

APPENDICES

Appendices 1. Synopsis of Matilda

Matilda is the second and youngest child in the Wormwood family. Since childhood, she has always received unfair treatment from her family. Her parents, Mr. Wormwood and Mrs. Wormwood, never paid attention to her and preferred to pursue their own pleasures. Mr. Wormwood always favored Mike, Matilda's older brother, because he was the only son in the family and often bragged about his job as a used car salesman, even though he often cheated. Mrs. Wormwood was also more interested in playing bingo than taking care of Matilda.

Despite growing up in an environment that was not nice, Matilda was exceptionally intelligent. At the age of four, she was already able to read books independently. She often went to the city library to read and quickly finished the entire collection of children's books that were available there. A librarian named Mrs. Phelps was impressed with Matilda's intelligence and recommended other books for her to take home. Since then, Matilda has spent her days reading.

At the age of five and a half, Matilda starts school at Crunchem Hall Primary School. At school, she finds good friends and support from her teacher, Miss Honey. Miss Honey is amazed by Matilda's intelligence and is very excited to tell and discuss it with the headmistress, Miss Trunchbull, but unfortunately does not receive a good response. Miss Trunchbull is known as a cruel, rough headmistress who dislikes children.

With her cruelty, Miss Trunchbull often punishes students at the school brutally. Until one day, Miss Trunchbull accuses Matilda of a mistake that is not hers. Matilda, who is wrongly accused, becomes very angry, unleashing a miracle.

She unconsciously uses the miracle to fight against Miss Trunchbull. Successfully, the miracle hits the target. She tells Miss Honey about the miracle. Miss Honey doesn't believe it and thinks it's one of Matilda's great imaginations, but when Matilda demonstrates the miracle in front of her, she is shocked and cannot believe it's real.

Eventually, Matilda uses her miracle to fight against the wicked Miss Trunchbull. She devises a plan to defeat her. Due to her genius and the miracle she possesses, she manages to defeat Miss Trunchbull and uphold justice at the school



Appendices 2. Sequence Segmentation of Matilda

Sequence Segmentation of Matilda	
No	Description
1	<p>The introduction of Matilda's Family</p> <ul style="list-style-type: none"> a. Description of parents' special treatment to each child in different ways. b. Description of teacher's various responses to student c. The comparison of the unfairness by the parents toward Matilda and Michael. d. Description of Matilda's outstanding development. e. Mr. Wormwood and Mrs. Wormwood's ignorance treatment toward Matilda's outstanding literacy development.
2	<p>Matilda as readers of books</p> <ul style="list-style-type: none"> 2a. Matilda's visit to the public library. 2b. Mrs. Phelps welcomed Matilda warmly and helped her choose books to read. 2c. Matilda's independence in managing herself on her first day in the public library. 2d. Matilda's routine of reading books at the library 2e. Mrs. Phelps recommends other books to Matilda. 2f. Description of Matilda as an avid reader. 2g. Mrs. Phelps explained that Matilda could borrow a book to take home. 2h. Description of Matilda's activities during her weekly visits to the library. 2i. Matilda's independence in managing herself and her reading interests.

