REFERENCES

- Ahmadzadeh, R. (2014). *Learner autonomy in practice*, (October), 49–57. Retrieved from http://www.ijonte.org/FileUpload/ks63207/File/05.ahmadzadeh.pdf
- Andriani, P. F., Padmadewi, N. N., & Budasi, I. G. (2018). Promoting autonomous learning in English through the implementation of Content and Language Integrated Learning (CLIL) in science and maths subjects. Ganesha University
- Artini, L.P (2017). Project Based Learning Activities and EFL Students' Productive Skills in English. Ganesha University. DIO: http://dx.doi.org/10.17507/jltr.0806.16 Retrieved from http://www.academypublication.com/ojs/index.php/jltr/article/view/jltr080611471155 /1282
- Barge, S. (2010). Principles of Problem and Project Based Learning. Harvard University
- Bell, S. (2010). Project-Based Learning for the 21st Century: Skills for the Future. Routledge: Taylor&Francis Group. DOI: 10.1080/00098650903505415. Retrieved from https://www.academia.edu/34971404/
- Benson, P. (2014). *Teaching : Autonomy in language teaching and learning*. State-of-theart article, (January 2007), 21–40. Retrieved from https://doi.org/10.1017/S0261444806003958
- Benson, P.,& Lor, W. (1998). *Making Sense of Autonomous Language Learning*. Hongkong University: English Language Centre
- Berger, R. (2012). *The Teacher's Guide to Project Based Learning*. Washington DC: AEL, INc., Charleston, WV
- Best, J. W., & Khan, J. V. (2006). *Research in Education: Tenth Edition*. New York: Pearson Education Inc.
- Brown, H. D. (2004). Language Assessment: Principles and Classroom Practices. New York Pearson Education Inc.
- Buck Institute for Education (2017). *Teacher Professional Development*.
- Boss, S. (2015). Solution for Digital Learner-Centered Classroom: Implementing Project Based Learning. Unied States of America: Solution Tree Press.
- Chiang, C. L., & Lee, H. (2016). The Effect of Project-Based Learning on Learning Motivation and Problem-Solving Ability of Vocational High School Students, 6(9). Retrieved from https://doi.org/10.7763/IJIET.2016.V6.779
- Clark H., M., & Clark. E., V. (1977). *Psychology and Language: An Introduction to Psycholinguistics*. New York: Harcout Brace Jovanovich.
- Cohen,L., Manion, L., Morrison, K. (2007) *Research Method in Education. Sixth Edition*. Routledge: Taylor & Francis e-Library
- Cole, D., Ellis, C., Mason, B., Meed, J., Record, D., Rossetti, A., & Willcocks, G. (2007). *Teaching speaking and listening a toolkit for practitioners About the Key Skills Support Programme*. England: Portishead Press, Bristol

- Douglas, S. (2000). *A Teacher's Guide to Project Based Learning*. Washington DC: AEL. Inc.
- Elfil, M. & Nageda, A. (2017). Sampling Methods in Clinical Research; an Educational Reviews. National Institutional of Health: US National Library of Medicine. Retrieved fromhttps://www.ncbi.nlm.nih.gov/pmc/articles/PMC5325924/
- Gomez, M., R. (2016) *Project Based Learning*. Facultad de Educacion de Palencia:Universidad de Valladolid Campus La Yutera
- Harmer, J. (2001). The Practice of English Language Teaching 3rd Edition.pdf. Longman
- Hosni, S.A. (2014). *Speaking Difficulties Encountered by Young ELF Learners*. Indiana University Bloomington. Retrieved from https://www.researchgate.net/publication/270340628_Speaking_Difficulties_Encount ered_by_Young_EFL_Learners
- Ilter, I. (2016). Educational Research and Reviews A study on the efficacy of project-based learning approach on Social Studies Education: Conceptual achievement and academic motivation, (August 2014). Retrieved from https://doi.org/10.5897/ERR2014.1777
- Ismuwardani, Z., Nuryatin, A., Doyin. (2018). Implementation of Project Based Learning Model to Increased Creativity and Self-Reliance of Students on Poetry Writing Skills. Retrieved from https://doi.org/10.15294/ipe.v8i1.25229
- Jamila, M. (2013). Use of Learner Autonomy in Teaching Speaking by Tertiary Level English Language Teachers in Private Universities of Bangladesh, 18(4), 29–43. Retrieved https://pdfs.semanticscholar.org/8b88/18e647e8b53419243b9412ff079389f2a199.pdf
- Johnson, S. A. (2016). The Effects of Inquiry Project-Based Learning on Student Reading Motivation and Student Perceptions of Inquiry Learning Processes The Effects of Inquiry Project-Based Learning on Student Reading, 13(1). Retrieved from https://doi.org/10.20429/ger.2016.130102
- Kurum, E. Y. (2017). *Teaching Speaking Skills, (June 2016)*. Retrieved from http://old.fltrp.com/download/080403001.pdf.
- Larmer, J., Mergendoller, J., Boss, S. (2015). Setting the Standard for Project Based Learning. Buck Institute for Education: USA
- Fatma KİMSESİZ Emrah Dolgunsöz M. Yavuz KONCA, (2017). The Effect of Project Based Learning in Teaching EFL Vocabulary to Young Learners of English: The Case of Pre-school Children. International Journal of Languages' Education and Teaching, Volume 5 Issue 4, p. 426-439. Doi: 10.18298/ijlet.2168.
- Li, Y. W. (2016). Transforming Conventional Teaching Classroom to Learner-Centred Teaching Classroom Using Multimedia-Mediated Learning Module, 6(2), 105–112. Retrieved from https://doi.org/10.7763/IJIET.2016.V6.667
- Little, D. (1995). *Learning As Dialogue : The Dependence Of Learner Autonomy On Teacher Autonomy*. Retrieved from https://www.sciencedirect.com/science/article/pii/0346251X95000066
- Littlewood, W. (1984). Foreign and Second language learning. Cabridge: Cambridge

