

**ANALYSIS OF ENGLISH TEACHERS' ASSESSMENT
STRATEGIES WITHIN DIFFERENTIATED
LEARNING CONTEXT IN EFL AT SMP NEGERI 4
SINGARAJA**

SKRIPSI



**OLEH:
KADEK SANIA DWIYANTI PUTRI
2112021169**

**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS (S1)
JURUSAN BAHASA ASING
FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA
2026**



- UU ITE No. 11 Tahun 2008 Pasal 5 Ayat 1 "Informasi Elektronik dan/atau hasil cetaknya merupakan alat bukti hukum yang sah"
- Dokumen ini telah ditandatangani secara elektronik menggunakan sertifikat elektronik yang diterbitkan BSrE - BSSN, validitas dokumen elektronik ini bisa dicek menggunakan aplikasi mobile VeryDS oleh BSrE
- Cetakan dokumen ini merupakan salinan dari file dokumen bertandatangan elektronik yang keabsahannya dapat diakses melalui scan QRCode yang terdapat pada sertifikat ini.



- UU ITE No. 11 Tahun 2008 Pasal 5 Ayat 1 "Informasi Elektronik dan/atau hasil cetaknya merupakan alat bukti hukum yang sah"
- Dokumen ini telah ditandatangani secara elektronik menggunakan sertifikat elektronik yang diterbitkan BSrE - BSSN, validitas dokumen elektronik ini bisa dicek menggunakan aplikasi mobile VeryDS oleh BSrE
- Cetakan dokumen ini merupakan salinan dari file dokumen bertandatangan elektronik yang keabsahannya dapat diakses melalui scan QRCode yang terdapat pada sertifikat ini.

SKRIPSI

DIAJUKAN UNTUK MELENGKAPI TUGAS DAN MEMENUHI SYARAT-SYARAT UNTUK MENCAPAI GELAR SARJANA PENDIDIKAN

Menyetujui

Pembimbing I	Luh Gede Eka Wahyuni, S.Pd., M.Pd. NIP.198812012015042003
Pembimbing II	A.A. Gede Yudha Paramartha, S.Pd., M.Pd. NIP.198806222014041001



- UU ITE No. 11 Tahun 2008 Pasal 5 Ayat 1 "Informasi Elektronik dan/atau hasil cetaknya merupakan alat bukti hukum yang sah"
- Dokumen ini telah ditandatangani secara elektronik menggunakan sertifikat elektronik yang diterbitkan BSrE - BSSN, validitas dokumen elektronik ini bisa dicek menggunakan aplikasi mobile VeryDS oleh BSrE
- Cetakan dokumen ini merupakan salinan dari file dokumen bertandatangan elektronik yang keabsahannya dapat diakses melalui scan QRCode yang terdapat pada sertifikat ini.

Skripsi oleh Kadek Sania Dwiyanti Putri ini
telah dipertahankan di depan dewan penguji
Pada tanggal 20 Januari 2026

Dewan Penguji

Ketua	Luh Gd Rahayu Budiarta, S.Pd., M.Pd. NIP.199309192018032001
Anggota	Gede Mahendrayana, S.Pd., M.Pd. NIP.199007252015041002
Anggota	Luh Gede Eka Wahyuni, S.Pd., M.Pd. NIP.198812012015042003
Anggota	A.A. Gede Yudha Paramartha, S.Pd., M.Pd. NIP.198806222014041001



- UU ITE No. 11 Tahun 2008 Pasal 5 Ayat 1 "Informasi Elektronik dan/atau hasil cetaknya merupakan alat bukti hukum yang sah"
- Dokumen ini telah ditandatangani secara elektronik menggunakan sertifikat elektronik yang diterbitkan BSR - BSSN, validitas dokumen elektronik ini bisa dicek menggunakan aplikasi mobile VeryDS oleh BSR
- Cetakan dokumen ini merupakan salinan dari file dokumen bertandatangan elektronik yang keabsahannya dapat diakses melalui scan QRCode yang terdapat pada sertifikat ini.

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni

Universitas Pendidikan Ganesha

guna memenuhi syarat-syarat untuk mencapai gelar Sarjana Pendidikan

Menyetujui

Ketua Ujian	Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd. M.Pd. NIP.198104192006042002
Sekretaris Ujian	Prof. Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd. NIP.198304022006042001

Mengesahkan,
Dekan Fakultas Bahasa dan Seni



Drs. I Gede Nurjaya, M.Pd.