3	<p>Mr. Wormwood's job</p> <ul style="list-style-type: none"> 3a. Description of the condition of Matilda's parents' nice house 3b. Job description of Matilda's father as a used car dealer. 3c. Mr. Wormwood's story of his success secret to Michael using a speedometer and sawdust. 3d. Description of Mr. Wormwood's physical appearance. 3e. Description of Matilda being scolded by Mr. Wormwood for criticizing his dishonest car sales practices. 3f. Mrs. Wormwood asked Matilda to stop talking to Mr. Wormwood.
4	<p>Mr. Wormwood's ignorance treatment toward Matilda's reading interest</p> <ul style="list-style-type: none"> 4a. Description of Wormwood family's dinner in the living room as they watch soap operas. 4b. Description of Mrs. Wormwood's physical appearance. 4c. Matilda's request to have her meal in the dining room while reading 4d. Mr. Wormwood's disagreement for Matilda's request 4e. Description of Matilda's growing anger toward her parents for rejecting her requests and frequently calling her stupid 4f. Matilda decided to take revenge on her parents.
5	<p>Matilda's super glue revenge</p> <ul style="list-style-type: none"> 5a. Matilda's attempt to apply superglue to her father's favorite hat. 5b. Mr. Wormwood's failure to remove the hat. 5c. Mrs. Wormwood's attempt to help remove Mr. Wormwood's hat. 5d. Matilda's reading while observing her parents discussing the hat. 5e. Matilda's act of asking about her father's condition. 5f. Matilda's satisfaction with the success of her revenge in putting super glue to her father's hat.
6	<p>Matilda's book being ripped by Mr. Wormwood</p> <ul style="list-style-type: none"> 6a. Mr. Wormwood's rough day and his irritated mood when he gets home. 6b. Mrs. Wormwood's awareness of her husband's expressions 6c. Matilda's seriousness in reading a book to the point of ignoring her father 6d. Mr. Wormwood's annoyance at Matilda's reading activities 6e. Mr. Wormwood's ripping of Matilda's book.

7	<p>Matilda's ghost incident revenge</p> <ul style="list-style-type: none"> 7a. Description of Matilda's calmness in planning a strategy to punish her father 7b. Description of Matilda's neighbor who owns a pet parrot 7c. Description of Matilda's visit to Fred's house to see the parrot 7d. Description of Matilda's negotiation to rent the parrot 7e. Matilda's attempt to put the parrot cage in her fireplace. 7f. The Wormwood family's fear of the mysterious noise, which is actually the parrot's sound. 7g. Miss Wormwood's fright and her asking Mr. Wormwood to check where the sound is coming from. 7h. Matilda's prank to scare her parents by claiming it was a ghost sound. 7i. Matilda's parents freaking out and running away in fear. 7j. Matilda's effort to return the parrot to its owner.
8	<p>Calculating Mr. Wormwood's profit revenue</p> <ul style="list-style-type: none"> 8a. Matilda's desire for kind and affectionate parent 8b. Description of Matilda's survival strategy using intelligence and punishments against her family. 8c. Description of the success of Matilda's punishments in calming her family temporarily. 8d. Mr. Wormwood's cheerful return home after earning a large profit. 8e. Mr. Wormwood and Michael's conversation about calculating their profits. 8f. Matilda's quick profit calculation and comment on her father's mistake. 8g. Mr. Wormwood's comparison of the written profit result and Matilda's statement. 8h. Mr. Wormwood's accusation of Matilda cheating on his paper. 8i. Matilda's defense against the accusation 8j. Mr. Wormwood's neglect of Matilda's quick calculating ability
9	<p>Matilda's platinum blonde hair dye revenge</p> <ul style="list-style-type: none"> 9a. Matilda's plan to punish her father. 9b. Description of Mrs. Wormwood's hair and its treatment. 9c. Matilda's hard work in trying to swap her father's hair tonic with her mother's hair dye. 9d. Mr. Wormwood's commotion praising himself as he enters the dining table. 9e. Mrs. Wormwood's preparation of breakfast for Mr. Wormwood.

