

APPENDIX

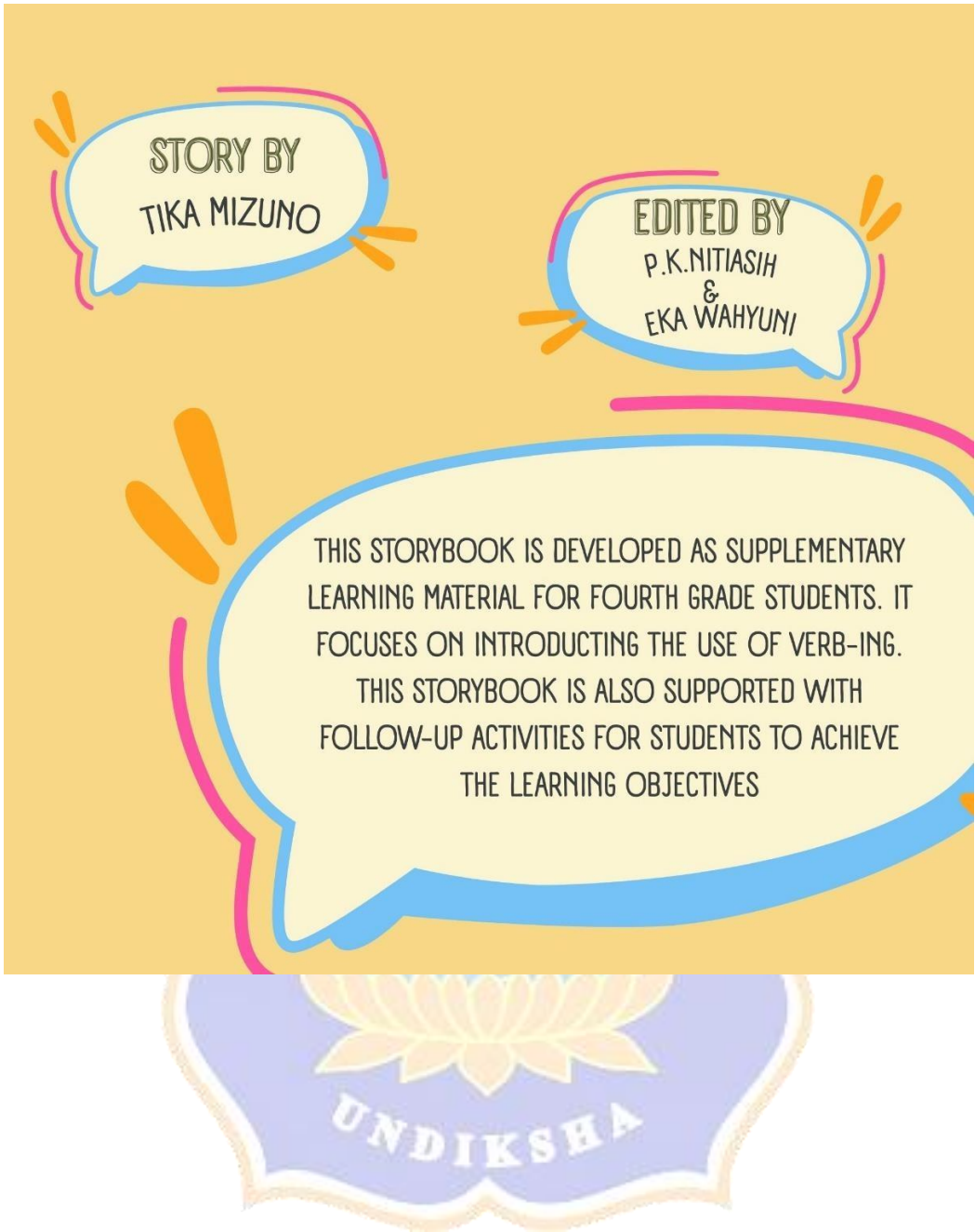
Appendix 1 Data Collection Process





Appendix 2 The Final Product





STORY BY
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THIS STORYBOOK IS DEVELOPED AS SUPPLEMENTARY
LEARNING MATERIAL FOR FOURTH GRADE STUDENTS. IT
FOCUSES ON INTRODUCING THE USE OF VERB-ING.

