

APPENDIX

Appendix 1 Expert Validity of Interview Question

Identitas Validator

Nama : I Putu Indra Kusuma S.Pd., M.Pd. Ph.D.
 Instansi : Universitas Pendidikan Ganesha
 Petunjuk :

1. Mohon bantuan Bapak/Ibu untuk dapat melakukan validasi konten dengan menuliskan “sesuai” jika butir pertanyaan sesuai dan layak untuk digunakan, dan “tidak sesuai” jika butir pertanyaan pada instrument penelitian ini tidak layak untuk digunakan.
2. Jika instrument tidak layak, maka mohon bantuan Bapak/Ibu untuk memberikan saran/masukan baik opsi pengganti atau lainnya yang dianggap sesuai dan relevan dengan penelitian.

Domain Konsep	Aspek Teoritis yang Relevan	Butir Pertanyaan	Sesuai	Tidak Sesuai	Keterangan
Pemanfaatan ChatGPT untuk Pengembangan Profesionalisme dan Keterampilan Calon Guru	Profesionalisme guru dalam TEFL (Arlishan, 2023)	Aktivitas apa saja yang biasanya Anda lakukan dengan menggunakan ChatGPT untuk meningkatkan profesionalisme Anda sebagai calon guru Bahasa Inggris?	V		
	Technological Knowledge (Mishra & Koehler, 2006)	Bagaimana ChatGPT membantu Anda dalam penggunaan teknologi, misalnya membuat materi ajar digital atau media pembelajaran interaktif?	V		
	Pedagogical Knowledge (Shulman, 1986)	Bagaimana ChatGPT mendukung Anda dalam merancang rencana pelajaran, membuat soal latihan, atau memberikan umpan	V		

		balik kepada siswa?			
	Content Knowledge (Shulman, 1986)	Bagaimana ChatGPT membantu Anda dalam meningkatkan keterampilan bahasa Inggris seperti grammar, kosa kata, writing, listening, atau speaking?	V		
	TPACK Framework (Mishra & Koehler, 2006)	Bagaimana Anda memandang peran ChatGPT dalam pengembangan TPACK Anda sebagai calon guru?	V		
Pengaruh ChatGPT terhadap Pengembangan TPACK skills dan Penggunaan Teknologi Pengajaran	Intelligent Technological Knowledge (Celik, 2023)	Dalam hal apa saja ChatGPT memengaruhi pengetahuan teknologi Anda? Adakah fitur teknologi tertentu yang Anda pelajari melalui ChatGPT?	V		
	Technological Pedagogical Knowledge (Mishra & Koehler, 2006)	Bagaimana ChatGPT memengaruhi cara Anda menggunakan teknologi untuk mengajar (misalnya strategi, metode, pendekatan)?	V		
	Technological Content Knowledge (Mishra & Koehler, 2006)	Bagaimana ChatGPT membantu Anda menemukan sumber digital (website, aplikasi, YouTube, jurnal) untuk bahan ajar bahasa Inggris?	V		
	TPACK Integration (Nguyen, 2023)	Bagaimana pengalaman Anda dalam menggunakan ChatGPT untuk mengembangkan pembelajaran bahasa Inggris berbasis	V		

		teknologi?			
	Digital Pedagogy (Chan & Tang, 2024)	Bagaimana ChatGPT membantu Anda memahami atau meningkatkan penggunaan teknologi dalam mengajar bahasa Inggris?	V		
Dampak ChatGPT terhadap Pengembangan Profesional dan Pendidikan Bahasa Inggris dalam menjaga integritas akademik	AI in Education – Pros & Cons (Khalil & Er, 2023)	Menurut Anda, apa keuntungan dan kelemahan penggunaan ChatGPT dalam pendidikan bahasa Inggris? (misalnya ide kreatif, ketergantungan, menurunkan kreativitas)	V		
		Apakah ChatGPT membuat pembelajaran lebih menarik atau justru berisiko menurunkan orisinalitas siswa?	V		
	Teacher Professional Development (Kusuma et al., 2024)	Apakah Anda merasa penggunaan ChatGPT membantu perkembangan profesional Anda (lesson plan, keterampilan bahasa, manajemen kelas)?	V		
Integritas Akademik dalam Pemanfaatan ChatGPT untuk pengembangan TPACK skills	Intelligence TPACK (Celik, 2023)	Apakah menurut Anda etis untuk mengandalkan ChatGPT dalam menyusun lesson plan, strategi, atau metode mengajar? Mengapa?	V		
	Academic Integrity Principles (Hafizha, 2022)	Sejauh mana penggunaan ChatGPT untuk manajemen kelas, aktivitas pengajaran,	V		

		atau desain asesmen masih sesuai dengan prinsip integritas akademik?			
	Ethical Use of AI in Education (Bozkurt et al., 2023)	Dalam aspek apa saja Anda melihat bahwa penggunaan ChatGPT dapat mendukung integritas akademik dalam pengembangan TPACK Anda?	V		
		Dapatkah Anda memberikan contoh skenario di mana penggunaan ChatGPT dalam pengajaran atau perancangan pembelajaran dapat menimbulkan masalah? Apa saja risiko atau tantangan yang mungkin muncul, dan bagaimana cara mengatasinya?	V		
		Apa batasan etis yang menurut Anda perlu diperhatikan agar penggunaan ChatGPT tetap mendukung profesionalisme dan integritas akademik?	V		

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4. Jika instrument tidak layak, maka mohon bantuan Bapak/Ibu untuk memberikan saran/masukan baik opsi pengganti atau lainnya yang dianggap sesuai dan relevan dengan penelitian.

Domain Konsep	Aspek Teoritis yang Relevan	Butir Pertanyaan	Sesuai	Tidak Sesuai	Keterangan
Pemanfaatan ChatGPT untuk Pengembangan Profesionalisme dan Keterampilan Calon Guru	Profesionalisme guru dalam TEFL (Arlishan, 2023)	Aktivitas apa saja yang biasanya Anda lakukan dengan menggunakan ChatGPT untuk meningkatkan profesionalisme Anda sebagai calon guru Bahasa Inggris?	V		
	Technological Knowledge (Mishra & Koehler, 2006)	Bagaimana ChatGPT membantu Anda dalam penggunaan teknologi, misalnya membuat materi ajar digital atau media pembelajaran interaktif?	V		
	Pedagogical Knowledge (Shulman, 1986)	Bagaimana ChatGPT mendukung Anda dalam merancang rencana pelajaran, membuat soal latihan, atau memberikan umpan balik kepada siswa?	V		
	Content Knowledge (Shulman, 1986)	Bagaimana ChatGPT membantu Anda dalam meningkatkan keterampilan bahasa Inggris seperti grammar, kosa kata, writing, listening, atau speaking?	V		
	TPACK Framework (Mishra & Koehler, 2006)	Bagaimana Anda memandang peran ChatGPT dalam pengembangan profesionalisme dan keterampilan calon guru?	V		

