

**PENGARUH MODEL PEMBELAJARAN *MAKE A MATCH*
BERBANTUAN MEDIA AUDIO VISUAL TERHADAP
HASIL BELAJAR IPS SISWA KELAS V SD DI
GUGUS V KECAMATAN NEGARA TAHUN
PELAJARAN 2019/2020**

Oleh

Ni Putu Diah Rahayu Ningtyas, NIM. 1611031070

Program Studi Pendidikan Guru Sekolah Dasar

ABSTRAK

Penelitian ini bertujuan untuk mengetahui perbedaan yang signifikan hasil belajar IPS siswa kelas V SD di Gugus V Kecamatan Negara antara yang dibelajarkan dan yang tidak dibelajarkan dengan model pembelajaran *make a match* berbantuan media *audio visual*. Jenis penelitian ini adalah *quasi experiment* dengan desain *non equivalent post-test only control grup desain*. Populasi pada penelitian ini adalah seluruh siswa kelas V SD di Gugus V Kecamatan Negara yang berjumlah 129 siswa. Dipilih melalui *random sampling* dengan menggunakan teknik undian, dengan kelas eksperimen yaitu SD N 1 Baluk dan kelas kontrol SD N 4 Baluk. Pengumpulan data dilakukan dengan metode tes pilihan ganda. Adapun mean dari hasil analisis data yaitu kelas eksperimen (83,85), dan kelas kontrol (73,13). Analisis data selanjutnya menggunakan uji-t memperoleh hasil $t_{hitung} = 2,78$, berdasarkan taraf signifikan 5% dengan $dk = 49$ mendapatkan $t_{tabel} = 2,015$. Hasil analisis data menunjukkan $t_{hitung} = 2,78 > t_{tabel} = 2,015$. Berdasarkan hasil analisis data dapat disimpulkan bahwa terdapat perbedaan yang signifikan hasil belajar IPS siswa kelas V SD di Gugus V Kecamatan Negara antara yang dibelajarkan dan yang tidak dibelajarkan dengan model pembelajaran *make a match* berbantuan media *audio visual* sehingga dapat dinyatakan bahwa terdapat pengaruh model pembelajaran *make a match* berbantuan media *audio visual* terhadap hasil belajar IPS siswa kelas V SD di Gugus V Kecamatan Negara Tahun Pelajaran 2019/2020.

Kata Kunci : *make a match, audio visual*

**THE EFFECT OF LEARNING MAKE A MATCH
MODEL ASSISTED TO AUDIO VISUAL MEDIA
TOWARD SRESULTS OF STUDY LEARNING IPS
STUDENTS IN CLASS V SD IN CLASS V
SUB-DISTRICT OF THE YEAR
LESSON 2019/2020**

By

**Ni Putu Diah Rahayu Ningtyas, NIM. 1611031070
Elementary School Teacher Education Study Program**

Abstract

This study aims to determine a significant difference in social studies learning outcomes of fifth grade elementary school students in Cluster V State District between those learned and those not learned with make a match learning models assisted by audio-visual media. This type of research is a quasi-experimental design with a non equivalent post-test only control group design. The population in this study were all fifth grade elementary school students in Cluster V State District totaling 129 students. Selected by random sampling using lottery techniques to get the experimental class and the control class. Data collection is done by multiple choice test methods. The mean of the results of data analysis are the experimental class (83.85), and the control class (73.13). Subsequent data analysis using t-test obtained the results of $t_{count} = 2.78$, based on a significant level of 5% with $dk = 49$ getting a table = 2.015. The results of data analysis showed $t_{count} = 2.78 > t_{table} = 2.015$. Based on the results of data analysis, it can be concluded that there is a significant difference between the social studies learning outcomes of fifth grade elementary school students in the State V Cluster between those learned and those not taught with make a match learning models assisted by audio-visual media so that it can be stated that there is an influence of the learning models. match assisted audio-visual media on social studies learning outcomes of fifth grade elementary school students in Group V State District 2019/2020 Academic Year.

Keywords: *make a match, audio visual*