	<p>9f. Michael's and Mrs. Wormwood's shock at Mr. Wormwood's hair color change.</p> <p>9g. Mrs. Wormwood's panic at the sight of her husband's hair change.</p> <p>9h. Mr. Wormwood's hysteria upon seeing his hair color change.</p> <p>9i. Conversation between Matilda and Mrs. Wormwood about her father's foolishness.</p>
10	<p>Matilda's first day at school</p> <p>10a. Description of Mr. and Mrs. Wormwood's indifference causing Matilda's late school enrolment like children normally do.</p> <p>10b. Description of Matilda's school called Crunchem Hall.</p> <p>10c. Description of Miss Honey's attractive appearance.</p> <p>10d. Description of Miss Honey's loving and talented nature.</p> <p>10e. Description of Miss Honey's care for her students.</p> <p>10f. Description of Miss Trunchbull as a frightening giant.</p> <p>10g. Description of Miss Trunchbull's fearlessness of anything.</p> <p>10h. Description of Miss Trunchbull's extraordinary strength.</p> <p>10i. Description of Miss Trunchbull's comparison to a rhinoceros.</p>
11	<p>Miss Honey's teaching activities</p> <p>11a. Miss Honey's distribution of books to her students.</p> <p>11b. Miss Honey's warning about Miss Trunchbull being a disciplined headmaster who doesn't like to be refuted.</p> <p>11c. Miss Honey's teaching of multiplication and asking students.</p> <p>11d. Matilda's answers Miss Honey's questions.</p> <p>11e. Miss Honey's curiosity about Matilda's ability.</p> <p>11f. Miss Honey's assumption that Matilda's intelligence came from her parent's teaching.</p> <p>11g. Matilda's rebuttal about her parents never taught her.</p> <p>11h. Matilda's explanation of how she could calculate quickly.</p> <p>11i. Miss Honey's realization of Matilda's extraordinary intelligence.</p> <p>11j. Miss Honey's decision to switch the lesson to spelling.</p> <p>11k. Matilda's ease in confidently spelling the sentence.</p> <p>11l. Matilda's correct answer to Miss Honey's question about poetry.</p> <p>11m. Matilda's effort in creating and reciting a limerick for Miss Honey in front of her classmate</p> <p>11n. Miss Honey and her classmates' praise for Matilda's limerick.</p> <p>11o. Matilda's enjoyment of reading children's book at the library and Mrs. Phelp's kindness in always helping her find books.</p>

12	<p>Miss Honey's failure moves Matilda to the upper-class</p> <p>12a. Miss Honey's decision regarding Matilda's transfer to a higher class due to her intelligence.</p> <p>12b. Miss Honey's bravery in entering Miss Trunchbull's room.</p> <p>12c. Description of Miss Trunchbull's incompetence as a teacher.</p> <p>12d. Description of Miss Trunchbull as a strong and intimidating woman based on her physical appearance and eccentric clothes.</p> <p>12e. Miss Trunchbull's impatience waiting for Miss Honey's report because she is a busy woman.</p> <p>12f. Miss Honey's story about Matilda's extraordinary abilities.</p> <p>12g. Miss Trunchbull's negative assumptions about Matilda.</p> <p>12h. Miss Trunchbull's account of her experiences dealing with naughty girls throughout her career.</p> <p>12i. Miss Honey's effort to persuade Miss Trunchbull to transfer Matilda</p> <p>12j. Miss Honey's request was denied by Miss Trunchbull.</p> <p>12k. Miss Trunchbull's firmness regarding the rules for placing students according to their age cannot be challenged</p> <p>12l. Miss Honey's thoughts on finding another way to transfer Matilda</p>
13	<p>Miss Honey's policy for Matilda</p> <p>13a. Miss Honey's act of helping Matilda by lending textbooks from the upper-grade teacher.</p> <p>13b. Miss Honey's assistance to Matilda by giving her the opportunity to study other subjects during the class.</p> <p>13c. Matilda's gratitude for the help and attention given by Miss Honey.</p> <p>13d. Miss Honey's thoughts on Matilda as a kind, calm, and gentle child.</p> <p>13e. Miss Honey's supervision of Matilda's reading activities in class.</p>

