

ANALYSIS OF ENGLISH TEACHING METHODS TO DEAF STUDENTS AT SMP SLB NEGERI 1 BULELENG

SKRIPSI



**OLEH:
APRILIA HANA NENEPAT
1912021235**

**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS (S1)
JURUSAN BAHASA ASING
FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA
2026**



- UU ITE No. 11 Tahun 2008 Pasal 5 Ayat 1 "Informasi Elektronik dan/atau hasil cetaknya merupakan alat bukti hukum yang sah"
- Dokumen ini telah ditandatangani secara elektronik menggunakan sertifikat elektronik yang diterbitkan BSrE - BSSN, validitas dokumen elektronik ini bisa dicek menggunakan aplikasi mobile VeryDS oleh BSrE
- Cetak dokumen ini merupakan salinan dari file dokumen bertandatangan elektronik yang keabsahannya dapat diakses melalui scan QRCode yang terdapat pada sertifikat i

SKRIPSI

DIAJUKAN UNTUK MELENGKAPI TUGAS DAN MEMENUHI SYARAT-SYARAT UNTUK MENCAPAI GELAR SARJANA PENDIDIKAN

Menyetujui

Pembimbing I	Prof. Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd. NIP.198304022006042001
Pembimbing II	Ni Luh Putu Era Adnyayanti, S.Pd.,M.Pd. NIP.198904082023212043

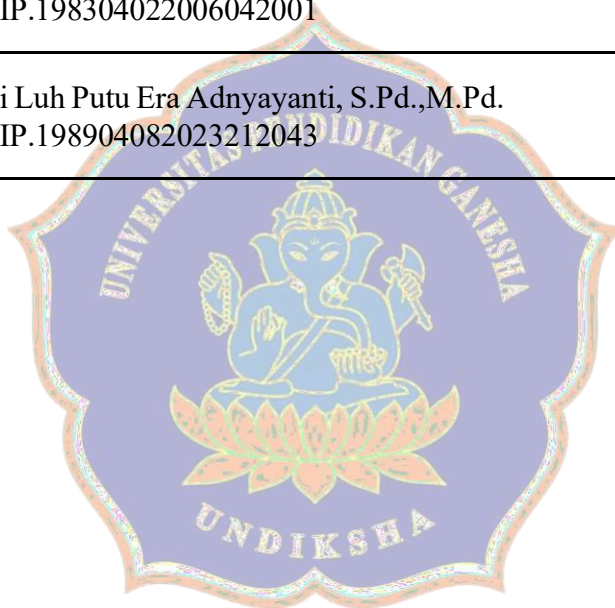


- UU ITE No. 11 Tahun 2008 Pasal 5 Ayat 1 "Informasi Elektronik dan/atau hasil cetaknya merupakan alat bukti hukum yang sah"
- Dokumen ini telah ditandatangani secara elektronik menggunakan sertifikat elektronik yang diterbitkan BSR - BSSN, validitas dokumen elektronik ini bisa dicek menggunakan aplikasi mobile VeryDS oleh BSR
- Cetakan dokumen ini merupakan salinan dari file dokumen bertandatangan elektronik yang keabsahannya dapat diakses melalui scan QRCode yang terdapat pada sertifikat ini.

Skripsi oleh Aprilia Hana Nenepat ini
telah dipertahankan di depan dewan penguji
Pada tanggal 09 Januari 2026

Dewan Penguji

Ketua	Gede Mahendrayana, S.Pd., M.Pd. NIP.199007252015041002
Anggota	Dr. Kadek Sintya Dewi, S.Pd., M.Pd. NIP.198803232015042004
Anggota	Prof. Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd. NIP.198304022006042001
Anggota	Ni Luh Putu Era Adnyayanti, S.Pd., M.Pd. NIP.198904082023212043



- UU ITE No. 11 Tahun 2008 Pasal 5 Ayat 1 "Informasi Elektronik dan/atau hasil cetaknya merupakan alat bukti hukum yang sah"
- Dokumen ini telah ditandatangani secara elektronik menggunakan sertifikat elektronik yang diterbitkan BSR - BSSN, validitas dokumen elektronik ini bisa dicek menggunakan aplikasi mobile VeryDS oleh BSR
- Cetakan dokumen ini merupakan salinan dari file dokumen bertandatangan elektronik yang keabsahannya dapat diakses melalui scan QRCode yang terdapat pada sertifikat ini.