THIS STORYBOOK IS ALSO SUPPORTED WITH
FOLLOW-UP ACTIVITIES FOR STUDENTS TO ACHIEVE
THE LEARNING OBJECTIVES



LEARNING OBJECTIVES

- STUDENTS WILL BE ABLE TO IDENTIFY AND NAME COMMON ACTION WORDS (VERBS) LIKE "RUNNING," "JUMPING," "EATING," AND "SLEEPING."
- STUDENTS WILL BE ABLE TO ASK AND ANSWER SIMPLE "WHAT ARE YOU DOING?"
- STUDENTS WILL BE ABLE TO OBSERVE ILLUSTRATIONS AND CORRECTLY MATCH THE ACTIONS SHOWN WITH THE CORRESPONDING ACTION WORDS.



LOOK AT THE PICTURES! WHAT ARE
THEY DOING?



On the weekend, Made and his family are going to a picnic.



Mother is preparing the food.



While mother is preparing the food, father is sitting under the trees watching the view.



Made is playing football. He is kicking the ball.



Sister is playing with her balloons. There are ten balloons.



When the food is ready, mother is calling everyone to eat.



Everyone is ready to eat, but Made is not there yet.



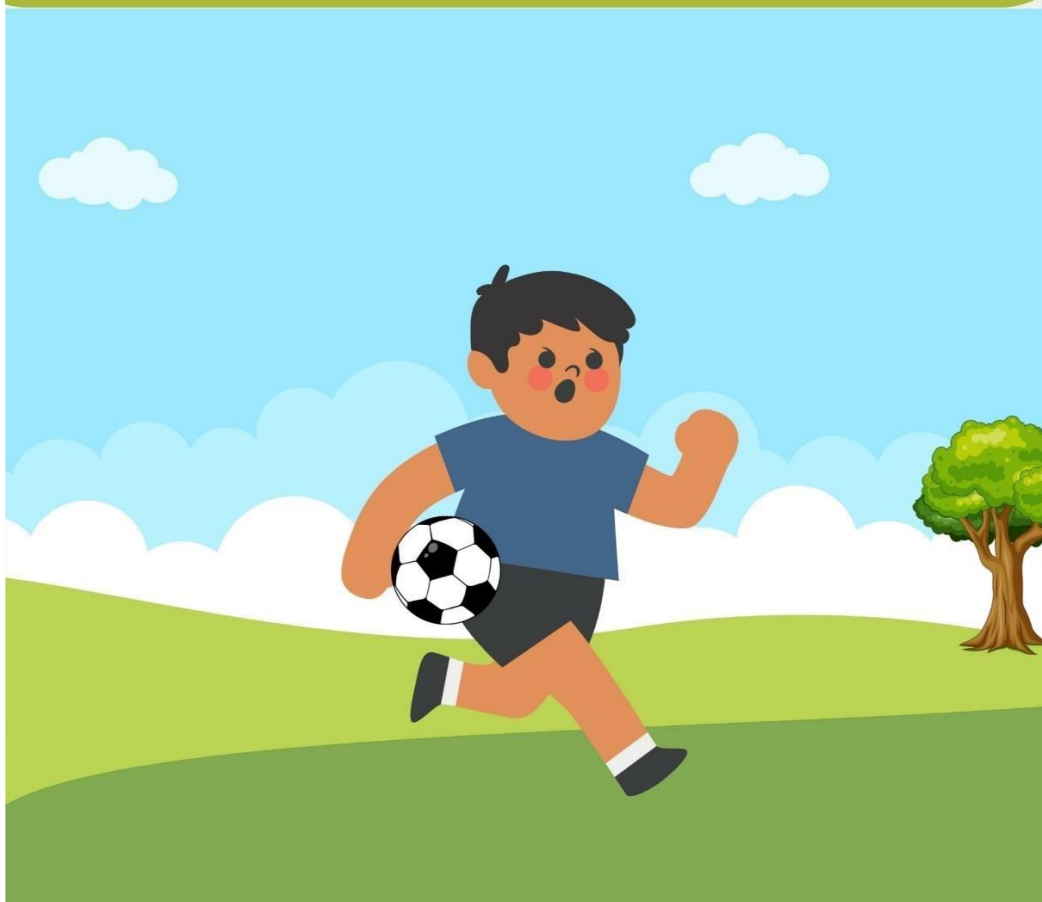
Made is still playing football. He is kicking the ball far away.



