluarga, Sekolah, Perguruan Tinggi, & Masyarakat*. Yogyakarta: Ar-Ruzz Media.,
- Lai, E. R. (2011). *Critical Thinking: A Literature Review Research Report*, Pearson's publications in .pdf, <http://www.pearsonassessments.com/research>
- Lau, J.Y.F. (2011). *An Introduction to Critical Thinking and Creativity*. New Jersey: John Wiley & Sons, Inc
- Lasmawan, Wayan. (2015) "Pengembangan Perangkat Pembelajaran E-Learning Mata Kuliah Wawasan Pendidikan Dasar, Telaah Kurikulum Pendidikan Dasar, Pendidikan IPS Sekolah Dasar, Perspektif Global Dan Problematika Pendidikan Dasar." *Program Pascasarjana, Universitas Pendidikan Ganesha* 4, no. 1: 556–70.
- Lickona, T. (2012) *Mendidik Untuk Membentuk Karakter: Bagaimana Sekolah Dapat Memberikan Pendidikan Sikap Hormat Dan Bertanggung Jawab*. Jakarta: Bumi Aksara.,
- Lickona, T. (1991) *Educating for Character: How Our School Cateach Respect and Responsibility*. New York: Bantam Books.,

- Loes, C. N., Culver, K. C., & Trolan, T. L. (2018). How collaborative learning enhances student's openness to diversity. *The Journal of Higher Education*, 89(6), 935-960. <https://doi.org/10.1080/00221546.2018.1442638>.
- Majid, A. (2013) *Strategi Pembelajaran*. Bandung: PT Remaja Rosdakarya,.
- Mei, G., Kaling, C., Xinyi, C. S., Sing, J. S. K., & Khoon, K. N. S. (Mei 2007). Promoting science process skills and the relevance of science through science alive programme, presented at redesigning pedagogy. *Conference: Culture, Knowledge and Understanding*, National Institute of Education Singapore
- Milton Keynes.(2008) *Thinking Critically*. United Kingdom: Thanet Press. ISBN 978-0-7492-2920-7.
- Molefe, L., Stears, M., & Hobden, S. (2016). Exploring student teacher's views of science process skills in their initial teacher education programmes. *South African Journal of Education*, 36(3), 1-12. <https://doi.org/10.15700/saje.v36n3a1279>
- Mukino, Edi, & Irawan. (2016) "Penerapan Model *Moral Reasoning* untuk Membentuk Moralitas Dan Karakter Siswa Pada Pkn." *Jurnal Studi Sosial* 4, no. 1: 10–42.
- Mulyani, D, Ghufon, S.,& Kasiyun,S. (2020a). Peningkatan Karakter Gotong Royong di Sekolah Dasar. *Lectura: Jurnal Pendidikan*, 11(2), 225-238
- Narwati, Sri. (2013)*Pendidikan Karakter*. Yogyakarta: Familia,.
- Orhan, A. (2008). Assessment of the inquiry-based project implementation process in science education upon students' pointsof views. *International Journal of Instruction*, 1(1), 1-12. https://www.ijsr.net/search_index_results.php.
- Page, D., & Mukherjee, A. (2006). Using Negotiation Exercises to Promote Critical Thinking Skills. *Business Simulation and Experimentasl Learning*. 30(1), 71-78.
- Palomar, J. D., Simic, K., & Varley, M. (2006) "*Math Is Everywhere*": *Connecting Mathematics to Students Lives*. University of Arizona 617 N. Santa Rita Tucson, AZ 85721.: CEMELA Central Office Departement of Mathematics.
- Parji. (2020) "School-Community Interaction Patterns in Strengthening Character Education in Primary School in Madiun City (East Java, Indonesia)." *International Journal of Advanced Science and Technology* 29, no. 5:

1301–9.

Papalia, D. E., et. al (2013). *Human Development (Psikologi Perkembangan)*. Jakarta: Mimbar Pustaka: Media Tranformasi Pengetahuan.

Piaget, J., Inhelder, B., & Weaver, H (2000). . *Psychology of the Child*. New York: Amazon,

Pranaji, Tri. (2009) “Penguatan Kelembagaan Gotong-Royong Dalam Prespektif Sosio Budaya Bangsa. Suatu Revitalisasi Adat Istiadat Dalam Penyenggaraan Pemerintahan.” *Forum Penelitian Agro Ekonomi* 27, no. 1: 27–61.