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
guna memenuhi syarat-syarat untuk mencapai gelar Sarjana Pendidikan

Menyetujui

Ketua Ujian	Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd. M.Pd. NIP.198104192006042002
Sekretaris Ujian	Prof. Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd. NIP.198304022006042001



- UU ITE No. 11 Tahun 2008 Pasal 5 Ayat 1 "Informasi Elektronik dan/atau hasil cetaknya merupakan alat bukti hukum yang sah"
- Dokumen ini telah ditandatangani secara elektronik menggunakan sertifikat elektronik yang diterbitkan BSR - BSSN, validitas dokumen elektronik ini bisa dicek menggunakan aplikasi mobile VeryDS oleh BSR
- Cetakan dokumen ini merupakan salinan dari file dokumen bertandatangan elektronik yang keabsahannya dapat diakses melalui scan QRCode yang terdapat pada sertifikat ini

SURAT PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul **"Analysis Of English Teaching Methods To Deaf Students at SMP SLB Negeri 1 Buleleng"** beserta seluruh isinya Adalah benar-benar karya saya sendiri, dan saya tidak melakukan penjiplakan dan mengutip dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam Masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini, atau ada klaim terhadap keaslian karya tulis ini.

Singaraja, 13 Januari 2026

Yang membuat pernyataan,



Aprilia Hana Nenepat

MOTTO

<IF YOU ASK ANYTHING IN MY NAME I WILL DO IT.=

(John 14:14)



DEDICATION

This thesis is proudly dedicated to :

Lord Jesus Christ

For His endless grace, love, and guidance throughout my journey.

My Beloved Parents

Yusup Nenepat and Sipora Pulanda

For their unconditional love, prayers, and unwavering support in every step of my life.

My Supervisors

Prof. Dr. I G. A. Lokita Purnamika Utami. S.Pd., M.Pd.

Ni Luh Putu Era Adnyayanti, S.Pd., M.Pd.

For their dedication, patience, and invaluable guidance during the completion of this thesis.

All of ELE Lectures

For dedication and motivation.

My Family and Friends

For their continuous love, encouragement, and support.

ACKNOWLEDGEMENTS

I would first like to express my deepest gratitude to God Almighty, Lord Jesus Christ, for His unfailing love, grace, and blessings throughout the process of completing this thesis entitled **<Analysis Teaching Method to Deaf Students at SMP SLB Negeri 1 Buleleng.>** This work not have been possible without His divine guidance, wisdom, and strength.

In addition, I would like to express my deep gratitude to all the people and organizations that helped me finish this thesis by offering priceless. Their direct an indirect contributions have been crucial to my successful completion of my academic journey. They are:

- 1. My Jesus My savior**

For His endless grace and guidance throughout every step of my journey.

- 2. My beloved Parents**

My deepest greatest to my beloved parents, Mr. Yusup Nenepat and Mrs.Sipora Pulanda, my greatest support system. To my father, my strongest protector in every situation, and my mother, whose prayers never cease. Thank you for your endless love, strength, and faith. This achievement is truly for both of you.

- 3. My Two Sisters and My Late Brother**

My heart gratitude goes to my beloved sisters, Marshella Nenepat and Tirza Nenepat, whose constant call and listening ears have been my greatest comfort while being far from home. Thank you for your unconditional love, care, and unwavering support your presence in my life is a true blessing and strength in every journey I take. And to my late brother, Marildho Nenepat(Bapa Iel), if you were still here, I know you would be the first to share in my excitement during this final semester and the writing of my thesis. I will always miss you and carry your memory with love in my heart.

- 4. My Heart My Soul**

To my heart and soul, Eazy dan Jeremiah, you are the most important people in my life. You are my greatest motivation and the reason I keep pushing forward to complete this final stage of my study. I love you both

deeply, thank you for being so strong, brave, and smart even when we are apart. You are my endless source of love and strength.

5. My Advisors

My sincere gratitude goes to Prof. Dr. I G. A. Lokita Purnamika Utami, S.Pd., M.Pd. and Ni Luh Putu Era Adnyayanti, S.Pd., M.Pd., who have kindly guided and supported me throughout my academic journey. Thank you for your invaluable assistance, encouragement, and guidance during my studies and in the completion of this thesis.

6. My Friends

My deepest appreciation goes to my dear friends, Ammy, Ida, Menti, Hanna, Kila, Ruth, Nelly, and Pai, who have been by my side throughout my time in Bali. Thank you for being my second home, for the laughter, support, and warmth you have shared, and for being my constant source of strength and encouragement during this final stage of my study.

7. Thank you, me.

I know how hard I have fought, and I am proud of myself for coming this far.

8. My AlmaMater

My Alma Mater, the place where I learned to dream, grow, and believe.

