

ABSTRACT

Sari, Agung Ayu Dyah Permata (2026), The Implementation of Differentiated Assessment at Singaraja Montessori School Academic Year 2025/2026. Thesis, English Language Education, Post Graduate Study Program, Ganesha University of Education.

This thesis has been supervised and approved by Supervisor I: Prof. Dr. Ni Nyoman Padmadewi, M.A. and Supervisor II: Prof. Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.

This study focused to investigate Differentiated Assessment in term of the implementation, its challenges and the benefits in Singaraja Montessori School for fourth, fifth, and sixth grade student academic year 2025/2026. The implementation of differentiated assessment was observed in terms of content, process, product and environment. This Qualitative research used case study as research design and thematic analysis to analyze the result. The subject of this research were two teachers taught fourth, fifth and sixth grade student in Rainbow Class. The data collection method used were survey, observation and interview. Therefore, the instrument used were open-ended questionnaire, observation sheet and interview guide. The questionnaire was answered for one week followed by five days observation and then continued to interview session. After the data were collected, the data were analyzed thematically. The result of this study indicated that the implementation of differentiated assessment supported the student learning through well-planned activity, formative assessment, variation of activity and product, and prepared environment. The teacher experience and ability played a vital role in implementing differentiated assessment. Proper training needed to be conducted by the school to assist the observed teacher improve professionally. Moreover, the implementation contributed positively for student academic performance. Overall, it was beneficial for both teachers and students' growth.

Keywords: Differentiated Assessment, elementary, Montessori learning

ABSTRAK

Sari, Agung Ayu Dyah Permata (2026), Implementasi Penilaian Berdiferensiasi di Singaraja Montessori School Tahun Ajaran 2025/2026. Thesis, Pendidikan Bahasa Inggris, Program Pendidikan Pascasarjana, Universitas Pendidikan Ganesha.

Tesis ini telah disetujui dan diperiksa oleh Pembimbing I: Prof. Dr. Ni Nyoman Padmadewi, M.A. dan Pembimbing II: Prof. Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.

Penelitian ini berfokus untuk mengkaji Penilaian Berdiferensiasi ditinjau dari aspek penerapan, tantangan, dan manfaatnya di Singaraja Montessori School untuk siswa kelas empat, lima, dan enam pada tahun ajaran 2025/2026. Implementasi penilaian berdiferensiasi diamati dari aspek konten, proses, produk, dan lingkungan. Penelitian kualitatif ini menggunakan desain penelitian studi kasus dan analisis tematik untuk menganalisis hasil penelitian. Subjek penelitian ini adalah dua orang guru yang mengajar siswa kelas empat, lima, dan enam di Rainbow Class. Metode pengumpulan data yang digunakan adalah survei, observasi, dan wawancara. Oleh karena itu, instrumen yang digunakan adalah kuesioner terbuka, lembar observasi, dan pedoman wawancara. Kuesioner dijawab selama satu minggu, dilanjutkan dengan observasi selama lima hari, dan kemudian dilanjutkan dengan sesi wawancara. Setelah data dikumpulkan, data dianalisis secara tematik. Hasil penelitian menunjukkan bahwa implementasi asesmen berdiferensiasi mendukung pembelajaran siswa melalui kegiatan yang direncanakan dengan baik, asesmen formatif, variasi kegiatan dan produk, serta lingkungan belajar yang dipersiapkan. Pengalaman dan kemampuan guru berperan penting dalam implementasi asesmen berdiferensiasi. Pelatihan yang tepat perlu diselenggarakan oleh pihak sekolah untuk membantu guru yang diamati meningkatkan profesionalismenya. Selain itu, implementasi asesmen berdiferensiasi memberikan kontribusi positif terhadap prestasi akademik siswa. Secara keseluruhan, asesmen berdiferensiasi bermanfaat bagi perkembangan guru dan siswa.

KATA KUNCI: Penilaian Berdiferensiasi, Sekolah Dasar, Pembelajaran Montessori