

APPENDICES

Appendix 01. Preliminary Observation

No.	Pertanyaan	Jawaban
1.	Bagaimana Anda melihat kemampuan kosakata siswa selama ini, khususnya dalam aspek word use, form, dan meaning?	Penguasaan kosakata siswa masih perlu ditingkatkan, terutama pada tiga aspek: <i>word form</i> , <i>meaning</i> , dan <i>word use</i> . Banyak siswa yang masih salah dalam bentuk kata (misalnya verb–noun), belum memahami makna kata secara tepat, dan sering kesulitan menggunakan kata tersebut dalam kalimat. Mereka cenderung hanya menghafal arti, tanpa benar-benar memahami cara penggunaannya.
2.	Metode atau media apa yang biasanya Anda gunakan dalam pembelajaran kosakata? Seberapa efektifkah metode tersebut?	Saya biasanya hanya mengikuti materi dari buku paket dan memberikan latihan-latihan yang ada di dalamnya. Metode tersebut sebenarnya membantu, tetapi kurang cukup untuk melatih siswa pada aspek <i>use</i> dan <i>form</i> . Mereka jadi hanya mengerjakan soal tanpa banyak kesempatan untuk mempraktikkan kosakata dalam konteks nyata.
3.	Apakah Anda pernah menggunakan platform gamifikasi seperti Quizizz sebelumnya? Jika pernah, bagaimana penggunaannya dan apa kendalanya?	Saya pernah menggunakan Quizizz, tetapi hanya sesekali, biasanya untuk ulangan harian atau penilaian akhir. Kami belum pernah menggunakannya sebagai media pembelajaran rutin. Kendalanya adalah fasilitas internet di sekolah. Hal itu membuat penggunaan Quizizz kurang maksimal untuk kegiatan belajar harian.
4.	Apakah Anda pernah menerapkan flipped learning dalam pembelajaran? Bagaimana metode yang selama ini digunakan?	Saya belum pernah menerapkan model flipped learning sebelumnya. Selama ini pembelajaran lebih banyak berpusat pada guru, mengikuti urutan materi di buku paket. Siswa menerima penjelasan di kelas dan mengerjakan latihan setelahnya, tanpa tahap belajar mandiri sebelum datang ke kelas.
5.	Bagaimana pandangan Anda mengenai rencana penggunaan Quizizz yang dikombinasikan dengan flipped learning untuk meningkatkan	Menurut saya, kombinasi tersebut sangat menarik dan berpotensi memberikan perubahan. Jika siswa bisa mempelajari materi dasar terlebih dahulu melalui flipped learning, mereka mungkin lebih siap untuk latihan <i>word form</i> , <i>meaning</i> , dan <i>use</i> saat di kelas. Quizizz juga bisa membuat evaluasi lebih

	penguasaan kosakata siswa?	menyenangkan. Tantangannya tetap pada fasilitas internet, tetapi jika bisa diatur dengan baik, saya yakin model ini dapat membantu meningkatkan kemampuan kosakata siswa.
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Appendix 02. Blueprint of Instrument Vocabulary Test

Unit	Aspect of Vocabulary Mastery	Question Indicator	Question Number	Question Form
What are you doing?	Word Meaning	Students can choose the correct meaning of the daily activity vocabulary based on pictures. (C1)	1-5	PG
	Word Meaning	Students can match the activity vocabulary with its meaning in Indonesian. (C2)	7&10	PG
	Word Meaning	Students can identify the meaning of activity vocabulary based on simple sentences in the present continuous tense. (C2)	6,8,9	PG
	Word Form	Students can change basic verbs into the correct -ing form. (C2)	11-15	PG
	Word Form	Students can complete Present Continuous Tense sentences with the correct verb forms. (C3)	16-20	PG
	Word Use	Students can choose the appropriate activity vocabulary to complete sentences in the present continuous tense. (C3)	21-25	PG
	Word Use	Students can construct sentences in the present continuous tense using the given activity vocabulary. (C3)	26-28	PG
	Word Use	Students can answer the questions "What are you	29-30	PG

		doing?” or “What is he/she doing?” using the correct activity vocabulary.		
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Appendix 03. Instrument Validity of Vocabulary Test

Expert Judgement of Vocabulary Test

Expert Judge I: I Kadek Sintya Dewi, S.Pd, M.Pd.

