

**PENGARUH MODEL PEMBELAJARAN *ROLE PLAYING* TERHADAP
KETERAMPILAN BERBICARA BAHASA INDONESIA SISWA KELAS III
SD GUGUS 2 KECAMATAN PUPUAN**

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ABSTRAK

Keterampilan berbicara merupakan dasar interaksi yakni sangat penting. Observasi awal di kelas III SD Gugus 2 Kecamatan Pupuan mengindikasikan bahwasanya siswa masih mengindikasikan rasa takut serta malu menyampaikan pendapatnya, kosa kata terbatas, serta rasa percaya diri yakni rendah. Kajian sistematis ini bertujuan untuk menguji efektivitas model pembelajaran *role playing* dalam meningkatkan keterampilan berbicara bahasa Indonesia pada siswa kelas III SD di Gugus 2 Kecamatan Pupuan. Jenis Kajian sistematis ini adalah uji empiris beserta rancangan Kajian sistematis mengadopsi *pre-test – post-test control group design*. jumlah populasi pada Kajian sistematis ini adalah 103 siswa kelas III SD Gugus 2 Kecamatan Pupuan. sampel Kajian sistematis diambil beserta teknik random sampling diperoleh SDN 6 Pujungan bagaikan kelompok uji empiris beserta jumlah sampel 45 orang serta SDN 1 Pujungan bagaikan kelompok kontrol beserta jumlah sampel 35 orang. Data dikumpulkan melalui wawancara beserta wali kelas III serta tes kinerja berbicara (unjuk kerja). Analisis data mengadopsi uji-t, diperoleh nilai signifikansi (Sig. 2-tailed) sebesar 0,000. nilai dirujuk dibandingkan beserta taraf signifikansi yakni ditetapkan sebesar 0,05. Karenanya dari itu $p\text{-value} < \alpha$ hasil ini mengindikasikan bahwasanya H_0 ditolak serta H_a diterima. Jadi penerapan model pembelajaran *role playing* berpengaruh terhadap keterampilan berbicara bahasa Indonesia siswa kelas III SD di gugus 2 Kecamatan Pupuan. Oleh karena itu, Kajian sistematis ini menyimpulkan bahwasanya model pembelajaran *role playing* sangat efektif untuk meningkatkan keterampilan berbicara siswa serta merekomendasikan penggunaanya bagaikan inovasi belajar yakni berfokus pada praktik.

Kata Kunci : Model pembelajaran *role playing*, Keterampilan Berbicara

**THE INFLUENCE OF THE ROLE PLAYING LEARNING MODEL ON
INDONESIAN SPEAKING SKILLS OF 3RD GRADE ELEMENTARY
SCHOOL STUDENT IN CLUSTER 2 PUPUAN SUB-DISTRICT.**

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ABSTRACT

Speaking skills are a fundamental and very important basic for interaction. Preliminary observations in grade III of elementary School in Cluster 2, Pupuan Sub-District, indicated that students still showed fear and shyness in expressing their opinions, had limited vocabulary, and possessed low self-confidence. This systematic study aims to examine the effectiveness of the role playing learning model in improving Indonesian speaking skill in grade III elementary school students in Cluster 2, Pupuan Sub-District. The type of this systematic study is an experimental test, and the study design adopts a pre-test – post-test control group design. The total population in this systematic study is 163 grade III elementary school students in Cluster 2, Pupuan SubDistrict. The study sample was taken using a random sampling technique, resulting in SDN 6 Pujungan as the experimental group with a sample size of 45 people and SDN 1 Pujungan as the control group with a sample size of 35 people. Data was collected through interviews with the grade III teacher and a speaking performance test. Data analysis adopted the t-test, which yielded a significance value (Sig. 2-tailed) of 0,000. This value was compared with the established significance level of 0,05. Therefore, the p -value $< 0,05$, which indicates that H_0 is rejected and H_a is accepted. Thus, the application of the role playing learning model affects the Indonesian speaking skill of grade III elementary school students in Cluster 2, Pupuan Sub-District. Consequently, this study concludes that the role playing learning model is highly effective for improving students speaking skills and recommends its use as a learning innovation that focused on practice.

Keywords : *Role playing learning model, Speaking skills.*