	Koehler, 2006)	TPACK Anda sebagai calon guru?			
Pengaruh ChatGPT terhadap Pengembangan TPACK skills dan Penggunaan Teknologi Pengajaran	Intelligent Technological Knowledge (Celik, 2023)	Dalam hal apa saja ChatGPT memengaruhi pengetahuan teknologi Anda? Adakah fitur teknologi tertentu yang Anda pelajari melalui ChatGPT?	V		
	Technological Pedagogical Knowledge (Mishra & Koehler, 2006)	Bagaimana ChatGPT memengaruhi cara Anda menggunakan teknologi untuk mengajar (misalnya strategi, metode, pendekatan)?	V		
	Technological Content Knowledge (Mishra & Koehler, 2006)	Bagaimana ChatGPT membantu Anda menemukan sumber digital (website, aplikasi, YouTube, jurnal) untuk bahan ajar bahasa Inggris?	V		
	TPACK Integration (Nguyen, 2023)	Bagaimana pengalaman Anda dalam menggunakan ChatGPT untuk mengembangkan pembelajaran bahasa Inggris berbasis teknologi?	V		
	Digital Pedagogy (Chan & Tang, 2024)	Bagaimana ChatGPT membantu Anda memahami atau meningkatkan penggunaan teknologi dalam mengajar bahasa Inggris?	V		
Dampak ChatGPT terhadap Pengembangan	AI in Education – Pros & Cons	Menurut Anda, apa keuntungan dan kelemahan penggunaan	V		

angan Profesio nal dan Pendidik an Bahasa Inggris dalam menjaga integritas akademi k	(Khalil & Er, 2023)	ChatGPT dalam pendidikan bahasa Inggris? (misalnya ide kreatif, ketergantungan, menurunkan kreativitas)			
		Apakah ChatGPT membuat pembelajaran lebih menarik atau justru berisiko menurunkan orisinalitas siswa?	V		
	Teacher Professional Development (Kusuma et al., 2024)	Apakah Anda merasa penggunaan ChatGPT membantu perkembangan profesional Anda (lesson plan, keterampilan bahasa, manajemen kelas)?	V		
Integritas Akademik dalam Pemanfaatan ChatGPT untuk pengembangan TPACK skills	Intelligence TPACK (Celik, 2023)	Apakah menurut Anda etis untuk mengandalkan ChatGPT dalam menyusun lesson plan, strategi, atau metode mengajar? Mengapa?	V		
	Academic Integrity Principles (Hafizha, 2022)	Sejauh mana penggunaan ChatGPT untuk manajemen kelas, aktivitas pengajaran, atau desain asesmen masih sesuai dengan prinsip integritas akademik?	V		
	Ethical Use of AI in Education (Bozkurt et al., 2023)	Dalam aspek apa saja Anda melihat bahwa penggunaan ChatGPT dapat mendukung integritas akademik dalam pengembangan TPACK Anda?	V		

		Dapatkah Anda memberikan contoh skenario di mana penggunaan ChatGPT dalam pengajaran atau perancangan pembelajaran dapat menimbulkan masalah? Apa saja risiko atau tantangan yang mungkin muncul, dan bagaimana cara mengatasinya?	V		
		Apa batasan etis yang menurut Anda perlu diperhatikan agar penggunaan ChatGPT tetap mendukung profesionalisme dan integritas akademik?	V		

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Domain Konsep	Aspek Teoritis yang Relevan	Butir Pertanyaan	Sesuai	Tidak Sesuai	Keterangan
Pemanfa	Intellige	Saya	v		

atan ChatGPT untuk Pengggunaan Teknologi Dan Pengembangan Pembelajaran	nt TK (Celik, 2023)	menggunakan ChatGPT untuk mengetahui alat-alat digital yang tersedia untuk mendukung pengajaran.			
	ChatGPT sebagai alat revolusi untuk belajar inovasi	Saya menggunakan ChatGPT untuk memahami cara menggunakan alat teknologi dalam kelas	v		
	teknologi baru (Mishra et al., 2023)	Saya menggunakan ChatGPT untuk menghasilkan ide kreatif dalam memanfaatkan teknologi di kelas	v		
	Intelligence TK (Celik, 2023)	Saya menggunakan ChatGPT untuk merancang rencana pembelajaran (lesson plan)	v		
	Nilai transparency, accountability, fairness, dan inclusiveness dalam Intelligence-TPACK (Celik, 2023)	Saya menggunakan ChatGPT secara bertanggung jawab untuk menghasilkan rencana pembelajaran dan materi pembelajaran.	v		
Pemanfa	ChatGPT	Saya	v		

atan ChatGPT dalam Pengajaran Bahasa Inggris	membantu aktivitas belajar kreatif (Guo & Lee, 2023).	menggunakan ChatGPT untuk mencari tips atau strategi pengajaran bahasa Inggris			
		Saya menggunakan ChatGPT untuk mencari ide aktivitas kelompok yang menarik bagi siswa	v		
	ChatGPT menyediakan ruang eksplorasi yang luas dalam	Saya menggunakan ChatGPT untuk mempelajari cara mengajar dengan pendekatan yang baru berbasis teknologi	v		
	menerapkan keterampilan pedagogis (Ridha and Fithriani, 2023).	Saya menggunakan ChatGPT untuk mencari teknik atau strategi pengajaran yang dapat membantu siswa dalam memahami teks Bahasa Inggris dengan lebih baik	v		
	ChatGPT membantu calon guru meningkatkan kemampuan menulis kalimat dan paragraf (Shidiq 2023).	Saya menggunakan ChatGPT untuk mendapatkan pendekatan dan strategi baru dalam mengajarkan keterampilan menulis	v		

Pemanfaatan ChatGPT untuk Pengembangan Kompetensi Bahasa Inggris	ChatGPT membantu calon guru untuk memahami tata bahasa yang sulit (Phieanchang, 2024).	Saya menggunakan ChatGPT untuk memahami konsep tata bahasa yang sulit	v		
	ChatGPT membantu calon guru meningkatkan kemampuan menulis kalimat dan paragraf (Shidiq, 2023).	Saya menggunakan ChatGPT untuk berlatih membuat kalimat atau paragraf dalam bahasa Inggris	v		
	ChatGPT untuk menguasai kosakata (Ngo, 2024).	Saya menggunakan ChatGPT untuk memperluas kosakata bahasa Inggris saya	v		
	ChatGPT dapat digunakan untuk menjelajahi topik pembelajaran baru seperti idiom, frasa, atau	Saya menggunakan ChatGPT untuk mempelajari materi bahasa Inggris baru atau topik khusus (misalnya, idiom, frasa, ekspresi, dll.)	v		

	ungkapan (Young & Shishido, 2023).				
	ChatGPT membantu calon guru meningkatkan kemampuan menulis kalimat dan paragraf (Shidiq 2023).	Saya menggunakan ChatGPT untuk mendapatkan ide atau inspirasi dalam menulis topik-topik tertentu dalam Bahasa Inggris	v		
Etika dan Sikap dalam Penggunaan ChatGPT	Perilaku akademik yang etis (Almutairi, 2025)	Saya menganggap ChatGPT sebagai alat bantu, bukan sebagai pengganti pemikiran kritis saya.	v		
	Prinsip Tanggung jawab dalam academic integrity (Hafizha, 2022)	Saya memastikan bahwa materi yang dihasilkan oleh ChatGPT saya modifikasi dan sesuaikan sebelum menggunakannya di kelas.	v		
	Nilai fairness dan accountability pada Intelligence TPACK.	Saya percaya bahwa ChatGPT dapat meningkatkan hasil pembelajaran jika digunakan secara etis	v		
	Prinsip honesty dalam academic integrity	Saya berpikir bahwa ChatGPT mendorong kreativitas daripada	v		

	(Hafizha, 2022).	mendorong ketidakjujuran akademik			
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Pemanfaatan ChatGPT untuk Penggunaan Teknologi Dan Pengembangan Pembelajaran	Intelligent TK (Celik, 2023)	Saya menggunakan ChatGPT untuk mengetahui alat-alat digital yang tersedia untuk mendukung pengajaran.	v		
	ChatGPT sebagai alat revolusi untuk belajar inovasi	Saya menggunakan ChatGPT untuk memahami cara menggunakan alat teknologi dalam kelas	v		
	teknologi baru (Mishra et al.,	Saya menggunakan ChatGPT untuk menghasilkan ide	v		