14	<p>Miss Honey's meeting with Matilda's parents</p> <p>14a. Miss Honey's decision to secretly discuss with Matilda's parents.</p> <p>14b. Miss Honey's positive assumptions about Matilda's parents.</p> <p>14c. Miss Honey's visit to meet Matilda's parents at night.</p> <p>14d. Mr. Wormwood's action of opening the door and preventing Miss Honey's entry.</p> <p>14e. Mrs. Wormwood's ignoring of Miss Honey due to her focus on the TV.</p> <p>14f. Miss Honey's explanation of her purpose for visiting.</p> <p>14g. Mrs. Wormwood's unfriendliness towards Miss Honey.</p> <p>14h. Miss Honey's explanation of Matilda's intelligence.</p> <p>14i. Miss Honey's conversation about Matilda's reading habits with Mr. and Mrs. Wormwood.</p> <p>14j. Mrs. Wormwood's disagreement with Miss Honey's views on Matilda's reading habits.</p> <p>14k. Miss Honey's explanation of Matilda's potential for university.</p> <p>14l. Mr. Wormwood's underestimation of university.</p> <p>14m. Miss Honey's opposition to Mr. Wormwood and explanation of university's importance.</p>
15	<p>Matilda's friendship</p> <p>15a. Description of Matilda as a non-arrogant child who easily makes friends.</p> <p>15b. Description of the friend's recognition of Matilda's intelligence.</p> <p>15c. Description of Matilda's school friend named Lavender.</p> <p>15d. Description of the reasons for Matilda and Lavender's friendship.</p>
16	<p>Hortensia's story about Miss Trunchbull</p> <p>16a. Hortensia's explanation about Miss Trunchbull</p> <p>16b. Hortensia's story of The Chokey horrors.</p> <p>16c. Hortensia's recounting of her first experiences in The Chokey.</p> <p>16d. Hortensia's recounting of her second experiences in The Chokey.</p> <p>16e. Hortensia's view of Miss Trunchbull as the Dark Prince, the Evil Snake, and a Fire-Breathing Dragon with all her weapons.</p> <p>16f. Matilda's desire to hear other stories about Miss Trunchbull.</p> <p>16g. Hortensia's account of Julius Rottwinkle being thrown out of the classroom window by Miss Trunchbull.</p> <p>16h. Hortensia's mention of Miss Trunchbull's past as a hammer thrower and her hand strength.</p>

17	<p>Miss Trunchbull's throw of Amanda Thripp.</p> <p>17a. Miss Trunchbull's scary stride to the field.</p> <p>17b. Description of Miss Trunchbull's physical appearance.</p> <p>17c. Hortensia, Lavender, and Matilda's discussion on what will happen.</p> <p>17d. Matilda and Lavender's comparison of Miss Trunchbull to a giant in green pants.</p> <p>17e. Miss Trunchbull's warning about Amanda Thripp's pigtails.</p> <p>17f. Miss Trunchbull's disagreement with Amanda Thripp's mother's opinion.</p> <p>17g. Miss Trunchbull's punishment by throwing Amanda like a hammer throw.</p> <p>17h. Miss Trunchbull's thought about her throw was quite good.</p> <p>17i. Conversation between Hortensia, Matilda, and Lavender about parents' reactions to Miss Trunchbull's actions.</p> <p>17j. Matilda's assumption that parents wouldn't believe Miss Trunchbull's actions because they sound absurd.</p> <p>17k. Matilda's thoughts on how dangerous Miss Trunchbull is.</p>
18	<p>Miss Trunchbull's punishment of Bruce Bogtrotter</p> <p>18a. Description of the announcement for students to gather in the school hall.</p> <p>18b. Miss Trunchbull's arrival with a riding-crop, causing fear among the student</p> <p>18c. Miss Trunchbull's accusation against Bruce Bogtrotter as a cake thief</p> <p>18d. Bruce Bogtrotter's denial of the accusation</p> <p>18e. Miss Trunchbull's coercion of Bruce to eat the giant chocolate cake as punishment for stealing.</p> <p>18f. Bruce's effort to finish the giant chocolate cake.</p> <p>18g. Miss Trunchbull's anger upon hearing the other student's support as Bruce tried to finish the cake.</p> <p>18h. Matilda's argument about Bruce's chance of successfully finishing the cake</p> <p>18i. Bruce's success in completing the cake-eating punishment.</p> <p>18j. Miss Trunchbull's blow with a porcelain plate to Bruce's head for successfully finishing the cake.</p>