University Press

- Maher, D., & Yoo, J. (2017). *Project -Based Learning, (February).* Retrieved from https://www.researchgate.net/profile/Damian_Maher
- Mergendoller.J.,R. (1999). *Managing Project Based Learning: Principles from the Field*. Buck Institute for Education:California
- Masouleh, N. S., & Jooneghani, R. B. (2016). *Autonomous learning: A teacher-less learning!*, 55(October 2012), 835–842. Retrieved from https://doi.org/10.1016/j.sbspro.2012.09.570
- Myartawan, I. P. N. W. (2015). The Correlation Between Learner Autonomy And English Proficiency Of Indonesian Efl College Learners The Correlation Between Learner Autonomy And English Proficiency Of Indonesian Efl College Learners (September). Retrieved http://www.journal.teflin.org/index.php/journal/article/viewFile/155/144

Najeeb, S. S. R. (2013). Learner Autonomy in Language Learning. Procedia - Social and

- Behavioral Sciences, 70, 1238–1242. Retrieved from https://doi.org/10.1016/j.sbspro.2013.01.183
- Nation, I. S. P., & Newton, J. (2009). *Teaching ESL / EFL*. NewYork and London: Routledge Taylor & Francis Group
- Nunan, D. (1980). Nine steps to learner autonomy, 193–204. Retrieved from https://www.andrasprak.su.se/polopoly_fs/1.84007.1333707257!/menu/standard/file/2 003_11_Nunan_eng.pdf
- Nunan, D., & Carter, R. (2001). *Teaching English to Speakers of Other Language*. Cambridge University Press
- Pollard, L. (2008). Teaching English: A Book to Help you Through your First two years in Teaching. London University
- Pratiwi, N. (2016). Project Based Learning to enhance Junior High School Studemts' Speaking Skill and Their Motivation in Learning the Speaking Skill. Retrieved from https://repository.usd.ac.id/5963/2/126332002_full.pdf
- Pratiwi, N. (2015). Analysis of English Book for SMP by Using Revised Bloom Taxonomy. Jakarta: English Education Faculty of Tarbiyahand Teachers Training State Islamic University
- Ratminingsih, N. M., Marhaeni, A. A. I. N., Vigayanti, L. P. D., (2018). Self-Assessment: The Effect on Students ' Independence and Writing Competence, 11(3), 277–290. Retrieved from http://www.e-iji.net/dosyalar/iji_2018_3_20.pdf
- Richards, J. C. (2008). *Teaching Listening and Speaking From Theory to Practice*. Cambridge University Press
- Rochmahwati, P. (2015). *Project Based Learning to Raise students' Speaking ability*, (c). Retrieved from https://pdfs.semanticscholar.org/4f29/718f88a53ad95c455f5a41069a7ca41ded7e.pdf
- Rotherham, A. J., & Willingham, D. (2009). 21st Century Skills: the challenges ahead. *Educational Leadership Volume 67 Number 1*, 16 21.

- Sile, C., & Uhlin, L. (2014). Self-directed learning A learning issue for students and faculty!, (June). Retrieved from https://doi.org/10.1080/13562510802169756
- Smith, M. A. (2005). *Autonomy and project-based language learning:*, (*December*). Retrieved from http://citeseerx.ist.psu.edu/
- Sumarni, W. (2015). The Strengths and Weaknesses of the Implementation of Project Based Learning:, 4(3), 478–484. Retrieved from https://www.ijsr.net/archive/v4i3/SUB152023.pdf
- Suyatna, A., & Manurung, P. (2017). Implementation Of Student 'S Worksheet Based On Project Based Learning (Pjbl) To Foster Student 'S Creativity, 2(1), 329–337. Retrieved from https://Doi.Org/10.20961/Ijsascs.V2i1.16738
- Tassinari, M. G. (2012). Evaluating Learner Autonomy : A dynamic Model with Descriptors, *3*, 24–40. Retrieved from https://sisaljournal.org/archives/march12/tassinari/?shared=email&msg=fail
- Thornbury, S. (2005). How to Teach Speaking. Longman
- Ur, P. (1996). A Course in Languge teaching. Cambridge: University Press.
- Wafula, N., & Odhiambo, R. (2016). Project Based Learning on Students ' Performance in the Concept of Classification of Organisms Among Secondary Schools in Kenya, 7(16), 25–31. Retrieved from https://eric.ed.gov/?id=EJ1105278
- Wahyuniati. (2010). *Keefektifan Model Konstektual*, (2003). Retrieved from http://repository.imp.ac.id/5943/1/wahyuniati%20COVER.pdf.
- Wallace, B. T., Stariha, W. E., & Walberg, H. J. (2004). Teaching Speaking, Listening And Writing Educational Practices Series-14. International Bureau of Education.
- Yuliani, Y., & Lengkanawati, N., S. (2017). Project Based Learning in Promoting Learner Autonomy in an EFL Classroom. Universitas Pendidikan Indonesia. Retrieved from https://www.researchgate.net/publication/320133548_Projectbased_learning_in_promoting_learner_autonomy_in_an_EFL_classroom
- Zhang, S. (2009). *The Role of input, interaction, and output in the development of oral fluency*. English Language Teaching.
- Zulaihah, S., & Harida, R. (2008). Autonomous Learning Strategy Of The Successful Nontraditional Students, 71–84. Retrieved from https://www.academia.edu/6617525/autonomous_language_learning_strategies.