NIP.196503201990031002



- UU ITE No. 11 Tahun 2008 Pasal 5 Ayat 1 "Informasi Elektronik dan/atau hasil cetaknya merupakan alat bukti hukum yang sah"
- Dokumen ini telah ditandatangani secara elektronik menggunakan sertifikat elektronik yang diterbitkan BSR - BSSN, validitas dokumen elektronik ini bisa dicek menggunakan aplikasi mobile VeryDS oleh BSR
- Cetakan dokumen ini merupakan salinan dari file dokumen bertandatangan elektronik yang keabsahannya dapat diakses melalui scan QRCode yang terdapat pada sertifikat ini.

SURAT PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul “**Analysis of English Teachers’ Assessment Strategies Within Differentiated Learning Context in EFL at SMP Negeri 4 Singaraja**” beserta seluruh isinya adalah benar-benar karya sendiri dan tidak melakukan penjiplakan dan pengutipan dengan cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keasliannya karya saya ini.

Singaraja, 13 Februari 2026
Yang membuat pernyataan,



Kadek Sania Dwiyantri Putri
NIM. 2112021169



***“Believe that God is always with you,
guiding you through the best plan.”***
— Nia Dwiyanti Putri



DEDICATION

This thesis is highly dedicated to

Ida Sang Hyang Widhi Wasa

(The Almighty God, for guidance, strength, and blessings throughout this journey)

I Nyoman Wantara and Ni Nyoman Sri Sudiarmini

(My beloved parents, for their endless love, prayers, patience, material support, and sacrifices)

Putu Restu Hendrawan and Nyoman Adhi Wahyu Yogantara

(My siblings, for their support, protection, prayers, and unwavering presence)

**Luh Gede Eka Wahyuni, S.Pd., M.Pd. and A.A. Gede Yudha Paramartha,
S.Pd., M.Pd.**

**Luh Gd Rahayu Budiarta, S.Pd., M.Pd. and Gede Mahendrayana, S.Pd.,
M.Pd.**

(My supervisors and examiners, for their guidance, valuable feedback, and academic support)

Kadek Sania Dwiyantri Putri

(Me, myself, and I, for showing up and doing my best)

My Big Family and My Friends

(For their prayers, support, and encouragement throughout the process)

Thank you for every prayer, support, lesson, and strength given along the way.

May all the efforts and struggles lead to meaningful growth.

May God bless us all.

ACKNOWLEDGEMENT

First and foremost, the researcher would like to express her deepest gratitude to the Almighty God, Ida Sang Hyang Widhi Wasa, for the guidance, blessings, and strength that have allowed her to complete this thesis entitled ***“Analysis of English Teachers’ Assessment Strategies Within Differentiated Learning Context in EFL at SMP Negeri 4 Singaraja.”***

The researcher also sincerely appreciates all individuals who have offered support, advice, encouragement, and assistance throughout the process of completing this thesis. Special thanks are extended to:

1. Luh Gede Eka Wahyuni, S.Pd., M.Pd., as the first supervisor, for her continuous guidance, insightful advice, and encouragement throughout the preparation of this thesis.
2. A.A. Gede Yudha Paramartha, S.Pd., M.Pd., as the second supervisor, for his guidance, constructive advice, and support in completing this thesis.
3. Luh Gd Rahayu Budiarta, S.Pd., M.Pd., as the first examiner, for her valuable feedback, suggestions, and guidance during the examination process.
4. Gede Mahendrayana, S.Pd., M.Pd., as the second examiner, for his constructive input, advice, and support in finalizing this thesis.
5. All lecturers of the English Language Education program at Ganesha University of Education, for their guidance, knowledge, support, assistance, and motivation throughout my academic journey.
6. The headmaster of SMP Negeri 4 Singaraja, for granting permission and providing the necessary information for the researcher in collecting data.
7. Miss Dita, Miss Kadek, and Miss Dewi, for their time, cooperation, and willingness to provide data through observations and interviews for this research.
8. The researcher’s beloved parents, I Nyoman Wantara and Ni Nyoman Sri Sudiarmini, for their unwavering financial, moral, and emotional support, love, prayers, and sacrifices throughout her academic journey. The researcher sincerely hopes for their continued health and long life and aspires to become a successful career woman in the future, one day

repaying all that they have given.