	2023)	kreatif dalam memanfaatkan teknologi di kelas			
	Intelligent TK (Celik, 2023)	Saya menggunakan ChatGPT untuk merancang rencana pembelajaran (lesson plan)	v		
	Nilai transparency, accountability, fairness, dan inclusiveness dalam Intelligent-TPACK (Celik, 2023)	Saya menggunakan ChatGPT secara bertanggung jawab untuk menghasilkan rencana pembelajaran dan materi pembelajaran.	v		
Pemanfaatan ChatGPT dalam Pengajaran Bahasa Inggris	ChatGPT membantu aktivitas belajar kreatif (Guo & Lee, 2023).	Saya menggunakan ChatGPT untuk mencari tips atau strategi pengajaran bahasa Inggris	v		
		Saya menggunakan ChatGPT untuk mencari ide aktivitas kelompok yang menarik bagi siswa	v		
	ChatGPT menyediakan ruang eksplorasi yang luas	Saya menggunakan ChatGPT untuk mempelajari cara mengajar dengan pendekatan yang baru berbasis	v		

	dalam menerapkan keterampilan pedagogis (Ridha and Fithriani, 2023).	teknologi Saya menggunakan ChatGPT untuk mencari teknik atau strategi pengajaran yang dapat membantu siswa dalam memahami teks Bahasa Inggris dengan lebih baik	v		
	ChatGPT membantu calon guru meningkatkan kemampuan menulis kalimat dan paragraf (Shidiq 2023).	Saya menggunakan ChatGPT untuk mendapatkan pendekatan dan strategi baru dalam mengajarkan keterampilan menulis	v		
Pemanfaatan ChatGPT untuk Pengembangan Kompetensi Bahasa Inggris	ChatGPT memudahkan calon guru untuk memahami tata bahasa yang sulit (Phieanchang, 2024).	Saya menggunakan ChatGPT untuk memahami konsep tata bahasa yang sulit	v		
	ChatGPT membantu calon guru meningkatkan kemampuan	Saya menggunakan ChatGPT untuk berlatih membuat kalimat atau paragraf dalam bahasa Inggris	v		

	uan menulis kalimat dan paragraf (Shidiq 2023).				
	ChatGPT untuk menguasai kosakata (Ngo, 2024).	Saya menggunakan ChatGPT untuk memperluas kosakata bahasa Inggris saya	v		
	ChatGPT dapat digunakan untuk menjelajahi topik pembelajaran baru seperti idiom, frasa, atau ungkapan (Young & Shishido, 2023).	Saya menggunakan ChatGPT untuk mempelajari materi bahasa Inggris baru atau topik khusus (misalnya, idiom, frasa, ekspresi, dll.)	v		
	ChatGPT membantu calon guru meningkatkan kemampuan menulis kalimat dan paragraf (Shidiq 2023).	Saya menggunakan ChatGPT untuk mendapatkan ide atau inspirasi dalam menulis topik-topik tertentu dalam Bahasa Inggris	v		
Etika dan Sikap dalam	Perilaku akademik yang	Saya menganggap ChatGPT sebagai alat bantu, bukan	v		

Penggunaan ChatGPT	etis (Almutairi, 2025)	sebagai pengganti pemikiran kritis saya.			
	Prinsip Tanggung jawab dalam academic integrity (Hafizha, 2022)	Saya memastikan bahwa materi yang dihasilkan oleh ChatGPT saya modifikasi dan sesuaikan sebelum menggunakannya di kelas.	v		
	Nilai fairness dan accountability pada Intelligence TPACK.	Saya percaya bahwa ChatGPT dapat meningkatkan hasil pembelajaran jika digunakan secara etis	v		
	Prinsip honesty dalam academic integrity (Hafizha, 2022).	Saya berpikir bahwa ChatGPT mendorong kreativitas daripada mendorong ketidakjujuran akademik	v		

Appendix 3 Interview Guide

Background Questions

1. Initial Question
 - a. Could you tell us a little bit about your background as a pre-service English teacher?
2. Experience with Technology
 - a. Can you describe how you use technology in your English learning or teaching practices? For example, what kinds of digital tools or platforms (including ChatGPT) do you use, and for what purposes?
3. Understanding of ChatGPT and AI Tools
 - a. Have you ever used ChatGPT or other AI-based tools in your study or teaching preparation? If yes, could you describe your experiences and

how they influenced your teaching or learning activities?

Main Part

A. Utilization of ChatGPT for Professionalism and Skill Development

1. Professional Use and Activities

- a. What kinds of activities do you usually perform with ChatGPT to enhance your professionalism as a future English teacher?

2. Digital Material and Interactive Media

- a. How does ChatGPT assist you in using technology—for instance, in creating digital teaching materials or interactive learning media?

3. Lesson Planning and Feedback

- a. How does ChatGPT support you in designing lesson plans, developing exercises, or providing feedback to students?

4. Improving Language Proficiency

- a. How has ChatGPT helped you improve your English language skills such as grammar, vocabulary, writing, listening, or speaking?

B. Influence of ChatGPT on TPACK Skills and Technology Integration in Teaching

1. Developing TPACK

- a. How do you view the role of ChatGPT in developing your TPACK (Technological Pedagogical and Content Knowledge) as a pre-service teacher?

2. Enhancing Technological Knowledge

- a. In what ways has ChatGPT influenced your technological knowledge? Are there specific digital features or tools you learned through ChatGPT?

3. Technology Use in Teaching Strategies

- a. How does ChatGPT affect your approach to using technology in teaching, such as in strategies, methods, or teaching approaches?

4. Finding Digital Resources

- a. How does ChatGPT help you discover digital resources such as websites, applications, YouTube channels, or journals for English

teaching materials?

5. Developing Technology-Based Learning

- a. Can you describe your experience using ChatGPT to develop technology-based English learning activities?

6. Understanding Technology in Teaching

- a. How does ChatGPT help you understand or enhance your use of technology in English language teaching?

C. Impact of ChatGPT on Professional Development and English Education in Maintaining Academic Integrity

1. Perceived Benefits and Drawbacks

- a. From your perspective, what are the advantages and disadvantages of using ChatGPT in English education (for example, generating creative ideas, dependency, or reduced creativity)?

2. Effect on Student Originality

- a. Do you think ChatGPT makes learning more engaging, or does it risk reducing students' originality?

3. Professional Growth

- a. Do you feel that using ChatGPT contributes to your professional growth for instance, in lesson planning, language skills, or classroom management?

4. Ethical Considerations

- a. In your opinion, is it ethical to rely on ChatGPT when creating lesson plans, strategies, or teaching methods? Why or why not?

5. Alignment with Academic Integrity

- a. To what extent do you think the use of ChatGPT in classroom management, teaching activities, or assessment design still aligns with principles of academic integrity?

D. Academic Integrity in the Use of ChatGPT for TPACK Development

1. Supporting Integrity through ChatGPT

- a. In what ways can ChatGPT support academic integrity while helping you develop your TPACK as a pre-service English teacher?

2. Potential Ethical Challenges

- a. Could you describe a scenario in which using ChatGPT in teaching or lesson design might create problems or ethical challenges? What risks or issues might arise, and how would you handle them?
3. Ethical Boundaries
- a. What ethical boundaries or limitations do you think should be followed to ensure that ChatGPT use supports professionalism and academic integrity?

Appendix 4 Questionnaire Questions

Domain Pertanyaan	Butir Pertanyaan
Pemanfaatan ChatGPT untuk Penggunaan Teknologi Dan Pengembangan Pembelajaran	Saya menggunakan ChatGPT untuk mengetahui alat-alat digital yang tersedia untuk mendukung pengajaran.
	Saya menggunakan ChatGPT untuk memahami cara menggunakan alat teknologi dalam kelas
	Saya menggunakan ChatGPT untuk menghasilkan ide kreatif dalam memanfaatkan teknologi di kelas
	Saya menggunakan ChatGPT untuk merancang rencana pembelajaran (lesson plan)
	Saya menggunakan ChatGPT secara bertanggung jawab untuk menghasilkan rencana pembelajaran dan materi pembelajaran.
Pemanfaatan ChatGPT dalam Pengajaran Bahasa Inggris	Saya menggunakan ChatGPT untuk mencari tips atau strategi pengajaran bahasa Inggris
	Saya menggunakan ChatGPT untuk mencari ide aktivitas kelompok yang menarik bagi siswa
	Saya menggunakan ChatGPT untuk mempelajari cara mengajar dengan pendekatan yang baru berbasis teknologi
	Saya menggunakan ChatGPT untuk mencari teknik atau strategi pengajaran yang dapat membantu siswa dalam memahami teks Bahasa Inggris dengan lebih baik
	Saya menggunakan ChatGPT untuk

	mendapatkan pendekatan dan strategi baru dalam mengajarkan keterampilan menulis
Pemanfaatan ChatGPT untuk Pengembangan Kompetensi Bahasa Inggris	Saya menggunakan ChatGPT untuk memahami konsep tata bahasa yang sulit
	Saya menggunakan ChatGPT untuk berlatih membuat kalimat atau paragraf dalam bahasa Inggris
	Saya menggunakan ChatGPT untuk memperluas kosakata bahasa Inggris saya
	Saya menggunakan ChatGPT untuk mempelajari materi bahasa Inggris baru atau topik khusus (misalnya, idiom, frasa, ekspresi, dll.)
	Saya menggunakan ChatGPT untuk mendapatkan ide atau inspirasi dalam menulis topik-topik tertentu dalam Bahasa Inggris
Etika dan Sikap dalam Penggunaan ChatGPT	Saya menganggap ChatGPT sebagai alat bantu, bukan sebagai pengganti pemikiran kritis saya.
	Saya memastikan bahwa materi yang dihasilkan oleh ChatGPT saya modifikasi dan sesuaikan sebelum menggunakannya di kelas.
	Saya percaya bahwa ChatGPT dapat meningkatkan hasil pembelajaran jika digunakan secara etis
	Saya berpikir bahwa ChatGPT mendorong kreativitas daripada mendorong ketidakjujuran akademik