19	<p>Lavender's prank</p> <p>19a. Miss Honey's statement about the class and Miss Trunchbull's takeover.</p> <p>19b. Miss Honey's warning about Miss Trunchbull a very strict person.</p> <p>19c. Lavender's voluntary offer to fill Miss Trunchbull's jug with water.</p> <p>19d. Lavender's idea for pranking Miss Trunchbull</p> <p>19e. The newt's catch from the pond for pranking Miss Trunchbull.</p> <p>19f. Lavender's excitement with her secret plan.</p> <p>19g. The execution of Lavender's plan which is to fill Miss Trunchbull's glass with triton.</p>
20	<p>Miss Trunchbull's punishment to Nigel</p> <p>20a. Miss Trunchbull's giant-like appearance upon entering the classroom</p> <p>20b. Miss Trunchbull's hateful comments towards the students.</p> <p>20c. Miss Trunchbull's statement about wanting to expel the student so she does not go crazy</p> <p>20d. Miss Trunchbull's inspection of the student's nail cleanliness which immediately focused on Nigel</p> <p>20e. Miss Trunchbull's thunderous yell that nearly blew Nigel out the window</p> <p>20f. Miss Trunchbull's questions to Nigel that were shouted loudly.</p> <p>20g. Miss Trunchbull's sarcasm about Nigel's father's teaching</p> <p>20h. Miss Trunchbull's punishment for Nigel</p> <p>20i. Miss Trunchbull's frustration with Nigel's correct answer.</p> <p>20j. Miss Trunchbull disbelief in Nigel and Prudence's abilities.</p> <p>20k. Miss Trunchbull and Miss Honey's teaching methods debate</p>
21	<p>Miss Trunchbull's punishment to Rupert</p> <p>21a. Miss Trunchbull's shouting at Rupert regarding the multiplication question</p> <p>21b. Rupert's mistake in answering Miss Trunchbull's question.</p> <p>21c. Miss Trunchbull's harsh words to Rupert.</p> <p>21d. Miss Trunchbull's action of pulling Rupert's hair up until his body lifted</p> <p>21e. Miss Trunchbull's order for Rupert to give the correct answer.</p> <p>21f. Miss Honey's shout asking Miss Trunchbull to stop</p> <p>21g. Miss Trunchbull's command for Rupert to give the correct answer if he wanted the punishment to stop.</p> <p>21h. Rupert's obedience to Miss Trunchbull's command.</p>

22	<p>Miss Trunchbull's Punishment to Erick</p> <p>22a. Miss Trunchbull's statement of her hatred for children. 22b. Miss Trunchbull's denial that she was ever a child or a baby. 22c. Miss Trunchbull's shouting at Erick for daring to express his opinion. 22d. Miss Trunchbull's warning to Erick not to act like a clever kid. 22e. Erick's failure to answer Miss Trunchbull's question. 22f. Miss Trunchbull's punishment of Erick by pulling his ear until his body was lifted. 22g. Miss Trunchbull's realistic argument about Eric's ears. 22h. The debate between Miss Honey and Miss Trunchbull on teaching methods 22i. Miss Trunchbull's firm statement that her teaching method is the best, inspired by a book. 22j. Matilda's courage in stating that she has read the book mentioned by Miss Trunchbull. 22k. Miss Trunchbull's accusation that Matilda is a liar. 22l. Matilda's courage in introducing herself. 22m. Miss Trunchbull's anger at Matilda's father for deceiving her. 22n. Matilda's bravery in defending her father against Miss Trunchbull's accusations.</p>
23	<p>Matilda's power emergence</p> <p>23a. Miss Trunchbull's firm opinion on the hatred of children. 23b. Miss Trunchbull's anger over the newt in her glass. 23c. Miss Trunchbull's command for Matilda to stand. 23d. Miss Trunchbull's harsh accusation of Matilda. 23e. Matilda's anger at the unjust accusation. 23f. Matilda's accidental outburst of her powers due to her anger 23g. Description of Miss Trunchbull's window-shaking scream and frantic brushing off of the lizard. 23h. Miss Trunchbull's anger and accusation of Matilda for moving the newt. 23i. Matilda's denial of the accusation. 23j. Miss Honey and the students' bravery in defending Matilda 23k. Miss Trunchbull's insistence that she did not knock over the glass. 23l. Miss Honey's bravery in defending the student 23m. Miss Trunchbull's disgust leading to her leaving the classroom. 23n. Miss Honey's conclusion of the class.</p>