No.	Items of Instrument	Relevant	Irrelevant	Note
1.	Look at the picture. What is he doing?  A. Eating B. Swimming C. Sleeping D. Running	✓		
2.	What is the boy doing? 	✓		

	A. Sleeping B. Eating breakfast C. Playing football D. Reading a book			
3.	What is the girl doing?  A. Sweeping the floor B. Cooking rice C. Washing clothes D. Drawing	✓		
4.	What is the man doing?  A. Washing dishes B. Watching television C. Writing a letter D. Riding a bike	✓		
5.	What is he doing?  A. Sleeping B. Reading a book C. Running D. Cooking	✓		
6.	Which one means “membangun”? A. Building	✓		

	B. Cooking C. Watching TV D. Sleeping			
7.	What is the synonym of running?... A. Walking B. Jogging C. Sitting D. Standing	✓		
8.	What is the synonym of watching? A. Seeing B. Cooking C. Writing D. Sleeping	✓		
9.	What is the meaning of cooking? A. Cleaning the house B. Making food C. Buying vegetables D. Eating lunch	✓		
10.	What is the meaning of sleeping? A. Closing your eyes to rest B. Playing games C. Reading a book D. Watching TV	✓		
11.	Look at the picture. They (swim) in the pool. A. swims	✓		

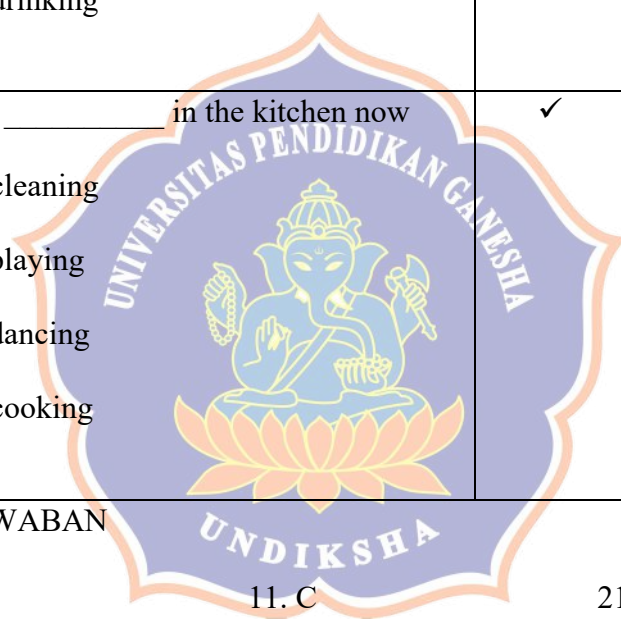
	B. swimming C. are swimming D. is swimming			
12.	She (read) a book now. A. reading B. reads C. is reading D. are reading	✓		
13.	Change the verb: "write" → (Present Continuous) A. writes B. writing C. wrote D. wrote	✓		
14.	He (watch) TV at the moment. A. is watching B. are watching C. watches D. watch	✓		
15.	They (play) football in the yard. A. are playing B. is playing C. playing D. plays	✓		
16.	Please complete the sentence!	✓		

	We dinner in the kitchen. A. are cooking B. cooking C. cooks D. is cooking			
17.	Please complete the sentence! My sister in the living room. A. are dancing B. is dancing C. dancing D. dances	✓		
18.	Please complete the sentence! I (wash) the clothes. A. am washing B. are washing C. washing D. washes	✓		
19.	Please complete the sentence! The boy (draw) a picture now. A. drawing B. draws C. is drawing D. are drawing	✓		

20.	Please complete the sentence! They (clean) the classroom. A. cleaning B. cleans C. is cleaning D. are cleaning	✓		
	21. Look at the picture. What are they doing?  A. They are cooking B. They are swimming C. They are reading D. They are dancing	✓		
22.	What is the young girl doing?  A. He is singing B. She is Catching C. He is cooking D. He is running	✓		
23.	Look at the picture. What is he doing?	✓		

	 A. He is washing the clothes B. He is playing football C. He is dancing on the floor D. She is climbing a stairs			
24.	Choose the correct sentence:  A. He is draw a picture B. He is drawing a picture C. He draw a picture D. He drawing picture	✓		
25.	Answer the question: "What are you doing?"	✓		

	 A. I am cooking B. I am eating C. I am reading D. I am swimming			
	26. Vocabulary: eat breakfast. (which sentence is correct?) A. She eat breakfast now. B. She is eating breakfast now. C. She eating breakfast now. D. She eats breakfast now	✓		
	27. Vocabulary: play football, which sentence is correct? A. They is playing football B. They are playing football C. They playing football D. They plays football	✓		
	28. Vocabulary: read a book, which sentence is correct? A. He is reading a book in the library B. He are reading a book in the library s	✓		

	C. He reading a book in the library D. He read a book in the library			
29.	They are _____ football in the yard. A. playing B. singing C. writing D. drinking	✓		
30.	She is _____ in the kitchen now A. cleaning B. playing C. dancing D. cooking	✓		
KUNCI JAWABAN 				
1. B	11. C	21. A		
2. B	12. C	22. B		
3. A	13. B	23. D		
4. B	14. A	24. B		
5. B	15. A	25. B		
6. A	16. A	26. B		
7. B	17. B	27. B		
8. A	18. A	28. A		

9. B	19. C	29. A
10. A	20. D	30. D

Singaraja, Agustus 5, 2025

Expert Judge I



Dr. Kadek Sintya Dewi, S.Pd, M.Pd.