9. The researcher's beloved siblings, Putu Restu Hendrawan and Nyoman Adhi Wahyu Yogantara, for their unwavering support, care, and encouragement in completing this thesis. The researcher sincerely hopes that the three of them will always maintain a close bond as siblings, be blessed with good health and long life, and continue to support each other as they achieve success together.
10. The researcher's big family, whose names cannot all be mentioned individually, for always providing motivation, guidance, and support throughout the completion of this research.
11. The researcher's closest friends, for their constant encouragement, and support throughout the completion of this research.
12. The researcher herself, Kadek Sania Dwiyantri Putri. For myself, thank you for surviving and persevering through this long and challenging journey. I endured obstacles that sometimes felt overwhelming, including moments of anxiety and difficulties in completing parts of this thesis. Yet, here I am, having finally finished. This journey has taught me resilience, patience, and faith. Every effort, struggle, and sacrifice was worth it. By keeping faith in God's plan, Ida Sang Hyang Widhi Wasa, staying grateful, and persevering, I promise to continue striving and working toward success in the future. To my future self: your perseverance will pay off, and your hard work will be appreciated. May you always remember how far you have come, and that every challenge has shaped you into a stronger and wiser person. Thank you, Nia.

The researcher is fully aware that this thesis is still far from perfect due to the limitations of her abilities. She sincerely welcomes any criticism and suggestions to improve this work. It is hoped that this research can be useful and provide valuable insights for English language teaching, particularly in the implementation of assessment strategies in EFL contexts.

Singaraja, February 13th 2026



Kadek Sania Dwiyantri Putri

TABLE OF CONTENT

MOTTO	i
DEDICATION	ii
ACKNOWLEDGEMENT	iii
ABSTRACT	v
ABSTRAK	vi
TABLE OF CONTENT.....	vii
LIST OF TABLES.....	ix
LIST OF PICTURES.....	x
LIST OF APPENDICES.....	xi
CHAPTER I INTRODUCTION.....	1
1.1 Research Background.....	1
1.2 Problem Identification.....	10
1.3 Limitation of Study.....	11
1.4 Research Questions.....	11
1.5 Research Objectives	12
1.6 Research Significances.....	12
CHAPTER II LITERATURE REVIEW	15
2.1 Theoretical Review.....	15
2.1.1 Assessment	15
2.1.2 Assessment in Emancipated Curriculum	17
2.1.3 The Approach of Assessment.....	18
2.1.4 Differentiated Learning.....	24
2.1.5 Assessment Within Differentiated Learning	26
2.1.6 Assessment Strategy Within Differentiated Learning.....	28
2.1.7 Characteristics in Differentiated Assessment	30
2.1.8 Challenges in Conducting Assessments	33
2.2 Empirical Review	36
CHAPTER III RESEARCH METHOD	41
3.1 Research Design	41

3.2 Setting of The Study	42
3.3 Subject of The Study	43
3.4 Object of The Study.....	44
3.5 Data Collection.....	45
3.5.1 Data Collection Method.....	45
3.5.2 Instrument of Data Collection.....	46
3.6 Data Analysis	47
3.7 Data Triangulation.....	48
CHAPTER IV FINDINGS AND DISCUSSIONS	50
4.1 Findings.....	50
4.1.1 English Teachers' Assessment Strategies Within Differentiated Learning Employed in Teaching and Learning Process	51
4.1.2 The Challenges of Teachers in Employing the Assessment Strategies Within Differentiated Learning.....	68
4.2 Discussions.....	73
4.3 Implication	88
CHAPTER V CONCLUSION.....	92
5.1 Conclusion.....	92
5.2 Suggestion	93
5.2.1 For English Teachers.....	93
5.2.2 For School.....	94
5.2.3 For Further Researchers	95
REFERENCES.....	96
APPENDICES	103

LIST OF TABLES

Table 2.1 Approaches Assessment as Learning, Assessment for Learning and Assessment of Learning	23
Table 3.1 Data Collection Method	45
Table 4.1 English Teachers' Assessment Strategies Within Differentiated Learning	52



LIST OF PICTURES

Picture 3.1 Location of SMP Negeri 4 Singaraja.....	43
---	----



LIST OF APPENDICES

Appendix 1. Observation Permission Letter	104
Appendix 2. Research Permit Letter	105
Appendix 3. Observation Sheet.....	106
Appendix 4. Observation Result	107
Appendix 5. Interview Result	122
Appendix 6. Documentation	134

