

**PENGEMBANGAN MODEL VCT BERMUATAN NILAI-NILAI
KEARIFAN LOKAL SASAK DALAM PEMBELAJARAN IPS UNTUK
MENUMBUHKAN SIKAP TOLERANSI DAN KEBHINEKAAN GLOBAL
SISWA SMP DI KECAMATAN TERARA, LOMBOK TIMUR, NTB**

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ABSTRAK

Penelitian ini bertujuan menghasilkan desain produk, mengukur validitas, kepraktisan dan efektivitas model VCT bermuatan nilai-nilai kearifan lokal IPS untuk menumbuhkan sikap toleransi dan kebhinekaan global siswa SMP di Kecamatan Terara, Lombok Timur, NTB. Penelitian pengembangan ini menggunakan model ADDIE. Subyek validitas model oleh 6 pakar, uji kepraktisan model dari 2 guru IPS dan 56 siswa. Uji efektivitas model menggunakan kuasi eksperimen dengan *pretest-posttest control group design*. Data dianalisis secara kualitatif dan kuantitatif melalui uji CVR dari Lawshe, uji kepraktisan dan uji efektivitas model dengan NGs, MANOVA, dan *effect size*. Hasil penelitian menunjukkan bahwa 1) desain model VCT bermuatan nilai-nilai kearifan lokal Sasak yaitu sintaks pembelajaran, sistem sosial, prinsip reaksi, sistem pendukung, dampak instruksional dan pengiring serta dasar pemikiran, landasan filosofis, teoretis-empiris, desain dan implementasinya dalam pembelajaran IPS di SMP; 2) hasil validitas model dengan nilai CVR 0,91 (valid); 2) kepraktisan model sebesar 86% berdasarkan respon guru dan respon siswa sebesar 87% (kategori praktis); dan 4) Model VCT bermuatan nilai-nilai kearifan lokal Sasak dalam pembelajaran IPS efektif untuk menumbuhkan sikap toleransi dan kebhinekaan global siswa SMP di Kecamatan Terara, Lombok Timur, NTB.

Kata-kata kunci: model VCT, nilai-nilai kearifan lokal Sasak, pembelajaran IPS, sikap toleransi dan kebhinekaan global

**THE DEVELOPMENT OF A VCT MODEL CONTAINING THE VALUES
OF SASAK LOCAL WISDOM IN SOCIAL STUDIES LEARNING TO
FOSTER TOLERANCE AND GLOBAL DIVERSITY ATTITUDES OF
JUNIOR HIGH SCHOOL STUDENTS AT TERARA DISTRICT,
EAST LOMBOK, WEST NUSA TENGGARA**

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ABSTRACT

This research aims to produce product designs, measure the validity, practicality, and effectiveness of the VCT model containing the values of Sasak local wisdom in social studies learning to foster attitudes of tolerance and global diversity among junior high school students at Terara District, East Lombok, West Nusa Tenggara. This development research uses the ADDIE model with subjects of validity tests by experts, practicality tests by teachers and students as well as the effectiveness test was conducted using a quasi-experimental design with a pretest-posttest control group. Data were analyzed using qualitative and quantitative descriptive analysis, which included Lawshe's CVR tests, practicality tests, and model effectiveness tests with NGs test, MANOVA, and effect size. The research results indicate that 1) the development design of VCT model containing local Sasak wisdom values in social studies learning consist of syntax, social systems, principles of reaction, support systems, instructional impacts and accompanying factors, development rationale, and philosophical, theoretical, and empirical foundations, design and its implementation; 2) the validity model with a CVR value is 0.91 (valid; 3) practicality of the model based on a teacher response of 86% and a student response of 87% that was classified practice; and 4) the VCT model containing the values of Sasak local wisdom in social studies learning effective to foster tolerance and global diversity attitudes in students of Junior High School at Terara District, East Lombok, West Nusa Tenggara.

Keywords: *VCT model, values of Sasak local wisdom, social studies learning, tolerance and global diversity attitudes*