NIP. 198803232015042004



Expert Judgement of Vocabulary Test

Expert Judge II: I Gede Mahendrayana, S.Pd., M.Pd.

No.	Items of Instrument	Relevant	Irrelevant	Note
1.	Look at the picture. What is he doing?  A. Eating B. Swimming C. Sleeping D. Running	✓		
2.	What is the boy doing?  E. Sleeping F. Eating breakfast G. Playing football H. Reading a book	✓		
3.	What is the girl doing?  E. Sweeping the floor F. Cooking rice	✓		

	G. Washing clothes H. Drawing			
4.	What is the man doing?  E. Washing dishes F. Watching television G. Writing a letter H. Riding a bike	✓		
5.	What is he doing?  E. Sleeping F. Reading a book G. Running H. Cooking	✓		
6.	Which one means “membangun”? A. Building B. Cooking C. Watching TV D. Sleeping	✓		
7.	What is the synonym of running?... A. Walking B. Jogging C. Sitting D. Standing	✓		

8.	What is the synonym of watching? A. Seeing B. Cooking C. Writing D. Sleeping	✓		
9.	What is the meaning of cooking? A. Cleaning the house B. Making food C. Buying vegetables D. Eating lunch	✓		
10.	What is the meaning of sleeping? A. Closing your eyes to rest B. Playing games C. Reading a book D. Watching TV	✓		
11.	Look at the picture. They (swim) in the pool. A. swims B. swimming C. are swimming D. is swimming	✓		
12.	She (read) a book now. A. reading B. reads C. is reading	✓		

	D. are reading			
13.	Change the verb: "write" → (Present Continuous) A. writes B. writing C. writed D. wrote	✓		
14.	He (watch) TV at the moment. A. is watching B. are watching C. watches D. watch	✓		
15.	They (play) football in the yard. A. are playing B. is playing C. playing D. plays	✓		
16.	Please complete the sentence! We dinner in the kitchen. A. are cooking B. cooking C. cooks D. is cooking	✓		
17.	Please complete the sentence! My sister in the living room.	✓		

	A. are dancing B. is dancing C. dancing D. dances			
18.	Please complete the sentence! I (wash) the clothes. A. am washing B. are washing C. washing D. washes	✓		
19.	Please complete the sentence! The boy (draw) a picture now. A. drawing B. draws C. is drawing D. are drawing	✓		
20.	Please complete the sentence! They (clean) the classroom. A. cleaning B. cleans C. is cleaning D. are cleaning	✓		
	21. Look at the picture. What are they doing?	✓		

	 A. They are cooking B. They are swimming C. They are reading D. They are dancing			
22.	What is she doing?  A. She is singing B. She is Catching C. She is cooking D. She is running	✓		
23.	Look at the picture. What is he doing?  A. She is washing the clothes B. She is playing football C. She is dancing on the floor D. She is climbing a stairs	✓		

24.	Choose the correct sentence:  A. He is draw a picture B. He is drawing a picture C. He draw a picture D. He drawing picture	✓		
25.	Answer the question: "What are you doing?"  A. I am cooking B. I am eating C. I am reading D. I am swimming	✓		
	26. Vocabulary: eat breakfast. (which sentence is correct?) A. She eat breakfast now.	✓		

	B. She is eating breakfast now. C. She eating breakfast now. D. She eats breakfast now			
27.	Vocabulary: play football, which sentence is correct? A. They is playing football B. They are playing football C. They playing football D. They plays football	✓		
28.	Vocabulary: read a book, which sentence is correct? A. He is reading a book in the library B. He are reading a book in the library s C. He reading a book in the library D. He read a book in the library	✓		
29.	They are _____ football in the yard. A. playing B. singing C. writing D. drinking	✓		
30.	She is _____ in the kitchen now A. cleaning B. playing	✓		

	C. dancing			
	D. cooking			
KUNCI JAWABAN				
1. B	11. C	21. A		
2. B	12. C	22. B		
3. A	13. B	23. D		
4. B	14. A	24. B		
5. B	15. A	25. B		
6. A	16. A	26. B		
7. B	17. B	27. B		
8. A	18. A	28. A		
9. B	19. C	29. A		
10. A	20. D	30. D		

Singaraja, January 7, 2025

Expert Judge II



Gede Mahendrayana, S.Pd, M.Pd.