Appendix 5 Thematic Analysis

Themes	Sub Themes	Codes	Excerpt
ChatGPT as a Tool for Technological and Pedagogical Enhancement	Integrating Technology into Teaching	ChatGPT for searching Websites and learning sites	"For example, if I want to paraphrase, I ask what applications or websites can be used." (P1, Online interview, August 2, 2025)
			"ChatGPT helps me by providing recommendations for applications and websites." (P1, Online interview August 2, 2025)
			At that time, I knew of a website that helped with speaking, called Elsa. There, we could record

			conversations or anything else like voice recordings, but there we could upload them and then comment on them, give them accuracy scores, and ratings. We could comment together with friends, and it was also similar to Drive, but it was specifically for audio." (P3, Online interview, August 16, 2025) "So at that time, I searched on ChatGPT for websites like that could help me improve my grammar, especially since during micro- teaching, I was also asked to teach grammar." (P6, Online interview August 14, 2025)
		ChatGPT helps learn and find teaching applications	"For ideas or suggestions on how to apply teaching materials using technology, I sometimes ask ChatGPT" (P2, Online interview, August 15, 2025) "For example, when I wanted to know how to use the FigJam application. I had never used it before, so I asked ChatGPT about its functions and how to use it." (P4, Online interview August 16, 2025) "I also use ChatGPT to find recommendations for applications that can be used for interactive learning. For example, I asked about applications for creating quizzes, and ChatGPT suggested Quizziz, Kahoot, and Padlet." (P4, Online interview August 16, 2025) "Usually ChatGPT greatly influences my ability to use technology in teaching, especially when looking for the right media, especially the right Technology media to teach the children I target, the classes I

			target. So I asked ChatGPT for advice on how to integrate these three technologies to teach the students I target." (P5, Online interview, August 18, 2025) "At that time, I used Elsa Speak, Duolingo, Padlet, and so on." (P5, Online interview 18 August 2025) "So I usually searched ChatGPT for technologies that could help in my classes, such as images and videos." (P7, Online interview 15 August 2025) "I usually ask ChatGPT questions, such as what application to use, and then ChatGPT tells me how to do it," (P8, Online interview, August 17, 2025) "I asked ChatGPT to design technology-based learning media. For example, interactive worksheets or digital quiz ideas." (P9, Online interview August 27, 2025) "I also asked ChatGPT to suggest other AI applications that are suitable for supporting English language learning in the classroom." (P10, Online interview September 7, 2025)
		Developing learning strategies	"It helps teachers create a better learning environment or learning strategy. It is also more varied and in line with the times." (P1, Online interview August 2, 2025) "ChatGPT can help teachers create more varied learning strategies." (P2, Online interview, August 15, 2025)

			"ChatGPT helps teachers create better learning environments or learning strategies. It is also more varied and in line with the times." (P1, Online interview, August 2, 2025) "For idea development, technology exploration, or independent practice, I think ChatGPT is still very supportive." (P4, Online interview, August 16, 2025) "Usually, I ask about learning strategies, specific questions. That's for high school, how should I teach the kids, how." (P3, Online interview August 16, 2025) "From my perspective, ChatGPT is supportive because it can help teachers create a better learning environment or learning strategies." (P3, Online interview, August 16, 2025) "Because I can design more varied and creative lessons. I usually start with an idea from ChatGPT, then I adapt it to the classroom conditions, and I develop it further so that it remains appropriate for the students' characteristics." (P4, Online interview, August 16, 2025) "Yes, technology. Especially for senior teachers with limited technological knowledge. With ChatGPT, they can learn and keep up with the times." (P8, Online interview August 17, 2025)
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			"In my opinion, it can be accepted if adapted to the classroom context, especially for classroom management and assessment design." (P9, Online interview August 27, 2025) "I usually ask ChatGPT to create teaching strategies." (P9, Online interview August 27, 2025) "I asked ChatGPT to come up with ideas on how students can remember when to use -es. ChatGPT then provided a list of ideas in the form of acronyms." (P9, Online interview, August 27, 2025)
	Facilitating Classroom Operations and Management	ChatGPT for teaching activities	"ChatGPT provides many ideas, both for technology that can be used and for variations in learning activities. So I am not limited to just one activity, but can ask ChatGPT to provide other alternatives." (P2, Online interview 15 August 2025) "I usually use ChatGPT to create lesson plans and design activities such as that will be conducted." (P2, Online interview August 15, 2025) "I can ask ChatGPT what activities can help me focus better." (P3, Online interview, August 16, 2025) "ChatGPT gave me some game activities that are also suitable for adults. For example, the balloon pumping game. So the students line up while pumping balloons, then I ask them to say words related to nature. Those whose balloons pop get punished. This can be used for both children and adults." (P8, Online interview

			August 17, 2025) "I usually use ChatGPT to generate ideas for teaching activities." (P9, Online interview August 27, 2025) "I use ChatGPT to find inspiration for learning activities that I can use to teach English at a certain level, which are creative and appropriate for that level." (P9, Online interview, August 27, 2025) "I usually start by searching for activity ideas on ChatGPT, then adapt them to the students' level." (P9, Online interview August 27, 2025)
		Classroom management	"Actually, I once searched ChatGPT for how to manage a class effectively." (P6, Online interview 14 August 2025) "ChatGPT helps me by giving me ideas on how to manage the children so they stay calm in class but can still understand the material." (P6, Online interview, August 14, 2025) "ChatGPT also gave me ideas for technology that was suitable for the material, so that the class remained conducive and I felt comfortable teaching." (P6, Online interview, August 14, 2025) "I also often ask ChatGPT about classroom management, how to manage a class with students of different personalities." (P9, Online interview August 27, 2025)
Using	Creating	Creating	"Sometimes I ask ChatGPT for

ChatGPT for Learning Material Development and Language Skill improvement	and Refining Learning Materials	teaching Materials or content	materials. I ask it to create dialogues about this, this, and this. So ChatGPT creates the content." (P1, Online interview, August 2, 2025) "Then, at that time, I needed children's story content, so I asked ChatGPT to find websites with children's stories." (P1, Online interview, August 2, 2025) "For material development, I use it quite often for material development, because the additions from ChatGPT can add some interesting activities." (P3, Online interview August 16, 2025) "I sometimes ask ChatGPT about vocational schools, what the materials are like." (P3, Online interview August 16, 2025) "I've become faster at finding inspiration for materials and activities. But I still review and modify them to suit the students' characteristics and learning objectives." (P4, Online interview, August 16, 2025) "I myself use ChatGPT quite often, especially for creating lesson plans." (P5, Online interview, August 18, 2025) "I have used ChatGPT to help me create teaching materials or incorporate technology into my teaching materials. For example, a few weeks ago, I created a storybook about ' ' with the help of ChatGPT, starting from the story outline, but the idea was mine." (P6, Online interview,
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			August 14, 2025) "I also usually seek help from ChatGPT to divide material that I find difficult. So ChatGPT can divide the material into several parts, so that later in class I can present it more comfortably and easily." (P7, Online interview August 15, 2025) "Additionally, I also use ChatGPT to create lesson plan frameworks and design teaching media, worksheets, or digital-based games, as well as to compile practice questions." (P9, Online interview, August 27, 2025) "I usually use ChatGPT to create digital learning materials." (P9, Online interview, August 27, 2025) "So I ask ChatGPT to help summarize all aspects of my material into clear points." (P9, Online interview, August 27, 2025) "The activity I use most often in ChatGPT is usually creating learning frameworks, such as teaching modules. In addition, I also search for data that is difficult for me to understand, then ask ChatGPT to describe it in easier language so that I can understand it." (P10, Online interview, September 7, 2025)
		Providing references and ideas for teaching	"I frequently use ChatGPT to find references, ideas, and activities that can be done in the classroom." (P1, Online interview August 2, 2025) "ChatGPT provides

