

**THE USE OF DRILLING TECHNIQUES
INTEGRATED WITH TECHNOLOGY TO IMPROVE
STUDENTS' VOCABULARY MASTERY AT SD
NEGERI 1 SIBANGKAJA**

SKRIPSI

**Diajukan kepada
Universitas Pendidikan Ganesha
Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan
Program Sarjana Pendidikan Bahasa Inggris**



**Oleh
Ni Kadek Lisa Suparni
NIM 1812021095**

**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
JURUSAN BAHASA ASING
FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA
SINGARAJA**

2025

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT-SYARAT UNTUK
MENCAPAI GELAR SARJANA PENDIDIKAN**

Menyetujui

Pembimbing I,



Kadek Sintya Dewi, S.Pd., M.Pd.
NIP. 198803232015042004

Pembimbing II,



Putu Adi Krisna Juniarta, S.Pd., M.Pd.
NIP. 198706122015041006

Lembar Persetujuan Dosen Penguji Skripsi

Skripsi oleh Ni Kadek Lisa Suparni

telah dipertahankan di depan dewan penguji

pada tanggal 25 Juli 2025

Dewan Penguji,



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.
NIP. 198104192006042002

(Ketua)



Ni Wayan Monik Rismadewi, S.Pd., M.Pd.
NIP. 198810242023212030

(Anggota)



Kadek Sintya Dewi, S.Pd., M.Pd.
NIP. 198803232015042004

(Anggota)



Putu Adi Krisna Juniarta, S.Pd., M.Pd.
NIP. 198706122015041006

(Anggota)

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni

Universitas Pendidikan Ganesha

Guna memenuhi syarat-syarat untuk mencapai gelar Sarjana Pendidikan

Pada:

Hari : Jumat

Tanggal : 25 Juli 2025

Mengetahui,

Ketua Ujian,



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd
NIP. 198104192006042002

Sekretaris Ujian,



Prof. Dr. I.G.A. Lokita Purnamika, S.Pd., M.Pd.
NIP. 198304022006042001

Mengesahkan

Dekan Fakultas Bahasa dan Seni,



Drs. I Gede Nurjaya, M.Pd.
NIP. 196503201990031002

PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul **“The Use of Drilling Techniques Integrated with Technology to Improve Students’ Vocabulary Mastery at SD Negeri 1 Sibangkaja”** beserta seluruh isinya adalah benar-benar karya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 26 Juli 2025

Yang membuat pernyataan,



Ni Kadek Lisa Suparni

NIM 1812021095

DEDICATION

This thesis is highly dedicated to the following:

Ida Shang Hyang Widhi Wasa

My Parents & My Sister:

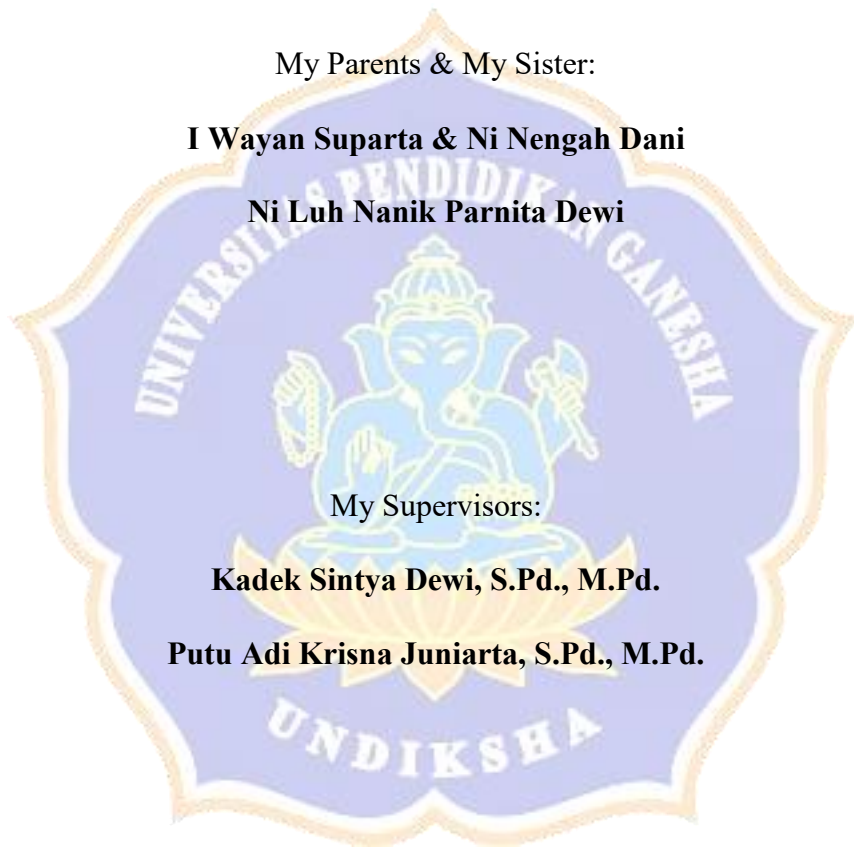
I Wayan Suparta & Ni Nengah Dani

Ni Luh Nanik Parnita Dewi

My Supervisors:

Kadek Sintya Dewi, S.Pd., M.Pd.