24	<p>Matilda's revelation of her ability to Miss Honey</p> <p>24a. Matilda's awareness of her power and her desire to tell Miss Honey.</p> <p>24b. Matilda's polite request for a conversation with Miss Honey.</p> <p>24c. Miss Honey's concern and curiosity about how to help Matilda.</p> <p>24d. Matilda's defense regarding the newt incident in Miss Trunchbull's glass, claiming she was not the one responsible.</p> <p>24e. Miss Honey's trust in Matilda's defense.</p> <p>24f. Matilda's confession of her telekinetic power to Miss Honey.</p> <p>24g. Miss Honey's skepticism regarding Matilda's story of her abilities.</p> <p>24h. Matilda's effort to persuade Miss Honey by demonstrating her abilities.</p> <p>24i. Miss Honey's astonishment at Matilda's ability.</p>
25	<p>Miss Honey's small cottage</p> <p>25a. Miss Honey's invitation for Matilda to visit her cottage</p> <p>25b. Miss Honey's promise to keep Matilda's secret safe.</p> <p>25c. Matilda's excitement during the journey to Miss Honey's house.</p> <p>25d. Miss Honey's concern for Matilda's caution with her power.</p> <p>25e. Matilda's curiosity about the need for caution.</p> <p>25f. Miss Honey's explanation that her power is a phenomenon difficult to explain.</p> <p>25g. Miss Honey's admiration for Matilda's ability.</p> <p>25h. Miss Honey's explanation about various types of trees to divert the conversation.</p> <p>25i. Matilda's curiosity about her teacher's activities after school.</p> <p>25j. The description of the road and Miss Honey's cottage.</p> <p>25k. Miss Honey's talent in reciting poetry.</p> <p>25l. Description of Miss Honey's fairytale-like cottage.</p> <p>25m. Description of Miss Honey's kitchen.</p> <p>25n. Matilda's effort to fetch water from the well to help Miss Honey.</p> <p>25o. Matilda's curiosity about Miss Honey's life.</p> <p>25p. Matilda's wisdom in understanding Miss Honey's situation.</p> <p>25q. The description of Miss Honey's living room.</p> <p>25r. Matilda's thoughts about her teacher living in a small cottage.</p> <p>25s. Miss Honey's activity of serving Matilda with tea and bread.</p> <p>25t. Matilda's polite acceptance of Miss Honey's hospitality.</p> <p>25u. The conversation between Miss Honey and Matilda about Matilda's power.</p> <p>25v. Matilda's excitement to try something big.</p>

26

Miss Honey' life story

- 26a. Matilda's curiosity shown by asking many questions to Miss Honey.
- 26b. Matilda's awareness of the discomfort she caused, leading her to apologize to Miss Honey.
- 26c. Miss Honey's statement that Matilda is a clever and wise child.
- 26d. Miss Honey's expression of her fear of sharing her story with others.
- 26e. Miss Honey's effort to be brave in telling her life story to Matilda.
- 26f. Miss Honey's misfortune of losing her mother, leading to her raised by her aunt.
- 26g. Miss Honey's story about her father's sudden death.
- 26h. Matilda's guess about the cause of Miss Honey's father's death.
- 26i. Miss Honey's story about her aunt's cruelty after her father passed away.
- 26j. Miss Honey's story about the household chores she had to do.
- 26k. Miss Honey's story about how her aunt controlled her.
- 26l. Miss Honey's story about her preparations to escape from her aunt by renting this small cottage.
- 26m. Miss Honey's story about her bravery in running away from her aunt.
- 26n. Miss Honey's story about how she managed her finances with her salary.
- 26o. Matilda and Miss Honey's discussion about the house claim
- 26p. Miss Honey's revelation about her aunt's identity.