Prasetyo, Z. K. (2013). *Pembelajaran sains berbasis kearifan lokal*. Seminar nasional fisika dan pendidikan fisika ”pembelajaran sains berbasis kearifan lokal” di Surakarta, 14 September 2013

Proulx, G. (2004). Integrating Scientific Method & Critical Thinking in Classroom Debates on Environmental Issues. *The American Biology Teacher*, 66(1):1-10.

Purna, I. M. (2010). *Apresiasi kearifan lokal dalam pembangunan budaya*. BSNT Bali, NTB, NTT.

Ramdiah, S., Abidinsyah, A., Royani, M., Husamah, H., & Fauzi, A. 2020. South Kalimantan lokal wisdom-based biology learning model. *European Journal of Educational Research*, <https://doi.org/10.12973/eu-jer.9.2.639>

Ratna, H., & Salimi, M. (2017). Critical Thinking Skill: Konsep dan Indikator Penilaian. *Jurnal Taman Cendikia*, 1(8), 127-133.

Raz Shpeizer, (2018) *Teaching Critical Thinking As A Vehicle For Personal And Social Transformation*. (Research in Education. Volume. 0,) hh. 1-18. <http://dx.doi.org/10.1177/0034523718762176>

Redecker, C. (2011). *The Future of Learning*. Luxembourg: Publications Office of European Union.

Richardson, J. S. (1957). *Science Teaching in Secondary Schools*. Ohio: Prentice-Hall.

Rofa’ah. (2016). *Pentingnya Kompetensi Guru dalam Kegiatan Pembelajaran dalam Perspektif Islam*. Yogyakarta: Deepublish.

Rohaeni, d. (2021). Management of Noble Moral Education for Madrasah Aliyah Students at Persatuan Islam Boarding School. *Journal of Industrial*

Engineering & Management Research, 2(4), 154-171

- Rusman. (2012). *Model-Model Pembelajaran Mengembangkan Profesionalisme Guru*. Jakarta: PT Raja Grafindo Persada.
- Ruyadi, Y. (2010). Model Pendidikan Karakter Berbasis Kearifan Budaya Lokal (Penelitian Terhadap Masyarakat Adat Kampung Benda Kerep Cirebon Provinsi Jawa Barat Untuk Pengembangan Pendidikan Karakter Di Sekolah). *Proceedings of The 4th International Conference on Teacher Education*. Bandung: UPI & UPSI.
- Sabirin. (2008). *Konfigurasi pemikiran islam tuan guru: respon pemikiran tuan guru terhadap penetrasi ajaran wahabi pada etnik Sasak di pulau lombok 1993-2007*. Tesis, tidak diterbitkan, Universitas Indonesia, Jakart
- Santrock, J.W. (2011) *Educational Psychology*. New York: McGraw Hill.,.
- Seels, B. B., & Richey, R. C. (1994). *Instructional Technology: The Definition and Domain of the Field*. Washington, DC: AECT.
- Setiawati, E. (2017). *Perbandingan Moralitas Siswa Menggunakan Model Pembelajaran Moral Reasoning dengan Teknik Klarifikasi Nilai dengan Memperhatikan Pola Asuh Orang Tua* (Disertasi Doktor, Universitas Lampung).
- Shadish, W. R., Cook, T. D., Thomas, D.(2002) *Experimental and Quasi-Experimental Designs for Generalized Causal Inference*. Boston: Houghton Mifflin Company.,.
- Shaffer, David R; Kipp, K (2014). *Developmental Psychology : Childhood and Adolescence (9 the Edit)*. Belmont, USA: Jon-David Hague. Belmont, USA: Jon-David Hague.,.
- Singh, I. S. (2016). *Effect of ethnochemsitry practice on secondary schools structure attitude toward chemistry*. *Journal of Education and Practice* 7(17), 44-56. <https://cari.journals.org/journals/index.php/JEP>
- Slamet, A. (2016). *Peningkatan Hasil Belajar Pendidikan Kewarganegaraan (PKn) Melalui Active Learning Tipe Indeks Card Match pada Siswa Kelas III SD (Studi Penelitian Tindakan Kelas pada Kelas III SDN Babelan Kota 04 Kabupaten Bekasi)* (Doctoral Dissertation, Universitas Negeri Jakarta).
- Slavin, R. (1994) *Educational Psychology, Theory and Practice (4thed)*. Masschusets: Allyn & Bacon Publisher.,.
- Stanley, W. B. & Brichouse, N. W. (2001) "The Multicultural Question Revised."

