ABSTRACT

Dewi, I.G.A.A.I.R.C. (2019). The Effect of Learning Cycle Model Assisted by Self-Assessment on the Writing Competency of the EFL Students in SMP Saraswati 1 Denpasar. Thesis, English Education Study Program, Postgraduate Program, Ganesha University of Education.

The thesis has been examined and revised by the supervisor I: Prof. Dr. Anak Agung Istri Ngurah Marhaeni, MA and supervisor II: Dr. Dewa Putu Ramendra, M.Pd

Keywords: learning cycle model, self-assessment, and writing competency.

This study aimed to investigate the implementation of learning cycle model assisted by self-assessment and the effect of learning cycle model assisted by self-assessment on the eighth grade students in SMP Saraswati 1 Denpasar in the academic year 2018/2019. The population of this research was the eighth grade students in SMP Saraswati 1 Denpasar. The population was 294 students. The sample was 82 students selected by using a random sampling technique. This research used a mixed method design. The quantitative design used a posttest-only control group design and the qualitative design used descriptive qualitative design. The data were collected by a writing test for the posttest and observation checklist for the implementation of the learning cycle model assisted by self-assessment. The results showed that there was a significant difference effect on the students' writing competency of the students who were treated by using learning cycle model assisted by self-assessment and the students who were treated by using conventional teaching. The result of the t-test showed that the sig. (2 tailed) value was $0.000 \leq 0.05$. The mean score of the experimental group was 88.20 and that of the control group was 79.12. Thus, it can be concluded that writing competency of the experimental group was higher than the control group. This result was justified by the result of the observation checklist which showed that the implementation of learning cycle model assisted by self-assessment was very good.

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Thesis ini sudah disetujui dan diperiksa oleh Pembimbing I: Prof. Dr. Anak Agung Istri Ngurah Marhaeni, MA and Pembimbing II: Dr. Dewa Putu Ramendra, M.Pd

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Penelitian ini bertujuan untuk mengetahui pengimplementasian dan effect dari learning cycle model yang dibantu oleh self-assessment pada siswa kelas VIII di SMP Saraswati 1 Denpasar thaun ajaran 2018/2019. Populasi dari penelitian ini adalah siswa kelas VIII di SMP Saraswati 1 Denpasar. Jumlah populasi adalah 294 orang murid. Sample berjumlah 82 orang siswa, didapatkan dengan menggunakan metode random sampling. Penelitian ini menggunakan desain penelitian campuran. Desain penelitian kuantitatif menggunakan posttest-only control group design dan menggunakan descriptive qualitative design pada desain penelitian kualitatif. Data dalam penelitian ini dikumpulkan dengan menggunakan tes menulis untuk kegiatan posttest dan sebuah lembar observasi untuk pengimplementasian learning cycle model yang dibantu oleh self-assessment. Hasil dari penelitian ini menunjukkan adanya perbedaan effek yang signifikan pada kompetensi menulis siswa pada kelompok eksperiment dan kelompok kontrol. Hasil dari uji t-test menunjukkan nilai sig. (2 tailed) adalah 0,000. ≤ 0,05. The mean score of the experimental group was 88.20 and that of the control group was 79.12. Hasil dari deskriptif statistic menujukkan nilai Mean dari kelompok eksperimen adalah 88.20 dan kelompok kontrol adalah 79.12. Jadi, dapat disimpulkan bahwa kompetensi menulis siswa pada kelompok eksperimen lebih baik daripada kelompok kontrol. Kesimpulan ini didukung dengan hasil dari ceklist observasi yang menunjukkan bahwa pengimplementasian dari learning cycle model yang dibantu oleh self-assessment sangat baik.