

**PERAN GURU DALAM MENINGKATKAN MINAT BELAJAR
SISWA PADA MATA PELAJARAN GEOGRAFI
DI SMAN 1 CIBAL**

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ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui peran guru dalam menumbuhkan minat siswa terhadap mata pelajaran geografi di SMA Negeri 1 Cibal. Rendahnya minat belajar siswa, yang mengakibatkan hasil belajar yang kurang optimal seperti yang ditunjukkan oleh rendahnya persentase ketuntasan ulangan harian, merupakan latar belakang penelitian ini. Teknik studi kasus yang digunakan dalam penelitian ini, yaitu menggunakan pendekatan kualitatif. Guru mata pelajaran Geografi, siswa kelas X IPS, dan kepala sekolah merupakan subjek penelitian. Analisis tematik digunakan untuk menganalisis data yang diperoleh melalui observasi, wawancara, dan dokumentasi. Menurut penelitian, guru memegang peranan penting dalam proses pembelajaran dengan berperan sebagai fasilitator, motivator, dan pembimbing. Penggunaan berbagai strategi pengajaran, penggunaan media pembelajaran interaktif, dan pendekatan humanistik terbukti mampu menggugah minat belajar siswa. Minat belajar siswa dipengaruhi oleh faktor eksternal (gaya mengajar guru, dukungan orang tua, dan lingkungan belajar) maupun faktor internal (motivasi, minat pribadi, dan rasa ingin tahu). Penelitian ini sampai pada kesimpulan bahwa peran aktif guru yang kreatif dan inventif sangat penting dalam menumbuhkan antusiasme siswa terhadap geografi.

Kata Kunci: Peran Guru, Minat Belajar, geografi, Pembelajaran, Siswa SMAN 1 Cibal

**THE ROLE OF TEACHERS IN IMPROVING STUDENTS' LEARNING
INTEREST IN GEOGRAPHY SUBJECTS
AT SMAN 1 CIBAL**

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ABSTRACT

The purpose of this study was to determine the role of teachers in fostering students' interest in geography subjects at SMA Negeri 1 Cibal. The low interest in learning of students, which results in less than optimal learning outcomes as indicated by the low percentage of daily test completion, is the background of this study. The case study technique used in this study is using a qualitative approach. Geography subject teachers, grade X IPS students, and the principal are the subjects of the study. Thematic analysis was used to analyze data obtained through observation, interviews, and documentation. According to research, teachers play an important role in the learning process by acting as facilitators, motivators, and guides. The use of various teaching strategies, the use of interactive learning media, and a humanistic approach have been proven to be able to arouse students' interest in learning. Students' interest in learning is influenced by external factors (teacher teaching style, parental support, and learning environment) and internal factors (motivation, personal interest, and curiosity). This study concluded that the active role of creative and inventive teachers is very important in fostering students' enthusiasm for geography.

Keywords: *Teacher Role, Learning Interest, geography, Learning, High School Students.*