Science Education 85, no. 1: 35–48.

Staff, N. F. (1995). *Kamus Sasak Indonesia Inggris*. Mataram: Universitas Mataram Press.

Sochima, S., & Unodiaku. (2013). Effect of ethno-mathematics teaching materials on students' achievement in mathematics in enugu state. *Journal of Education and Practice*, 4(23), 70-77.
<https://carijournals.org/journals/index.php/JEP>

Soraya, D., I N. Jampel, & K.S. Diputra. 2018. *Pengaruh Model Pembelajaran Problem Based Learning (PBL) Berbasis Kearifan Lokal Terhadap Sikap Sosial Dan Berpikir Kritis Pada Mata Pelajaran Matematika. Thinking Skills and Creativity Journal*, Volume
<https://ejournal.undiksha.ac.id/index.php/TSCJ/article/view/20409>

Suastra, I W. 2005 *Merekonstruksi Sains Asli (Indigenous Science) Dalam Rangka Mengembangkan Pendidikan Sains Berbasis Budaya Lokal Di Sekolah: Studi Etnosains Pada Masyarakat Penglipuran Bali*. Bandung: Program Pasca Sarjana Universitas Pendidikan Indonesia,.

Suastra, W., Jatmiko, B., Riastiati, N. P. & Yasmini, L. P. B. (2017). *Developing characters based on lokal wisdom of bali in teaching physics in senior high school*. *Jurnal Pendidikan IPA Indonesia*, 6 (2), 306-312

Sudira, P. (2013). Kurikulum dan Pembelajaran Berbasis Kompetensi Menyongsong Skills Masa Depan. Makalah disampaikan dalam IHT-AAK Manggala.

Sudjana. (2005) *Penelitian Proses Hasil Belajar Mengajar*. Bandung: Remaja Rosdakarya,.

Sudrajat, A. (2011) "Mengapa Pendidikan Karakter?" *Jurnal Pendidikan Karakter* 1, no. 1: 13

Suja, W. (2010) *Kearifan Lokal Sains Asli Bali*. Jakarta: Kementerian Pendidikan Nasional,.

Sukadi. "Belajar Dan Pembelajaran PKn SD Sebagai Yadnya Dalam Rangka Perwujudan Dharma Agama Dan Dharma Negara Berbasis Konstruktivisme." *Cakrawala Pendidikan* 32, no. 2: 196–206.

Sukmadinata, N. S. (2005). *Metode Penelitian Pendidikan*. Bandung: PT Remaja Rosdakarya.

Suprayitno, T., Fathurrohman, M., Anggraena, Y., Sufyadi, S., Maisura, R.,

Chodidjah, I., Takwin, B., Cahyadi, S., Felicia, N., Gazali, H., Wijayanti, M. A., Khoiri, H. M., Matakupan, S. J., Siantajani, Y., & Kurnianingsih, S. (2020). Kajian Pengembangan Profil Pelajar Pancasila. In D. Koesoema & M. Sabri (Ed.), *Profil Pelajar Pancasila* (1 ed., Vol. 1, Nomor 1, hal. 1–72). Badan Penelitian dan Pengembangan dan Perbukuan Kementerian Pendidikan dan Kebudayaan Republik Indonesia. https://www.researchgate.net/publication/269107473_What_is_governance/li nk/548173090cf22525dcb61443/download%0Ahttp://www.econ.upf.edu/~re ynal/Civilwars_12December2010.pdf%0Ahttps://thinkasia.org/handle/11 540/8282%0Ahttps://www.jstor.org/stable/4185762

Suprijono, A. (2011). *Model-Model Pembelajaran*. Jakarta: Gramedia Pustaka Jaya.

Suwandi, I. K., & Sari, I. P. (2013) “Analisis Karakter Nasionalisme Pada Buku Teks Kurikulum 2013 Edisi Revisi 2016 Kelas I SD.” *Elementary School* 4, no. 2 (2017): 151–60.

Syakur, A. A. (2002). *Islam dan Kebudayaan Sasak (Studi tentang Akulturasi Nilai-Nilai Islam ke dalam Budaya Sasak)* (Disertasi). IAIN Sunan Kalijaga.

Syaodih, E., & Agustin, M. (2008). *Bimbingan Konseling untuk Anak Usia Dini*. Jakarta: Universitas Terbuka.

Tim Penelitian dan Pencatatan Kebudayaan Daerah. (1998). *Adat istiadat daerah Nusa Tenggara Barat. Mataram: Depdikbud*

Trianto. (2011). *Model Pembelajaran Terpadu*. Bandung: PT Bumi Aksara.