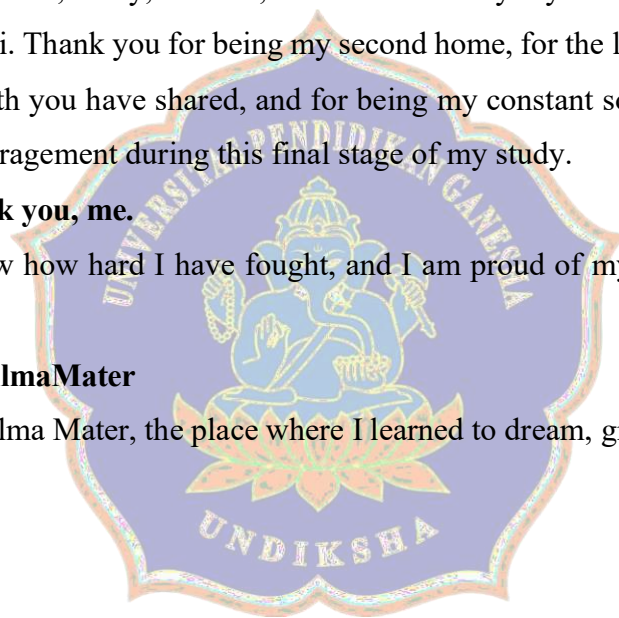


TABLE OF CONTENTS

ACKNOWLEDGEMENTS	i
ABSTRACT	iii
ABSTRAK.....	iv
TABLE OF CONTENTS.....	v
LIST OF TABLES.....	vii
LIST OF FIGURES.....	viii
LIST OF APPENDICES	ix
CHAPTER I INTRODUCTION	1
1.1 Research Background	1
1.2 Research Question	6
1.3 Research Objective	7
1.4 Significance of The Research	7
1.5 Research Limitations	8
1.6 Operational Definition	8
CHAPTER II REVIEW OF RELATED LITERATURE	9
2.1 Theoretical Review.....	9
2.1.1 Definition and Characteristics of Deaf Students.....	9
2.1.2 English Language Learning for Deaf Students	12
2.1.3 Relevant English Teaching Methods for Deaf Students	13
2.1.4 Challenges in Teaching Deaf Students in English Class	15
2.2 Review of Related Study.....	17
CHAPTER III RESEARCH METHOD.....	27
3.1 Research Design	27
3.2 Subject of the Research.....	28
3.3 Research Focus	28
3.3 Object of The Research.....	29
3.4 Data Collection Technique	29
3.4.1 Observation	30
3.4.2 Interview	30
3.5 Research Instruments	31
3.5.1 Observation	31

3.5.2 Interview Guide.....	32
3.6 The Trustworthiness.....	35
CHAPTER IV FINDINGS AND DISSCUSION	37
4.1 Findings	37
4.1.1 The English Teaching Methods Used for Deaf Students at SMP SLB Negeri 1 Buleleng	37
4.1.1.1 Visual Learning Method.....	40
4.1.1.2 Sign Language Method.....	43
4.1.1.3 Multi Sensory Learning Method.....	46
4.1.1.4 Technology Utilizing Method.....	50
4.1.1.5 Contextual Teaching Method	56
4.1.1.6 Total Physical Response (TPR)	60
4.1.1.7 Speech Read Method	63
4.1.2 The Obstacles Faced in the Process of Teaching English	64
4.1.2.1 The Scarcity Of instructional Materials and Visual.....	64
4.1.2.2 The Difficulty of Translating English to Sign Language.....	65
4.1.2.3 Constraints of Different Sentences Structures	67
4.1.2.4 Resource and Facility Constraints.....	68
4.1.2.5 Difficulty in Combining Multiple Learning Stimuli.....	69
4.2 Discussion.....	70
4.3 Implication of Study	75
CHAPTER V CONCLUSION AND SUGGESTION	77
5.1 Summary.....	77
5.2 Conclusion.....	78
5.3 Suggestion	80
REFERENCES	82
APPENDICES	87

LIST OF TABLES

Table 3.1 Summarize Situation of the Students	28
Table 3.2 Research Matrix	30
Table 3.3 Observation Checklist	32
Table 3.4 Interview Guide	33
Table 4.1 Summray of Observation Result	38



LIST OF FIGURES

Figure 4.1 Classroom Observation of Grade VIII and IX Deaf Students	41
Figure 4.2 Observation in Grade VIII and IX During the Use of Sign Language in English Learning	45
Figure 4.3 Observation of Grade VIII and IX Deaf Students Engaging in a Multisensory Learning	48
Figure 4.4 Observation of Grade VIII and IX Deaf Students Engaging With Digital Learning	51
Figure 4.5 Observation Classroom of Grade VIII and IX Deaf Students	57



LIST OF APPENDICES

Appendix 1. Research Permit Application Letter.....	87
Appendix 2. Research Documentation	88
Appendix 3. Interview Guideline Translation	90
Appendix 4. Interview Guideline	94
Appendix 5. Observation Checklist.....	98
Appendix 6. Expert Judgment Instrument.....	100
Appendix 7. Expert Judgment Observation Checklist.....	101
Appendix 8. Expert Judgment Instrument.....	102
Appendix 9. Expert Judgment Observation Checklist.....	103

