

**PENGARUH MODEL PEMBELAJARAN *VALUE CLARIFICATION*
TEKNIQUE (VCT) BERBANTUAN MEDIA *AUDIO VISUAL* TERHADAP
KARAKTER DAN HASIL BELAJAR PKn SISWA KELAS V DI SD
GUGUS IV KECAMATAN NEGARA TAHUN PELAJARAN 2019/2020**

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ABSTRAK

Rendahnya karakter dan hasil belajar PKn siswa akibat kurang efektifnya penggunaan model dan media pembelajaran menjadi alasan penelitian ini dilakukan. Penelitian ini bertujuan untuk mengetahui apakah terdapat pengaruh model *Value Clarification Teknique (VCT)* berbantuan media *audio visual* terhadap karakter dan hasil belajar PKn siswa kelas V di SDN Gugus IV Kecamatan Negara Tahun Pelajaran 2019/2020. Penelitian ini merupakan penelitian eksperimen semu dengan desain *pos-tes only control grup design*. Populasi penelitian ini adalah seluruh kelas V SD Gugus IV Kecamatan Negara berjumlah 170 orang dengan jumlah sampel 74 siswa ditentukan berdasarkan kelompok (*intact grup*) dengan teknik *cluster random sampling*. Data karakter siswa dikumpulkan dengan kuesioner dan hasil belajar PKn siswa di kumpulkan dengan tes objektif. Teknik analisis menggunakan analisis deskriptif dan manova. Hasil perhitungan skor rata-rata karakter 85.10 termasuk kategori sangat baik dan hasil belajar PKn 81.90 termasuk kategori sangat baik, sedangkan perolehan skor pada kelas kontrol yaitu rata-rata skor karakter 80.29 termasuk kategori sangat baik dan hasil belajar PKn 68.14 termasuk kategori baik. Berdasarkan hasil penelitian tersebut, dapat diambil kesimpulan bahwa model pembelajaran VCT berbantuan media *audio visual* berpengaruh positif terhadap karakter dan hasil belajar PKn siswa. Model ini dapat dijadikan sebagai salah satu pilihan alternatif oleh guru untuk menciptakan proses pembelajaran yang efektif

Kata-kata kunci: VCT, karakter, hasil belajar PKn.

**THE INFLUENCE OF VALUE CLARIFICATION TEKNIQUE (VCT)
LEARNING MODEL BASED ON AUDIO VISUAL MEDIA ON
CHARACTER AND LEARNING RESULTS OF CLASS V STUDENTS IN
CLASS IV ELEMENTARY SCHOOL OF DISTRICT COUNTRY IN
ACADEMIC YEAR 2019/202020**

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ABSTRACT

The low character and student learning outcomes PKn due to the lack of effective use of models and learning media is the reason for this research. This study aims to determine whether there is an influence of the Value Clarification Engineering (VCT) model assisted by audio-visual media on the character and learning outcomes of Civics in fifth grade students at SDN Cluster IV Negara District 2019/2020 Academic Year. This study was a quasi-experimental study using the post-test only control group design. The population of this research is the entire class V of Elementary School Group IV Subdistrict of the State of 170 people with a sample of 74 students determined based on groups (intact groups) with cluster random sampling technique. Student character data were collected by questionnaire and student learning outcomes PKn collected by objective tests. The analysis technique uses descriptive analysis and manova. The results of the calculation of the average character score of 85.10 included in the very good category and 81.90 Civics learning outcomes were included in the very good category, while the acquisition of scores in the control class that was an average character score of 80.29 was included in the very good category and the PKn learning outcomes were 68.14 including the good category. Based on these results, it can be concluded that the VCT learning model assisted by audio visual media has a positive effect on the character and learning outcomes of students Civics. This model can be used as an alternative choice by teachers to create an effective learning process

Keywords: VCT, characters, Civics learning outcomes.