

**HUBUNGAN ANTARA RESILIENSI DENGAN MOTIVASI KERJA GURU
SEKOLAH DASAR DENGAN SISWA INKLUSI DI KECAMATAN
KUBUTAMBAHAN**

Oleh

NI KADEK EMILIANA PUTRI, NIM 2111031521

Program Studi Pendidikan Guru Sekolah Dasar

Jurusan Pendidikan Dasar

ABSTRAK

Studi ini diakselerasi untuk membedah eskalasi resiliensi pendidik pada jenjang sekolah dasar dengan peserta didik inklusif di Kecamatan Kubutambahan, intensitas motivasi kerja guru, serta interkoneksi antara kedua variabel tersebut. Penelitian ini mengadopsi pendekatan kuantitatif melalui desain studi korelasional. Konstituen populasi mencakup seluruh tenaga pendidik sekolah dasar yang mengampu siswa inklusi di wilayah Kubutambahan, di mana sampling total diimplementasikan sehingga seluruh anggota populasi bertindak sebagai subjek penelitian. Teknik akuisisi data ditempuh melalui instrumen non-tes berupa kuesioner. Pengujian hipotesis dioperasikan menggunakan analisis korelasi product moment pasca seluruh asumsi prasyarat terpenuhi secara komprehensif. Temuan empiris mengonfirmasi bahwa derajat resiliensi guru berada pada strata tinggi, yang berbanding lurus dengan tingkat motivasi kerja yang juga menempati posisi superior. Ditemukan korelasi positif serta signifikan antara resiliensi dengan motivasi kerja, di mana koefisien korelasi (r_{xy}) tercatat sebesar 0,454 dengan koefisien determinasi (KD) sejumlah 20,61%. Hal ini merepresentasikan bahwa resiliensi menyumbang pengaruh simultan sebesar 20,61% terhadap motivasi kerja guru. Inferensi dari studi ini menegaskan bahwa penguatan resiliensi guru harus menjadi atensi prioritas dalam skema pengembangan profesionalisme, mengingat perannya yang signifikan dalam menstimulasi motivasi kerja di lingkungan pendidikan inklusi.

Kata Kunci: Resiliensi Guru dan Motivasi Kerja

**THE RELATIONSHIP BETWEEN RESILIENCE AND WORK
MOTIVATION OF ELEMENTARY SCHOOL TEACHERS AND INCLUSION
STUDENTS IN KUBU DISTRICT**

by

NIKADEK EMILIANA PUTRI, NIM 2111031521

Elementary School Teacher Education Study Program

Basic Education Department

ABSTRACT

This study was accelerated to dissect the escalation of the resilience of educators at the elementary school level with inclusive students in KubuAdditional District, the intensity of teachers' work motivation, and the interconnection between the two variables. This study adopts a quantitative approach through a correlational study design. The population constituents include all primary school educators who support inclusion students in the Kubutambahan area, where total sampling is implemented so that all members of the population act as research subjects. The data acquisition technique was pursued through a non-test instrument in the form of a questionnaire. Hypothesis testing is operated using product moment correlation analysis after all prerequisite assumptions are comprehensively met. Empirical findings confirm that the degree of teacher resilience is at a high strata, which is directly proportional to the level of work motivation which also occupies a superior position. A positive and significant correlation was found between resilience and work motivation, where the correlation coefficient (r_{xy}) was recorded at 0.454 with a determination coefficient (KD) of 20.61%. This represents that resilience contributes a simultaneous influence of 20.61% on teachers' work motivation. The inference from this study confirms that strengthening teacher resilience should be a priority attention in the scheme of professional development, given its significant role in stimulating work motivation in the inclusive education environment.

Keywords: *Teacher Resilience and Work Motivation*