			recommendations on how to teach basic concepts like colors, animals, and plants. There, I also asked how I should go about teaching those topics.” (P1, Online interview, August 2, 2025) "I use ChatGPT more often to find initial ideas or reference lists." (P3, Online interview, August 16, 2025) “I usually use ChatGPT to find more ideas. For example, I have an idea about something or am asked to find something by my lecturer.” (P4, Online interview, August 16, 2025) “So I look for ideas from ChatGPT, then develop them independently, then ask ChatGPT again whether this lesson plan is suitable for the class I will be teaching later.” (P5, Online interview, August 18, 2025) “So I usually use ChatGPT to find the initial idea. Then to revise my work, whether it’s assignments or final projects.” (P6, Online interview, August 14, 2025) "And sometimes I also prepare learning media based on ideas provided by ChatGPT." (P6, Online interview, August 14, 2025)
	Improving Language Skills	Practicing grammar or vocabulary	“I learn grammar indirectly from the texts created by ChatGPT.” (P1, Online interview, August 2, 2025) "To check whether my grammar is correct, or the structure is

			correct, or I ask for other word references. Other words that I can use in this sentence, which are more suitable to put in that sentence." (P1, Online interview August 2, 2025) "I also use ChatGPT to check my English grammar." (P2, Online interview, August 15, 2025) "I often use ChatGPT to check the grammar of my writing, especially when I'm writing articles or final assignments." (P4, Online interview, August 16, 2025) "I can correct my grammar or words I might not know, so I can look them up on ChatGPT." (P7, Online interview, August 15, 2025) "For vocabulary understanding, I use it Frequent, considering that I like to read novels, and there are many words that I don't understand, so I use ChatGPT to explore those words and also because it can be accessed more quickly. Once you create a prompt, ChatGPT provides very detailed information, so it really helps me." (P5, Online Interview, August 18 2025) "I asked him to refine his words to make them more formal and." (P9, Online interview, August 27, 2025) "I usually use ChatGPT to check the appropriate vocabulary in a specific context." (P9, Online interview, August 27, 2025) "So ChatGPT helps me create a
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			writing structure framework. Maybe that's it, sis." (P10, Online interview, September 7, 2025)
		ChatGPT helps improve speaking skills	"For speaking, I usually ask ChatGPT for discussion topics or role-plays to practice on my own or with friends." (P5, Online interview, August 18, 2025) "At that time, I knew of a website that helps with speaking. It's called Elsa." (P3, Online interview August 16, 2025) "When I need an example of how to introduce myself to new students or strangers, I ask ChatGPT to create a narrative. It's very helpful." (P10, Online interview September 7, 2025) "I often ask ChatGPT to create narratives, texts, or find interesting journals for me to read. It helps me improve my speaking skills." (P10, Online interview, September 7, 2025)
		ChatGPT for Writing Skills	"It influences my writing. In terms of writing, I often ask ChatGPT to check my writing." (P1, Online interview, August 2, 2025) "I usually use ChatGPT when writing essays or paragraphs." (P2, Online interview August 15, 2025) "I usually ask ChatGPT to create an outline of the points I can discuss in the essay or paragraph." (P2, Online interview, August 15, 2025) "Then I send it to ChatGPT and ask it to create more polite and appropriate words for the report." (P9, Online interview, August

			27, 2025) "I often ask ChatGPT for feedback on scripts I create when preparing for a performance or when writing essays." (P9, Online interview, August 27, 2025) "I also use it for writing my final thesis, such as the proposal from chapter 1 to chapter 3." (P10, Online Interview, September 7, 2025) "Because I often use ChatGPT to create narratives or sample texts, such as speeches or self-introductions in English." (P10, Online interview September 7, 2025)
Using ChatGPT to Improve Student Engagement and Interactive Learning Experiences	Designing Active and Interactive Learning Activities	Increasing student activity	"During a microteaching session in class, I taught material about daily activities." (P4, Online interview August 16, 2025) "After that, I used Padlet to ask students to write down their daily activities. It was quite successful in making students active and interactive." (P4, Online interview, August 16, 2025) "Yes, I do. For example, if I have a plan to teach using games, I have this tool, I have this media, I ask ChatGPT, is there any technology that can facilitate it. If it's free, I use it, if not, I don't use it." (P8, Online interview 17 August 2025) "Usually, ChatGPT gives me suggestions, such as teaching a certain topic in a certain way so that it is not just work-based learning. This makes learning more enjoyable." (P9, Online

			interview 27 August 2025) “ChatGPT also helps ensure my learning strategies align with the principles of effective, student-, so students don’t get bored and stay engaged.” (P9, Online interview 27 August 2025)
		Creating interactive questions or quizzes	“During the microteaching session yesterday, there was a discussion between the teacher and the students. So, I prepared a question, which I took from ChatGPT, but the question had to be relevant to what I was teaching in class.” (P5, Online interview, August 18, 2025) "I created a quiz on Quizziz based on an idea I got from ChatGPT." (P4, Online interview, August 16, 2025) “From ChatGPT, I got are commendation to use Padlet to ask students to write down their daily activities.” (P4, Online interview, August 16, 2025) “I asked ChatGPT: for this class and level, what are the appropriate questions for a quiz? Usually on Educaplay there are interactive games, for example with lotus leaves and words.” (P9, Online interview 27 August 2025) “I use ChatGPT to help find quiz sources ranging from easy to medium and difficult.” (P10, Online interview, September 7, 2025)
	Enhancing Pedagogical Techniques to Increase Engagement	Refining teaching techniques and methods	"At that time, there were several teaching techniques. According to ChatGPT, which technique is good? Then also give examples of why that technique is the best

			among others to improve students' listening skills." (P1, Online interview, August 2, 2025) "There, I asked ChatGPT, for example, if I wanted to teach and sharpen the children's listening skills, what techniques ChatGPT thought were good." (P1, Online interview, August 2, 2025) "With ChatGPT, I can get new ideas and variations in teaching methods." (P2, Online interview August 15, 2025) "So, there are methods that might be more effective, right? I asked ChatGPT too. If I'm not mistaken, at that time, to teach my children, I used TPR." (P3, Online interview, August 16, 2025) "Perhaps approaches, sis. For example, this semester I am taking Teaching English for Inclusive Classroom. So, I might ask questions like, if I give activities like this, will it be difficult for students with autism, things like that, sis, such as game-based learning." (P8, Online interview 17 August 2025) "I asked ChatGPT for advice on how to connect learning objectives with the ABCD (Audience, Behavior, Condition, and Degree) technique of. ChatGPT helped me organize those components so that they were connected. So, in addition to helping me create the right sentences for the lesson plan, ChatGPT also helped me
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			organize the learning objectives.” (P9, Online interview, August 27, 2025)
		Supporting the integration of technology for pedagogical skills and content development	"I feel that ChatGPT is a very helpful tool. From a technological perspective, I have learned about many tools and digital media. From a pedagogical perspective, I have gained inspiration for teaching methods. And from a content perspective, I can also request examples of teaching materials that are appropriate for the students' level." (P4, Online interview, August 16, 2025) "I think its role is quite important because usually when I create teaching materials or modules or other things related to learning, especially those related to my study program, I use ChatGPT a lot to revise or find ideas and also to help me compile the teaching materials. So it plays a very important role." (P6, Online interview August 14, 2025) "First, ChatGPT greatly assists in preparing materials. Second, it helps in finding relevant teaching materials. Third, the technology used in teaching is also greatly assisted by ChatGPT, but of course, it must be chosen appropriately. Fourth, in terms of English knowledge, ChatGPT helps with grammar and vocabulary that I may not know. Lastly, it also assists with classroom management." (P7, Online interview, August 15, 2025) "I asked ChatGPT to design technology-based learning media. For example, interactive