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Appendix 04. Lesson Plan (Cycle 1)

FIRST MEETING

SMP Negeri 3 Banjar Mata Pelajaran: English Kelas/Semester: VIII A/I Tema: “What are you doing?” Pertemuan/Semester: 1/1	RENCANA PEMBELAJARAN	
	Tujuan Pembelajaran	
	Setelah mengikuti pembelajaran, siswa diharapkan mampu: 1. Mengingat kembali pengetahuan awal mereka tentang <i>Present Continuous Tense</i>. 2. Menjelaskan kembali pengertian dan fungsi <i>Present Continuous Tense</i>. 3. Mengidentifikasi bentuk kata kerja <i>-ing</i> dan penggunaannya dalam kalimat. 4. Menjawab soal latihan di <i>Quizizz</i> dengan benar sebagai bentuk pemahaman konsep.	
	Kegiatan Pembelajaran	Waktu
	Kegiatan Awal: • Guru membuka pelajaran dengan salam dan doa bersama. • Melakukan absensi siswa. • Memberikan <i>apersepsi</i> melalui pertanyaan pemantik seperti: - “What have you read yesterday?” - “What did you understand from this material?” - “Try to repeat what you heard in the video.”	10 menit

Alokasi Waktu: 2x35 menit Metode: Flipped Classroom Teknik: Video-based learning	Menyampaikan tujuan pembelajaran dan manfaat mempelajari <i>Present Continuous Tense</i>.	
	Kegiatan Inti: - Guru menayangkan kembali video pembelajaran dari YouTube tentang <i>Present Continuous Tense</i> untuk memperkuat pemahaman. - Guru memberikan penjelasan tambahan mengenai <i>Present Continuous Tense</i> - Siswa mencatat poin penting dan memberikan contoh kalimat sendiri. - Guru menayangkan “video what are you doing” - Guru memberikan latihan interaktif melalui platform <i>Quizizz</i> agar siswa dapat mengukur pemahaman mereka secara menyenangkan. - Guru memfasilitasi refleksi singkat mengenai hasil latihan.	50 menit
	Kegiatan Akhir: - Guru memberikan umpan balik terhadap hasil latihan siswa. - Siswa menyimpulkan pembelajaran hari ini.	10 menit

	- Guru memberikan tugas membaca kembali materi untuk pertemuan berikutnya.	
	Penilaian: Pengetahuan: Skor hasil latihan <i>Quizizz</i> Keterampilan: Kemampuan menjelaskan contoh kalimat Sikap: Antusiasme dan partisipasi dalam diskusi	



SMP Negeri 3 Banjar Mata Pelajaran: English	RENCANA PEMBELAJARAN	
	Tujuan Pembelajaran	
	Siswa diharapkan mampu: 1. Menyebutkan kembali isi percakapan yang telah dipelajari dari WhatsApp Group. 2. Mengidentifikasi kalimat dengan <i>Present Continuous Tense</i> dalam contoh percakapan. 3. Menyusun percakapan sederhana menggunakan <i>Present Continuous Tense</i>.	

Kelas/Semester: VIII A/I Tema: “What are you doing?” Pertemuan/Semester: 2/1 Alokasi Waktu: 2x35 menit Metode: Flipped Classroom	4. Mempraktikkan percakapan dengan pengucapan dan struktur yang benar.	
	Kegiatan Pembelajaran	Waktu
	Kegiatan Awal: - Guru menyapa dan memeriksa kehadiran siswa. - Menanyakan kembali materi yang telah dibaca di WhatsApp Group dengan pertanyaan seperti: • “What was the conversation about?” • “Which sentences used Present Continuous Tense?” - Menyampaikan tujuan kegiatan hari ini.	10 menit
	Kegiatan Inti: - Guru menayangkan video percakapan dari YouTube yang menggunakan <i>Present Continuous Tense</i>. - Guru menjelaskan struktur percakapan (greeting, main content, closing). - Siswa menganalisis contoh percakapan yang ditampilkan di layar.	50 menit

Teknik: Video-based learning	- Siswa bekerja berpasangan untuk menyusun percakapan pendek dengan tema <i>daily activities</i>. - Setiap pasangan mempresentasikan percakapan mereka di depan kelas. - Guru memberikan umpan balik terhadap grammar dan pronunciation. - Siswa mengerjakan latihan <i>Quizizz</i> untuk menguji pemahaman individual.	
	Kegiatan Akhir: - Guru mengulas poin penting pembelajaran. - Memberikan apresiasi kepada siswa yang aktif. - Menugaskan siswa untuk mencari contoh percakapan lain di rumah.	10 menit
	Penilaian: Keterampilan Berbicara: Penampilan percakapan (fluency, accuracy, pronunciation). Pengetahuan: Skor hasil latihan <i>Quizizz</i> . Sikap: Kerja sama dan partisipasi dalam kelompok.	