27

Matilda's idea to help Miss Honey

- 27a. Matilda's shock upon discovering that Miss Trunchbull is Miss Honey's aunt.
- 27b. Miss Honey's experience of being mistreated by Miss Trunchbull.
- 27c. Miss Honey's effort to divert Matilda's attention by asking her to do something with her power.
- 27d. Matilda's politeness in refusing Miss Honey's request and asking for permission to go home.
- 27e. Miss Honey's assumption that Matilda's parents might be worried because she has not returned home yet
- 27f. Matilda's statement that her parents never worry about her
- 27g. Matilda's politeness in thanking Miss Honey for the tea
- 27h. Miss Honey's suggestion that Matilda forget the story she told earlier
- 27i. Moss Honey's praise for Matilda's politeness in promising not to discuss the story with anyone else.
- 27j. Miss Honey's request for Matilda to forget the story again after hearing that Matilda got ideas from it.

		27k. Matilda's final request before ending the discussion about the story.
28	Matilda's effort to practice in order to help Miss Honey	<p>28a. The emptiness of Matilda's house when she returns home</p> <p>28b. Matilda's attempt to find a training tool by using her father's cigar box</p> <p>28c. Matilda's determination to help Miss Honey through her plan</p> <p>28d. Matilda's confidence in the success of her plan</p> <p>28e. Description of Matilda's effort to move the cigar box from her dressing table</p> <p>28f. Matilda's success in controlling her power through practice</p> <p>28g. Matilda's routine of practicing her power every day after school</p> <p>28h. Matilda's joy at the success of her training</p>
29	Matilda's execution of her plan	<p>29a. Description of the class taught by Miss Trunchbull.</p> <p>29b. Miss Honey's concern for the previously punished student</p> <p>29c. Miss Trunchbull's carefulness regarding her jug</p> <p>29d. Miss Trunchbull's test directly pointing to Wilfred about the three-times table.</p> <p>29e. Miss Honey and Miss Trunchbull's argument about the best way to teach the three times table.</p> <p>29f. Miss Trunchbull's harsh words to Wilfred's because of his inability to answer questions.</p> <p>29g. Miss Trunchbull's physical punishment of Wilfred for confusion and fear in answering questions.</p> <p>29h. Miss Trunchbull's shock at seeing the chalks move on its own to write her name.</p> <p>29i. Miss Honey's realization that Matilda was the one responsible of moving chalk</p> <p>29j. Miss Trunchbull's fear of Matilda's trick which caused her to faint</p> <p>29k. Aid action for Miss Trunchbull's fainting</p> <p>29l. Matilda's delight in her success plan.</p> <p>29m. Miss Honey's gratitude and expressing it by hugging Matilda</p>