			worksheets or digital quiz ideas." (P9, Online interview, August 27 2025)
Positive perceptions and ethical justifications for using ChatGPT in TPACK development	Support in Maintaining Academic Integrity	ChatGPT supports academic integrity	"ChatGPT can help teachers create more varied learning strategies that are relevant to technological developments, making learning more interesting and effective." (P2, Online interview, August 15, 2025) "In my opinion, ChatGPT is supportive because it can help teachers be more responsible in using technology. It is also more varied in line with the times. There may be new technologies that can be implemented in teaching." (P3, Online interview, August 16, 2025) "For developing ideas, exploring technology, or independent practice, I think it is still very supportive." (P4, Online interview, August 16, 2025) "But if you use ChatGPT to satisfy your curiosity, then using ChatGPT is really for learning, so that possibility is very high." (P5, Online interview, August 18, 2025) "Yes, there is, technology. Especially for senior teachers whose technological knowledge is limited. With ChatGPT, they can learn how to detect cheating." (P8, Online interview, August 17, 2025)
	Ethical Acceptance of ChatGPT Use	Acceptance That ChatGPT is ethical to use	"In my opinion, it's ethical." (P1, Online interview 02 August 2025) "If, for example, they use ChatGPT as a reference for their

			writing or work, I think that's still ethical." (P1, Online interview, August 2, 2025) "It is ethical if used only to find ideas or references." (P2, Online interview, August 15, 2025) "I think that's fine, because as long as we use it wisely, I mean we don't use it to plagiarize other people's work or strategies, but we ask ChatGPT to make slight changes that may look like imitation, but in a different format, for example. But in my opinion, creating our own strategy, then we ask ChatGPT for revisions, or we ask ChatGPT for strategies ourselves, that's fine." (P6, Online interview, August 14, 2025) "It's very ethical. Because to develop learning, we need diverse technology. ChatGPT can help us develop that." (P7, Online Interview, August 15, 2025) "In my opinion, it's ethical, sis. It's about developing, not creating. We ask for advice, they give it, and we apply it." (P8, Online interview, August 17, 2025) "I think it's ethical, as long as it's used as a reference, not the only source." (P9, Online interview, August 27, 2025) "I think it's okay to use ChatGPT to facilitate learning. But it depends on how it is used, and independent thinking must still be prioritized." (P10, Online interview, September 7, 2025)
Addressing Concerns,	Identifying Risks and	Concerns that	"There are concerns, quite a few. Perhaps like excessive

Risks, and Prevention Strategies Related to Academic Integrity in the Use of ChatGPT	Potential Misuse	ChatGPT may violate academic integrity	dependence. So, students depend on ChatGPT and don't have their own thoughts, sir." (P1, Online interview, August 2, 2025) "I'm worried that if students or teachers rely too much on ChatGPT, they will become lazy in thinking for themselves and lose their creativity." (P2, Online interview, August 15, 2025) "There is concern, quite a lot. Maybe like the number of people who are overly dependent. So, the students depend on ChatGPT and don't have their own thoughts, sir. Because they are too dependent on AI, they cannot think for themselves, they don't have critical thinking skills for themselves." (P3, Online interview, August 16, 2025) "My concern is that students become lazy in their thinking. They become too dependent on instant answers." (P4, Online interview, August 16, 2025) "For me, there may be risks or concerns about ChatGPT, where students become and no longer want to listen to teachers, but with ChatGPT it's okay, it's easy." (P5, Online interview, August 18, 2025) "Yes, honestly, I'm worried. If used without understanding, teachers' creativity will decline. Especially since technology is becoming more prevalent and could take over jobs." (P9, Online interview, August 27, 2025) "I'm worried. For example, if I'm
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			tired and bored with my assignments, I've thought about taking a shortcut and asking ChatGPT to do them for me. So, there is that concern." (P10, Online interview, September 7, 2025)
		Academic integrity violations involving the use of ChatGPT	"If there is an urgent situation, with a tight deadline for an assignment, sometimes I use ChatGPT 100%, but I just paraphrase it, I won't let it be obvious that it's ChatGPT." (P1, Online interview, August 2, 2025) "In my opinion, violating ethics seems to be when students search for answers on ChatGPT that they should be able to come up with themselves, such as telling a story, but searching for it on ChatGPT is a violation in my opinion." (P3, Online interview, August 16, 2025) "Then, for the teacher, the violation is, perhaps, submitting student assignments to be assessed by ChatGPT, not based on our own assessment." (P3, Online interview, August 16, 2025) "I've seen friends directly copy content from ChatGPT for assignments, without understanding or modifying it. That's plagiarism in my opinion." (P4, Online interview, August 16, 2025) "I have two friends who Frequent cheat using ChatGPT, where they are like, for example, there is an assignment with a deadline next week, so they are like, oh well, ChatGPT." (P5, Online

			interview, August 18, 2025) “In my opinion, ChatGPT isn’t wrong. It depends on the teacher. If the teacher is lazy and leaves everything to ChatGPT, that’s wrong.” (P8, Online interview, August 17, 2025) “For example, a teacher asks ChatGPT for ideas or materials, then claims the entire lesson plan as their own work. But it was taken from ChatGPT. In my opinion, that clearly violates academic integrity.” (P9, Online interview, August 27, 2025)
		The view that ChatGPT is unethical to use	"For example, if you copy it directly without changing it or without understanding the content provided. In my opinion, that is unethical." (P4, Online interview, August 16, 2025) "But if the entire lesson plan is created directly by ChatGPT without modification, I think that is unethical." (P2, Online interview, August 15, 2025) "In my opinion, it is unethical, because of course the lesson plan strategy must be developed directly by educators. If educators rely on ChatGPT, it means that they are cheating. So, I think it is unethical to rely on ChatGPT." (P5, Online interview, August 18, 2025) “In my opinion, it is very unethical. Why? Because we don’t know which experts or researchers ChatGPT is taking information from. But it has already hidden it in the form of quotations.” (P6, Online

			Interview, August 14, 2025)
	Setting Limits and Risk Control Approaches for ChatGPT	Limitations in using ChatGPT	"It's still within reasonable limits if it's only used to find ideas, topics, or examples, and then we develop and adapt them to our own needs." (P2, Online interview, August 15, 2025) "In my opinion, the limitation is, well, don't be too dependent on it. Maybe from ChatGPT, we can learn a little bit about it, so we don't ask ChatGPT everything." (P3, Online interview, August 16, 2025) "In my opinion, using ChatGPT is sufficient for finding ideas and also for revising. However, determining what we will use or what methods and strategies to employ, as well as identifying the key points that are part of our task, is our own responsibility, not ChatGPT's." (P6, Online Interview, August 14, 2025) "In my opinion, things like creating practice questions are still acceptable. But if the assessment is based on personal opinion, that is not acceptable because it must come from us." (P7, Online interview, August 15, 2025) "If I say 80%, sis. Because ChatGPT is just a bot. Teachers still have to adjust to the needs and abilities of students." (P8, Online interview, August 17, 2025) "If it is used for brainstorming ideas or references, which is still reasonable. But if you copy directly from ChatGPT, that is wrong." (P9, Online interview,