THERD MEETING

SMP Negeri 3 Banjar Mata Pelajaran: English Kelas/Semester: VIII A/I Tema: “What are you doing?” Pertemuan/Semester: 3/1 Alokasi Waktu: 2x35 menit	RENCANA PEMBELAJARAN	
	Tujuan Pembelajaran	
	Siswa diharapkan mampu: 1. Mengingat kembali kosakata harian yang telah dibagikan melalui WhatsApp Group. 2. Mengidentifikasi dan menggunakan kata kerja berakhiran <i>-ing</i> dalam konteks kalimat. 3. Membuat deskripsi singkat atau dialog menggunakan <i>Present Continuous Tense</i>. 4. Bekerja sama dalam kelompok kecil untuk menghasilkan mini-dialog yang komunikatif.	
	Kegiatan Pembelajaran	Waktu
	Kegiatan Awal: • Guru menyapa siswa dan mengecek kehadiran. • Melakukan <i>recalling session</i> dengan pertanyaan pemantik seperti: - “What activities do you usually do at home?” - “Can you make a sentence using -ing verb?” • Menyampaikan tujuan pembelajaran.	10 menit
	Kegiatan Inti:	50 menit

	Penilaian:
	Pengetahuan: Skor hasil <i>Quizizz</i> .
	Keterampilan: Kemampuan menyusun dan menyampaikan dialog.
	Sikap: Kerjasama dan keaktifan dalam kelompok.

Appendix 05. Lesson Plan (Cycle 2)



SMP Negeri 3 Banjar Mata Pelajaran: English Kelas/Semester: VIII A/I	RENCANA PEMBELAJARAN	
	Tujuan Pembelajaran	
	Siswa diharapkan mampu: 1. Mengingat kembali kosakata harian yang telah dibagikan melalui WhatsApp Group. 2. Mengidentifikasi dan menggunakan kata kerja berakhiran <i>-ing</i> dalam konteks kalimat. 3. Membuat deskripsi singkat atau dialog menggunakan <i>Present Continuous Tense</i>. 4. Bekerja sama dalam kelompok kecil untuk menghasilkan mini-dialog yang komunikatif.	
	Kegiatan Pembelajaran	Waktu

Tema: “What are you doing?” Pertemuan/Semester: 1/1 Alokasi Waktu: 2x35 menit Metode: Flipped Classroom Teknik: Online Quiz	Sehari sebelum pembelajaran tatap muka: - Guru mengirim video pembelajaran singkat tentang Present Continuous melalui WhatsApp Group. - Contoh video: "what are you doing (bisa dari YouTube). - Guru mengirim modul digital berisi penjelasan singkat dan daftar kosakata tentang aktivitas sehari-hari. - Guru memberikan kuis mandiri melalui *Quizizz* sebagai homework. - Siswa diminta: - Menonton video - Membaca materi - Mengerjakan Quizizz - Mencatat minimal 5 kosakata baru + contoh kalimatnya di buku catatan Kegiatan Awal: - Guru menyapa siswa dan memancing recall: “What did you learn from the video?” “Can you give examples of sentences using the Present Continuous?”	10 menit
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	Siswa yang menjawab diberi reward kecil seperti pujian atau poin.	
	Kegiatan Inti: A. Practice & Collaboration (20 menit) - Siswa dibagi menjadi kelompok kecil berisi 4–5 orang. - Setiap kelompok mendapatkan activity cards berisi kata kerja & gambar sehari-hari (sleep, wash dishes, play guitar, study, cook, dll.). Tugas: - Buat 5 kalimat Present Continuous berdasarkan gambar - Tulis dalam kertas - Pilih seorang perwakilan untuk membacakan Contoh yang harus dihasilkan siswa: - She is cooking dinner now. - They are studying in the library. Guru berkeliling memberi bantuan dan memastikan seluruh anggota aktif. B. Reality-Based Task (15 menit) - Guru memberikan permainan “Find & Tell”.	50 menit

	• Siswa berjalan mengamati kondisi kelas, lalu melaporkan apa yang terjadi menggunakan Present Continuous. Contoh: • Andien is writing. • Gusde and Ocha are talking. • The teacher is explaining. C. Quizizz Challenge (15 menit) Guru membuka Quizizz Live Mode tentang Present Continuous. • Siswa mengerjakan secara individu di kertas. • Setelah selesai, guru membahas soal yang paling banyak salah. • Siswa menganalisis jawaban yang salah dan alasannya.	
	Kegiatan Akhir: • Guru meminta siswa menuliskan refleksi cepat: “What was the easiest part?” “What was the hardest part?” • Guru merangkum pembelajaran hari itu. • Guru memberikan tugas ringan: membuat 6 kalimat Present Continuous	10 menit

	tentang kegiatan keluarga di rumah + gambar pendukung	
	Penilaian: Pengetahuan: Skor hasil <i>Quizizz</i> . Keterampilan: Kemampuan membuat kalimat present continouse tense Sikap: Kerjasama dan keaktifan dalam kelompok.	