Trilling, B. & Fadel. C. (2009). *21st Century Skill: Learning for Life in Our Times*. San Francisco: JosseyBass A Wiley Imprint

Tohri A dkk,(2022) *The urgency of Sasak lokal wisdom-based character education for elementary school in East Lombok, Indonesia* International Journal of Evaluation and Research in Education (IJERE) Vol. 11, No. 1, March 2022, pp. 333~344 ISSN: 2252-8822, DOI: 10.11591/ijere.v11i1.21869

Tumanggor, R. (2007) “Pemberdayaan Kearifan Lokal Memacu Kesetaraan Komunitas Adat Terpencil.” *Jurnal Penelitian Dan Pengembangan Kesejahteraan Sosial* 12, no. 1: 1–17.

Utomo, E. P. (2018). Internalisasi Nilai Karakter Gotong Royong dalam Pembelajaran IPS untuk Membangun Model Sosial Peserta Didik. *Jurnal*

Teori dan Praksis Pembelajaran, 3(2), 95-102.

Wagiran. (2012) "Pengembangan Karakter Berbasis Kearifan Lokal Hamemayu Hayuning Bawana: Identifikasi Nilai-Nilai Karakter Berbasis Budaya." *Jurnal Pendidikan Karakter* 2, no. 3: 329–39.

Wahyudiati, Dwi. (2020) *Pengembangan Model Pembelajaran Berbasis Masalah Terintegrasi Kearifan Lokal Sasak Pada Pembelajaran Kimia Untuk Keterampilan Proses Sains, Sikap Ilmiah Dan Prestasi Kognitif Mahasiswa*. Yogyakarta: Universitas Negeri Yogyakarta,.

Wahyudiati, D., Sutrisno, H., & Louise, I. S. Y. (2019). Self-efficacy and attitudes towards chemistry teachers: Gender and grades level perspective. *International Journal of Scientific & Technology Research*, 8(9), 1041-1044. <http://www.ijstr.org>.

Walker, G. H. (2005). Critical Thinking in Asynchronous Discussions. *International Journal of Instructional Technology and Distance Learning*, 2(6), 19-21.

Wang, J., & Wen, S. (2010). Examining reflective thinking: A study of changes in methods students' conceptions and understandings of inquiry teaching. *International Journal of Science and Mathematics Education*. 6(3), 459-479. <https://doi.org/10.1007/s10763-007-9085-8>.

Wibowo, A., & Gunawan. (2015). *Pendidikan Karakter Berbasis Kearifan Lokal di Sekolah: Konsep, Strategi, dan Implementasi*. Pustaka Belajar.

Yonanda, D. A., Yuliati, Y., & Saputra, D. S. 2019. *Development Problem-Based Comic Book as Learning Media for Improving Students' Critical Thinking Ability in Primary School*. *Mimbar Sekolah Dasar*, Volume 6, No 3. doi:<http://dx.doi.org/10.17509/mimbar-sd.v6i3.22892>

Yune Tran. (2018) *Computational Thinking Equity in Elementary Classrooms: What Third-Grade Students Know and Can Do*. (*Journal of Educational Computing*. Volume. 0, No 0), hh. 1-29. <https://doi.org/10.1177/0735633117743918>

Zetriuslita, Rezi Ariawan & Hayatun Nufus. (2016). *Student's critical thinking ability: description based on academic level and gender*. *Journal of Education and Practice*. University of North Carolina at Charlotte, United States. ISSN 2222-1735 (Paper), ISSN 2222-288X (Online). Vol. 7 No. 12 2016.

Zuchron, D., Leonard, A., Gunawan, D., Widodo, E. R., & Purnawinarni, E. (2021). *Tunas Pancasila 2021* (1 ed.). Direktorat Sekolah Dasar, Direktorat Jendral

PAUD, Dikdas, Dikmen, Kementrian Pendidikan, Kebudayaan, Riset dan Teknologi.

Zuhdi, M. H. (2018) “Kearifan Lokal Suku Sasak Sebagai Model Pengelolaan Konflik Di Masyarakat Lombok.” *Mabasan* 12, no. 1: 64–84. <https://mabasan.kemdikbud.go.id/index.Php/MABASAN>.

Zuriah, N. (2007). *Pendidikan Moral dan Budi Pekerti dalam Perspektif Perubahan*. Jakarta: PT Bumi Aksara.