			August 27, 2025) “In my opinion, ChatGPT should be limited to being a tool, not the main source. Teachers must verify information, adapt it to the context, maintain creativity, and avoid plagiarism by making their own modifications.” (P9, Online interview, August 27, 2025)
		Things to avoid when using ChatGPT	“Perhaps the ideas for assigning tasks should also avoid using ChatGPT in the future.” (P1, Online interview, August 2, 2025) “For core learning content. For example, grammar material or reading texts. It is better to use valid sources such as books or journals.” (P4, Online interview, August 16, 2025) “In my opinion, ChatGPT should not be used to create learning materials entirely, especially for assessing student assignments. Assessment should be purely done by the teacher.” (P2, Online interview, August 15, 2025) “Avoiding it entirely is impossible because there will frequent be cheating. So to address it, perhaps monitoring more closely like limiting access is the way to go.” The use of ChatGPT in pedagogy.” (P5, Online interview, August 18, 2025) “In my opinion, it’s about quality. Why quality? Because the information we get from ChatGPT is not necessarily accurate.” (P6, Online interview, August 14, 2025)

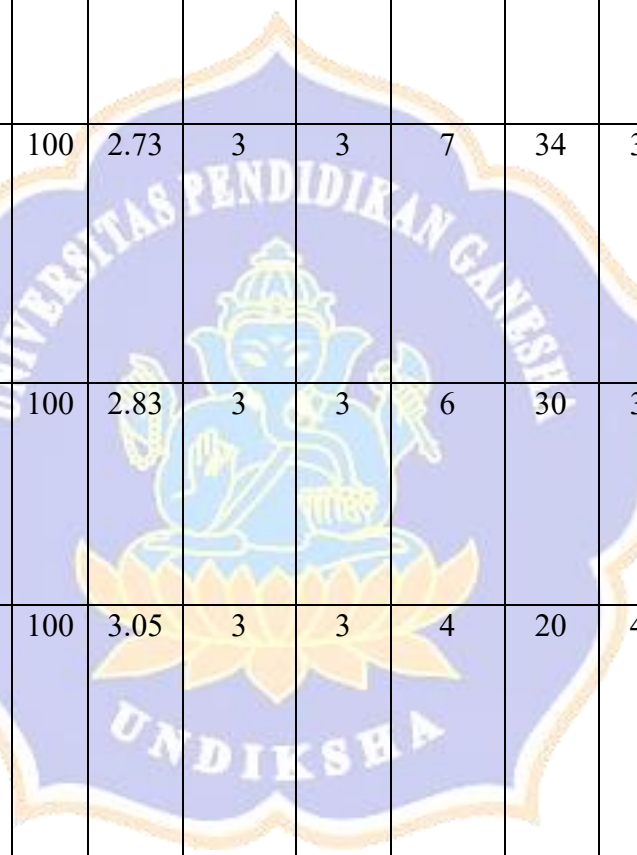
			"In my opinion, it's the content. Because the content has to be in line with the curriculum. If everything comes from ChatGPT, it may not be appropriate, and it could be risky for teachers and students." (P8, Online interview, August 17, 2025) "But the content still needs to be modified and adapted based on the curriculum and student level. Because only teachers know the abilities and characteristics of their students. If teacher's copy-paste ChatGPT answers, that violates teacher ethics." (P9, Online interview, August 27, 2025) "So I think what needs to be avoided most is in teaching content, because if all content is taken from ChatGPT, it could violate academic integrity." (P10, Online interview, September 7, 2025)
		Perspectives on addressing academic integrity violations by ChatGPT	"First, I don't use ChatGPT 100%, but I mix it with my own thoughts so that my brain doesn't become completely dependent on ChatGPT." (P1, Online interview, August 2, 2025) "In my opinion, it is not advisable to depend on ChatGPT." (P3, Online interview August 16, 2025) "I limit its use. I don't use it to create PowerPoint slides or content. I only use it for initial ideas." (P4, Online interview, August 16, 2025)

			“Most of ChatGPT is indeed easily accessible and provides complete answers, but as teachers, we still have to look for truly valid sources. In my experience, I use ChatGPT more to find valid sources, not to take the answers at face value.” (P7, Online interview, August 15 2025) “To avoid this, teachers should use ChatGPT only as a reference, not as a substitute for their creativity or professional expertise as pre-service teachers or as teachers.” (P9, Online interview, August 27, 2025)
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Appendix 5 Analysis of Questionnaire Respondents

Butir Pertanyaan	N	Mean	Median	Mode	Tidak Pernah	Jarang	Sering	Sangat Sering
Saya menggunakan ChatGPT untuk mengetahui alat-alat digital yang tersedia untuk mendukung pengajaran.	100	3.05	3	3	1	19	59	21
Saya menggunakan ChatGPT untuk memahami cara menggunakan alat teknologi dalam kelas	100	2.62	3	3	3	42	34	21
Saya menggunakan ChatGPT untuk menghasilkan ide kreatif dalam memanfaatkan teknologi di kelas	100	2.97	3	3	2	25	45	28
Saya menggunakan ChatGPT untuk	100	2.96	3	3	3	28	39	30

merancang rencana pembelajaran (lesson plan)								
Saya menggunakan ChatGPT secara bertanggung jawab untuk menghasilkan rencana pembelajaran dan materi pembelajaran.	100	3.06	3	3	5	11	57	27
Saya menggunakan ChatGPT untuk mencari tips atau strategi pengajaran bahasa Inggris	100	3.01	3	3	4	14	55	27
Saya menggunakan ChatGPT untuk mencari ide aktivitas kelompok yang menarik bagi siswa	100	2.52	3	3	7	38	41	14
Saya menggunakan ChatGPT untuk mempelajari cara mengajar dengan pendekatan yang baru berbasis teknologi	100	2.80	3	3	6	28	46	20
Saya menggunakan ChatGPT untuk mencari teknik atau strategi pengajaran yang dapat membantu siswa dalam memahami teks Bahasa Inggris dengan lebih baik	100	2.79	3	3	3	27	49	21

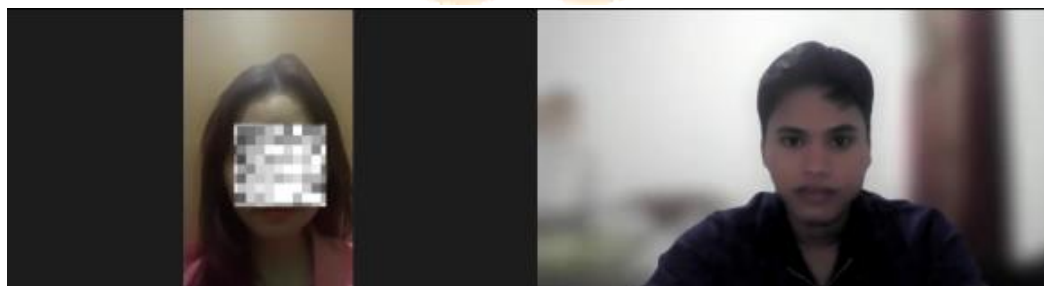


Saya menggunakan ChatGPT untuk mendapatkan pendekatan dan strategi baru dalam mengajarkan keterampilan menulis	100	2.74	3	3	5	27	57	11
Saya menggunakan ChatGPT untuk memahami konsep tata bahasa yang sulit	100	3.16	3	3	5	11	47	37
Saya menggunakan ChatGPT untuk berlatih membuat kalimat atau paragraf dalam bahasa Inggris	100	2.73	3	3	7	34	38	21
Saya menggunakan ChatGPT untuk memperluas kosakata bahasa Inggris saya	100	2.83	3	3	6	30	38	26
Saya menggunakan ChatGPT untuk mempelajari materi bahasa Inggris baru atau topik khusus (misalnya, idiom, frasa, ekspresi, dll.)	100	3.05	3	3	4	20	43	33
Saya menggunakan ChatGPT untuk mendapatkan ide atau inspirasi dalam menulis topik-topik tertentu dalam Bahasa Inggris	100	2.98	3	3	4	18	54	24