PERTEMUAN 2

SMP Negeri 3 Banjar	RENCANA PEMBELAJARAN	
	Tujuan Pembelajaran	
	Siswa diharapkan mampu:	

Mata Pelajaran: English Kelas/Semester: VIII A/I Tema: “What are you doing?” Pertemuan/Semester: 2/1 Alokasi Waktu: 2x35 menit Metode:	1. Siswa dapat mengenali dan menggunakan bentuk kata (word forms) dengan benar. 2. Siswa dapat memilih dan memakai kata kerja yang tepat dalam kalimat. 3. Siswa dapat memahami arti kata dari konteks sederhana. 4. Siswa dapat membuat kalimat baru menggunakan kosakata yang dipelajari.	
	Kegiatan Pembelajaran	Waktu
	Peningkat Sebelum Kelas - Para siswa diingatkan untuk membuat tugas mereka Kegiatan Awal: - Guru menampilkan 4–6 gambar kegiatan (contoh: a boy is reading, a girl is cooking). - Siswa menjawab secara cepat: “What is he/she doing?” siswa menjawab dalam Present Continuous. - Gunakan format fast response untuk membuat kelas hidup.	10 menit
	Kegiatan Inti A. Pair Work Speaking (20 menit)	50 menit

Flipped Classroom Teknik: Role Play	Activity: “Find Someone Who Is” - Guru memberikan kartu aktivitas (taking a shower, listening to music, cleaning the room, doing homework). - Siswa berjalan berkeliling kelas dan bertanya kepada temannya: What are you doing right now?. Teman menjawab: I am ___ing right now. - Siswa mencatat 5 temannya dengan jawaban yang berbeda. B. Group Writing (20 menit) Activity: “Picture Story” - Siswa dibagi menjadi 5 kelompok yang dimana setiap kelompok mendapatkan serangkaian gambar aktivitas (misal: waking up - taking a shower -having breakfast - going to school -studying). Tugas: menyusun paragraf 6–8 kalimat menggunakan Present Continuous. Contoh: “The boy is waking up at 5 a.m.” “Now he is taking a shower.” “He is having breakfast with his family,” dst. - Perwakilan membacakan hasilnya.	
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	C. Mini Quiz (10 menit) 10 soal sederhana (Pilih kalimat yang benar / susun kalimat / isi kata kerja). Bisa menggunakan Kertas Sebelum menjawab quizizz siswa diajak menonton video terlebih dahulu sebagai referensi untuk menjawab.	
	Kegiatan Akhir: • Refleksi cepat: 1 hal yang sudah dikuasai + 1 hal yang masih sulit. • PR ringan untuk memperkuat writing: "Write 10 sentences about what your family members are doing right now."	10 menit
	Penilaian: Pengetahuan: Skor hasil <i>Quizizz</i>. Keterampilan: Kemampuan menggunakan kosakata dalam kalimat Present Continuous Sikap: Motivasi, kerja sama, keterlibatan aktif, kepercayaan diri	

PERTEMUAN 3

SMP Negeri 3 Banjar	RENCANA PEMBELAJARAN	
Mata Pelajaran: English	Tujuan Pembelajaran	
	Siswa diharapkan mampu: 1. Mengidentifikasi dan memahami kosakata terkait <i>daily activities</i>. 2. Menggunakan kosakata dalam bentuk kata yang tepat (word form) dan penggunaan kata yang benar (word use) dalam <i>present continuous tense</i>. 3. Membuat kalimat sederhana menggunakan kosakata baru. 4. Berpartisipasi aktif dalam permainan kosakata dan sesi Quizizz interaktif.	
	Kelas/Semester:	
	VIII A/I	
Tema:		
“What are you doing?”	Kegiatan Pembelajaran	
Pertemuan/Semester:	Kegiatan Pra-Kelas (Flipped Classroom) (Dilakukan sebelum pertemuan: siswa meninjau kembali materi dan mengerjakan kuis Quizizz yang sudah diberikan.)	
	Kegiatan Awal Guess What Is Happening? - Guru menampilkan video tanpa suara yang memperlihatkan aktivitas (maks. 30 detik).	
Alokasi Waktu:		
2x35 menit		

Metode: Flipped Classroom	- Siswa menebak dan menyebutkan aktivitas menggunakan Present Continuous. Contoh: “They are dancing in the living room.” “She is cooking dinner.”	
Teknik: Role Play	Kegiatan Inti: A. “Live Observation Task Pair Work: Role Play (15 menit) • Siswa berpasangan dan mendapatkan salah satu setting: - in the classroom - at the park - at home - school canteen - during online learning • Mereka membuat dialog 6–10 baris menggunakan Present Continuous, contoh: - What are you doing now? - I am buying food in the canteen. - Who is sitting next to you? - Dina is waiting for her order Group Presentation: “Describe the Scene” • Guru menampilkan 5 gambar besar aktivitas (atau siswa merekam suasana di luar kelas, tergantung fasilitas).	50 menit