30	<p>Miss Trunchbull's escape</p> <p>30a. The spread of news about the incident and Miss Trunchbull's disappearance.</p> <p>30b. Mr. Trilby's visit to Red House but cannot find Miss Trunchbull</p> <p>30c. Mr. Trilby's assumption that Miss Trunchbull had fled</p> <p>30d. Description of the will and inheritance left by Miss Honey's father</p> <p>30e. The explanation of the procedure for claiming Miss Honey' father inheritance</p> <p>30f. Miss Honey's move to the Red House</p> <p>30g. Description of the friendship between Matilda and Miss Honey</p> <p>30h. Matilda's move to the higher class and Miss Plimsoll's recognition of her intelligence.</p>
31	<p>Matilda's power disappear</p> <p>31a. Description of Matilda and Miss Honey enjoyment drinking tea together in Red House</p> <p>31b. Matilda's explanation that her power has disappeared</p> <p>31c. Miss Honey's assumption about the disappearance of Matilda's power</p> <p>31d. Matilda's joy at witnessing Miss Honey's happiness</p> <p>31e. Conversation between Matilda and Miss Honey discussing animal heartbeats.</p> <p>31f. Miss Honey's amazement at Matilda's intelligence and curiosity</p> <p>31g. Matilda's request politely for permission to go home</p>
32	<p>Miss Honey and Matilda's happy ending</p> <p>32a. Matilda's confusion over her parents' statement that they are moving to Spain forever.</p> <p>32b. Matilda's departure to return to the Miss Honey's house .</p> <p>32c. Miss Honey's statement about Matilda's parents' move.</p> <p>32d. Matilda's question to Miss Honey about the reason for her father's move.</p> <p>32e. Miss Honey's explanation of the reason behind Matilda's parents' move.</p> <p>32f. Matilda's desire to live with Miss Honey.</p> <p>32g. Matilda's request for her parents' permission to live with Miss Honey.</p> <p>32h. Miss Honey's statement that she would be happy to take care of Matilda.</p> <p>32i. Miss Honey's promise to care for Matilda if she lives with her.</p>

		<p>32j. Mr. and Mrs. Wormwood's indifference, allowing Matilda to stay with Miss Honey.</p> <p>32k. the heartfelt hug between Matilda and Miss Honey.</p>
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Appendices 3. Data Tabulation of Miss Trunchbull's Character

No.	Miss Trunchbull's Characters	Appearance in Sub-sequences	Frequency
1.	Rude	11b, 12e, 12i, 12k, 16a, 16b, 16c, 16d, 17g, 18d, 18e, 20b, 20c, 20f, 20g, 20h, 21b, 21c, 21f, 22f, 22h, 22m, 23a, 23c, 23d, 23m, 26i, 27a, 27b, 29f	30
2.	Authoritarian	11b, 12j, 12k, 17e, 18c, 18e, 18f, 20f, 20h, 20i, 20j, 20k, 21d, 21f, 22g, 22l, 23c, 23d, 26j, 26k, 27b, 29d, 29e, 29g	24
3.	Arrogant	12h, 12i, 16a, 17f, 18c, 18d, 20b, 20c, 20j, 21b, 22a, 22d, 22i, 22k, 23a, 23m, 29d, 29f.	18
4.	Intimidating	10i, 12a, 16e, 17a, 17b, 17d, 17e, 17k, 18b, 18c, 20j, 21b, 22e, 26j, 26o, 29c,	16
5.	Sturdy	10h, 12d, 16e, 16g, 16h, 17a, 17b, 17d, 17g, 18g, 18j, 20e, 21c, 22f, 23g, 26k, 29b, 29g, 29m	26
6.	Discipline	11b, 12k, 16g, 16h, 18e, 19a, 19b, 20a, 20d, 29a.	10
7.	Obstinate	11b, 12i, 17f, 19b, 20k, 22i.	6
8.	Decisive	11b, 12k, 16d, 16g, 20h, 20j.	6
9.	Malevolent	12h, 12k, 20c, 22m, 23a, 29c.	6
10.	Cunning	16e, 17j, 26f, 26g, 26k, 26o.	6
11.	Unfashionable	12d, 16c, 17b, 20a, 29c.	5
12.	Coward	23b, 23g, 29j, 30a.	4

Appendices 4. Data Tabulation of Miss Trunchbull's Character as Radical-Libertarian Feminist

No.	Traits	Miss Trunchbull's Characters	Frequency	Total
1.	Negative Masculinity	Rude	30	84
		Authoritarian	24	
		Arrogant	18	
		Obstinate	6	
		Malevolent	6	
2	Positive Masculinity	Sturdy	26	32
		Decisive	6	