Made is feeling tired, hungry and thirsty.



He is running back to his family. He is holding the ball.



Made arrives. They are eating together.



WHILST ACTIVITY PLEASE CHOOSE TRUE/FALSE!



Made is playing football

TRUE/FALSE



Sister is playing with balloons

TRUE/FALSE



Father is sitting

TRUE/FALSE



WHILST ACTIVITY

NOW PLEASE ASK YOUR FRIEND
WHAT ARE THEY DOING ON WEEKEND!

NAME	ACTIVITY
Putu	Watching TV

Example: Putu is watching TV on the weekend



REFLECTION

1. I am happy learning English using the storybook ☐
2. The storybook makes English learning fun ☐
3. I can understand the story easily ☐
4. I learn many new English words from the story ☐
5. I know more verb-ing words now ☐
6. I can read English sentences better after using the storybook ☐
7. I can tell the story in my own words ☐
8. I can write simple sentences in English ☐
9. I like the pictures in the storybook ☐
10. I want to read more English storybooks ☐



Appendix 3 The Results of Evaluation

No.	Statement of Evaluation	Score (1-5)	Comment
1	The appearance of storybooks attracts and fosters students' curiosity to read and use them as a learning medium.	5	Buku cerita dirancang dengan menarik dipadukan dengan warna warna yang memungkinkan menarik perhatian siswa untuk membacanya. = The storybook is designed attractively, with colours that grab students' attention and make them want to read it.
2	The design of the storybooks is varied and can attract students' attention	4	Design yang digunakan bervariasi dan menarik. = The design used is varied and attractive.
3	The storybook encourages students' vocabulary development and language structure pattern	5	Penggunaan kata tiap kata dalam story book ini memberikan tambahan pengetahuan kosa kata kepada siswa yang mudah dipahami. = The use of each word in this storybook provides students with additional vocabulary knowledge that is easy to understand.
4	The storybooks provide an additional reading experience with a richer narrative	4	Storybook ini memberikan pengalaman membaca yang cukup menarik bagi siswa. = This storybook provides a very interesting reading experience for students.
5	The storybook follows the learning objectives and current curriculum	5	Ya sudah sesuai, isi storybook sudah memenuhi tuntutan kurikulum saat ini. = Yes, it is appropriate. The content of the storybook meets the current curriculum requirements.
6	The storybook is easy for students to use and match	5	Isi storybook ini sangat mudah digunakan untuk kegiatan

	the level of thinking of elementary school students		literasi sehari-hari, karena memuat kosa kata sederhana sehari-hari dalam bentuk bahasa Inggris. = The content of this storybook is very easy to use for daily literacy activities, because it contains simple everyday vocabulary in English.
7	The storybook provides an interactive learning experience by incorporating multimedia	4	Storybook ini cukup interaktif. = This storybook is quite interactive.
8	The storybook can foster student activity in learning	5	Dengan adanya storybook ini, memudahkan guru untuk menumbuhkan aktifitas belajar siswa yang lebih optimal. = This storybook makes it easier for teachers to encourage more optimal learning activities among students.
9	The steps for using storybook media are easy to understand	5	Storybook ini sangat mudah dan fleksibel saat digunakan. = This storybook is very easy and flexible to use.
10	The number of pages of the storybook is appropriate	5	Sudah bagus. = That's already good.