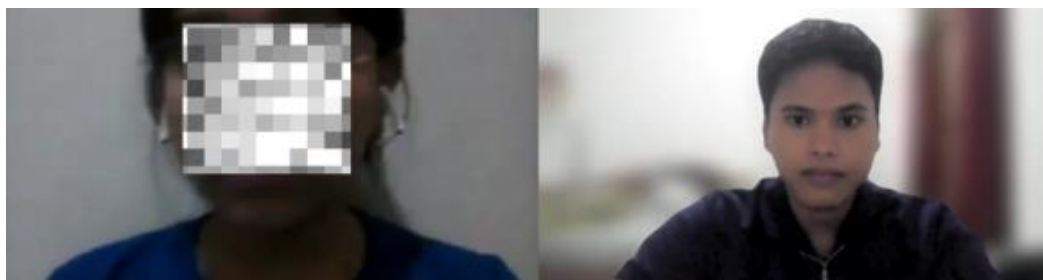
Saya menganggap ChatGPT sebagai alat bantu, bukan sebagai pengganti pemikiran kritis saya.	100	3.38	3	3	2	03	50	45
Saya memastikan bahwa materi yang dihasilkan oleh ChatGPT saya modifikasi dan sesuaikan sebelum menggunakannya di kelas.	100	3.40	4	4	2	07	40	51
Saya percaya bahwa ChatGPT dapat meningkatkan hasil pembelajaran jika digunakan secara etis	100	3.34	4	4	2	04	43	51
Saya berpikir bahwa ChatGPT mendorong kreativitas daripada mendorong ketidakjujuran akademik	100	2.93	3	3	3	03	47	27

Appendix 6 Documentation

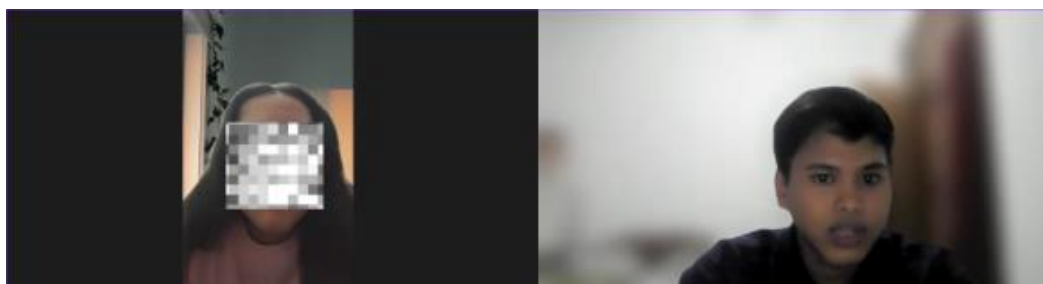
Online interview with P1



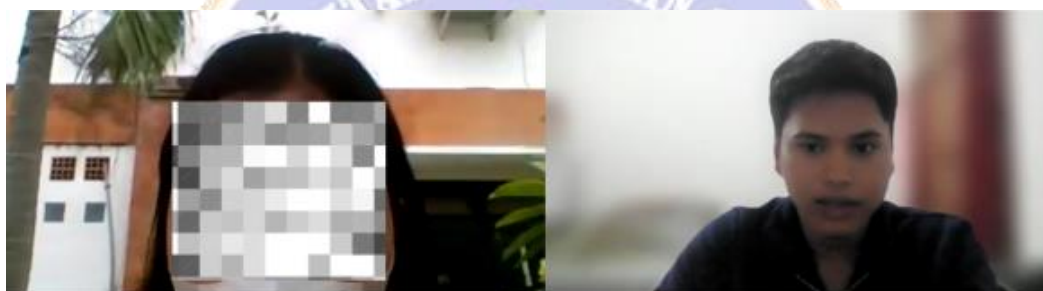
Online interview with P2



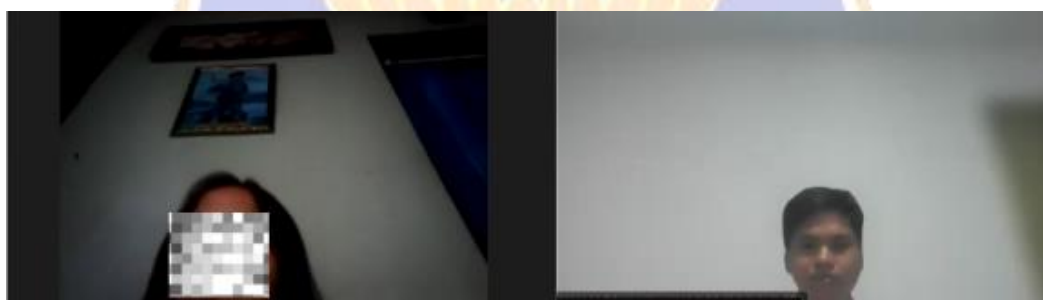
Online interview with P3



Online interview with P4



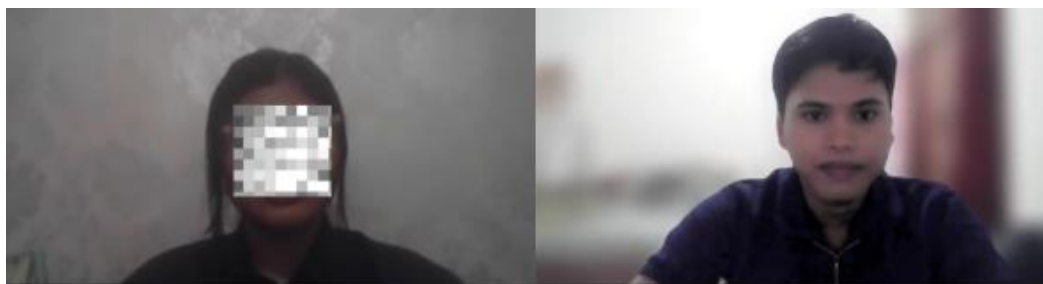
Online interview with P5



Online interview with P6



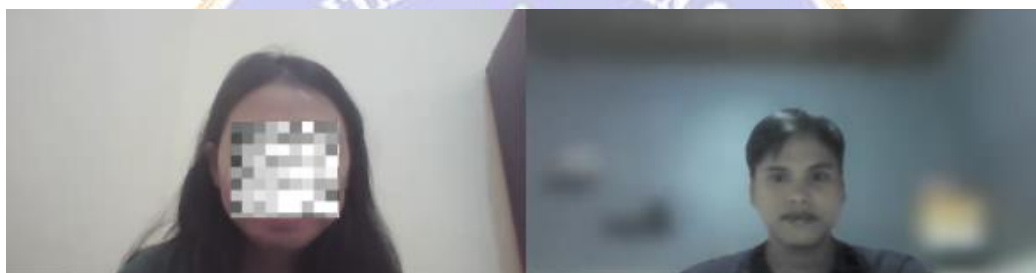
Online interview with P7



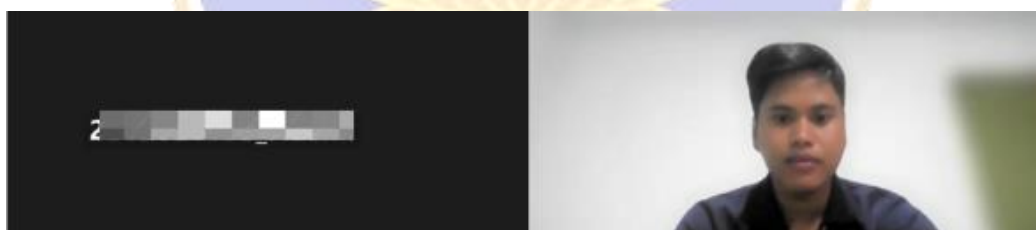
Online interview with P8



Online interview with P9



Online interview with P10



AUTHOR'S BIOGRAPHY



Dewa Ngakan Made Guna Saputra was born in Gianyar, on 27th September 2003. The author was second child of Mr. Dewa Ngakan Putu Mardika and Mrs. Ni Ketut Subadri. Furthermore, the author began his formal education at TK Kumara 2 Kedewatan, followed by completed his primary school at SD N 5 Kedewatan and graduated in 2015. Then, the author continued his study at SMP N 2 Ubud and graduated in 2018. In 2021, the author was graduated from SMA N 1 Ubud majoring in Language and Culture. Move forward the author continued his higher studies at Ganesha University of Education, to take an English language education program in 2021. During his undergraduate study, the author stayed and lived in Singaraja for the past 4 years and finished bachelor's degree in 2026. The author concludes his study by completing the final thesis with the title "Exploring Pre-service Teachers' TPACK Development and Academic Integrity Using ChatGPT".