	- Kelompok mendeskripsikan gambar menggunakan minimal 8 kalimat Present Continuous. - Contoh format: - The teacher is talking to a student. - Some students are reading books. - Two boys are sweeping the floor. - Guru menilai fluency, grammar, vocabulary use, dan confidence. 3. Evaluasi Formatif, Tugas individu: - Write 8 sentences explaining what people in your house are doing right now. - Mengukur: Penguasaan kosakata, Struktur Present Continuous	
	Kegiatan Akhir: Penutup dan Penguatan Refleksi cepat: - “What part was easiest for you today?” - “What part was difficult and why?”	10 menit
	Penilaian: Pengetahuan: hasil dari pembuatan kalimat present continuous tense. Keterampilan: mendeskripsikan gambar, membuat kalimat, membuat dialog	

Sikap: Kerjasama dan keaktifan dalam kelompok.

Mengetahui,

Wali Kelas



Miss Neni

Singaraja, 13 Januari 2026



I Putu Arya Dipayana



Appendix 06. Learning Media – Quizizz

A. YOUTUBE VIDEO

No .	Judul Video	Link	Explanati on
1.	What are you doing? - Exciting song - Sing along	https://youtu.be/dcfxyH7CNQQ?si=5vBND4wZ97XcNCOt	It is a first vocabulary introduction tool about what are you doing?
2.	What are you doing? Belajar Bahasa Inggris	https://youtu.be/W8UPzSRwlwY?si=6F70y042tPkzF3Sm	Introducing the present continuous tense
3.	Present Continuous Tense English Speaking 2 Learn English Through Conversation (For Beginners)	https://youtu.be/MlyFWbos8D0?si=r-RZ-GS0HprOe8tG	Helping students understand how to use the present continuous tense

4.	What are you doing? Easy English Conversations Episode 6	https://youtu.be/aiUGN3TDvw4?si=rH8-UE9okJ_5twB	Train students' listening skills about what you are doing. After playing the video, continue with the quizzical test.
5.	What do you do every day? Easy English Conversations Episode 4	https://youtu.be/bq6GBbh3uhU?si=Q47pk7dDZ1HfuQjU	Practice your listening skills and expand your vocabulary, especially verbs. And test it on Quizizz.

B. quizizz

No.	Judul Video	Link	explanation
1.	Meeting 1	https://wayground.com/admin/quiz/69725f7ec08b7c0cb313d64	Used as a reflection

			on learning
2.	Meeting 2	https://wayground.com/admin/quiz/693431a751ddda1df0cf42fa	Used as a reflection on learning.
3.	Meeting 3	https://wayground.com/admin/quiz/68c18046a043132b85583175	Used as a learning medium to sharpen students' understanding before the post-test is conducted.
4.	Material meeting 1 cycle 1	https://wayground.com/admin/presentation/68af1964010fec93bec82a6b	Used for material before students enter school.
5.	Speaking Card	https://quizizz.net/resource/86978866	Saying the meaning of an object in English with correct

			pronunciation.
6.	Meeting 1 cycle 2	https://wayground.com/admin/quiz/69725f7ec08b7c0ccb313d64	Used to reflect on learning.
7	What do you do?	https://wayground.com/admin/quiz/68b83e43caa4a86aee39291e	Used to test listening skills about what is done in related YouTube videos.
8	What are you doing?	https://wayground.com/admin/quiz/68b8383748a71003c75418bb	Used to train students' listening skills and to sharpen students' skills about what you are doing.

Appendix 07. Research Observation Notes

Research Observation Notes IN CYCLE I

Date	Notes	
	Learning Activities	Observation & Reflection
Meeting 1, Thursday, 21 august 2025	The teacher introduced vocabulary related to the topic through a short video as part of the flipped classroom activity, followed by a Quizizz game to assess students' initial understanding.	Most students showed curiosity and enthusiasm when using Quizizz for the first time. However, some students were still confused about the instructions and hesitated to answer independently. Several students mispronounced vocabulary words and relied on their friends. The teacher realized that clearer instructions and more guidance on pronunciation were needed to ensure all students could participate actively.
Meeting 2, Thursday 27 August 2025	Students reviewed vocabulary through Quizizz with multiple-choice and matching questions, followed by group discussions to clarify word meanings and usage.	The classroom atmosphere became more lively and interactive. Students were more confident in answering the questions and showed improvement in recognizing word meanings. Nevertheless, some students still struggled with spelling and

		pronunciation. The teacher observed that repetition and immediate feedback from Quizizz helped students remember vocabulary better, but additional pronunciation drills were still required.
Meeting 4, Thursday, August 2025	Students practiced vocabulary through advanced Quizizz activities and simple oral practices, where students were asked to use vocabulary in short sentences.	Most students actively participated and appeared more confident when answering both written and oral questions. Their pronunciation and vocabulary accuracy showed improvement compared to previous meetings, although a few students were still hesitant to speak. The teacher concluded that the integration of Quizizz and the flipped classroom approach effectively enhanced students' engagement and vocabulary mastery, but further reinforcement was needed for lower-achieving students.