Evaluator

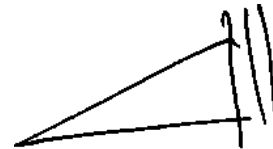
Ni Putu Eka Tresna Rahayuni, S.Pd.

No.	Statement of Evaluation	Score (1-5)	Comment
1	The appearance of storybooks attracts and fosters students' curiosity to read and use them as a learning medium.	4	Buku cerita hendaknya berisi teka-teki, misteri, atau petualangan akan membuat siswa penasaran untuk mengetahui apa yang akan terjadi selanjutnya. = The storybook should contain riddles, mysteries, or adventures that will make students curious to find out what happens next.
2	The design of the storybooks is varied and can attract students' attention	5	Desain yang efektif seperti ilustrasi yang efektif, warna warni cerah, jenis huruf yang unik sesuai dengan tema cerita tidak hanya sekadar indah, tetapi juga memicu rasa ingin tahu dan membuat siswa betah membaca. = Effective designs, such as effective illustrations, bright colours, and unique fonts that match the theme of the story, are not only beautiful, but also spark curiosity and make students want to keep reading.
3	The storybook encourages students' vocabulary development and language structure pattern	5	Buku cerita sangat efektif untuk memperkaya kosakata dan melatih pemahaman struktur bahasa siswa, dengan menyisipkan kosakata baru. = Storybooks are very effective for enriching vocabulary and training students' understanding of language structure by inserting new vocabulary.
4	The storybooks provide an additional reading experience with a richer narrative	4	Buku cerita ini diharapkan tidak hanya menceritakan sebuah alur, tetapi juga membangun dunia dan karakter yang terasa nyata bagi siswa.

			= This storybook is expected to not only tell a story, but also build a world and characters that feel real to students.
5	The storybook follows the learning objectives and current curriculum	5	Buku cerita sudah berkorelasi dan mendekati tujuan pembelajaran berdasarkan kurikulum merdeka. = Storybook is correlated and closely aligned with learning objectives based on the independent curriculum.
6	The storybook is easy for students to use and match the level of thinking of elementary school students	4	Buku cerita ini sudah sangat mudah digunakan di sekolah dasar khususnya kelas tinggi. Untuk kelas rendah perlu tema cerita yang dekat dengan kehidupan anak. = This storybook is very easy to use in primary schools, especially in higher grades. For lower grades, the story themes need to be closely related to the children's lives.
7	The storybook provides an interactive learning experience by incorporating multimedia	4	Setiap beberapa halaman hendak disisip QR Code yang dapat diakses melalui hp. Untuk menonton video terkait penjelasan gambar yang digunakan. = Every few pages, a QR code will be inserted that can be accessed via mobile phone. This allows users to watch videos explaining the images used.
8	The storybook can foster student activity in learning	5	Buku cerita dapat menumbuhkan aktifitas belajar siswa karena berisi kegiatan yang interaktif, bisa dikembangkan multi arah. = Storybook can stimulate students' learning activities

			because it contains interactive activities that can be developed in multiple directions.
9	The steps for using storybook media are easy to understand	5	Langkah penggunaan Buku Cerita ini mudah dipahami, sehingga guru mudah memvariasikan pembelajaran agar pembelajaran lebih menarik. = The steps for using this storybook are easy to understand, making it easy for teachers to vary their teaching methods to make learning more interesting.
10	The number of pages of the storybook is appropriate	4	Untuk Kelas tinggi halaman sudah sesuai, tetapi untuk kelas rendah hendaknya jumlah halaman dikurangi, dan jumlah kata dikurangi dengan huruf yang diperbesar. = For the upper class, the number of pages is appropriate, but for the lower class, the number of pages should be reduced, and the the word count should be reduced by enlarging the font size.

Evaluator



Gusti Komang Sudarta, S.Pd.ŠD