

**PENGARUH PENGGUNAAN MEDIA *LOOSE PART* BERBAHAN
BARANG BEKAS TERHADAP KEMAMPUAN KREATIVITAS PADA
ANAK KELOMPOK B DI TK LINGGA MURTI *SCHOOL* TAHUN
AJARAN 2024/2025**

Oleh

Ni Wayan Widiari, NIM 2111061018

Program Studi Pendidikan Guru Pendidikan Anak Usia Dini

Jurusan Pendidikan Dasar

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh Penggunaan Media *Loose Part* berbahan barang bekas terhadap kemampuan kreativitas pada anak kelompok B2 di TK Lingga Murti *School* tahun ajaran 2024/2025. Jenis penelitian ini adalah penelitian eksperimen dengan menggunakan metode *Pre-Experimental Designs* dengan bentuk *One Group Pretest-Posttest Design*. Populasi penelitian ini adalah seluruh siswa kelompok B di TK Lingga Murti *School* Tahun Ajaran 2024/2025 dengan jumlah populasi 29 orang anak. Sampel pada penelitian ini berjumlah 29 anak pada kelompok B2 di TK Lingga Murti *School*. Teknik pengambilan sampel menggunakan *sampling* jenuh. Teknik pengumpulan data dilakukan dengan metode observasi *nonparticipant* yang kemudian dianalisis menggunakan uji-t berbantuan SPSS. Hasil analisis data diperoleh nilai sig. (2-tailed) sebesar $0,000 < 0,05$ maka, H_0 ditolak dan H_a diterima yang berarti terdapat perbedaan yang signifikan kemampuan kreativitas antara kelompok anak setelah dibelajarkan menggunakan media *loose part* berbahan barang bekas dan kelompok anak sebelum dibelajarkan menggunakan media *loose part* berbahan barang bekas pada anak kelompok B di TK Lingga Murti *School* tahun ajaran 2024/2025. Hasil penelitian menunjukkan rata-rata skor *post-test* lebih tinggi daripada nilai rata-rata skor *pre-test* ($41,397 > 17,741$). Dengan demikian, Penggunaan Media *Loose Part* berbahan barang bekas berpengaruh terhadap kemampuan kreativitas anak kelompok B di TK Lingga *School* tahun ajaran 2024/2025.

Kata Kunci: *Loose Part* Berbahan Barang Bekas, Kemampuan Kreativitas, Anak Kelompok B

***THE EFFECT OF USING LOOSE PART MEDIA MADE FROM USED
GOODS ON THE CREATIVITY ABILITIES OF CHILDREN IN GROUP B
AT LINGGA MURTI SCHOOL KINDERGARTEN IN THE 2024/2025
SCHOOL YEAR***

By:

Ni Wayan Widiari, NIM 2111061018

Early Childhood Teacher Education Study Program

ABSTRACT

This study aims to determine the effect of the use of Loose Parts Media made from used goods on creativity abilities in B2 group children at Lingga Murti School Kindergarten for the 2024/2025 school year. This type of research is an experimental research using the Pre-Experimental Designs method in the form of One Group Pretest-Posttest Design. The population of this study is all group B students at Lingga Murti School Kindergarten for the 2024/2025 school year with a total population of 29 children. The sample in this study amounted to 29 children in the B2 group at Lingga Murti School Kindergarten. The sampling technique used saturated sampling. The data collection technique was carried out by a non participant observation method which was then analyzed using an SPSS-assisted t test. The results of the data analysis obtained a sig value. (2-tailed) of $0.000 < 0.05$ then, H_0 is rejected and H_a is accepted, which means that there is a significant difference in creativity skills between the group of children after being taught to use media loose parts made of used goods and groups of children before being taught to use media loose parts made of used goods in children of group B at Lingga Murti School Kindergarten for the 2024/2025 school year. The results showed that the average post-test score was higher than the average pre-test score ($41,397 > 17,741$). Thus, the use of Loose Part Media made from used goods affects the creativity ability of group B children in Lingga School Kindergarten for the 2024/2025 school year.

Keywords: Loose Parts Made of Used Goods, Creativity Ability, Group B Children