Researcher Observation Notes in Cycle II

Date	Notes	
	Learning Activities	Observation & Reflection

Meeting 1, Thursday, 18 September 2025	The teacher reviewed the vocabulary through a flipped classroom activity by asking students to recall the material from the video watched at home. Then, the teacher conducted a Quizizz game focusing on pronunciation and word meaning.	Students showed better readiness compared to Cycle I. Most students were able to recall the vocabulary and follow the instructions more confidently. Pronunciation errors were reduced, although a few students still needed guidance. The teacher observed that clearer instructions and repeated exposure to vocabulary helped students participate more actively.
Meeting 2, Thursday, 25 September 2025	Students practiced vocabulary through Quizizz with more varied question types, such as sentence completion and contextual questions. The teacher also provided immediate feedback and pronunciation drills.	The classroom atmosphere was more focused and interactive. Students were more confident in answering questions independently and showed improvement in vocabulary accuracy. Fewer students depended on their friends. The teacher noted that immediate feedback and repetition significantly improved students' understanding and pronunciation of vocabulary.

Meeting 3, Thursday, 2 October 2025	Students completed a final Quizizz activity followed by short oral practices where they used vocabulary in simple sentences related to daily activities.	Most students actively participated and demonstrated noticeable improvement in vocabulary mastery. Their pronunciation and word usage were more accurate and fluent compared to Cycle I. Only a small number of students remained hesitant to speak. The teacher concluded that the use of Quizizz combined with the flipped classroom approach effectively improved students' vocabulary mastery and classroom engagement.
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Appendix 08. Documentation of Pre-Test



UNDIKSHA

Appendix 09. Documentation of Cycle 1

Meeting 1









Appendix 10. Documentation of Cycle 2

Meeting 1





Meeting 2







Meeting 3





Appendix 11. Documentation of Post-test 1 dan Post-test 2

Post test 1



Post test 2



Appendix 12. Letter Permission



KEMENTERIAN PENDIDIKAN TINGGI, SAINS,
DAN TEKNOLOGI
UNIVERSITAS PENDIDIKAN GANESHA
FAKULTAS BAHASA DAN SENI
Jalan A.Yani No. 67 Singaraja Bali Kode Pos 81116
Telepon (0362) 21541 Fax. (0362) 27561
Laman: fbs.undiksha.ac.id

Nomor : 1746/UN48.7.1/DT/2025 20 Mei 2025
Hal : Permohonan Izin penelitian

Yth.
Kepala SMP Negeri 3 Banjar
di Banjar, Buleleng

Dalam rangka pengumpulan data untuk Proposal Penelitian Skripsi, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama : I Putu Arya Dipayana
NIM : 2112021142
Jurusan : Bahasa Asing
Program Studi : Pendidikan Bahasa Inggris
Jenjang : S1
Tahun Akademik : 2024/2025

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.

a.n. Dekan,
Wakil Dekan I,



Dr. Putu Eka Sulistia Dewi
NIP. 198104192006042002

Tembusan:

1. Dekan FBS Undiksha Singaraja
2. Koorprodi. Pendidikan Bahasa Inggris
3. Sub Bagian Pendidikan FBS

Appendix 13. Research Letter



SURAT KETERANGAN MELAKSANAKAN PENELITIAN No. 05/045.3/SMPN.3 Bjr/I/2026

Yang bertanda tangan dibawah ini:

Nama : Ni Made Suwiryanti Angriyasih, S.Pd
 Nip : 19801229 200501 2 018
 Pangkat/ Gol. Ruang : Pembina/ IV a
 Jabatan : Kepala SMP Negeri 3 Banjar

Menerangkan bahwa:

Nama : I Putu Arya Dipayana
 Nim : 2112021142
 Tempat Kuliah : Universitas Pendidikan Ganesha
 Jurusan : S.1 Pendidikan Bahasa Inggris

Memang benar yang bersangkutan telah melakukan Penelitian Tindakan Kelas tentang pemanfaatan Quizizz dikombinasikan dengan *Flipped Learning* untuk meningkatkan kemampuan penguasaan kosa kata di kelas VIII.1 SMP Negeri 3 Banjar, terhitung mulai tanggal 14 Agustus sampai 9 Oktober 2025.

Demikian surat pernyataan ini dibuat dengan sebenarnya untuk dapat dipergunakan sebagaimana mestinya.

Temukus, 6 Januari 2026

Kepala SMP Negeri 3 Banjar


 Ni Made Suwiryanti Angriyasih, S.Pd
 Nip. 19801229 200501 2 018