Putu Adi Krisna Juniarta, S.Pd., M.Pd.



A few names that would never be forgotten during this thesis journey:

Meriantini a.k.a Joonie, Ananta Wiguna, Lasti Dewi, Ardyanti,

BTSARMY, JIKOOKERS



***“Once The Winter Passes,
The Spring Will Come Again”***

-By BTS, Spring Day-

ACKNOWLEDGEMENT

With deep gratitude, the author sincerely thanks the Almighty God, Ida Sang Hyang Widhi Wasa, for every blessing, guidance, and strength that allowed the author to finish this thesis, titled *“The Use of Drilling Techniques Integrated with Technology to Improve Students’ Vocabulary Mastery at SD Negeri 1 Sibangkaja.”*

This journey would never have reached this point without the presence, support, and encouragement of so many incredible people who have been part of the author’s academic path. With deep appreciation, the author would like to express sincere gratitude to:

1. Kadek Sintya Dewi, S.Pd., M.Pd., as the first supervisor, who has shown endless patience, consistent support, and thoughtful guidance. Her motivation and sincere care helped the author through moments of doubt during the writing of this thesis.
2. Putu Adi Krisna Juniarta, S.Pd., M.Pd., as the second supervisor, who continuously offered valuable guidance, clear feedback that clarified many aspects of the work, and suggestions that greatly improved the final result of this research.
3. Ni Wayan Monik Rismadewi, S.Pd., M.Pd., as the examiner, whose insightful comments and constructive advice encouraged the author to refine and strengthen the thesis further.
4. All lecturers in the English Language Education Department, who have shared not only knowledge, but also inspiration and meaningful experiences that shaped the author’s academic journey.

The author also expresses heartfelt thanks to:

5. The headmaster and teachers of SD Negeri 1 Sibangkaja, who warmly welcomed and fully supported the data collection process.
6. The fourth-grade students of SD Negeri 1 Sibangkaja, who actively participated and played an important role in the implementation of the research.

7. My beloved parents, I Wayan Suparta and Ni Nengah Dani, and my dearest elder sister, Ni Luh Nanik Parnita Dewi, for their unconditional love, endless patience, and sacrifices. Their strength, guidance, and support, both moral and financial, have been the backbone of the author's entire academic journey. Every step taken and every goal reached is a reflection of their unwavering belief.
8. The extended family, whose sincere prayers, motivation, and silent encouragement have accompanied the author throughout this long process.
9. My soulmate, Meriantini a.k.a Joonie, and my closest friends, Ananta Wiguna, Lasti Dewi, and Ardyanti, for sharing support, joy, and companionship. Their presence added warmth and color to every stage of this journey.
10. To myself, Lisa Suparni, thank you for staying strong through all the doubts and hard times. Even when things felt difficult, you chose to keep moving forward, faced your fears, and didn't give up. Be proud of how far you've come and keep going.

Finally, to everyone whose names may not be mentioned here but who have given support in ways big and small, the author offers sincere gratitude. Every contribution has been deeply appreciated.

The author realizes that this thesis is still far from perfect, but it is hoped that the content may offer something useful for its readers and contribute, even in a small way, to the world of education. More than just an academic paper, this thesis stands as a symbol of effort, learning, and the many blessings received along the way.

Singaraja, July 26th 2025

The Author

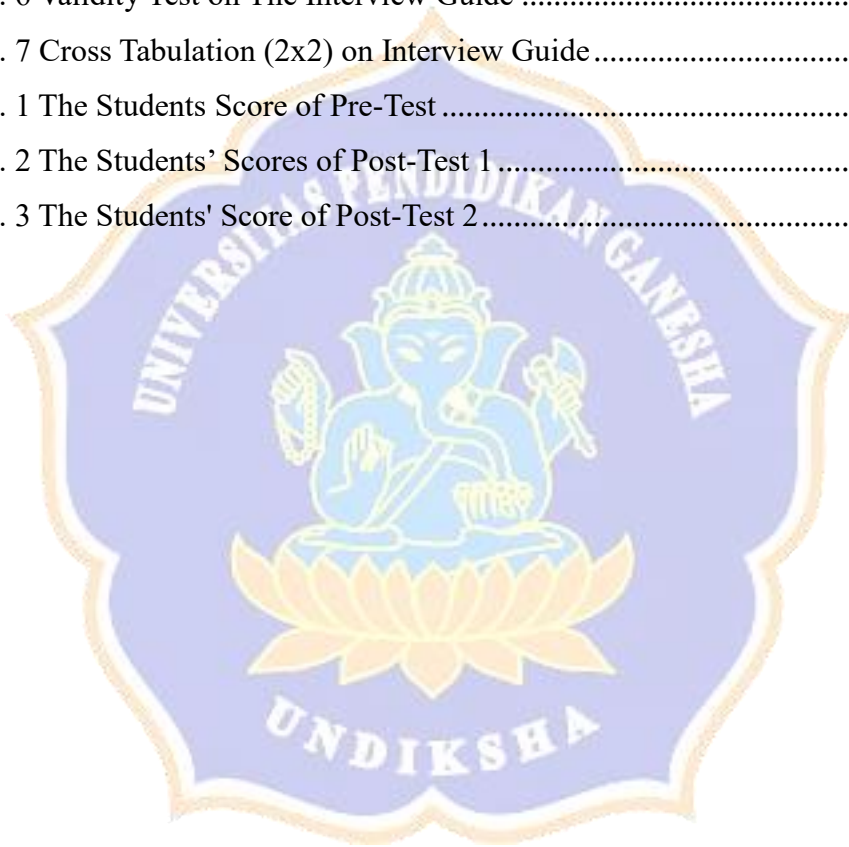
TABLE OF CONTENTS

	PAGE
ACKNOWLEDGEMENT.....	i
ABSTRACT	iii
TABLE OF CONTENTS.....	v
LIST OF TABLES.....	vii
LIST OF FIGURES	viii
LIST OF APPENDICES.....	ix
CHAPTER I <u>I</u> NTRODUCTION	1
1.1 Research Background.....	1
1.2 Problem Identification.....	6
1.3 Research Scope.....	7
1.4 Research Questions.....	7
1.5 Research Objective	8
1.6 Research Significances.....	8
1.7 Definition of Key Terms.....	10
CHAPTER II <u>L</u> ITERATURE REVIEW.....	12
2.1 Theoretical Review.....	12
2.1.1 Vocabulary.....	12
2.1.2 Vocabulary Videos	17
2.1.3 Drilling Techniques.....	19
2.1.4 Drilling Techniques Integrated with Technology.....	22
2.1.5 Procedure of Teaching Vocabulary	23
2.1.6 Students' Opinion	24
2.2 Empirical Review.....	25
CHAPTER III <u>R</u> ESearch METHODS.....	29
3.1 Research Design	29
3.2 Research Subjects	32
3.3 Data Collection Methods	32
3.3.1 Vocabulary Test	32

3.3.2 Observation	33
3.3.3 Interview	33
3.4 Research Instruments	34
3.4.1 Vocabulary Test	34
3.4.2 Teaching Module	36
3.4.3 Researcher Fieldnotes	36
3.4.4 Interview Guide	37
3.5 Instrument Validity	37
3.6 Data Analysis	40
3.7 Indicator of Success	42
CHAPTER IV RESEARCH FINDINGS AND DISCUSSIONS.....	43
4.1 Findings.....	43
4.1.1 Findings of the Preliminary Research.....	43
4.1.2 Findings of The First Cycle	45
4.1.3 Findings of The Second Cycle	56
4.1.4 Students' Opinion.....	64
4.2 Discussions	70
4.3 Implications	75
CHAPTER V CLOSURE.....	78
5.1 Summary.....	78
5.2 Conclusion	80
5.3 Suggestion	81
REFERENCES.....	83
APPENDICES	90

LIST OF TABLES

Table	Page
Table 3. 1 Blue Print of Vocabulary Test (Pre-Test and Post-Test).....	34
Table 3. 2 Gregory Formula.....	38
Table 3. 3 Criteria of Content Validity	38
Table 3. 4 Validity Test on The Vocabulary Test	38
Table 3. 5 Cross Tabulation (2x2) on The Vocabulary Test	39
Table 3. 6 Validity Test on The Interview Guide	39
Table 3. 7 Cross Tabulation (2x2) on Interview Guide.....	39
Table 4. 1 The Students Score of Pre-Test	43
Table 4. 2 The Students' Scores of Post-Test 1	53
Table 4. 3 The Students' Score of Post-Test 2	61



LIST OF FIGURES

Figure	Page
Figure 4. 1 Frequency Distribution of Pre-test Student Scores	44
Figure 4. 2 Frequency Distribution of Post-test 1 Student Scores	54
Figure 4. 3 Frequency Distribution of Post-test 2 Student Scores	62
Figure 4. 4 The Students' Improvement in Vocabulary Achievement Score.....	63



LIST OF APPENDICES

Appendix	Page
Appendix 0. 1 Preliminary Observation (Before CAR).....	90
Appendix 0. 2 Vocabulary Test Questions	105
Appendix 0. 3 Teaching Module.....	111
Appendix 0. 4 Researcher Fieldnotes in Cycle 1 and Cycle 2.....	126
Appendix 0. 5 Documentations.....	131

